



## REQUEST FOR EXPRESSION OF INTEREST CUPE 4163 (COMPONENT 3) SESSIONAL LECTURERS

Expressions of interest are invited for sessional assignments for the following **Fall 2025** course:

### **Fall 2025 (September 3 – December 3, 2025)**

- **ED-D 301** Apprenant.es et environnements d'apprentissage (Mon and Thurs 1:00-2:20pm)

This course will be taught in French, as part of the French Education capacity development across teacher education program cohorts.

As some courses will be taught during school day hours, please indicate your availability during the school day. Times listed are provisional course times.

The French Education project is a pilot project. As such, course instructors will be invited to attend an orientation and collaborative planning session in the spring 2025. Course instructors will also be expected to attend regular instructor meetings to facilitate collaborative planning and student support.

For calendar descriptions of the above courses, please refer to University Calendar  
<https://www.uvic.ca/calendar/future/undergrad/#/courses>

Expressions of interest should be directed to:

Dr. Ralf St. Clair, Acting Chair  
Department of Curriculum and Instruction  
by email to [mspizawk@uvic.ca](mailto:mspizawk@uvic.ca) on or before noon on **May 23, 2025**.

Please include:

- a current curriculum vitae;
- names of and contact information for at least three referees;
- a list of courses from the above list that you are interested in teaching
- your experience with teaching in Francophone, French Immersion, Core French or other language programs;
- any other information that may help the Department to assess your qualifications for teaching the course or courses you identify.

It is anticipated that staffing will be completed by June 6, 2025. All positions are subject to meeting minimum enrollment requirements, program requirements, and funding. University reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities and aboriginal persons, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.