The Engineering Undergraduate Office at the University of Victoria invites applications for a Sessional Lecturer (CUPE 4163, Component 3) to teach:

ENGR 498 A01 - Engineering Law

This course is scheduled in the Fall 2022 term from **September 7-December 5, 2022**. Classes will be held on **Wednesdays from 4:30-7:20 pm**. The exam period is December 5-21, 2022. The course description can be found in the Academic Calendar [here](#).

Preference will be given to applicants with:
- Prior teaching experience at the university level, and
- A combination of expertise and experience appropriate to the course

Experience teaching and applying law to Engineering or other profession’s practice is an asset. As is graduate studies in related fields. Candidates will be asked to do perform a demonstration class presentation.

Salary is commensurate with the qualifications and follows the Sessional Lecturer salary grid included in the agreement between the University of Victoria and CUPE 4163 (Component 3).

**DEADLINE TO APPLY:**
**Friday June 24, 2022**

**How to apply:**
Applications must be submitted to:
Dr. LillAnne Jackson, Associate Dean, Undergraduate Programs, Faculty of Engineering and Computer Science via engradmn@uvic.ca.

Applications should include:
- Your *curriculum vitae*
- The names of three references
- A cover letter outlining your qualifications to teach ENGR 498
- For graduate students: proof of consultation with your supervisor

It is anticipated that the final employment decision will be made by July 15, 2022. The University of Victoria reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

*Consistent with UVic's values, we acknowledge and respect the lək̓ʷəŋən peoples on whose traditional territory the university stands and the Songhees, Esquimalt and W̱SÁNEĆ peoples whose historical relationships with the land continue to this day.*

*UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. The University’s full equity statement is located at: [www.uvic.ca/equitystatement](http://www.uvic.ca/equitystatement).*

*We actively encourage applications from members of groups with historical and/or current barriers to equity, including, but not limited to:*
- First Nations, Métis and Inuit peoples, and all other Indigenous peoples;
- Members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin;
- Persons with visible and/or invisible (physical and/or mental) disabilities;
- Persons who identify as women; and
- Persons of marginalized sexual orientations, gender identities, and gender expressions.

*We recognize that many of these identities intersect and that therefore, equity, diversity and inclusion can be complex. We value the contributions that each person brings, and are committed to ensuring full and equal participation for all in our community.*

May 31, 2022