



The Leading Edge is reflective experiential learning that helps students gain hands-on experience, embrace diversity and become career-ready while studying and getting involved on campus. The above framework was developed by UVic Co-operative Education and Career Services (Co-op and Career) to guide this experiential learning program.

The UVic Leading Edge framework

- The four questions (“what do you love”, “what are you great at”, “what does the world need” and “what can you be paid for”) are posed to students as they reflect on curricular and co-curricular experiences.
- The circle in the centre represents the cycle of reflective experiential learning and transformational career development.
- Each of the four questions is paired with a learning outcome statement that describes the abilities participants develop through their experiences and reflections.
- The word “purpose” in the centre signifies the sense of purpose that participants develop that they can use to navigate their academic career and beyond.

Citing our framework

To cite our Leading Edge framework please acknowledge the University of Victoria, Co-operative Education Program and Career Services (2017). Please email questions to leadingedge@uvic.ca.

Requesting permission to adapt our framework

To request permission to adapt our Leading Edge framework for educational purposes, please contact Joy Poliquin, Senior Communications Officer, at poliquin@uvic.ca.

How the Framework was developed

The Leading Edge framework was developed by the Career Services team within UVic Co-op and Career. The development team consulted extensively with students, faculty and staff during the development of the Leading Edge framework.

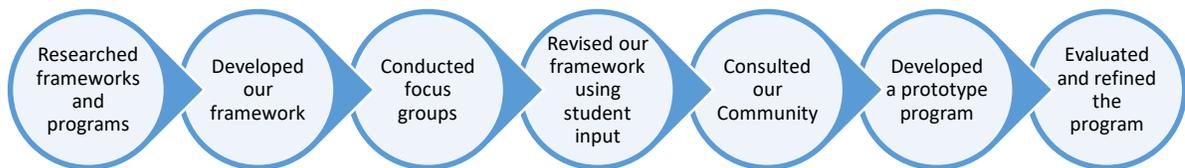
The Leading Edge framework was adapted from several sources. Please see the *References* section below for a full list.

The 4 big questions that we use to frame UVic’s Leading Edge are not unique to UVic; they are universal philosophical questions that promote self-discovery.

What is unique to UVic is the way we have interpreted these 4 big questions to create an innovative curricular approach to experiential learning and career development.

When students explore their Leading Edge, they reflect on their UVic experiences using a curricular lens that is inspired by these philosophical questions. Through this process, students develop a sense of purpose, and a plan forward, that draws on their hands-on academic and co-curricular experiences.

UVic Co-op and Career first encountered a diagram with the 4 big questions and the word “purpose” in the centre (see image on page 4) in a tweet by the Edutopia organization (2015). When Co-op and Career inquired about Edutopia’s source, we were directed to the work of Anais Bock (2012). Consequently, we found a Spanish version displaying a similar concept attributed to Andrés Zuzunaga (2011). Marc Winn adapted the diagram in 2014 by inserting the term “IKIGAI” in the centre in place of the word “purpose”. This diagram was then cited by Garcia and Miralles (2016) in their book about Ikigai and longevity.



The framework development team

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Diversity

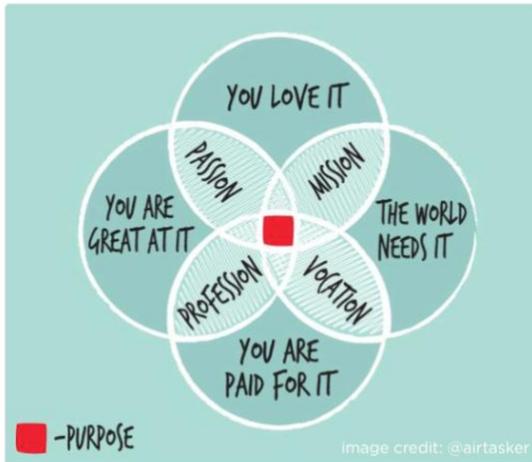
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Following

That moment when you know you're doing the right thing... via @airtasker



10:04 AM - 27 Mar 2015

“The ideas behind this diagram have been floating around the internet for a years now. Some of the history is discussed here: <http://bullshitelimination.com/purpose-driven-career>. (We apologize for the foul language in the URL-- it's a third party site.)”

Best regards,
Samer Rabadi
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