This MEd focused in Educational Technology is designed for educators, learning support, and administrators, at the K12 or post-secondary level, who wish to develop their competencies to integrate technology to enhance and transform teaching and learning. The program will emphasize developing literacies with digital, networked, and open technologies as we explore the major shifts in education such as personalization, connectedness, openness, assessment, and access.

Graduates will be well positioned to provide leadership in the transformations toward more open inquiry-based learning and diverse classroom modalities, such as blended, online, open, and multi-access. Our graduates will develop personal learning networks to carry with them into their professional practice as we make use of video conferencing, social media, and collaborative apps to support innovative projects.

Please send your expression of interest to: edcigrad@uvic.ca

Typical graduate studies fees apply over 5 terms (https://web.uvic.ca/calendar2018-09/grad/tuition/index.html)

**Proposed Program**

**Required Courses:**
- EDCI 532 Emerging Trends & Topics in Curriculum Studies
- EDCI 570/1 Research in Curriculum and Instruction
- EDCI 572 Development and Implementation of the Curriculum
- EDCI 565 Research & Practice of Learning Design
- EDCI 598A Project Proposal and Literature Review
- EDCI 598B Project
- EDCI 597 Project Dissemination

**Possible Courses:**
- EDCI 515 E-Research: Harnessing and Understanding Technology in Research
- EDCI 568 Discourse on Social Media for Connected and Personalized Learning
- EDCI 569 The Distributed, Blended, and Open Classroom

Subject to enrolment.