



# Teaching and Learning Indigenous Perspectives

## IED Integrated Course Set leading to TQS

### Category 5 or 5+ qualification upgrade

July 2020 - July 2021

**Context**

Indigenous education initiatives continue to be a high priority for School Districts across the province especially with the requirement of the BCTC Standard 9 for educators. The Course Set is designed to meet that important and distinct need in a meaningfully integrated bundle of 10 courses offered over 13 months (2 face-to-face summers plus 2 terms of online delivery). With a focus on Indigenous knowledge, epistemology, pedagogy and education, this integrated set of courses serves to better prepare educators to work successfully naturalizing Indigenous perspectives within their work.

This Integrated Course Set is designed to give teachers an opportunity to learn from and about Indigenous knowledge, and to make valuable connections to the local Indigenous communities to strengthen the understanding of Indigenous peoples and societies. The 10 courses are offered in concert with each other resulting in an immersive experience in Indigenous learning, teaching and knowledge where in-service teachers gain valuable experience and make meaningful connections.

The Teaching and Learning in Indigenous Contexts Integrated Course Set is intended to support teachers with a 4-year B.Ed. (Elementary) degree in completing the requirements for attaining Year 5 on the TQS salary grid. It will also enable those with a 5-year B.Ed. (Elementary) to obtain their 5+ on the TQS salary grid. (However, teachers hoping to enrich their knowledge and skills in Indigenous education are welcome to take single courses throughout this set of courses.)

TQS recommends that all applicants apply for program pre-approval through their website to ensure that the program they intend to take will affect their category placement. Upon completion of this Integrated Course Set, individuals seeking a category upgrade from TQS will need to submit a formal application, official transcripts documenting this set of courses, and verification of employment in the BC public school system. The final decision for category upgrade rests with the TQS.

**Courses and Schedule**

Join us for this intensive and immersive experience in Indigenous education offered over 13 months with on-campus institute delivery July 2020 and July 2021, and online courses over two terms from September 2020 to April 2021.

July 2020 (3-week intensive offered ONLINE) IED 374 IED 387 IED 473	September – December 2020 (online) IED 387 IED 387
January – April 2021 (online) IED 371 IED 387	July 2021 (3-week intensive offered ONLINE) IED 387 IED 372 IED 473

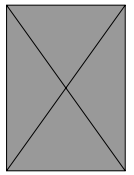
In response to the extraordinary circumstances, UVic is working to move summer session course offerings online; therefore, the Integrated Course Set has been modified for online delivery.

To register or for more information contact:  
Indigenous Education  
ied@uvic.ca  
250.721.7826  
<https://www.uvic.ca/education/indigenous/undergraduate>



**University of Victoria**  
Indigenous Education

## COURSE DESCRIPTIONS



### July 2020 – 3 week intensive

#### **IED 374 – Indigenous Pedagogies**

Provides students with an examination of traditional and contemporary approaches to teaching and learning within an Indigenous worldview. Elements include distinctive features of Indigenous knowledge and pedagogy such as learning by observation and doing, learning through enjoyment, teachings of the Elders, and the use of humour among others.

#### **IED 387 – Special Topics in Indigenous Education: Teaching with and for Indigenous peoples: Educators, Allies, and Activists**

Participants will explore ways of working meaningfully and appropriately with and for Indigenous learners, educators and communities as educators, allies and social justice activists. The course is designed to create educator allies and agents of positive educational change and empowerment for Indigenous learners. Learners will be prepared to work successfully alongside Indigenous educators in designing, delivering respectful and cultural meaningful curriculum and instruction in K-12 schools.

#### **IED 473 – CENENITEL TW TOLNEW: Helping each other to learn**

Introduction to an Indigenous world of learning and teaching through hands-on practical activities integrated with theoretical and academic goals. Experiences in the principles of traditional Indigenous ways of teaching and learning such as mentorship and apprenticeship. Respectful practice, community engagement and personal responsibility help learners develop insight into Indigenous pedagogy while working alongside community knowledge keepers, elders and artists.

### September - December 2020 – online

#### **IED 387 – Special Topics in Indigenous Education: Indigenous literature for the classroom**

The course will introduce participants to works by Indigenous authors, and will examine several genres that can include poetry, drama, traditional stories, history, fiction, essays, and autobiography, among others. The course will address some of the aesthetic aspects that inform the production and study of Indigenous literatures, offering opportunities to analyze the roles literature plays in shaping and reflecting Indigenous histories, identities, and communities.

#### **IED 387 – Special Topics in Indigenous Education: Exploring Indigenous Views through video, audio and film**

Indigenous cultures are traditionally oral in nature. While written forms of communication are now common, many Indigenous artists have ably taken up multiple forms of media, audio, video and film to explore various matters important to Indigenous peoples. The aim of the course is to better understand a wide range of topics, such as but not limited to, worldview, land, language, and culture exclusively through video, audio, and film.

### January - April 2021 – online

#### **IED 371 – The History of Indigenous Education in Canada**

A broad overview of the history of First Nations, Métis, and Inuit education in Canada. Various eras in the history of K-12 Indigenous Education in Canada will be examined. Pre-contact forms of Indigenous knowledge and pedagogy are emphasized. The purpose of education from both historical and contemporary Indigenous perspectives will be explored as well as the current situation and future directions in both public schools and Indigenous-controlled schools in BC.

#### **IED 387 – Special Topics in Indigenous Education: Contemporary environmental thought**

This course will introduce learners to various schools of environmental thought that surround contemporary citizenship, with special focus on Indigenous environmental perspectives. Course participants will explore the ways that knowledge and education underline environmental decision-making, and how Indigenous education is an important means to a sustainable future.

### July 2021 – 3 week intensive

#### **IED 387 – Special Topics in Indigenous Education: Settler decolonization**

Indigenous and settler peoples are already in relationship with one another; and decolonization is a process that involves everybody. Course participants will begin by questioning and interrogating their own relationships with Indigeneity and explore the relationship between settler identities and colonialism in Canada. Learners will unpack settler colonial structures and identify ways that settler people can decolonize and will be guided by the question: how do we find ways to act as part of decolonizing efforts and decolonizing social change?

#### **IED 372 – Indigenous Epistemologies**

An exploration of Indigenous knowledge and practices of First Nations, Métis, and Inuit people. Discussion topics include: Indigenous worldviews, frameworks, methodologies, and protocols that validate Indigenous ways of being and living, and the appreciation of the mental, spiritual, physical, and emotional aspects of Indigenous knowledge.

#### **IED 473 – CENENITEL TW TOLNEW: Helping each other to learn**

Introduction to an Indigenous world of learning and teaching through hands-on practical activities integrated with theoretical and academic goals. Experiences in the principles of traditional Indigenous ways of teaching and learning such as mentorship and apprenticeship. Respectful practice, community engagement and personal responsibility help learners develop insight into Indigenous pedagogy while working alongside community knowledge keepers, elders and artists.