



NEW PROGRAM OFFERING AT UVIC
Indigenous Education Post-Degree
Professional Program (PDPP)
(Elementary focused)



ĆELÁÑEN I SNEPENEK ŁTE

Respecting, honoring, and living Indigenous ways of knowing and being

Limited intake of UVic students – Fall 2021 – 8 seats available

APPLICATION DEADLINE: June 10, 2021

PROGRAM DESCRIPTION

The post-degree professional program will provide aspiring teachers, both Indigenous and non-Indigenous, with a relevant, relational and transformative education designed to foster a deeper understanding of First Nations, Inuit and Métis histories, cultures and ways of knowing and being. The program is designed to enhance relational accountabilities with local indigenous people and communities. **Graduates of the 24-month program will receive a Bachelor of Education degree and are eligible to apply for a BC Teaching Certificate.**

ADMISSION REQUIREMENTS (Please read carefully):

1. Letter of application that includes:
 - your UVic student number (V00)
 - why you are choosing this program specifically, and how you will represent yourself in Indigenous spaces;
 - your goals and supports for success;
 - your practical experiences working with children or youth;
 - Indigenous applicants will be prioritized; please self-identify.
Format: (max. 2 pages double spaced, 12 pt. Times New Roman, 1-inch margins)
2. You must have completed the following academic pre-requisites:
 - i. an undergraduate degree recognized by UVIC that is granted by June 2021
 - ii. **registration within the last year at UVIC**
 - iii. 3.0 units **approved** English, with C+ or higher in both courses
 - iv. 1.5 units **approved** Canadian studies
 - v. 1.5 units **approved, current** Mathematics
 - vi. 1.5 units **approved, current** Laboratory Science
 - vii. a grade-point average (GPA) of at least 3.00 on a 9-point scale (equivalent to UVic's C+ grade) on the most recently attempted session (minimum 12 units or 24 credits or eight half-year courses)
 - viii. a GPA of at least 3.00 on a 9-point scale on the most recent 30 units attempted to April 30, 2021. This is the GPA that will be used in selection.



A list of **approved** academic courses can be found in the program calendar entry [here](#)

Application process checklist:

- Confirm you have completed all academic requirements
- Email your letter of application to ied.practicum@uvic.ca by June 10, 2021
 - Subject of email: **Sept 2021 IED PDPP Application- NAME** (first and last)

Once your letter is received, we will review it along with your transcripts. If you are academically eligible for the program, we will send you an email with instructions to apply to the program online.

Please send any program inquiries to: ied.practicum@uvic.ca

We regret that this opportunity for Fall 2021 intake is only available to students who have completed their undergraduate degree at UVIC at this time. Future intakes will welcome graduates from elsewhere as well.

Anticipated program length: 6 terms (24 months)

PROPOSED PROGRAM COURSE LIST AND TIMELINE

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|---|------------|
| Fall term 2021 | units |
| IED 303 Foundations of Indigenous and Canadian Education | 1.5 |
| IED 302 Literacy and Language in Indigenous Elementary Education | 1.5 |
| ED-D 301 Learners and Learning Environments | 1.5 |
| IED 402 Instructional Practices of Reading Engagement | 1.5 |
| <i>School experience</i> | |
| Spring term 2022 (January-April) | |
| IED 360 Field Experience Seminar & <i>School Experience</i> | 1.5 |
| IED 403 Curriculum and Instruction in Indigenous Focused Science | 1.5 |
| IED 405 Curriculum and Instruction in Indigenous Focused Mathematics | 1.5 |
| IED 361 Six-Week Practicum – full time in schools | 1.5 |
| Summer term 2022 (May-July) | |
| IED 486 Teaching Indigenous Arts in Elementary and Middle Schools | 1.5 |
| EPHE 312 Overview of Elementary or Middle School Physical Education | 1.5 |
| IED 336 Technology Innovation in Indigenous Education | 1.5 |
| IED 373 EL TELNIWT and Indigenous Education | 1.5 |
| Fall term 2022 (September- December) | |
| ED-D 407 Evaluating and Reporting Student Progress | 1.5 |
| IED 404 Curriculum and Instruction in Indigenous Focused Social Studies | 1.5 |
| ED-D 408 Promoting Prosocial Behaviour: Strategies and Management. | 1.5 |
| ED-D 420 Learning Support: Context & Key Issues | 1.5 |
| Spring 2023 (January-April) | |
| ED-D 410 Teacher as Leader: The Professional Role | 1.5 |
| IED 461 Nine-Week Elementary Practicum FINAL IN-SCHOOL PRACTICUM | 3.0 |

