**Position Title:** Teaching Assistant  
**Appointment From:** Sept 16, 2017  
**To:** Dec. 1, 2017  

<table>
<thead>
<tr>
<th>Department:</th>
<th>EPLS</th>
<th>Instructor:</th>
<th>Dr. Sally Brenton-Haden</th>
<th>Hours Available:</th>
<th>20</th>
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**Hourly Rate:** $25.15  

**Course:** ED-D 421 (A01)  
Recognition and Assessment of Learning Needs  

**Course Description:** This course introduces students to assessment techniques with applications to instruction for students with special needs. We will review the BC Ministry of Education policies and procedures for the provision of services to students with special needs. We will examine the important role of assessment to students’ day-to-day learning within the inclusive classroom and the role of assessment in the IEP process. Basic measurement terms and concepts will be introduced to provide the basis for critically evaluating a variety of academic assessment tools. Several assessment strategies will be examined including norm-referenced assessment, criterion-referenced assessment, curriculum-based measurement (CBM) and other informal methods. A major focus will be on CBM in assessing academic area (reading, math, spelling, and writing) and content knowledge. While you will not develop the skills and competencies necessary to independently administer, score, and interpret individual norm-referenced assessments to Level B, you will examine the procedures for working with the data presented in Level B reports to create Individual Education Plans (IEPs) based on the assessment results.

**Required Qualifications and Experience:** Applicant will hold a Bachelor of Education degree and have experience working in a school setting as a classroom teacher, preferably with experience as a resource teacher, special education case manager, or a similar special education teaching position. Competence in Curriculum-Based Measurement is essential. Must have excellent writing skills. Technical skills required in order to navigate CourseSpaces online platform required. Previous experience with CourseSpaces and monitoring of online discussion forums an asset.

**Job Description/Responsibilities:** Monitor online Discussion Forums, responding to students’ posts, and providing feedback to students regarding their posts. Assist with marking assignments. Assist with in-class case study group work.

**How To Apply:** Submit a letter of interest, with accompanying CV, to Dr. Sally Brenton-Haden (sbrenhdn@uvic.ca).
Submission Deadline: Aug. 28, 2017

It is anticipated the final employment decision will be made by: Sept. 1, 2017

Appointments will be made in accordance with Article 13.02 (Appointment Procedures) and Appendix A of the CUPE 4163 Collective Agreement. Selection criteria will include: qualifications and ability based on academic merit and related experience, the career and/or pedagogical value that the experience in a particular position will provide the student, the student’s preferences, and other sources of graduate student financial support being received. See Schedule 1 in the Collective Agreement for wages. Application does not ensure employment.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities and aboriginal persons.