



University of Victoria Posting CUPE 4163 Specialist Instructional

Position Title: Teaching Assistant	Appointment From: Jan 5, 2026 To: April 22, 2026
Department: EPLS	Instructor: Dr. Allyson Hadwin
Hourly Rate: \$34.72	Hours Available: 2 to 4 ⁱ instructors x 50 hours
Course: ED-D 101 Learning Strategies for University Success	Course Description: ED-D 101 is a first year undergraduate course examining learning behaviours and motivations for improving academic success. The course introduces educational psychology theories, principles and research with a focus on self-regulation - the science of strategic, reflective, and adaptive learning. Students are required to master knowledge and apply concepts related to learning, motivation, collaboration, academic performance, and procrastination. Taken as an elective course by students across almost all faculties on campus. Computers are used extensively for applied lab work and assignments.
Required Qualifications and Experience: Graduate students are invited to apply. Preference <i>will be given to students currently enrolled in an Educational Psychology or Counselling program in the EPLS department</i> <u>OR</u> <i>who have taken ED-D570. Other courses focusing on psychological aspects of learning, cognition, or motivation will be considered in lieu of ED-D570.</i>	
Job Description/Responsibilities: ED-D 101 Lab Instructors will work as part of a dynamic graduate student teaching team to coach undergraduate students in a small class setting (25-30 students). Professional development support and mentorship will be provided as part of the paid hours. Responsibilities include: 1) Leading a small learning community (online). This will include facilitating students through a combination of small group activities, encouraging students in their course learning, and serving as a mentor for first year students.	

- 2) Preparing for online lab by working through provided lesson plans, weekly learning modules, and weekly activities
- 3) Sharing in responsibilities to host office hours and respond to student inquiries
- 4) Additional responsibilities will include giving timely feedback to students and participating in instructional team meetings (online).

Applicants must be available for class time Thursday at 8:30-9:50am ON CAMPUS

Note: We are looking for people who are compassionate and committed to supporting undergraduate students and facilitating the development of supportive relationships with these students. **Applicants should expect to be available for online orientation and training: January 5, 2026**

How To Apply:

Please complete the [ED-D 101 Application Form](#), by **Dec 19, 2025**

Shortlisted applicants will have informal interview (via Zoom) by Dec 23, 2025

It is anticipated the final employment decision will be made by: Dec 23 2025

Appointments will be made in accordance with Article 13.02 (Appointment Procedures) and Appendix A of the CUPE 4163 Collective Agreement. Selection criteria will include: qualifications and ability based on academic merit and related experience, the career and/or pedagogical value that the experience in a particular position will provide the student, the student's preferences, and other sources of graduate student financial support being received. See Schedule 1 in the Collective Agreement for wages. Application does not ensure employment.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities and aboriginal persons.

ⁱ Number of Tas will be dependent upon enrollments which tend to increase over the exam period.