

EPHE 244 CANADIAN RECREATION DELIVERY SYSTEMS

UNIVERSITY OF VICTORIA

Faculty of Education - School of Exercise Science, Physical & Education

Calendar Description:

An overview of the development and delivery of recreational programs in Canada. Canadian federal, provincial, municipal, private and volunteer agencies are described and analyzed.

Text:

Karlis, George (2011). Leisure & recreation in Canadian society: An introduction; Thompson Educational Publishing Inc., Toronto, ONT. 2nd edition

There are also a few required readings available on line or on loan from course instructor.

Course Overview:

Welcome! This introductory course is designed to help you understand the contemporary perspective of how recreation and leisure services and programs are delivered in Canada. In doing so, we will cover many of the major players involved in the direct provision of programs and services, as well as some of the supporting actors who are indirectly part of the system. We will also look at the overall system of delivery, from the community level upwards to provincial and federal roles, responsibilities and relationships. The course will incorporate a variety of guest speakers representing diverse delivery systems in the Greater Victoria area. Although I have had a variety of experiences delivering recreation, leisure and health promotion — I am sure you have as well. You are invited to share your experiences as we piece together the puzzle of “delivery systems”. You will be asked to reflect on a wide range of subjects while preparing for class and during our times together — to connect the reasoning of others to your that of your own — to be an *active* participant in your learning process.

Learning Outcomes:

By the end of the course, students will be able to:

1. Demonstrate an understanding and working knowledge of current leisure systems on examinations and assignments, including,
 - 1.1 the components (facilities, leadership, programs, technical assistance);
 - 1.2 various delivery systems (government, non-governmental organizations, institutional, private) and;
 - 1.3 the inter-relationships among leisure service systems within the community.
2. Demonstrate an understanding of one specific delivery system in their area of interest via a term paper.
3. Critically assess the delivery system as it exists, and be able to comment on the future of recreation and leisure delivery.

Course Evaluation:

Your work will be graded based on a demonstration of standards including: clarity, precision, specificity, accuracy, relevancy, logic, depth, plausibility, breadth, completeness, significance, adequacy, and fairness. A summary of these is presented here:

Field Project:	10 %
Mid-term examination:	20 %
Term Paper:	30 %
Final examination:	30 %
One Minute Papers / Mind Maps /Reading Review:	<u>10 %</u>
	100 %

ALL ASSIGNMENTS MUST BE SUBMITTED AND CONSIDERED ACCEPTABLE FOR STUDENTS TO RECEIVE COURSE CREDIT.

Two marks per day will be deducted (including weekends) for each late day. Valid reasons exist for delaying submission of work – excuses are unacceptable. Talk to instructor if you are having difficulty getting your work in on time. PLAGIARISM is considered to be a serious offence ... please check the university calendar for details on ensuring your work meets criteria for academic integrity.

<http://web.uvic.ca/calendar2005/FACS/UnIn/UARe/PoAcl.html>

NOTE: It is YOUR responsibility to ensure that your assignments are received on time - regardless of the method by which you deliver it. Ensure you keep a copy of your work - in the event that something unforeseen happens (i.e. it gets lost). As you are likely well aware, the technologies available to us are useful but far from foolproof.

Grading Policy:

Undergraduate Grading Scale (see calendar: <http://web.uvic.ca/calendar2012/FACS/UnIn/UARe/Grad.html>)

In accordance with the policy of the University of Victoria, effective May 2012, the structure for grade assignment is as follows:

A+	90-100	B+	77-79	C+	65-69
A	85-89	B	73-76	C	60-64
A-	80-84	B-	70-72	D	50-59
				F	0-49

Tentative Course Schedule:		
Date	Topics	Readings
Week 1	Introduction to course, delivery roles	Chpt. 1
Week 2	Review of concepts (recreation, leisure, play, sport, wellness, fitness, benefits, & trends)	Chpt. 2, 3, 7
Weeks 3 - 7	History of Recreation in Canada; Community & regional delivery: municipal government roles; non-governmental organizations; private. Upper rungs: Federal and provincial governments and non-governmental organizations	Chpt. 4, 5, 6
End of week 5	Field Project (10% of term total)	
End of week 7	Mid-term exam (25% of term total)	
Week 8	Reading break	
Weeks 9-12	Special topics: sport delivery; sport tourism; youth; military; seniors; women; people who are multicultural, disadvantaged, incarcerated and/or live with a disability), volunteers, professional associations	Chpt. 8, 9, 10, 11
Start of week 11	Term papers due (30% of term total)	
Weeks 13-14	Future of Leisure & Recreation in Canada & Review	Chpt. 13
	FINAL EXAM - Scheduled during university exam period (25% of term total)	