



Chris Paul

# Teaching and Learning Indigenous Perspectives Indigenous Education

IED electives are open to all students with an interest in learning from Indigenous perspectives. Learn from and about Indigenous knowledge, epistemology and pedagogy and make valuable connections to local Indigenous communities, and to each other.

## Teacher Upgrading

Educators with the skills and knowledge to foster a deeper understanding of Indigenous perspectives are in high demand across BC, especially with the requirement of the BCTC Standard 9 for educators and the Indigenous credit requirements for secondary students

**For pre- and in-services teachers the following course are applicable to the TQS Category 5 or 5+ qualifications upgrade\***. Other teachers hoping to enrich their knowledge and skills in Indigenous education are welcome.

**Courses offered online 2026-2027** - Courses are offered subject to enrollment.

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## SUMMER

### June 1-23, 2026

#### **[IED 373](#) - EL TELNIWT and Indigenous Education (in person)**

An exploration of learning and teaching approaches to better address the educational requirements of Indigenous children, youth, and adults through understanding Indigenous peoples' relationship with land, language and community. Topics include: study of who Indigenous peoples are, diversity amongst Indigenous peoples, ways to Indigenize the learning and educational environment, and of the systems that impact teachers and learners. **LIMITED SPACES AVAILABLE**

### July 3-25, 2026

#### **[IED 374](#) - Indigenous Pedagogies (online)**

Traditional and contemporary approaches to teaching and learning within an Indigenous worldview. Elements include distinctive features of Indigenous knowledge and pedagogy: learning by observation and doing, enjoyment, humor, and teachings of the Elders.

#### **[IED 473](#) - CENENITEL TW TOLNEW: Helping each other to learn (in person)**

Introduction to an Indigenous world of learning and teaching through hands-on practical activities integrated with theoretical and academic goals. Experiences in the principles of traditional Indigenous ways of teaching and learning such as mentorship and apprenticeship. Respectful practice, community engagement and personal responsibility help learners develop insight into Indigenous pedagogy while working alongside community knowledge keepers, elders and artists.

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## FALL

### September - December 2026

#### **[IED 375](#) – Understanding Indigenous Language Contexts for Educator (online)**

Stories, places, histories and greetings demonstrate how Indigenous languages and cultures situate people within their environment and contribute to an understanding of how language contexts can shape educator practice and worldview.

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## SPRING

### January - April 2027

#### **[IED 372](#) – Indigenous Epistemologies (online)**

An exploration of Indigenous knowledge and practices of First Nations, Métis, and Inuit people. Discussion topics include: Indigenous worldviews, frameworks, methodologies, and protocols that validate Indigenous ways of being and living, and the appreciation of the mental, spiritual, physical and emotional aspects of Indigenous knowledge.

#### **[IED 377](#) – Indigenous Voices in Video, Audio, Film (in person)**

Builds understanding of diverse Indigenous identities, experiences, and worldviews, including lands, languages, and cultures through video, audio, and film media by Indigenous artists.

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\*TQS recommends that all applicants apply for program pre-approval through their website. Upon completion of 30 eligible credits (15 UVic units, typically 10 courses), individuals seeking a category upgrade from TQS will need to submit a formal application. The final decision rests with the TQS.



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