

Curriculum and Instruction 2026/2027 Thesis/Dissertation Courses

Once all coursework is complete all graduate students must register in Thesis 599 (MA), or Candidacy 693 (PhD). Once Candidacy has been complete, doctorate students must register in Dissertation 699. Students must continue to register each term until they reach program completion. For more information please refer to the "Continuity of Registration" policy listed in the Graduate Calendar

	Course	CRN	Section	Units	Days/Time	Title	Location
FALL	EDCI 514	11214	A01	1.5	R 16:30-19:20	EDUCATIONAL DISCOURSES	On Campus
	EDCI 531	11215	A01	1.5	T 16:30-19:20	INTRO: CURRICULUM AS DISCOURSE (ELECTIVE)	On Campus
	EDCI 599	11221	A01	7.5		THESIS:CURRIC+INSTRUCTION	On Campus
	EDCI 599	11222	A02	7.5		THESIS:CURRIC+INSTRUCTION	ONL
	EDCI 614	11223	A01	1.5	R 16:30-19:20	DISCOURSES: EDUCATIONAL STUDIES	On Campus
	EDCI 693	11224	A01	3		CANDIDACY EXAMINATION - C+I	On Campus
	EDCI 693	11225	A02	3		CANDIDACY EXAMINATION - C+I	ONL
	EDCI 699	11226	A01	30		PH D DISSERTATION:C+I	On Campus
	EDCI 699	11227	A02	30		PH D DISSERTATION:C+I	ONL
SPRING	EDCI 581	21160	A02	1.5	R 16:30-19:20	RESEARCH METHODOLOGY:EDUC	On Campus
	EDCI 591	21161	A01	1.5	TBA	SELECTED TOPICS: Writing the literature review (ELECTIVE)	On Campus
	EDCI 599	21168	A01	7.5		THESIS:CURRIC+INSTRUCTION	On Campus
	EDCI 599	21169	A02	7.5		THESIS:CURRIC+INSTRUCTION	ONL
	EDCI 681	21170	A01	1.5	R 16:30-19:20	ADVANCED RESEARCH DESIGN	On Campus
	EDCI 693	21171	A01	3		CANDIDACY EXAMINATION - C+I	On Campus
	EDCI 693	21172	A02	3		CANDIDACY EXAMINATION - C+I	ONL
	EDCI 699	21173	A01	30		PH D DISSERTATION:C+I	On Campus
	EDCI 699	21174	A02	30		PH D DISSERTATION:C+I	ONL

Curriculum and Instruction Fall 2022 Spring 2023 Courses

	Course	CRN	Section	Units	Days/Time	Title & Course Discription	Location
FALL	EDCI 514	11261	A01	1.5	T 16:30-19:20	EDUCATIONAL DISCOURSES- An opportunity for engagement in the research community, advancing the development of student's own capacity for research, and a critical examination of contemporary literature on functional educational concepts, research issues and implications for curriculum and instruction.	On Campus
	EDCI 523	14053	A01	1.5	T 16:30-19:20	DIVERSE VOICES AND VISIONS IN EDUCATION- An examination of diverse educational and cultural perspectives in education and ways of knowing not usually encompassed in other courses. Students explore how these diverse perspectives shape, challenge and enrich established educational methodologies.	On Campus
	EDCI 591	14054	A02	1.5	W 16:30-19:20	SELECTED TOPICS: ACADEMIC WRITING The objective of the course is to improve your English academic writing. In-class activities on stages of the writing process, writing tasks associated with those stages, and how to apply an array of language awareness tools to effectively revise and edit your academic texts. The course explores effective writing strategies using appropriate academic sources, a consideration of alternative writing approaches (such as narrative academic writing), and the role of colonization in academic writing and resistance to it. Assignments include an Annotated Bibliography and drafting a Literature Review with guidance from the instructor, a peer-assessment process, and sharing work in a mock conference.	On Campus
	EDCI 614	11270	A01	1.5	T13:30-16:20	DISCOURSES: EDUCATIONAL STUDIES- An opportunity for engagement in the research community, advancing the development of student's own capacity for research, and a critical examination of contemporary literature on functional educational concepts, research issues and implications for curriculum and instruction.	On Campus
SPRING	EDCI 532	23991	A01	1.5	W 16:30-19:20	EMERGING TRENDS AND TOPICS IN CURRICULUM STUDIES- An examination of recent publications, presentations and conference proceedings to identify and discuss emerging trends and topics in the field of curriculum studies.	On Campus
	EDCI 581	21157	A01	1.5	M 16:30-19:20	RESEARCH METHODOLOGY: EDUC- An opportunity for students to become familiar with various approaches to research, especially those relevant to their inquiries with special emphasis on the intellectual, social, and cultural contexts and ethics of research.	On Campus
	EDCI 582	23895	A01	1.5	T 16:30-19:20	WRITING AS RESEARCH- Writing as a mode of inquiry, with particular emphasis on the practice of writing. Includes all forms of interpretive inquiry, especially narrative, phenomenological, hermeneutic and autobiographical inquiry.	On Campus