



University
of Victoria
Education



2017/18

ANNUAL
REPORT

ABOUT US

Our Faculty of Education sits at the centre of a number of communities: students, professors, alumni, scientific researchers, teachers, Indigenous communities, schools, and counselors. The talents and insights that each of these communities lend to our Faculty is the source of, and support for, the quality of work that we do. From teacher education to kinesiology, from recreational health to leadership, we are bound together by our shared belief that people can make their lives better, and that we can work alongside them to support this process. We invite you to learn more about our Faculty, and potentially to join us.

OUR VALUES

We are a caring community of people who mentor and are mentored by others. We are committed to creating and accepting a fully inclusive learning environment with deep respect for all forms of diversity. We are committed to social justice and ethical practices as a way to promote professional integrity and nurture our educational community. We embody engagement through our commitment and involvement in diverse local and global communities of educational practice and research. We value opportunities for high-quality, transformational learning and inquiry that strive for excellence.

OUR MISSION

The Faculty of Education serves diverse communities by advancing knowledge, research and exemplary practice.

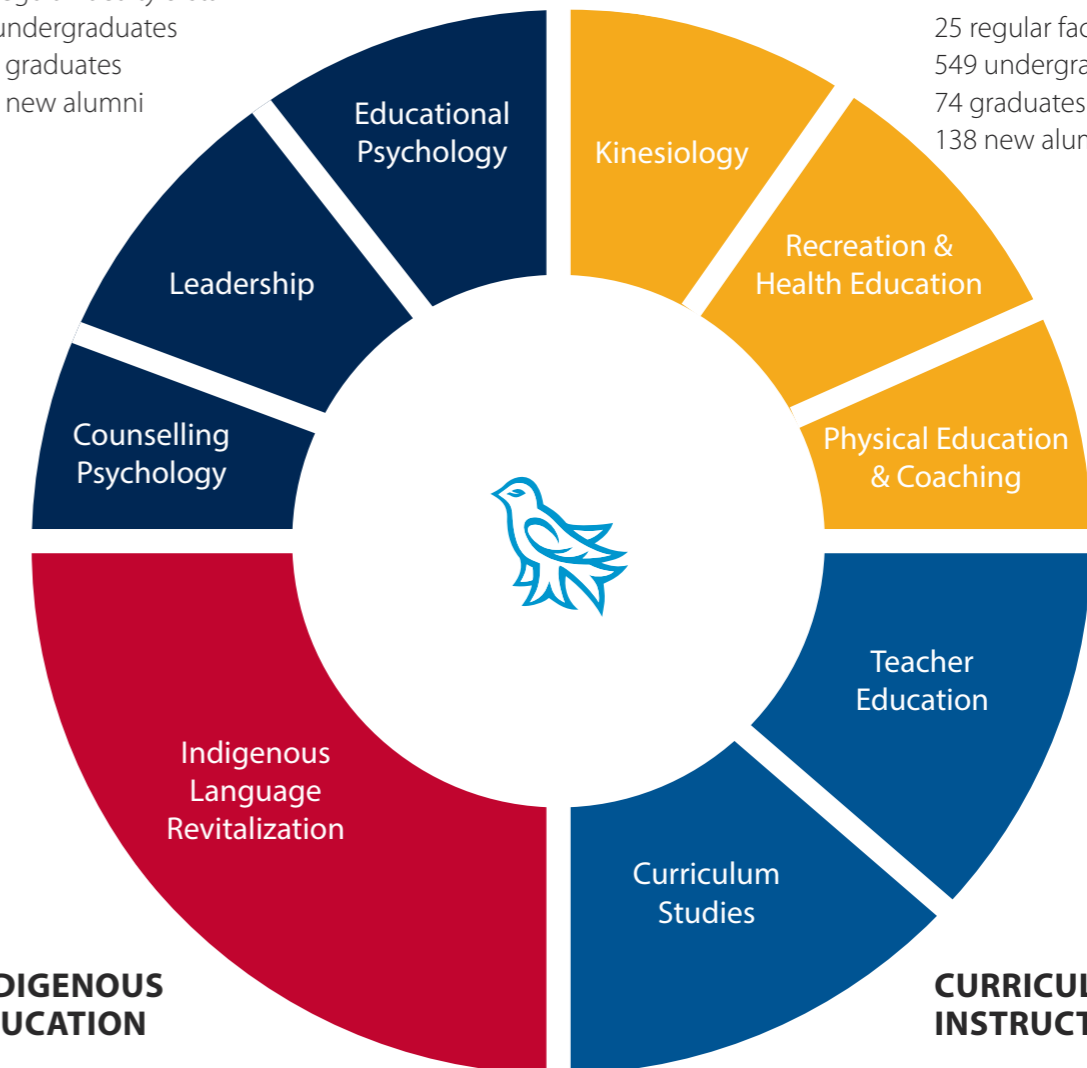
OUR AREAS OF STUDY AND UNITS

EDUCATIONAL PSYCHOLOGY & LEADERSHIP STUDIES

25 regular faculty & staff
71 undergraduates
243 graduates
146 new alumni

EXERCISE SCIENCE, PHYSICAL & HEALTH EDUCATION

25 regular faculty & staff
549 undergraduates
74 graduates
138 new alumni



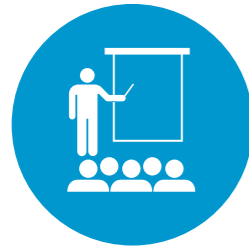
INDIGENOUS EDUCATION

10 regular faculty & staff
43 undergraduates
28 graduates
37 new alumni

CURRICULUM & INSTRUCTION

41 regular faculty & staff
450 undergraduates
200 graduates
386 new alumni

OUR PRIORITIES



LEARNING AND TEACHING

Our intention is to continue developing innovative and responsive programs by:

providing new services and programs to the campus community

supporting ongoing faculty/staff learning

offering experiential and community based learning enhancing learning environments

facilitating diverse opportunities for lifelong learning



INDIGENOUS RESURGENCE

Our intention is to foundationalise Indigenous ways of knowing, teaching, and research by:

decolonizing methodologies, canons, curriculum, pedagogy

connecting to the land and communities

valuing diverse spaces and ways of learning



RESEARCH CAPACITY AND CULTURE

Our intention is to continue to support robust research programs by:

providing mentorship and supporting graduate students

seeking enhanced funding for graduate students

providing teaching and research opportunities to students

Our intention is to maintain a culture that values and supports faculty research by:

balancing teaching and research responsibilities as well as providing research support infrastructure

recognizing, communicating and sharing faculty inquiry

valuing diversity of methods, approaches, methodologies, and impact

increasing visibility, recognition and supports for research



COMMUNITY CONNECTIONS

Our intention is to support experiential and community based learning activities by:

building, strengthening and supporting partnerships

recognizing and integrating community experience and knowledge

constructing and sustaining trusting, reciprocal relationships



HEALTHY ENVIRONMENTS

Our intention is to create a positive and supportive work and study environment by:

valuing our leadership in diversity

building community within our faculty

creating places and spaces for connections and wellness

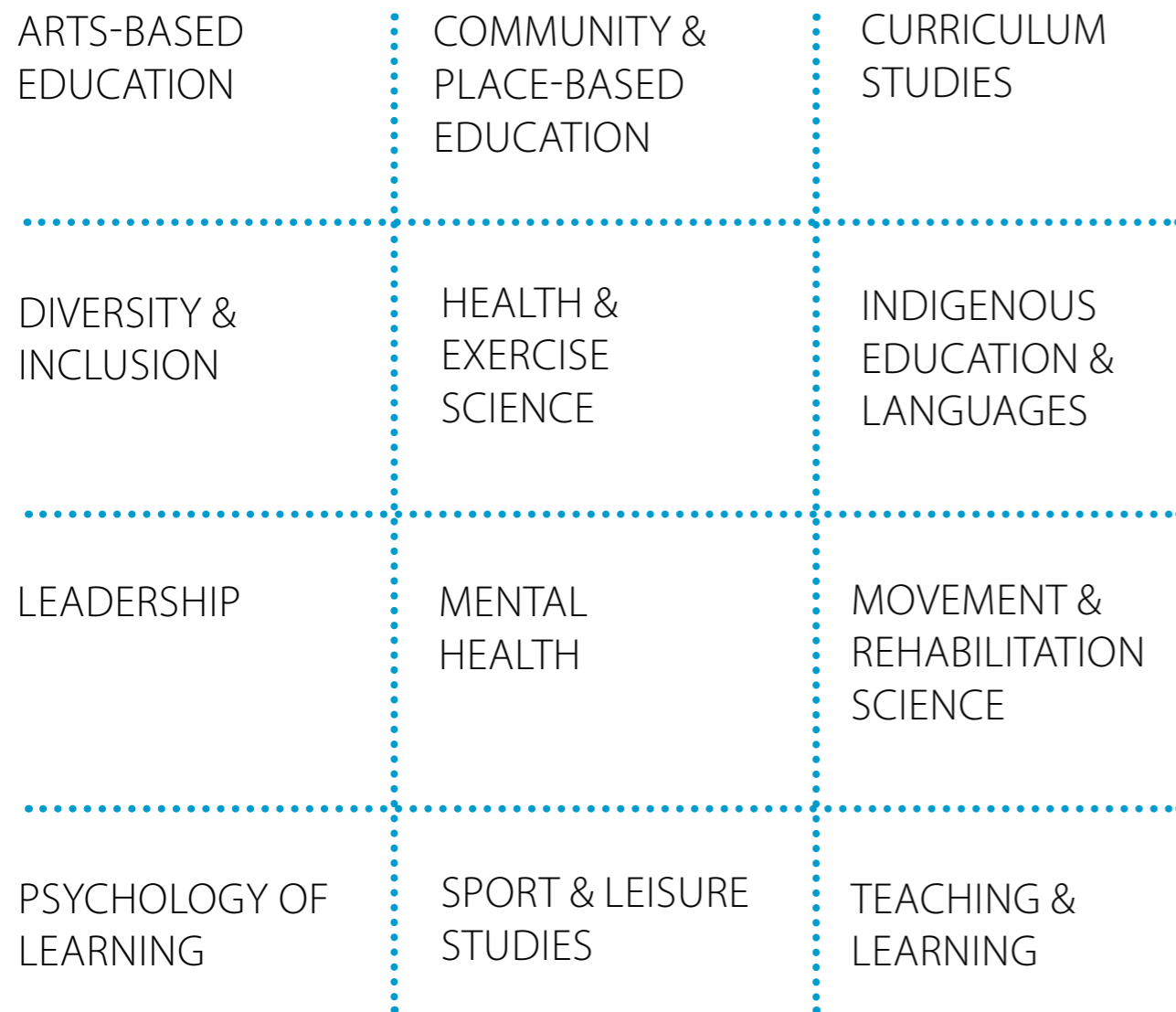
recognizing our shared responsibility

supporting respect and collaboration

honouring diversity through action

“EDUCATION IS KEY TO RECONCILIATION. EDUCATION HAS GOTTEN US INTO THIS MESS, AND EDUCATION WILL GET US OUT.”

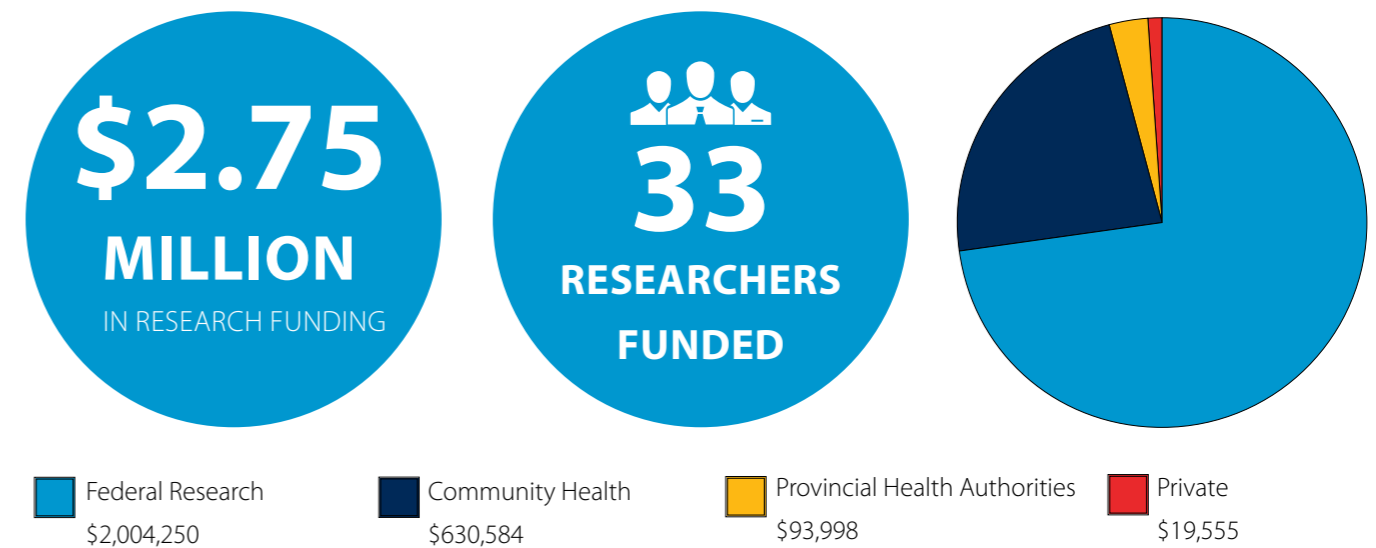
OUR 12 AREAS OF EXPERTISE



BOOKS PUBLISHED IN 2017 BY OUR FACULTY MEMBERS



RESEARCH FUNDING (APRIL 2017 TO APRIL 2018)



MEANINGFUL RESEARCH BY THE NUMBERS IN 2017



MOMENTS IN 2017/18

The department of Indigenous Education is established.

The Harbourside Rotary donated \$10,000 to fund an extra day of CORE, providing 13 tutors with added work experience and 15 students with much needed support.

Three new scholarships for UVic students were created from Doreen Sutherland's estate. Two endowed scholarships for female undergraduates in EPHE, with a preference given to an Indigenous student for one of the awards.

Exhibition **Disobedient Women: Defiance, Resistance, Creation and Imagination** curated by Darlene Clover and Kathy Sanford.

3-day Mariachi workshop with live performance, and fundraiser for the aftermath of the Mexico earthquake and Puerto Rico hurricane.

ProD Day workshops for in-service and pre-service teachers on **Trauma Informed Schools: The What and How of Trauma Informed Practice**, and **Words for the Soul: Indigenous Literature in the Classroom**.

Tim Black unveils his **Trauma Resiliency Program**, a new mental health program for veterans and first responders.

New \$500 **Deans' Undergraduate Student Service Award**.

New \$500 **Diversity in Education Award**.

Indian Horse won the heart of the audience at the Victoria Film Festival, a film sponsored by the Faculty of Education.

Neuroscientist Olav Krigolson attended BC's biggest annual technology event presenting new software that measures mental fatigue and a bio-feedback station where people can control a virtual ball with their brain waves.

Graduation of 11 students in the **Master in Indigenous Language Revitalization (MILR)** 2016 cohort in Saskatchewan.

Indigenous Education Summer Institute.

The 59th annual and international Adult Education Research Conference is held at the faculty of Education.

Our new **Teacher Education advising office** opens.



JUL
Jean-Paul Restoule is appointed as the first **Chair of Indigenous Education**.

Exhibition and book launch of **Good Question: Arts-based Approaches to Collaborative Research with Children and Youth**, with Mike Emme (Arts Education) and Anna Kirova (U of A).

Hypersext: Keeping Our Kids Strong & Safe in a Sexualized World. A talk by Jillian Roberts for parents on children's exposure to sexual material.

Book launch and living lab celebration of **Knowing home: Braiding Indigenous Science with Western Science**.

NOV
Women in Leadership panel discussion: The "F" Word... What does feminism mean to women and the challenges they face in their respective roles chaired by Kathy Sanford.

FEB
New **Diploma in Indigenous Language Revitalization** launched in partnership with Nuu-chah-nulth language speakers.

UVic Art Educators': Art Life. An exhibition highlighting interdependent practices occurring in the studio, classroom, and community.

MAR
New **Indigenous Education website & Faculty website redesign**.

Launch of Learning Transforms, our bimonthly faculty of Education podcast with hosts Ted Riecken and Cortney Baldwin. www.uvic.ca/education/podcast

The annual research conference **AGES Connection** brought all stages of education research and creative work by graduate students together.

Transformation Stories: A Gender Diversity Book Fair. A short workshop for educators who want to be more inclusive of gender diversity in their classrooms as part of the UVic 5 days of action.

APR
2008 Elementary Education Reunion.

CONGRATULATIONS FACULTY & STAFF

PJ Naylor

Faculty of Education Award for Excellence in Research 2018



Allyson Hadwin

Faculty of Education Award for Excellence in Research 2018



Onowa McIvor

SSHRC Partnership Grant in Indigenous Language Revitalization



Ryan Rhodes

Fellow of the Canadian Academy of Health Sciences + REACH Award 2018



Tim Black

Fellow of the Canadian Institute for Military and Veteran Health Research



Michael Emme

Canadian Post-secondary Art Educator of the Year 2018 Award



Kathy Sanford

SSHRC Insight Grant + Coutts Award for Distinguished Service to the Canadian Society for the Study of Education



Graham McDonough

Teaching Excellence Award



Bruno de Oliveira

Diversity in Education Award



Rebecca Zammit

Staff Excellence Award



Lara Lauzon

Victoria Community Leadership Award



Lorna Williams

2018 Indspired Award



BEYOND AWARDS

The impact of the faculty of education is broader and deeper than might be expected. We have a strong reputation in education in British Columbia based upon the work of our community. The faculty acknowledges and thanks all those who have achieved so much, including our staff, our faculty, our students, our mentor teachers, and our alumni. Each of these members of our community brings great commitment and ability to our work. Thank you to everybody for their contributions to the faculty and the wider field of education in all its forms.

RALF ST. CLAIR,
DEAN OF THE FACULTY OF EDUCATION

CONGRATULATIONS STUDENTS & ALUMNI



Colin Deane

Faculty Outstanding Graduate
Student Research Award



Sarah Wright Cardinal

Faculty Outstanding Graduate
Student Research Award



Amirali Hassani

Deans' Undergraduate Student
Service Award



Jeff Hopkins

Education Distinguished Alumni
Award 2018

Few have changed the education industry as much as Jeffrey Hopkins. Not many can say they founded their own high school after all.

Hopkins graduated from the Faculty of Education at UVic with a Bachelor's in Education in 1991 and has since gone on to work as a counselor, vice-principal, principal, superintendent, and Safe Schools Coordinator.

Hopkins' experience inspired him to establish the independent high school, Pacific School of Innovation and Inquiry (PSII) in 2013. The school organizes learning in terms of competency where the students decide what they want to learn based on an inquiry project. PSII offers a new style of structure for learning where the student has a say. "I kind of created a school based on what I wish school was like for me. It allows them to adjust pacing to their own style," says Hopkins.

The relationship between PSII and UVic has been mutually beneficial. "Since I've opened the school, I have had the strongest relationship with UVic that I've ever had. UVic allows PSII students to connect with different professionals and in return, has allowed UVic to learn from their new approach to education. "Our kids are out in the community at the university to access the expertise they need," says Hopkins.

Hopkins hopes more schools like it will begin to pop up in other jurisdictions. "My mission is to change what mainstream education is in BC, Canada, and hopefully beyond. It's hard to get people to step out of their status quo. I feel like that's going to be my work for awhile."

Alexa Brisbin

BEd Elementary Teacher Education
Maxwell A. Cameron Memorial Award

Hayley Atkins

Jamie Cassels Undergraduate
Research Award

Mannix Chan

Let's Talk Science David Colcleugh
Leadership Award

Stewart Lucas

BEd Secondary Teacher Education
Maxwell A. Cameron Memorial
Award

Allison Smith

Jamie Cassels Undergraduate
Research Award

Janet Ruest

Governor General's History Award for
Excellence in Teaching

Jennifer McConnell

Health System Impact
Fellowship

Lynnea Ness

Jamie Cassels Undergraduate
Research Award

OUR STUDENTS IN 2017/18

1113

undergraduates

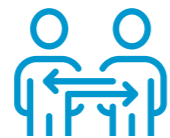
545

graduates

707

alumni

140



Co-op placements with

76

employers

467



practica placements with

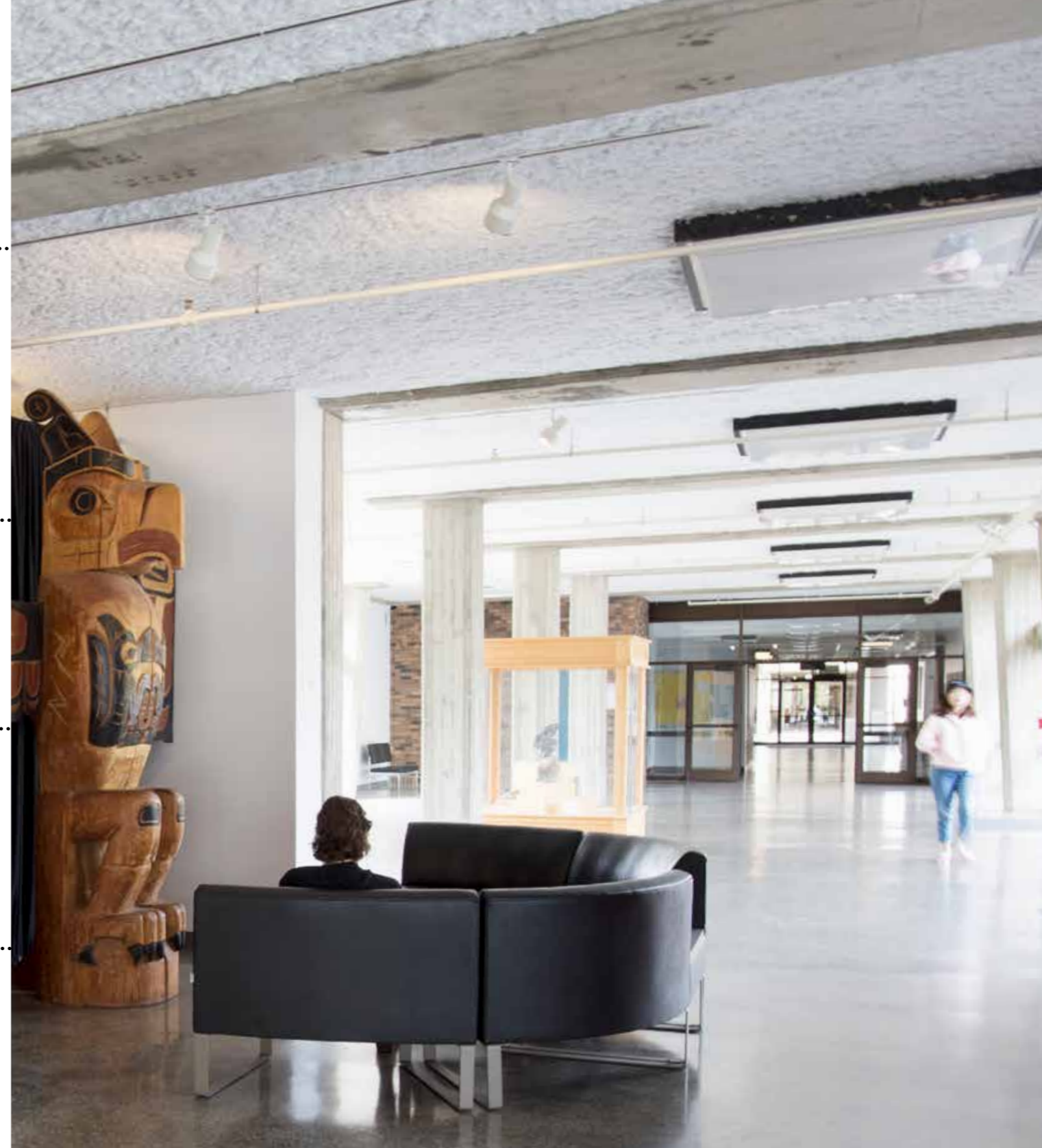
175

employers

126



UVic students hired by the Faculty of Education



STUDENT SUPPORT AND FINANCIAL AID

OVER **\$209**

THOUSAND



given to

87

undergraduate students

\$650

THOUSAND



given to

131

graduate students

Learning and research transform; People, professions, and communities.



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