

Congratulations to Dr. Jacob Manatowa-Bailey



Indigenous Education celebrates latest PhD graduate

Jacob Manatowa-Bailey successfully defended his dissertation entitled "*Rethink Revitalization: Wellbeing within Indigenous Language Revitalization*" on October 30, 2024 at UVIC. Jacob is the third student from the 2019 PhD-SPARR cohort to complete the program. Congratulations Jacob!

Jacob Manatowa-Bailey (Sauk) currently works as a coordinator for the Multi-Indigenous Community Action (MICA) Group's language revitalization projects and initiatives. He has been a planning and program advisor to Indigenous language revitalization (ILR) programs throughout Canada, the United States, and Australia and a community-based researcher in the field of ILR for over 30 years. He is the founding director of the Sauk Language Department for the Sac and Fox Nation of Oklahoma (2005-2016) and the founding director of the Center for Tribal Languages at Bacone College (2012-2018).

Jacob's doctoral research focused on the relationship between trauma, language, mindfulness, and healing. As an output of this research, they created a website on wellbeing within ILR called [Rethink Revitalization](#). Jacob's current research interests center on evidence-informed and trauma-responsive practices for health and wellbeing within Indigenous language revitalization.

Team Updates



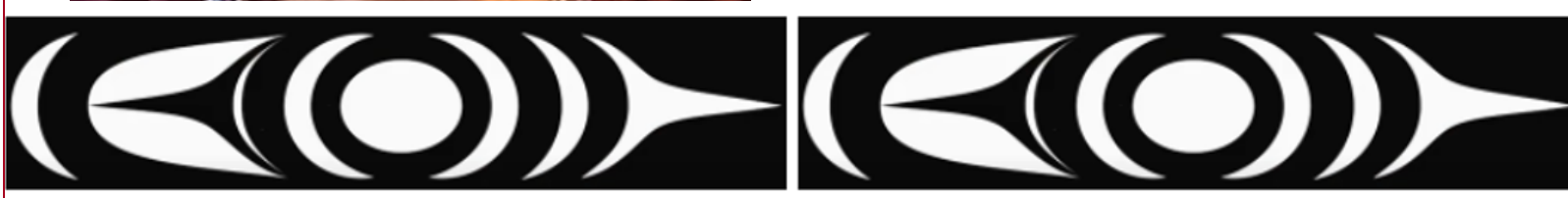
Welcome Mary McCue, IED's new Administrative Officer

Please join us in giving a warm welcome to Mary McCue, who has joined Indigenous Education (IED) on a 14-month secondment as our new Administrative Officer.

Mary grew up on the traditional territory of the Massachuset Tribe on the east coast of the United States. She has been a grateful visitor to these lands since 2017.

Her last position at UVIC was at the First Peoples House, where she had the privilege of learning from many teachings each day. Mary is excited to bring her skills and experiences to this term position and looks forward to supporting the work of Indigenous Education.

Welcome to the team, Mary! We are so happy to have you here.



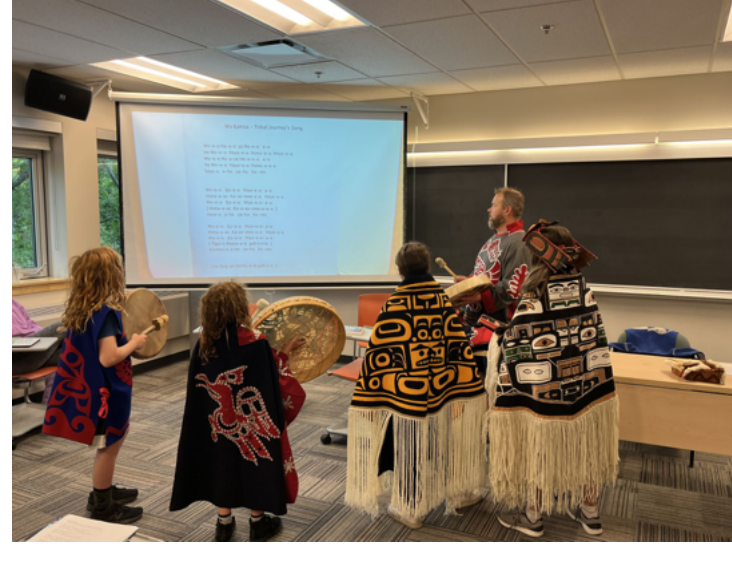
It's a boy!!

What wonderful news—congratulations to Lauren Jerke and Mark Pentecost on the arrival of their baby boy, Douglas Arnold Jerke Pentecost! Born on November 27th, Douglas is already bringing so much love and joy to his family.

Here's wishing them many cherished memories ahead, filled with love, laughter, and all the sweet milestones that come with this new chapter in their lives.

Welcome to the world, Douglas! 🌈💙

Teacher Education



Guest speaker, Tom Child, engages visiting students in culture

The sons of Whitney Davis, a PDPP student at UVIC, had the unique opportunity to visit the IED 486 class during a special guest lecture by Tom Child. Tom came to class to share about diverse forms of art from the Kwakiutl First Nation. He graciously invited the Whitney's sons to participate in cultural activities and shared his regalia, fostering a meaningful exchange of traditions and learning.

Course and Program Opportunities

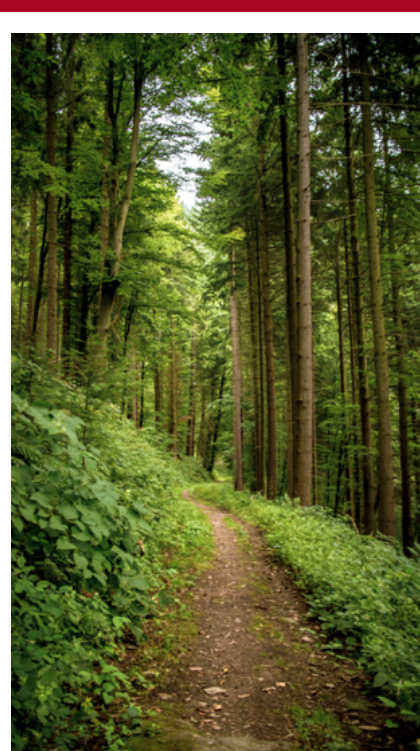
Bachelor of Education - Indigenous Post-Degree Professional Program

The post-degree professional program will provide aspiring teachers, both Indigenous and non-Indigenous, with a relevant, relational, and transformative education designed to foster a deeper understanding of First Nations, Inuit and Métis histories, cultures, and ways of knowing and being. The program is designed to enhance relational accountabilities with local indigenous people and communities.

Graduates of the 20-month program will receive a Bachelor of Education degree and are eligible to apply for a BC Teaching Professional Certificate of Qualification.

To learn more, please click on the PDPP link.

PDPP



In Community

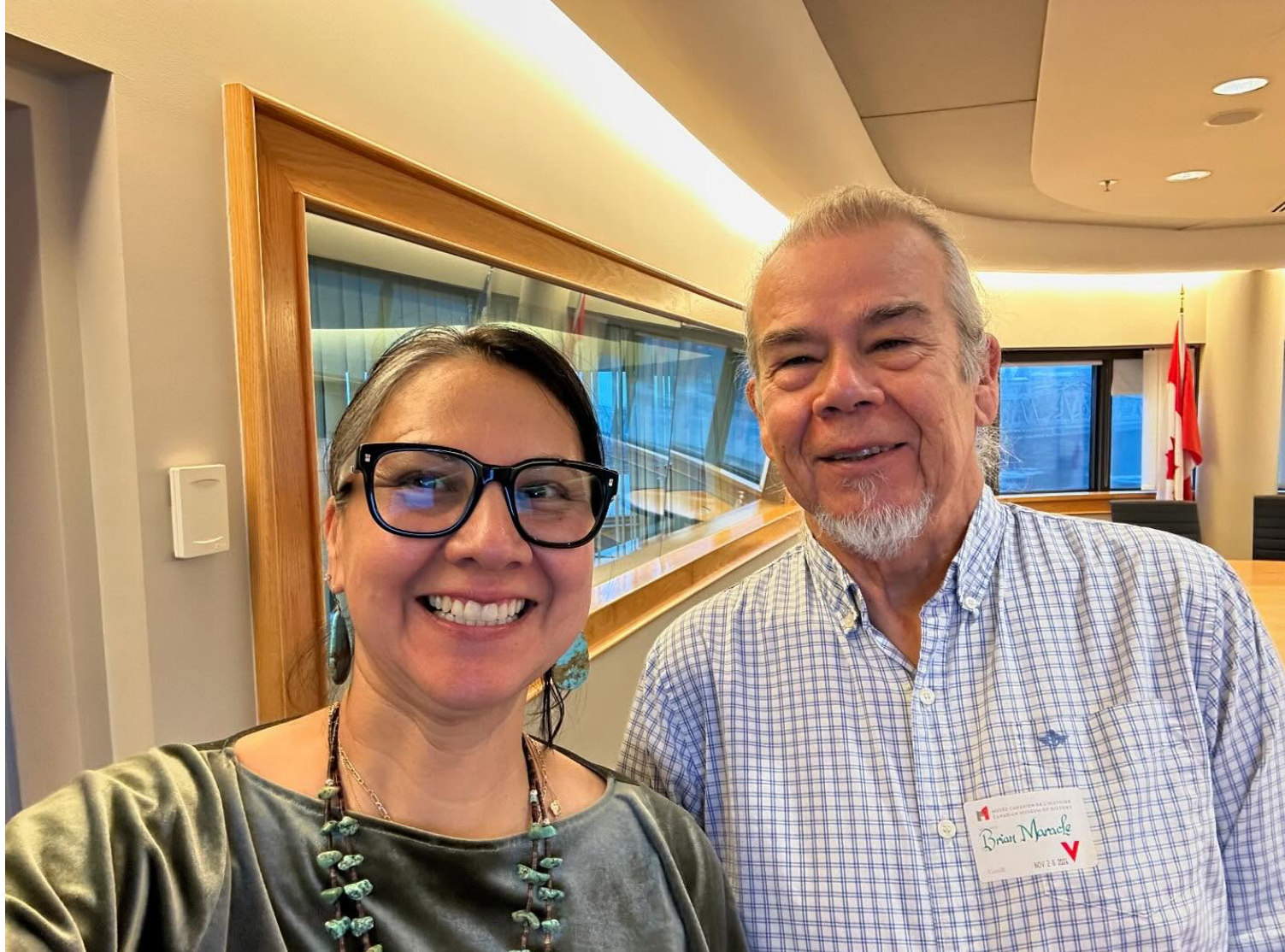


nêhiyawak Language Experience gives presentation to Mi'kmaw

In November, Belinda kakiyosêw Daniels delivered an inspiring *nêhiyawak Language Experience (nLE)* presentation at the 2024 Mi'kmaw Language Teacher's Camp, at the Inverary Resort in Baddeck, Nova Scotia.

The presentation highlighted the importance of reclaiming and revitalizing Indigenous languages and provided tools and strategies to help bring these languages back into homes and communities.

We raise our hands to Belinda for sharing this vital work.



Invitation to discuss Indigenous Language Preservation

The National Museum of History in Ottawa recently hosted a special meeting with Belinda kakiyosêw Daniels, Brian Maracle, and Bernie Francis to discuss Indigenous language preservation.

As advocates for Indigenous language revitalization, Belinda, Brian, and Bernie shared their expertise and insights on how the Museum can continue to support and enhance efforts to revitalize Indigenous languages. Their contributions serve as an inspiration for ongoing collaboration of this essential work.

IED faculty publications

Hector Vazquez-Cordoba, Assistant Teaching Professor

Hector Vazquez-Cordoba has several recent publications:

Vazquez-Cordoba, H. M. (2024). Deconstructing music education: addressing the local realities and challenges in educational praxis. C. Christophersen, J. Nichols, J. L. Aróstegui, & K. Matsunobu (Eds.). *SAGE Handbook of School Music Education*. SAGE (pp. 243-252). ISBN 978-1-5297-9047-4. <https://us.sagepub.com/en-us/nam/the-sage-handbook-of-school-music-education/book279487>

Vazquez-Cordoba, H. M. (2024). Indigenous Epistemic Resilience in Music Education: Envisioning Indigenous Perspectives in the Mexican Classroom. T. O. Rakana, A. Prest, C. Hall, & D. Johnson (Eds.). *Decolonising and Indigenising Music Education: Global Perspectives* (pp. 25-38). Routledge. https://search.library.uvic.ca/permalink/01VIC_INST/12198k2/alma9957814724307291

Prest, A., & Vazquez-Cordoba, H. M. (2024). Decolonizing and Indigenising post-secondary music teacher education through teachings of the grandmother drum: Investigating in-service music educators' application of Indigenous knowledge. *The Canadian Music Educator*, 65(3), 24-36. https://search.library.uvic.ca/permalink/01VIC_INST/10hem39/cdi_proquest_journals_3030873974



Happy Holidays from the faculty & staff of Indigenous Education



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