

REQUEST FOR EXPRESSION OF INTEREST CUPE 4163 (COMPONENT 3) SESSIONAL LECTURERS

Graduate Students are invited to submit Expressions of Interest for sessional assignments for the following Fall 2025 and Spring 2026 courses:

Fall 2025

- ED-D 407 Évaluer et communiquer les apprentissages des élèves (Mon and Thurs 1:00-2:20pm)
- EDCI 301 Langage et compétences en littératies (Mon and Thurs 4:00-5:20pm)
- EDCI 352 La pédagogie des multilittératies (Tues 1:00-3:50pm)
- EDCI 415 Pédagogie de l'enseignement des mathématiques (Tues and Fri 8:30-9:50am)
- EDCI 476 La planification et l'enseignement en immersion française (Mon and Thurs 4:00-5:20pm)

Spring 2026

- EDCI 412/EDCI 402 Pédagogie des arts langagiers et des compétences en littératie à travers la lecture de textes variés (Tues 1:00-3:50pm)
- EDCI 336 Technologie et innovation en enseignement (Fri 8:30-11:20am)
- EPHE 312 Aperçu de l'éducation physique à l'élémentaire ou à l'intermédiaire (Mon and Thurs 2:30-3:50pm)
- EDCI 413 Pédagogie de l'enseignement des sciences (Mon and Thurs 11:30-1:00pm)

These courses will be taught in French as part of the French Education capacity development across teacher education program cohorts.

As some courses will be taught during school day hours, please indicate your availability during the school day. Times listed are provisional course times.

The French Education project is a pilot project. As such, course instructors will be invited to attend an orientation and collaborative planning session in the Spring 2025. Course instructors will also be expected to attend regular instructor meetings to facilitate collaborative planning and student support.

For calendar descriptions of the above courses, please refer to University of Victoria Academic Calendar <u>https://www.uvic.ca/calendar/future/undergrad/index.php - /home</u>

Expressions of interest should be directed to:

Dr. Ralf St. Clair, Acting Chair Department of Curriculum and Instruction by email to <u>edcdao@uvic.ca</u> on or before noon on **April 22, 2025.**

Please include:

- a. a current curriculum vitae;
- b.names of and contact information for at least three referees;
- c. a list of courses from the above list that you are interested in teaching
- d. your experience with teaching in Francophone, French Immersion, Core French or other language programs;
- e. any other information that may help the Department to assess your qualifications for teaching the course or courses you identify.

It is anticipated that staffing will be completed by May 2, 2025. All positions are subject to meeting minimum enrollment requirements, program requirements, and funding. University reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities and aboriginal persons, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.