Caetano Dorea

WASH Study Tour

*Department of Civil Engineering*

The WASH Study Tour will be a new course that providing an immersive learning experience on issues relative to water, sanitation, and hygiene (WASH) in low-resource contexts. There are few opportunities for aspiring WASH engineers to gain relevant field experiences in this theme. This course will provide an opportunity for students to blend their theoretical knowledge with real world constraints and appreciate the need to observe, listen, and engage meaningfully with issues relevant to technology end-users.

Fraser Hof

Coupling Professional Development with Community and Indigenous Engagement in a Capstone Chemistry Experience

*Department of Chemistry*

Chemistry 405 is a capstone course on Professional Development and Societal Engagement for Chemists. This ELF project 1) creates a lab-based component that integrates experiential learning into the community engagement project, and 2) indigenizes the course by introducing an indigenous speaker as part of training around professional aspects of EDI.

Pierre-Luc Landry

Global French Connections: Discovering and Showcasing the Francophone World Through Experiential Learning

*Department of French*

Through the principles of the flipped classroom, students will explore global French connections, their history and their contemporaneity. They will research and study the impacts of French and Belgian colonialism and the cultures and peoples it affected. A community-engaged component will connect students with the local Francophone community. They will complete creative assignments to showcase the research conducted by Francophone faculty members, and projects by artists or community organizations active outside of the university setting.

Tim Lilburn; Kevin Paul

Designing and delivering the class "Land and Language/Settling the Mind in Wilderness"

*Department of Writing*

The class will be called Land and Language/Settling the Mind in Wilderness, and it will be designed and taught by me and the WSÁNEĆ poet and language and knowledge keeper Kevin Paul. The class focuses on “writing a sense of place,” and will involve the learning of local place names in SENĆOŦEN and much else.
Bruce Ravelli

Before, during and after: A case study of community-engagement

Department of Sociology

This project will gather the experiences of students, the instructor, and community partners over an eight-month period to explore the life cycle of a two-semester CEL experience. By collecting evidence from before, during and after the CEL course, the results will speak directly to the experiences of students, the instructor, and the community partners. This evidence-based project will inform future CEL courses in Sociology and hopefully other experiential learning initiatives across campus.

Nilanjana Roy; Lisa Pender

Accessible and inclusive outbound student mobility programs: identifying systemic barriers for students with disabilities and Indigenous students.

Department of Economics

This proposal is in support of a federal initiative to enhance Outbound Student Mobility (OSM). Our project builds on activities completed during a preliminary assessment of systematic barriers to OSM program access experienced by students with disabilities and Indigenous students at UVic. Herein we propose to develop evidence based strategies that support the development of equitable and inclusive OSM programs to enhance experiential and community engaged learning, support career planning and foster life-long learning.

Nancy Shackelford

University of Victoria Ecological Restoration Resources Portal (UVic ERRP)

School of Environmental Studies

UVic’s Restoration of Natural Systems (RNS) unit, as partnership between the School of Environmental Studies and Division of Continuing Studies, seeks to establish a curated, open access ecological resource portal founded by an existing print collection of management literature, faculty and student research, and community-based ecosystem restoration reports. Assessed as valuable geospatial resources to ecological restoration discipline, current and future materials require digitization and discovery access to realize benefit among institute scholars, partners, and practitioners.