2020 ELF grant recipients and projects

**Community-Engaged Learning (CEL) Grants:**

Louise Chim, Department of Psychology
When will I use statistics after I graduate? Using a community engaged learning approach to apply statistics to a real-world psychological question

Misao Dean, Department of English
A Colonial Library

Valerie Irvine, Department of Curriculum and Instruction
Open Learning Pathways Project

Pierre-Luc Landry, Department of French
Designing a children's literature course through experiential learning and community-engaged learning: rising up to the challenges faced by the Francophone communities in Canada

Helen Monkman, School of Health Information Science
Increasing Alignment Between Employer Needs, Co-op Competencies, and Curricula for Health Information Science

Maureen Ryan, School of Nursing
Instilling Service-Based Learning through the BSN program

Crystal Tremblay, Department of Geography
Salish Sea Hub: Addressing the United Nations SDG's through Community-based Research

Jennifer Wise, Department of Theatre
Victoria’s Multicultural Past: A Site-specific Community Play

**Field-Based Learning (FBL) Grants:**

Gillian Krezoski, Department of Geography
Advanced methods in Geomorphology: Coastal Geomorphology

Darcy Mathews, School of Environmental Studies
The UVic Living Lab Lekwungen Ethnoecology and Archaeology Project (LEAP)

Iain McKechnie, Department of Anthropology
2020 UVic Archaeological field school in Tseshaht territory in Barkley Sound

Crystal Tremblay, Department of Geography
Enhancing field-based learning: indigenous sovereignty and resource governance

**Research-Enriched Teaching (RET) Grants:**

David Gifford, Department of Visual Arts
Devices to Understand Colour

Michael Reed, Department of Medieval Studies
Victoria’s Medievalism Mapping Project