



REQUEST FOR EXPRESSION OF INTEREST CUPE 4163 (COMPONENT 3) SESSIONAL LECTURERS – GRADUATE STUDENTS

Expressions of interest are invited for sessional assignments for the following **Fall 2024 and Spring 2025** courses:

Fall 2024

- EDCI 414/EDCI 404 Pédagogie de l'enseignement des sciences humaines
- EDCI 749 General Methods of Second Language Teaching (taught in English)

Spring 2025

- EDCI 352 Multiliteracies Curriculum
- EDCI 412/EDCI 402 Pédagogie des arts langagiers et des compétences en littératie à travers la lecture de textes variés

These courses will be taught in French, as part of the French Education capacity development across teacher education program cohorts. (Please note EDCI 749 is normally taught in English as it includes all Secondary Core language students).

The French Education project is a pilot project. As such, course instructors will be invited to attend an orientation and collaborative planning session in the summer 2024. Course instructors will also attend regular instructor meetings to facilitate collaborative planning and student support.

For calendar descriptions of the above courses, please refer to University Calendar <https://www.uvic.ca/calendar/future/undergrad/#/courses>

Expressions of interest should be directed to:

Dr. Todd Milford, Chair
Department of Curriculum and Instruction
PO Box 1700, STN CSC, Victoria BC V8P 5C2 Canada
Or by email to placements2@uvic.ca on or before noon on **June 25, 2024**.

Please include:

- (a) a current curriculum vitae;
- (b) names of and contact information for at least three referees;
- (c) a list of courses from the above list that you are interested in teaching
- (d) your experience with teaching in Francophone, French Immersion, Core French or other language programs
- (e) your availability during standard business hours; and
- (d) any other information that may help the Department to assess your qualifications for teaching the course or courses you identify.

It is anticipated that staffing will be completed by June 30, 2024. All positions are subject to meeting minimum enrollment requirements, program requirements, and funding. The University reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities and aboriginal persons, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.