VIRTUAL EMPLOYER SYMPOSIUM

BUILDING TOMORROW'S WORKFORCE

OCTOBER 14 - 17

CO-OP + CAREER

Welcome to Session 3:

Spectrum of Community Engaged Learning

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We acknowledge and respect the Lək̓ əŋ ən (Songhees and Xʷ sepsəm/ Esquimalt) Peoples on whose territory the university stands, and the Lək̓ əŋ ən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day.

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CEL Spectrum of Engagement

April Vannini, CEL Coordinator
Rosa McBee, CEL Coordinator

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What is Community-Engaged Learning (CEL)?

A form of **experiential learning** & **community -engaged scholarship** whereby students actively engage with course content through a combination of collaborations with community and facilitated critical reflection.

CEL can include:

Service-learning;
Applied research and projects;
Field-based learning

CEL utilizes collaboration between:

Students;
Instructors;
Community (broadly defined);
Staff

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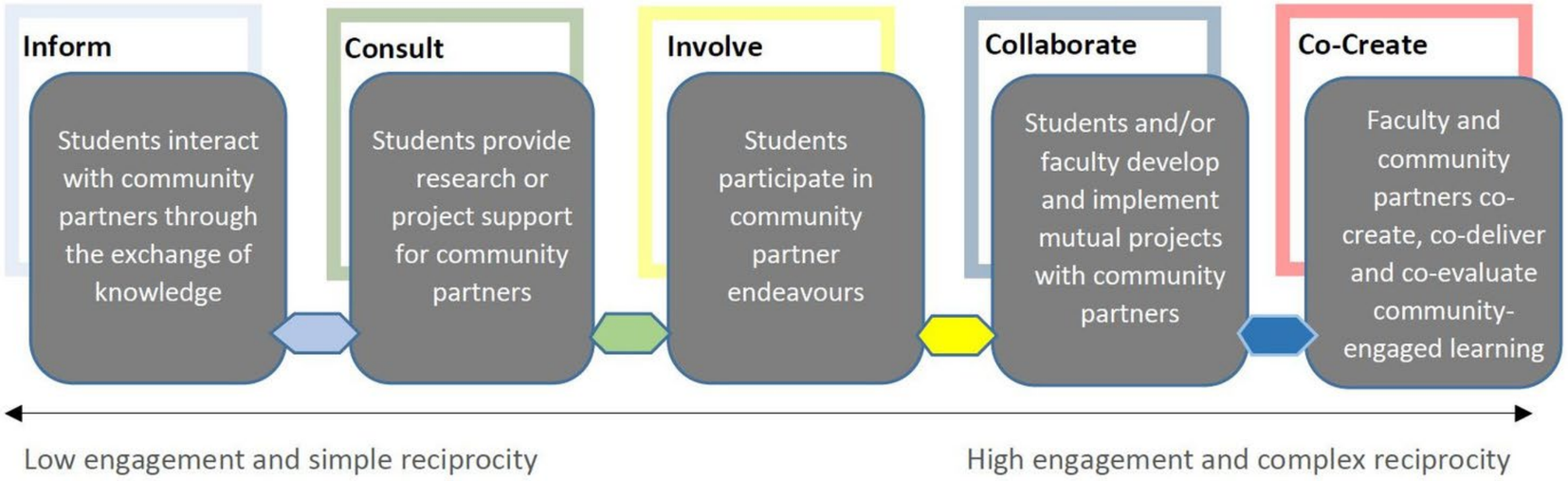
How CEL differs between Co -op and Practicum

	. 8\	Co-op	Practicum
Part of a course	Yes	No	Yes
For academic credit	Yes	No	Yes
Paid and treated as employee	No	Yes	No
Student fee above tuition	No*	Yes***	No
Full-time	No**	Yes	Yes
Part-time	Yes	Yes	No

The table highlights similarities and differences among these experiences in their most typical forms.

Spectrum of engagement

Relationship
Respect
Relevance
Responsibility
Reciprocity



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Types of community partners

- Non-profits
- Public sector
- Private Sector
- Indigenous communities
- Grassroots and Neighbourhood Associations
- Small Businesses
- Environment/Climate
- Health
- Governance/Public Policy
- Education/Schools
- Museums
- Arts/theatre/artists
- Technology
- Media
- Farms and Food Security

SWAN LAKE
CHRISTMAS HILL
NATURE SANCTUARY

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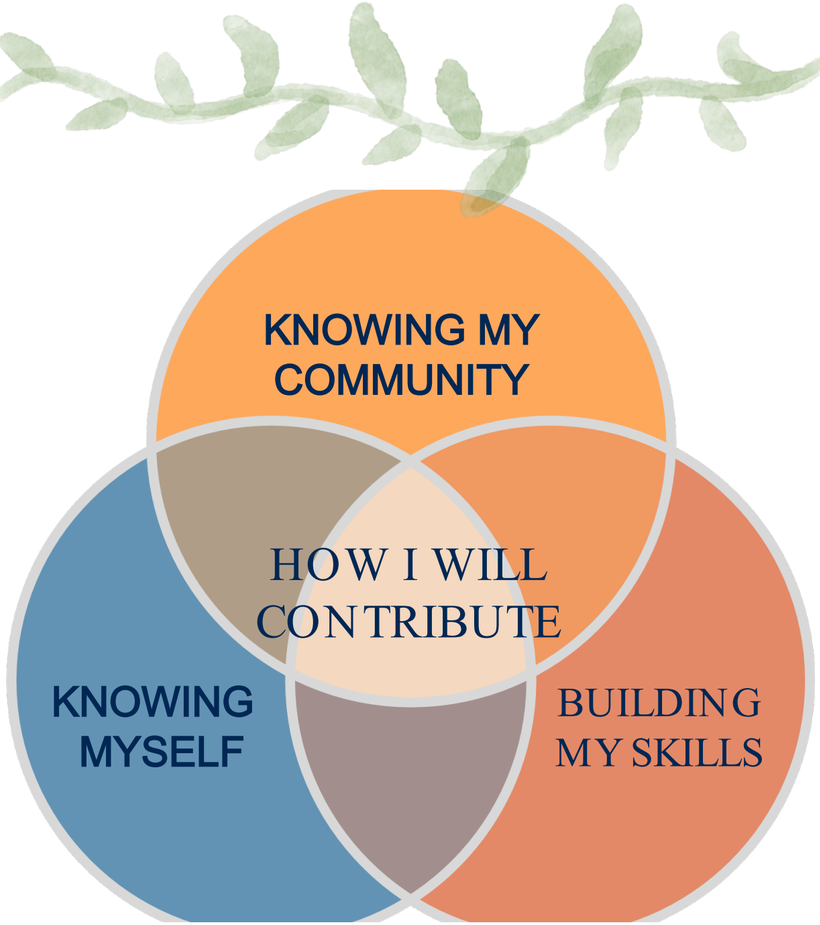
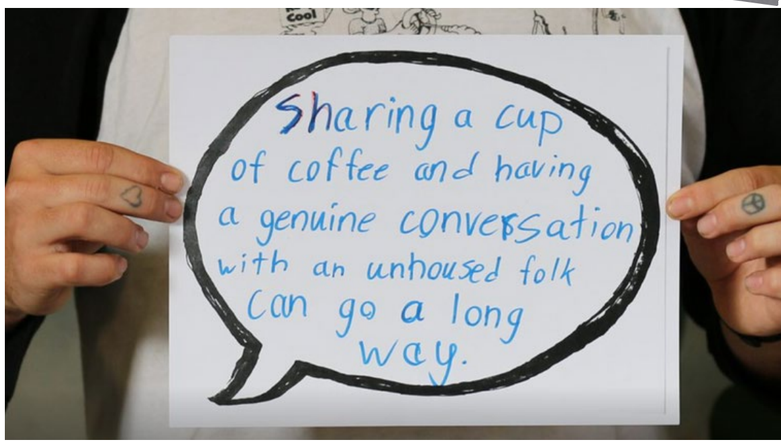
Why students do CEL





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Types of courses

Social Science

- **CE 200** Foundations of community Engagement
- **CE 300** Working with community
- **Psych 493a** Reducing Stereotyping, Prejudice and Discrimination
- **Psych 493b** Different minds/different brain: Neurodiversity in the classroom
- **ES482** Salmon Conservation and Ecology
- **GEOG 491** Global Food Systems, Sustainability in Practice
- **GEOG 491** Ecological Design for Climate Resilient Communities
- **ANTH367** Heritage and Historical Archaeology
- **IGOV 510** Indigenous Governance Land-Based Learning

Science & Engineering

- **CIV412** Infrastructure Engineering for Indigenous Communities
- **CIV512** Industrial Symbiosis Biomemicry, and Green Chemistry
- **ER334** Soil Conservation
- **BIOL 319** Marine Biology

Humanities

- ENSH 406 Strategic communication in Arts, Culture and Tourism
- ENSH 306 Communicating for the Environment
- ENSH 255 & 395 Indigenous Literature
- MDIA 300 Critical Media Practice
- ENSH 482 Community-Engaged Learning and Public Humanities

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Questions?

Thank you for your participation!

Questions?
Comments?

Contact
celoffice@uvic.ca

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WEDNESDAY OCTOBER 15

9:00 AM PDT - 10:00 AM PDT

Supporting Students' Career Readiness through Curriculum

Career Development & Experiential Learning Associate Director Allison Benner, Curriculum Coordinator Meg Thompson, and Information & Operations Coordinator Jada Tasker

11:00 AM PDT - 12:00 PM PDT

Strengthening Recruitment and Retention with the Indigenous WIL Resource Hub

Indigenous Co-op Coordinator David Busch

2:00 PM PDT - 3:00 PM PDT

Hiring Smarter: Insights from our Co-op Data

Director of Operations & Strategy, Leo Spalteholz

https://www.uvic.ca/career-services/events/employer-symposium/index.php

Check out the upcoming presentations in the symposium!

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Thank you!

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https://www.surveymonkey.ca/r/THPYFC3

https://www.uvic.ca/career-services/events/employer-symposium/index.php

We are grateful for your participation and value your feedback!

Check out the upcoming presentations in the symposium!

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