



## DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING

Faculty of Engineering and Computer Science

### Sessional Lecturer posting – CUPE 4163 (Component 3)

**ECE 485 Data Analysis and Pattern Recognition**

**ECE 535 Data Analysis and Pattern Recognition**

The Department of Electrical and Computer Engineering is seeking a qualified individual for the Sessional Lecturer position (CUPE 4163, Component 3) to teach **ECE 485/ECE 535 Data Analysis and Pattern Recognition** for the Summer 2025 (May 1 – August 31, 2025) academic term.

The **ECE 485** course description may be found in the Undergraduate Academic Calendar [here](#).

The **ECE 535** course description may be found in the Graduate Academic Calendar [here](#).

Salary is commensurate with the qualifications and follows the Sessional Lecturer salary grid included in the Collective Agreement between the [University of Victoria and CUPE 4163 \(Component 3\)](#).

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#### **QUALIFICATIONS AND EXPERIENCE:**

Preference will be given to applicants with:

- Knowledge or experience with the subject matter
- Prior teaching experience at the university level, and
- A combination of expertise and experience appropriate to the course
- A PhD degree, or currently enrolled in a PhD degree

#### **HOW TO APPLY:**

Applications should be addressed to Dr. Michael McGuire, Chair, Department of Electrical and Computer Engineering and emailed to [eceasst@uvic.ca](mailto:eceasst@uvic.ca) by no later than **Monday, April 7, 2025 at 10:00am**.

Applications should include:

- A cover letter outlining your qualifications to teach this course
- Your curriculum vitae
- Proof of consultation and agreement from your supervisor ***\*\*for graduate students\*\****

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The availability of this position is subject to funding and enrollment criteria. The University of Victoria reserves the right to fill additional teaching assignments from the pool of applicants for this posting.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of [groups experiencing barriers to equity](#). Read our full equity statement here, [www.uvic.ca/equitystatement](http://www.uvic.ca/equitystatement).

We acknowledge and respect the Ləkʷəŋən (Songhees and Xʷsepsəm/Esquimalt) Peoples on whose territory the university stands, and the Ləkʷəŋən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day.

**March 14, 2025**