



University
of Victoria
Engineering and
Computer Science

SESSIONAL LECTURER

**ENGR 001 – WORK TERM
(CUPE 4163, COMPONENT 3)**

The Engineering Undergraduate Office at the University of Victoria is seeking a qualified individual to co-teach **ENGR 001 - Work Term 1**. The calendar description of the course can be found in the Academic Calendar [here](#). The course puts an emphasis on the graduate attributes Professionalism and Impact of Technology on Society. Throughout the work term, students will complete readings, activities, and assignments that will encourage them to think about:

- Professionalism including how to conduct themselves at work;
- Policies and guidelines that inform practice in their discipline, organization, and industry;
- How the products or services they design, create, or support will impact society and the environment.

Required Qualifications and Experience

Preference will be given to applicants with:

- Prior teaching experience at the university level; and
- A combination of expertise and experience appropriate to the course content

Experience in the Engineering and Computer Science professions is recommended. Experience conducting online coursework is desired (see <https://www.uvic.ca/learningandteaching/>).

Salary is commensurate with the qualifications and follows the Sessional Lecturer salary grid included in the agreement between the University of Victoria and CUPE 4163 (Component 3).

How to apply

Applications must be submitted to: Dr. LillAnne Jackson, Associate Dean, Undergraduate Programs, Faculty of Engineering and Computer Science via engradmn@uvic.ca. Your application should include a curriculum vitae, a cover letter outlining your qualifications for the position, and the names of three references. For graduate students: proof of consultation with your supervisor is required.

DEADLINE TO APPLY: Friday, June 24, 2022

It is anticipated that the final employment decision will be made by July 22, 2022. The University of Victoria reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

Consistent with UVic's values, we acknowledge and respect the lək'wəŋən peoples on whose traditional territory the university stands and the Songhees, Esquimalt and W̱SÁNEĆ peoples whose historical relationships with the land continue to this day.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. The University's full equity statement is located at: www.uvic.ca/equitystatement.

We actively encourage applications from members of groups with historical and/or current barriers to equity, including, but not limited to:

- *First Nations, Métis and Inuit peoples, and all other Indigenous peoples;*
- *members of groups that commonly experience discrimination due to race, ancestry, colour, religion and/or spiritual beliefs, or place of origin;*
- *persons with visible and/or invisible (physical and/or mental) disabilities;*
- *persons who identify as women; and*
- *persons of marginalized sexual orientations, gender identities, and gender expressions.*

We recognize that many of these identities intersect and that therefore, equity, diversity and inclusion can be complex. We value the contributions that each person brings, and are committed to ensuring full and equal participation for all in our community.

June 9, 2022