



University of Victoria Posting CUPE 4163 Specialist Instructional

Position Title: Teaching Assistant	Appointment From: September 3, 2025 To: December 15, 2025
Department: EPLS	Instructor: Daniella Roze des Ordons, PhD
Hourly Rate: \$34.72	Hours Available: 25
Course: ED-D 407 Evaluating and Reporting Student Progress	Course Description: An examination of the principles and procedures associated with the evaluation of student achievement, emphasizing connections between theory and practice, assessment and instruction, and BC Ministry of Education requirements. Topics include: planning and development of classroom assessment procedures; communication of results to students and parents; and current policies and practices. Focuses on developing the ability of pre-service teachers to critically and effectively develop their own assessment practices and resources.
Required Qualifications and Experience: Required undergraduate degree; enrolled in a Master's program or completed Master's degree in related field. Experience grading assignments is preferred.	
Job Description/Responsibilities: Tasks include grading assignments, providing support with the land/place-based component of the course, and attending some classes, particularly those held outdoors. An opportunity to lecture may be available. Note that classes are held Monday/Thursday 8:30am-9:50am.	
How To Apply: Please include a brief cover letter stating your interest in the position and summarizing related your professional experiences. Provide your resume/CV and names/contact information of two references. Email Dr. Daniella Roze des Ordons at droze@uvic.ca .	
Submission Deadline: August 25, 2025	

It is anticipated the final employment decision will be made by: August 29, 2025

Appointments will be made in accordance with Article 13.02 (Appointment Procedures) and Appendix A of the [CUPE 4163 Collective Agreement](#). See Schedule 1 in the Collective Agreement for wages.

Selection criteria will include: qualifications and ability based on academic merit and related experience, the career and/or pedagogical value that the experience in a particular position will provide the student, the student's preferences, and other sources of graduate student financial support being received.

Application does not ensure employment.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities and aboriginal persons.