

## **ASSISTANT PROFESSOR in ART EDUCATION**

UNIVERSITY OF VICTORIA

Faculty of Education

Department of Curriculum & Instruction

The University of Victoria is consistently ranked in the top tier of Canada's research-intensive universities. Vital impact drives the UVic sense of purpose. As an internationally renowned teaching and research hub, we tackle essential issues that matter to people, places and the planet. Situated in the Pacific Rim, our location breeds a profound passion for exploration. Defined by its edges, this extraordinary environment inspires us to defy boundaries, discover, and innovate in exciting ways. It's different here, naturally and by design. We live, learn, work and explore on the edge of what's next—for our planet and its peoples. Our commitment to research-inspired dynamic learning and vital impact make this Canada's most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself.

The Department of Curriculum & Instruction, University of Victoria invites applications for a tenure track position at the Assistant Professor rank in the area of Art Education. Art Education students and faculty at the University of Victoria have had significant impact provincially and nationally for more than 50 years. The Art Education section is involved in: a strong undergraduate teacher preparation program with introductory studio-based art education courses that are also open to the full campus community; a unique studio-focused MEd degree; and a research-orientated M.A. and PhD. UVic Art Education is built around extensive, purposed-built studio facilities and a very active faculty community. It has a long history of engagement with art teaching and experiential learning. This position requires creative and collaborative leadership in order to contribute to existing and potential future programs in Art Education.

Responsibilities will include:

- Teaching art education pedagogy, theory and studio practice at the undergraduate and graduate levels;
- Developing and maintaining a program of scholarly excellence, community engagement, and artistic practice;
- Recruiting, mentoring, and supervising graduate students;
- Participating in University committees and service.

Criteria for the position:

1. A Ph.D. or Ed.D. in art education.
2. Evidence of an active program of scholarly and artistic excellence.
3. Demonstrated experience and capacity for scholarship in art education pedagogy, including publications and conference presentations.
4. Demonstrated teaching and studio competence in two or more areas: such as painting, drawing, print-making, sculpture, ceramics, design, photography, and digital art.
5. Demonstrated collaborative skills and experiences as well as excellent leadership qualities.
6. Successful post-secondary teaching.
7. Successful K-12 teaching with children or youth. In addition, community-based experience would be an asset.

8. Demonstrated commitment to integrate appropriate technologies into classroom practice and across studio disciplines.
9. Understanding and sensitivity to enacting inclusive practices with diverse populations.

Faculty and Librarians at the University of Victoria are governed by the provisions of the Collective Agreement. Members are represented by the University of Victoria Faculty Association ([www.uvicfa.ca](http://www.uvicfa.ca)). The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, Aboriginal Peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the university. All qualified candidates are encouraged to apply; in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of [groups experiencing barriers to equity](#). Read our full equity statement here: [www.uvic.ca/equitystatement](http://www.uvic.ca/equitystatement)

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at [FRrecruit@uvic.ca](mailto:FRrecruit@uvic.ca). Any personal information provided will be maintained in confidence.

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**In accordance with the University's Equity Plan and pursuant to Section 42 of the BC Human Rights Code, preference will be given to members of the following groups: Indigenous peoples and members of visible minorities. Candidates from these groups, who wish to qualify for preferential consideration, *must self-identify*.**

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident.

Effective date of appointment will be July 1, 2020. Applications must include a cover letter, curriculum vitae, digital portfolio of personal and student work, and the names of three referees. Letters of reference will not be required at this time. Deadline for receipt of applications is March 15, 2020. Please note that reference and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.

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