Award Description and General Information

This annual award has been established to recognize excellence in research for both emerging and established scholars, and it acknowledges the importance of research informing teaching and vice versa. Nominations for emerging and established scholars will be received in alternating years.

The term “research” includes scholarship and creative activity, and will be interpreted as the intentional process of inquiry that explores and extends human knowledge and experience.

All regular faculty (as per framework agreement) are eligible to submit nominations. Nominators are asked to ensure nominations are complete as submitted (i.e., do not include references to websites—add relevant materials from the website to the nomination); the Selection Committee will consider only those materials submitted with the nomination.

Deadline for nominations is May 15. If May 15 falls on a weekend, nominations are due the following Monday. It is the nominators’ responsibility to ensure that nomination packages are complete. Incomplete nomination packages will not be adjudicated or considered for the research award. Nominations will be active for two award cycles; however, nominations will be considered in a subsequent cycle only if the nominator sends a letter to the Selection Committee to ask that this be done and forwards to the Committee an updated CV for the nominee before or on the nomination deadline.

Eligibility:

- Tenured and tenure track faculty in the Faculty of Education.
- Established scholars are those researchers who received their first tenure track appointment more than seven years prior to the nomination year.
- Nominees must not have been a recipient of this award in the last 5 years.
- Nominees may be either individuals or groups of scholars working collaboratively as a research team.
- Sitting members of the Faculty of Education Research Committee are eligible to be nominated but are ineligible to make nominations or to provide references for the Faculty of Education Award for Excellence in Research.

Nomination package must include:

- A nomination form signed by one UVic Faculty of Education nominator. The nominator will also serve as the Internal Referee. The completed nomination form must also include the name and contact information of one referee external to the Faculty.
- A letter of support for the nominee from the referee external to the Faculty of Education. Nominators must ensure referees’ letters of support are included in the nomination package.
- A full UVic CV from the nominee. The nominee’s CV must include details of teaching (list of courses taught), graduate supervision and training and mentoring of postdoctoral fellows, research associates, and others. Please highlight or bold graduate students’ names when listed in publications/ presentations to make CVs easier for the committee to review. Where a nominee is comprised of a collaborative team, each collaborator must provide a full CV.
- A one to two-page statement from the nominee that summarizes the links between their research and teaching along with impact on society. Only one statement summarizing links between research and teaching along with impact on society should be submitted on behalf of a collaborative team.

It is the nominator’s responsibility to ensure that nomination packages are complete and submitted by the May 15th deadline.

Documentation supporting the nomination should be written so that someone outside the nominee’s area of expertise is able to evaluate the submission.
Evidence:
This award recognizes excellence in research with demonstrated links between research and teaching. The award will be given on the basis of the following:

1. Major contribution to applicant’s discipline; evidenced by:
   - Publications (refereed books, articles, chapters, book reviews, newsletters, media releases) or equivalent artistic/creative activities
   - Editorial duties and service to the academic community
   - Professional practice and/ or the development of resources/ services
   - Conference activity
   - National/international recognition
   - Honours/awards/grants

2. Links between research and teaching at undergraduate and graduate levels; evidenced by:
   - Mentoring students
   - Integrating research into teaching content and/or practices
   - Publications and conference presentations with students

Adjudication
- The Selection Committee consists of: the Chair and members of the Faculty Research Committee. Selection Committee members shall serve for the term of their appointment on the Faculty Research Committee. When possible, an alternate adjudicator will be appointed if a sitting member is nominated for an award.
- The Committee may, at its discretion, confidentially consult with researchers in various disciplines with respect to the nominations.
- The Committee may decide not to make this award in any year depending on the quality and/or number of nominations available. It also reserves the right to make joint awards.
- Details of the Committee’s discussions and deliberations will be confidential.
- The Committee will take into consideration differences within the disciplines in terms of times to publication, nature of publications and scholarly and creative works, etc.
- Incomplete nomination packages will not be adjudicated or considered for the research award.
- Criteria for the Faculty of Education Award for Excellence in Research will be reviewed and revised by the Committee as necessary.

Recognition
Recipients will be invited to give a formal presentation or exhibition of their research and will be presented with an award.

For further information, please contact:
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