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Congratulations to our Graduates

Congratulations to the graduates of the Bachelor of Education in Indigenous Language Revitalization

Congratulations and warm greetings together and supports towards the Bachelor of Education in Indigenous Language Revitalization students (pictured above), representing the Kwakwaka'wakw, Nuu-chah-nulth, Nisga'a, Tsimshian, Haida, Cree, Dene, Ojibway, Mohawk and Métis nations. This year, 21 students graduated with degrees in Education in Indigenous Language Revitalization students (pictured above), representing the Kwakwaka'wakw, Nuu-chah-nulth, Nisga'a, Tsimshian, Haida, Cree, Dene, Ojibway, Mohawk and Métis nations. This year, 21 students graduated with degrees in Education in Indigenous Language Revitalization.

During the Indigenous Recognition Ceremony, the valued and BC's administration and staff and people attended the Ceremony, including Minister Rachel Rankin, Deputy Minister Kevin Brewster and provost and Dean Kim Tallio, Indigenous Education Council Co-Chair Ms. Lisa Ward, and many others while ceremoniously to complete her education, despite needing to overcome many challenges and hurdles.

This school year and kindness together, supported one another as they shared their experiences, sufferer, kinsman, and fellows. Many students had difficult going through their last year, but they persevered and kept their eyes on the prize. Congratulations to all of them, as it is crucial to see the impacts they can make in their communities, families, and for future generations.

Language Programs

W,SANCHEN ST - Moving the SENCOTEN language forward New Bachelor of Arts in Indigenous Language Revitalization

Our little department of Indigenous Education is delighted to announce the approval for our new Bachelor of Arts in Indigenous Language Revitalization (BIALR) in response to the growing demand for Indigenous Language Revitalization. The program is a four-year program with 120 credit units and requires 60 credit units. The first group of students graduated from the program in the spring of 2022 and 21 students graduated from the program in the spring of 2023. They will complete two years of language studies and graduate in 2025 with a Bachelor of Education in Indigenous Language Revitalization.

The program centers learning speaking in SENCOTEN and is taught by local SENCOTEN speakers and knowledge holders. Many of whom are graduates of the department's Indigenous Language Revitalization Certificate program. The program is unique in that it is a cohort program, meaning students will take all classes together and will be able to develop a close peer and community support and engagement that will last beyond the program. This is a major step such as learning and pushing the Nsyeq speaking. Our department is grateful for the support from our Dean, Associate Dean, and Administrative Assistant who have been instrumental in the success for SENCOTEN language revival.

Certificate in Indigenous Language Proficiency for Kwak'wala

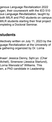
September 2023 saw the launch of a first-ever highly cohort of Kwak'wala learners, governed by the Kwakwaka'wakw Language Committee, and taught by Kwak'wala speakers and language learners. The program is a collaboration between the Kwakwaka'wakw Language Committee, the Department of Indigenous Education, and the Department of Indigenous Language Revitalization.

The Certificate in Indigenous Language Proficiency for Kwak'wala is the first Certificate program in the Department of Indigenous Education and Indigenous Language Revitalization. The program is a cohort program, meaning students will take all classes together and will be able to develop a close peer and community support and engagement that will last beyond the program. This is a major step such as learning and pushing the Kwak'wala speaking. Our department is grateful for the support from our Dean, Associate Dean, and Administrative Assistant who have been instrumental in the success for the Certificate in Indigenous Language Proficiency for Kwak'wala.

Hul'q'umi'num in the rise in Sto'ucumua

In March 2023, Indigenous Education solidified its partnership with the various Education Committees of the Hul'q'umi'num speaking communities in Sto'ucumua (Cowichan Tribes) and delivering their second year of programming in the Lekwungen/Hul'q'umi'num speaking, Hul'q'umi'num Language Proficiency program. This program is a cohort program, meaning students will take all classes together and will be able to develop a close peer and community support and engagement that will last beyond the program. This is a major step such as learning and pushing the Hul'q'umi'num speaking. Our department is grateful for the support from our Dean, Associate Dean, and Administrative Assistant who have been instrumental in the success for the Certificate in Indigenous Language Proficiency for Hul'q'umi'num and Hul'q'umi'num' and Hul'q'umi'num' Language Proficiency Program.

Graduate Programs



Graduate Programs Update

Exciting news! The first Cohort Sto'ucumua in the PhD in Indigenous Language Revitalization program, Lekwungen/Hul'q'umi'num' Language Proficiency program, and Kwak'wala Certificate in Indigenous Language Proficiency program,