



Diversity in Education Award

The Diversity in Education Award is given annually to a student, staff or faculty member within the Faculty of Education who demonstrates leadership in diversity and inclusion. Students, staff or faculty must be nominated by others for this award. Leadership can be individual or collective; in other words, an individual OR a team can be acknowledged and recognized because of their persistent attention to matters of injustice, inequity and/or exclusion. The award will consist of a cash award of \$500.00 (for the individual or shared by the team).

Criteria for nomination

This award celebrates individuals or groups who go beyond the expectations of their job, position or responsibility. Recipients of this award will have advanced the rights or experiences of marginalized groups by doing one or more of the following:

- Engaging in creative processes of collaboration and engagement around an issue of diversity and inclusion;
- The revision or launch of a new instructional or curricular innovation or program to reflect greater inclusion or recognition of diverse voices;
- Education initiatives designed to broaden awareness, knowledge of, and support for a social justice cause or outcome;
- Active advocacy with and among diverse groups of people in the university community and beyond;
- Active engagement in organizations both off and on campus that demonstrate an ongoing devotion to taking action resulting in changes to social and cultural settings and norms.

Nomination process

Nominators are responsible for preparing and sending in the application package. They must get consent (signatures) from the individual or team members they are nominating for the application to be considered complete. The nominator is advised to refer to the nomination checklist and include the following supporting information:

1. Completed nomination checklist.
2. A maximum one-page nominating letter which includes information about the scope, range and impact of the particular equity and inclusion initiative that this individual or team has been a part of.
3. Nominators should secure two letters (email or written correspondence, max of 2 pages) that support the nomination. The letters should come from different members (staff, students, instructors or faculty) within the Faculty of Education Community.

Submit the application to the EDID+ Coordinator, jasdeep@uvic.ca by April 2, 2025.

Adjudication:

The Award will be adjudicated by a committee of volunteers, consisting of:

- One leadership team member (Dean, Chair, or Director) to be Chair
- One member of faculty from each department/school
- One representative of members of staff
- One student representative (undergraduate or graduate)
- and any other interested members of the Faculty of Education





Criteria for award recipient selection:

While taking note of the nominees current role in the faculty of education, the adjudication committee shall assess the strength of each application by considering the following:

1. How has this individual or team contributed to creating, supporting or maintaining a fully inclusive culture?
2. To what extent has the nominee raised awareness and consciousness about issues of equity, diversity and/or inclusion in the campus community?
3. What is the potential for sustaining commitment or creating a legacy in the faculty based on the nominee's activity?
4. To what extent does the nominee demonstrate a willingness to engage in critical conversations, take risks, or show leadership?

The winner(s) of this award will be publicly announced in May.

Questions? Contact Jasdeep Randhawa, EDID+ Coordinator, at jasdeepr@uvic.ca.

