Secondary Post-Degree Professional Program (September 2019 entry)
(Bachelor of Education degree or Diploma)

Guidelines for determining admission eligibility with Technology Innovation in Education (TIE)

Questions? Contact Education Advising: adv@uvic.ca

IMPORTANT: Please watch for updates on the Faculty of Education website (www.uvic.ca/education/areas-study/teacher-ed) - changes to these admission requirements are expected for September 2020 program entry.

Program admission requirements

1. Admissibility to the university. The Undergraduate Admissions and Records office determines eligibility for admission to UVic.
2. An acceptable undergraduate Bachelor’s degree recognized by the University of Victoria.
3. 3 units of approved English (literature and composition or all literature).
4. Demonstrated competency in written English (grade requirement; see page 2).
5. A sessional grade-point average (GPA) of at least 3.00/9-point scale (UVic C+). See page 2.
6. A 30-unit GPA of at least 3.00/9-point scale (UVic C+). See page 2.
7. Approved academic studies in one or two teachable subjects relevant to the BC curriculum. The list of available subjects is provided on the program website at www.uvic.ca/education/curriculum/undergraduate/home/programs/secpdp.
8. A minimum GPA of at least 4.00/9-point scale (UVic B-) on the specified courses in each teachable subject area (see below).
9. Applicants must describe their learning and teaching goals, relevant experience, skill, and interest in working with youth in educative ways via supporting documents (such as a statement of intent, résumé and two reference forms). Eligible applicants may also be invited to attend an interview.

➢ Between September and January 2, go to www.uvic.ca/education/curriculum/undergraduate/home/programs/secpdp for application instructions and faculty selection criteria for the upcoming intake.

Notes
• A 1.5-unit course (equivalent to 3-4 credits at most institutions) meets for at least 3 hours per week for 13 weeks (one term).
• At UVic, ‘upper-level’ refers to 300 and/or 400-level courses normally taken in third and fourth year after introductory studies.

Teachable subject area: Technology Innovation in Education

Technology Innovation in Education (TIE) provides an opportunity to focus on the use of technology in teaching rather than being a subject taught in secondary schools. For this reason, TIE must be combined with an approved teachable subject area from the following options (please circle one):

Art, biology, chemistry, English, French, general science, math, music, physical & health education, physics, or social studies.

Where more than one course is listed, please circle your in-progress or completed course.

<table>
<thead>
<tr>
<th></th>
<th>Course Description</th>
<th>units</th>
<th>grade</th>
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<tbody>
<tr>
<td>1</td>
<td>EDCI 335 Learning Design (new title effective May 2013)</td>
<td>1.5</td>
<td></td>
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<tr>
<td>2</td>
<td>EDCI 337 Interactive and Multimedia Learning</td>
<td>1.5</td>
<td></td>
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<tr>
<td>3</td>
<td>EDCI 338 Social Media and Personalized Learning (new title effective May 2013)</td>
<td>1.5</td>
<td></td>
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<tr>
<td>4</td>
<td>EDCI 393 Distributed and Open Learning</td>
<td>1.5</td>
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<td>5</td>
<td>CSC 100 Elementary Computing, CSC 105 Computers &amp; Information Processing, or CSC 167 Game Strategy, Interaction and Design, or DHUM 150 (formerly HUMA 150) Tools, Techniques &amp; Culture of the Digital Humanities</td>
<td>1.5</td>
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<tr>
<td>6</td>
<td>CSC 130 World Wide Web and Mobile Applications (formerly also offered as SENG 130) or ENGL 401 Web Design</td>
<td>1.5</td>
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<tr>
<td>7</td>
<td>Two of AE 322 Digital Arts, AE 422 Advanced Digital Arts, ART 106 Foundations Core Media Technologies and Arts, ART 261 Digital Media Arts, ART 262 Digital Media Arts, EDCI 340 Media Activism, Social Justice, and Educational Change, EDCI 410 Literacy in the Digital Age, DSST 441 Enabling Technologies, ENGL 407 Social Media and Electronic Communication, POLI 430 Media, Technology and Politics, POLI 456 The Politics of the Internet, TS 200 Introduction to the Human Uses of Technology, TS 300 Networking, New Media and Social Practices, TS 400 Technologies of the Future. ENGL 406 and TS 320 topics may be reviewed.</td>
<td>1.5</td>
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☐ Minimum B- average on upper-level courses: 12

Reviewed by Adviser: __________________________        Date: __________________________

Student name: __________________________          UVic student #: V00

www.uvic.ca/education
Admission requirements

Undergraduate Bachelor’s degree

Undergraduate Admissions and Records will confirm that you have a recognized undergraduate degree upon application.

☐ I was awarded a Bachelor’s degree by (name of university) _____________________________ in (month/year) ________________

☐ My Bachelor’s degree is in-progress. I expect to graduate from (name of university) _____________________________ by (month/year) ________________

My major is: _____________________________ My minor, if applicable, is: _____________________________

Please list all other post-secondary institutions attended. Include Advanced Placement and International Baccalaureate if applicable.

1. _____________________________ 3. _____________________________
2. _____________________________ 4. _____________________________

Approved English (3 units)

- 3 units of approved literature, or
- 1.5 units of approved literature and 1.5 units of approved English composition.

Examples of acceptable UVic courses include: ENGL (115* or 135* or 215*), 146, 147, 200A, 200B, 200C, 201, 202, 203, 207, 208, 209, or 260.

*English composition. Note ENGL 115 is no longer offered.

Teacher Regulation Branch regulations do not allow us to accept communications, creative writing, journalism, or technical writing courses or more than 1.5 units of composition*.

Approved English:

<table>
<thead>
<tr>
<th>Institution, Course, Grade</th>
<th>1.5 units</th>
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<tbody>
<tr>
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<td>1.5 units</td>
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Notes

Written English Competency

- This will be satisfied with a grade of C+ or higher in each of two approved English courses.
- Consult an education adviser if you've completed any English course with less than a C+ grade.
- See Faculty of Education section 12.1 in the calendar at web.uvic.ca/calendar2019-01/undergrad/education/teacher-admissions.html

☐ Satisfied with grades of C+ or higher in each of the above approved English courses.
☐ Above approved English courses are planned or in progress.
☐ Not yet satisfied with grades on the above approved English courses.

Minimum Grade Point Averages

To be considered for selection by the Faculty, you’ll need:
- An average of at least 3.00/9-point scale on the most recent 30 units attempted to December 31. This GPA will be a factor in selection for program admission.
- An average of at least 3.00/9-point scale on the most recent sessional GPA of at least 12 units attempted to April 30.
- An average of at least 4.00/9-point scale on specified courses included in the teachable subject area(s).
- Information about UVic's grading system and a sample GPA calculation can be found at www.uvic.ca/registrar/students/policies/calc.

Grade point average conversions from other institutions and calculations are done by Undergraduate Admissions and Records upon application.

1 3.00 on UVic's 9-point scale is equivalent to C+ (UVic 65 – 69%).
2 4.00 on UVic's 9-point scale is equivalent to B- (UVic 70 – 72%).

Application deadlines

Application deadline: Applications are accepted during the fall term and up to: January 2

Document deadline (including transcripts showing grades to December 31 and in-progress registrations to April 30): January 31

Completion of all admission requirements including a degree: April 30

Final document deadline (transcripts from elsewhere showing grades for courses completed to April 30): May 31

Information about the application process is available from the Faculty of Education website www.uvic.ca/education from September to January annually.