ABOUT US

Our Faculty of Education sits at the centre of a number of communities: students, professors, alumni, scientific researchers, teachers, Indigenous communities, schools, and counselors. The talents and insights that each of these communities lend to our Faculty is the source of, and support for, the quality of work that we do. From teacher education to kinesiology, from recreational health to leadership, we are bound together by our shared belief that people can make their lives better, and that we can work alongside them to support this process. We invite you to learn more about our Faculty, and potentially to join us.

OUR VALUES

We are a caring community of people who mentor and are mentored by others. We are committed to creating and accepting a fully inclusive learning environment with deep respect for all forms of diversity. We are committed to social justice and ethical practices as a way to promote professional integrity and nurture our educational community. We embody engagement through our commitment and involvement in diverse local and global communities of educational practice and research. We value opportunities for high-quality, transformational learning and inquiry that strive for excellence.

OUR MISSION

The Faculty of Education serves diverse communities by advancing knowledge, research and exemplary practice.
Our intention is to continue developing innovative and responsive programs by:
- providing new services and programs to the campus community
- supporting ongoing faculty/staff learning
- offering experiential and community-based learning enhancing learning environments
- facilitating diverse opportunities for lifelong learning

Our intention is to foundationalise Indigenous ways of knowing, teaching, and research by:
- decolonizing methodologies, canons, curriculum, pedagogy
- connecting to the land and communities
- valuing diverse spaces and ways of learning

Our intention is to continue to support robust research programs by:
- providing mentorship and supporting graduate students
- seeking enhanced funding for graduate students
- providing teaching and research opportunities to students

Our intention is to maintain a culture that values and supports faculty research by:
- balancing teaching and research responsibilities as well as providing research support infrastructure
- recognizing, communicating and sharing faculty inquiry
- valuing diversity of methods, approaches, methodologies, and impact
- increasing visibility, recognition and supports for research

Our intention is to support experiential and community-based learning activities by:
- building, strengthening and supporting partnerships
- recognizing and integrating community experience and knowledge
- constructing and sustaining trusting, reciprocal relationships

Our intention is to create a positive and supportive work and study environment by:
- valuing our leadership in diversity
- building community within our faculty
- creating places and spaces for connections and wellness
- recognizing our shared responsibility
- supporting respect and collaboration
- honouring diversity through action

“EDUCATION IS KEY TO RECONCILIATION. EDUCATION HAS GOTTEN US INTO THIS MESS, AND EDUCATION WILL GET US OUT.”

Senator Murray Sinclair
OUR 12 AREAS OF EXPERTISE

ARTS-BASED EDUCATION  COMMUNITY & PLACE-BASED EDUCATION  CURRICULUM STUDIES

DIVERSITY & INCLUSION  HEALTH & EXERCISE SCIENCE  INDIGENOUS EDUCATION & LANGUAGES

LEADERSHIP  MENTAL HEALTH  MOVEMENT & REHABILITATION SCIENCE

PSYCHOLOGY OF LEARNING  SPORT & LEISURE STUDIES  TEACHING & LEARNING

BOOKS PUBLISHED IN 2017 BY OUR FACULTY MEMBERS

RESEARCH FUNDING (APRIL 2017 TO APRIL 2018)

$2.75 MILLION IN RESEARCH FUNDING

33 RESEARCHERS FUNDED

MEANINGFUL RESEARCH BY THE NUMBERS IN 2017

150 PEER-REVIEWED ARTICLES

200 + CONFERENCE PRESENTATIONS

8 BOOKS BY FACULTY
MOMENTS IN 2017/18

The department of Indigenous Education is established.

The Harbourside Rotary donated $10,000 to fund an extra day of CORE, providing 13 tutors with added work experience and 13 students with much needed support.

Three new scholarships for UMC students were created from Doreen Sutherland’s estate. Two endowed scholarships for female undergraduates in EPHE, with a preference given to an Indigenous student for one of the awards.

New Diploma in Indigenous Language Revitalization launched in partnership with Nuu-chah-nulth language speakers.

UVic Art Educators': Art Life. An exhibition highlighting interdependent practices occurring in the studio, classroom, and community.

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Jean-Paul Restoule is appointed as the first Chair of Indigenous Education.

Exhibition and book launch of Good Question: Arts-based Approaches to Collaborative Research with Children and Youth, with Mike Emme (Arts Education) and Anna Kirova (U of A).

Hypersext: Keeping Our Kids Strong & Safe in a Sexualized World. A talk by Jillian Roberts for parents on children’s exposure to sexual material.

Book launch and living lab celebration of Knowing home: Braiding Indigenous Science with Western Science.

Women in Leadership panel discussion: The "F" Word... What does feminism mean to women and the challenges they face in their respective roles chaired by Kathy Sanford.

New $500 Deans’ Undergraduate Student Service Award.

New $500 Diversity in Education Award.

Indian Horse won the heart of the audience at the Victoria Film Festival, a film sponsored by the Faculty of Education.

Neuroscientist Olav Krigolson attended BC’s biggest annual technology event presenting new software that measures mental fatigue and a bio-feedback station where people can control a virtual ball with their brain waves.

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CONGRATULATIONS FACULTY & STAFF

PJ Naylor
Faculty of Education Award for Excellence in Research 2018

Allyson Hadwin
Faculty of Education Award for Excellence in Research 2018

Onowa McIvor
SSHRC Partnership Grant in Indigenous Language Revitalization

Ryan Rhodes
Fellow of the Canadian Academy of Health Sciences + REACH Award 2018

Tim Black
Fellow of the Canadian Institute for Military and Veteran Health Research

Michael Emme
Canadian Post-secondary Art Educator of the Year 2018 Award

Kathy Sanford
SSHRC Insight Grant + Coutts Award for Distinguished Service to the Canadian Society for the Study of Education

Graham McDonough
Teaching Excellence Award

Bruno de Oliveira
Diversity in Education Award

Rebecca Zammit
Staff Excellence Award

Lara Lauzon
Victoria Community Leadership Award

Lorna Williams
2018 Indspired Award

BEYOND AWARDS

The impact of the faculty of education is broader and deeper than might be expected. We have a strong reputation in education in British Columbia based upon the work of our community. The faculty acknowledges and thanks all those who have achieved so much, including our staff, our faculty, our students, our mentor teachers, and our alumni. Each of these members of our community brings great commitment and ability to our work. Thank you to everybody for their contributions to the faculty and the wider field of education in all its forms.

Ralf St. Clair,
Dean of the Faculty of Education
CONGRATULATIONS STUDENTS & ALUMNI

Colin Deane
Faculty Outstanding Graduate Student Research Award

Sarah Wright Cardinal
Faculty Outstanding Graduate Student Research Award

Alexa Brisbin
BEd Elementary Teacher Education Maxwell A. Cameron Memorial Award

Maxwell A. Cameron Memorial Award

Stewart Lucas
BEd Secondary Teacher Education Maxwell A. Cameron Memorial Award

Allison Smith
Jamie Cassels Undergraduate Research Award

Amirali Hassani
Deans’ Undergraduate Student Service Award

Jeff Hopkins
Education Distinguished Alumni Award 2018

Hayley Atkins
Jamie Cassels Undergraduate Research Award

Mannix Chan
Let’s Talk Science David Colcleugh Leadership Award

Few have changed the education industry as much as Jeffrey Hopkins. Not many can say they founded their own high school after all.

Hopkins graduated from the Faculty of Education at Uvic with a Bachelor’s in Education in 1991 and has since gone on to work as a counselor, vice-principal, principal, superintendent, and Safe Schools Coordinator.

Hopkins’ experience inspired him to establish the independent high school, Pacific School of Innovation and Inquiry (PSII) in 2013. The school organizes learning in terms of competency where the students decide what they want to learn based on an inquiry project. PSII offers a new style of structure for learning where the student has a say. “I kind of created a school based on what I wish school was like for me. It allows them to adjust pacing to their own style,” says Hopkins.

The relationship between PSII and Uvic has been mutually beneficial. “Since I’ve opened the school, I have had the strongest relationship with Uvic that I’ve ever had. Uvic allows PSII students to connect with different professionals and in return, has allowed Uvic to learn from their new approach to education. “Our kids are out in the community at the university to access the expertise they need,” says Hopkins.

Hopkins hopes more schools like it will begin to pop up in other jurisdictions. “My mission is to change what mainstream education is in BC, Canada, and hopefully beyond. It’s hard to get people to step out of their status quo I feel like that’s going to be my work for awhile.”

Jennifer McConnell
Health System Impact Fellowship

Lynnea Ness
Jamie Cassels Undergraduate Research Award
OUR STUDENTS IN 2017/18

1113 undergraduates
545 graduates
707 alumni

140 Co-op placements with employers
76

467 practica placements with employers
175

126 UVic students hired by the Faculty of Education

STUDENT SUPPORT AND FINANCIAL AID

OVER $209 THOUSAND given to 87 undergraduate students

$650 THOUSAND given to 131 graduate students
Learning and research transform; People, professions, and communities.