



Tsi'tsu'wu'tul Award



Perservering with Resilience: Dr. Jacob Manatowa-Bailey Receives the Tsi'tsu'wu'tul Award

Dr. Jacob Manatowa-Bailey received the Tsi'tsu'wu'tul Award for 2025. This award is presented to a graduating Indigenous student at UVic who has demonstrated remarkable resilience in overcoming challenges. Jacob's achievement was announced at the Indigenous Recognition Ceremony on June 12th. Congratulations Jacob for your extraordinary dedication and preserverance.

Kwak'wala Language Program



Pictured above: The Kwak'wala cohort poses in the Gwayasdams Big House where they listen to instructor Ryan Nicolson explain pieces of their history and the history of the longest standing Big House in BC.





to Alert Bay after a day of witnessing their students speaking the language and learning about the land and histories; 2nd photo: UVic program leads, Aliki and Deanna, stand under the beautiful and historic house posts.

WSÁNEĆ Language Program



Pictured above: The WSÁNEĆ BAILP cohort.

Voices of SENĆOŦEN: The First BAILP Cohort Inspires Through Language Learning

The first-ever cohort of the Bachelor of Arts in Indigenous Language Proficiency (BAILP) in SENĆOŦEN delivered powerful TED-style presentations—entirely in SENĆOŦEN—for their final course. Students spoke on topics close to their hearts, responded to questions, and shared songs and laughter in their beautiful ancestral language.

This milestone builds on the strong partnership between UVic, Indigenous Education, and the WSÁNEĆ School Board, following the success of the first BEd in Indigenous Language Revitalization cohort. The community now celebrates a thriving adult proficiency program, a full degree in SENĆOŦEN, and an immersion school expanding to K-12 in Fall 2025.

We are grateful for this inspiring collaboration and the shared pursuit of language freedom.



Course Opportunities astant

Teaching and Learning Indigenous Perspectives Electives

IED 376 online course offered in September 2025 open to all UVIC students

IED 376 - Indigenous Literature in the Classroom (online)

An examination of works by Indigeous authors for use in K-12 classrooms. An analysis of the role literature plays in shaping and reflecting Indigenous histories, identities, and communities.

Courses are offered subject to enrollment.

TLIP website



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