



Chris Paul



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Indigenous
Education

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Teaching and Learning Indigenous Perspectives Indigenous Education Electives

IED electives are open to all students with an interest in learning from Indigenous perspectives. Learn from and about Indigenous knowledge, epistemology and pedagogy and make valuable connections to local Indigenous communities, and to each other.

Teacher Upgrading

Educators with the skills and knowledge to foster a deeper understanding of Indigenous perspectives are in high demand across BC, especially with the requirement of the BCTC Standard 9 for educators and the Indigenous credit requirements for secondary students

For pre- and in-services teachers the following course are applicable to the TQS Category 5 or 5+ qualifications upgrade*. Other teachers hoping to enrich their knowledge and skills in Indigenous education are welcome.

Courses offered in 2025-2026

SUMMER

July 2025

[IED 372](#) - Indigenous Epistemologies

An exploration of Indigenous knowledge and practices of First Nations, Métis, and Inuit people. Discussion topics include: Indigenous worldviews, frameworks, methodologies, and protocols that validate Indigenous ways of being and living, and the appreciation of the mental, spiritual, physical and emotional aspects of Indigenous knowledge.

[IED 473](#) - CENENITEL TW TOLNEW: Helping each other to learn

Introduction to an Indigenous world of learning and teaching through hands-on practical activities integrated with theoretical and academic goals. Experiences in the principles of traditional Indigenous ways of teaching and learning such as mentorship and apprenticeship. Respectful practice, community engagement and personal responsibility help learners develop insight into Indigenous pedagogy while working alongside community knowledge keepers, elders and artists.

[IED 476](#) - Foundations of Decolonization (online)

A critical exploration of the relationship between settler and colonial identities in Canada. Students examine and engage settler colonial structures to identify ways to decolonize at individual and institutional levels.

FALL

September - December 2025 (online)

[IED 376](#) – Indigenous Literature for the Classroom

An examination of works by Indigenous authors for use in K-12 classrooms. An analysis of the roles literature plays in shaping and reflecting Indigenous histories, identities, and communities.

SPRING

January - April 2026 (online)

[IED 378](#) – Educators Working Towards Reconciliation as Allies and Activists

Relational ways of working meaningfully as Indigenous and settler peoples with to become agents of positive change, guided by the calls to action of the Truth and Reconciliation Commission of Canada.

[IED 379](#) – Indigenous Environmental Activism and Education

An exploration of Indigenous worldviews as a critical means to an ecologically sustainable future. Introduces various schools of environmental thought with a focus on Indigenous relationships with land and examples of impactful action.

*TQS recommends that all applicants apply for program pre-approval through their website. Upon completion of 30 eligible credits (15 UVic units, typically 10 courses), individuals seeking a category upgrade from TQS will need to submit a formal application. The final decision rests with the TQS.

Courses are offered subject to enrollment.