

CALL FOR SESSIONAL INSTRUCTORS 2025/26

The School of Child and Youth Care at the University of Victoria invites expressions of interest from individuals interested in sessional teaching in our undergraduate programs.

This call is specifically for courses offered in the 202509 and 202601 term. Appointments are subject to sufficient funding and enrollment in courses.

Fall 202509 (September – December 2025)

Course		САР	Course delivery
<u>CYC 110 A01</u>	Introduction to Child and Youth Care – 1.5 units	60	F2F Tuesdays 9.30 – 12.20
CYC 206 A01	Applying Change Theory in CYC Practice – 1.5 units	60	F2F Tuesdays 13.30 – 16.20
CYC 250 A01	Law, Indigenous People and the TRC calls to action – 1.5 units	60	F2F Thursdays 13.30 – 16.20
CYC 356 A01	Developing CYC Praxis with Diverse Families – 1.5 units	45	F2F Thursdays 9.30 – 12.20
CYC 470 A01	Mental Health and Addictions in CYC – 1.5 units	60	F2F Thursdays 13.30 – 16.20

Spring 202501 (January – April 2026)

Course		САР	Course delivery
<u>CYC 265 A01</u>	Intro to Group Work in CYC Practice – 1.5 units	30	F2F Tuesdays 13.30 – 16.20
CYC 321 A02	Advancing Social Justice Praxis in CYC – 1.5 units	60	OL asynchronous
CYC 464 A02	Disability Studies and CYC Praxis – 1.5 units	60	OL asynchronous
CYC 475 B01	Advanced CYC Practice with Families and Groups – 3 units	30	OL synchronous sessions,
			Tues and Thurs 13.30 – 16.20

*F2F - face-to-face on campus course delivery

*OL – online distance course delivery

General responsibilities for teaching include:

- Delivering F2F classroom or distance learning sessions
- Consulting with students and being available to them through office hours
- Evaluating student learning, including grading of assignments
- Working collaboratively with other instructors
- As required, consultation with Faculty course Lead or Director regarding the course structure and curriculum
- Working knowledge of instructional technology

Qualifications:

- A Master's degree in Child and Youth Care or related Discipline
- Recent experience working in the field of Child and Youth Care
- Undergraduate degree in Child in youth care (preferred)

• Experience in delivering online courses using Brightspace by D2L or other similar learning management system is preferred.

Union information:

• The Salary range for 1.5 units of teaching in outlined in the CUPE 4163 collective agreement here: <u>https://www.uvic.ca/hr/pay-benefits/salary-schedule/index.php</u>

• Further information on the contract can be found here: <u>https://4163.cupe.ca/</u>

• Sessional instructors based outside of British Columbia are non-union employees and do not receive any rights and benefits under the CUPE 4163 Collective Agreement.

Application information:

All expressions of interest must include the following information:

- 1) Identify the course(s) name/number(s) of interest to you (ideally in priority order)
- 2) A short explanation of why you feel that you are a good fit for teaching your selected courses
- 3) Cover letter and current CV

Please address your letter of interest to Dr. Mandeep Kaur Mucina, Director, School of Child and Youth Care, and attach a current CV/resume and forward via email to Alexandra Martin, Administrative Officer <u>alexandramartin@uvic.ca</u> by May 16, 2025.

For further information on the School of Child and Youth Care, please see our website: https://www.uvic.ca/hsd/cyc/

The School of Child and Youth Care reserves the right to fill future teaching assignments for this term from the pool of applicants for this posting. Appointments are subject to sufficient funding and enrollment in courses.

Equity Statement:

The School of Child and Youth Care at the University of Victoria acknowledges and respects the lak^waŋan peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

The University of Victoria is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. Through our curriculum and in our workplace culture, the School of Child and Youth Care is dedicated to decolonization and dismantling racism, misogyny, ableism, homo/transphobia, and cultural and religious xenophobia. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. The University's full equity statement is located at: www.uvic.ca/equitystatement