

VIRTUAL EMPLOYER SYMPOSIUM

CO-OP + CAREER

BUILDING TOMORROW'S WORKFORCE

OCTOBER 14 - 17



Welcome to Day 3!

UVIC

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AI and the Future of Hiring - What Employers Need to Know

UVIC

Territory Land Acknowledgement

Tansi, I acknowledge and respect the Lək'ʷəηən (Songhees and Xʷsepsəm / Esquimalt) Peoples on whose territory the university stands, and the Lək'ʷəηən and WSÁNEĆ Peoples whose historical relationships with the land continue to this day.





In the **chat**, tell us:

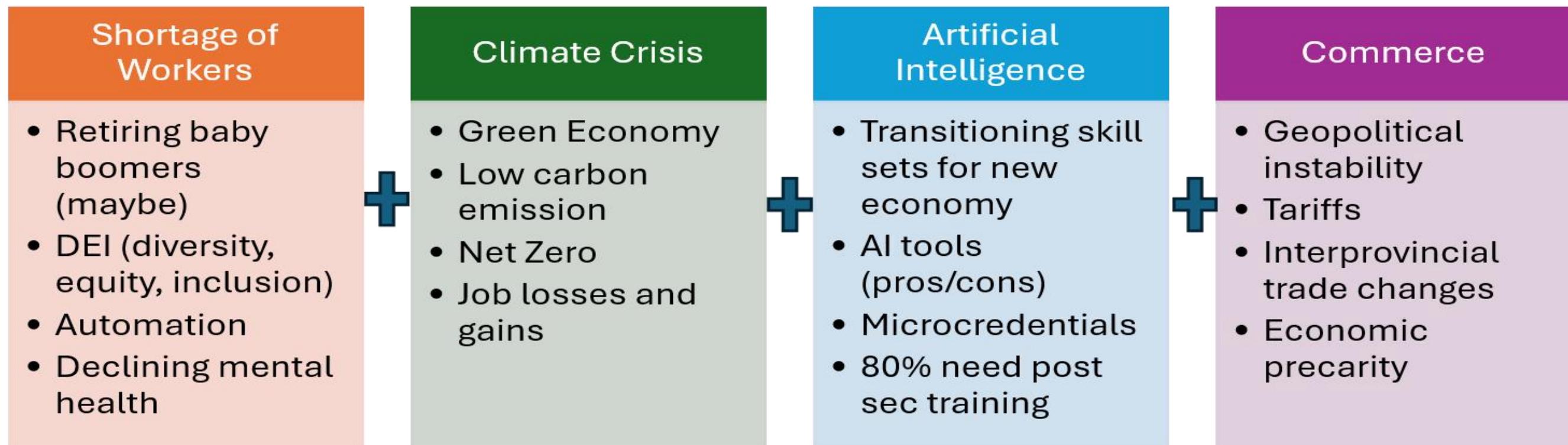
1. Number of employees at your company
2. Nature of the company where you work - private, public, start up, nonprofit



“The Perfect Storm”



Canadian Changes in the Economy



= CHANGE



Employers Need to Know ...

Demographics

Entry Level Positions

Skills in Demand

Hiring

Team Sport



In the **chat**, tell us:
Is the company using AI or
software tools frequently enough
that they have replaced the
equivalent of a worker?



Demographics

Driving force is our need for productivity



“Productivity should matter to every Canadian, because it directly influences inflation and income, and its effects are felt by all.”

- AI helps to maintain productivity
- Immigration helps to maintain productivity

<https://theconversation.com/to-close-its-productivity-gap-canada-needs-to-rethink-its-higher-education-system-264663>



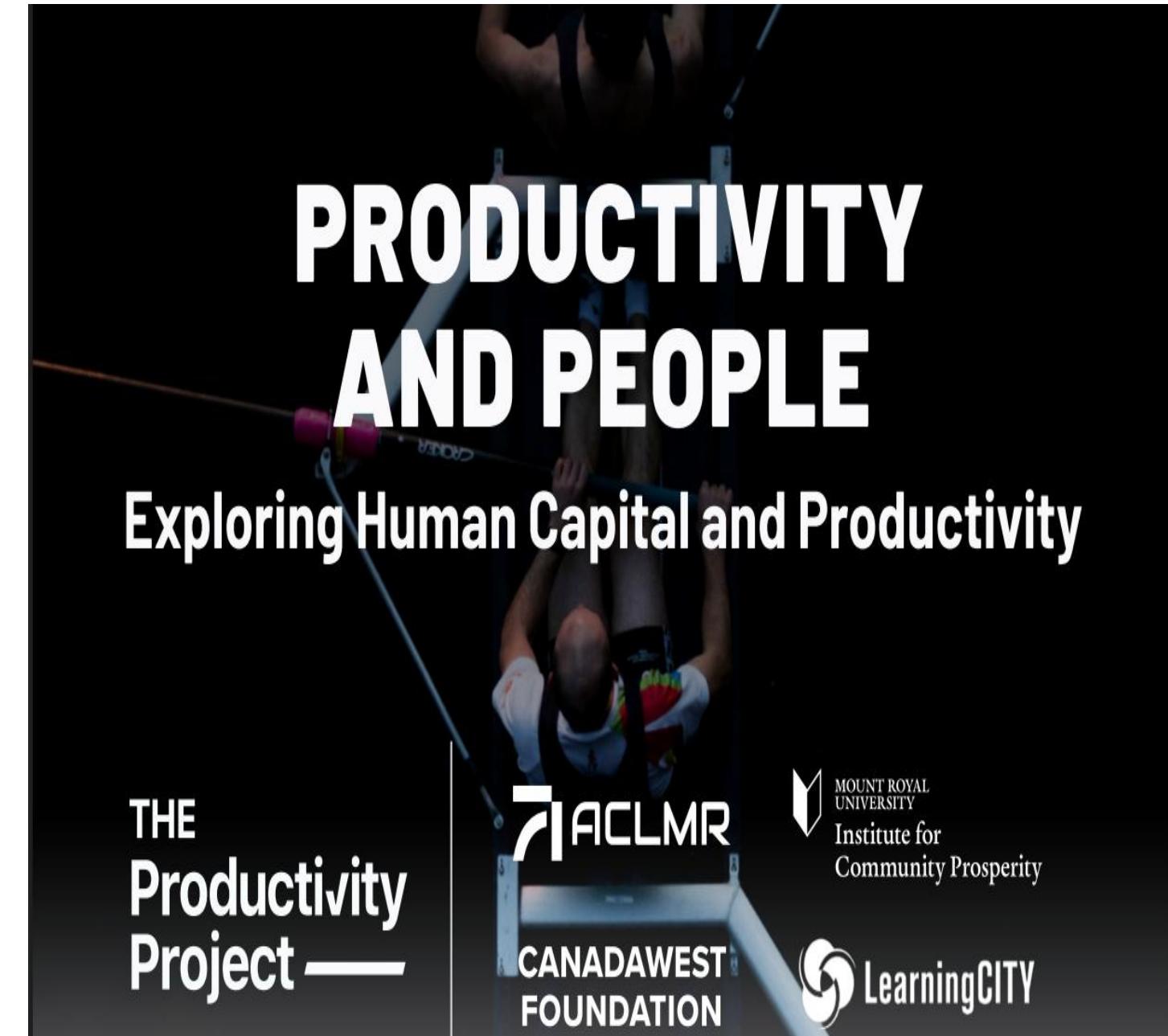
Demographics

Challenges to Productivity

- Literacy
- Costs of AI to business and planet
- Testing, certifications, open education system

Productivity Report

<https://cwf.ca/research/publications/new-reports-released-addressing-canadas-lagging-productivity/>





Demographics

Canada's Skills Mismatch

- There's a growing gap between workers' skills and the economy's needs.
- The main shortfall is in **foundational skills**, especially **adaptability** — the ability to learn, unlearn, and relearn.
- **Literacy** underpins adaptability; only about half of Canadian workers meet rising literacy demands.
- A **1% literacy gain** can increase productivity by **up to 5%**.
- The gap is expected to **widen with AI and automation**.



This Photo by Unknown Author is licensed under CC BY-ND

Paradox in Hiring – Dual Workforce Challenge

World Economic Forum

Over Capacity in Legacy Roles

- AI Automates routine, repetitive, process-heavy jobs
- Overstaffed
- Institutional knowledge & soft skills
- Retrain

Talent Shortages in AI-Driven Roles

- New demands created
- Technical roles
- Strategic roles
- Human centered roles that integrate AI
- Understaffed
- Use AI to fill gaps

Paradox Creates

- Productivity friction
- Cultural strain (uncertainty & morale)
- Economic risk

WEF's Approach

- Two strategies
- Invest in learning ecosystems
- Create adaptive workforce planning
- Talent pipelines in collaboration with post secondaries



Demographics

Questions to consider

- What AI/software tools can help you with training tasks? With guiding experiences? With learning goals?
- Could co-op students help you to remain productive while transitioning into an AI economy?





Employers Need to Know ...

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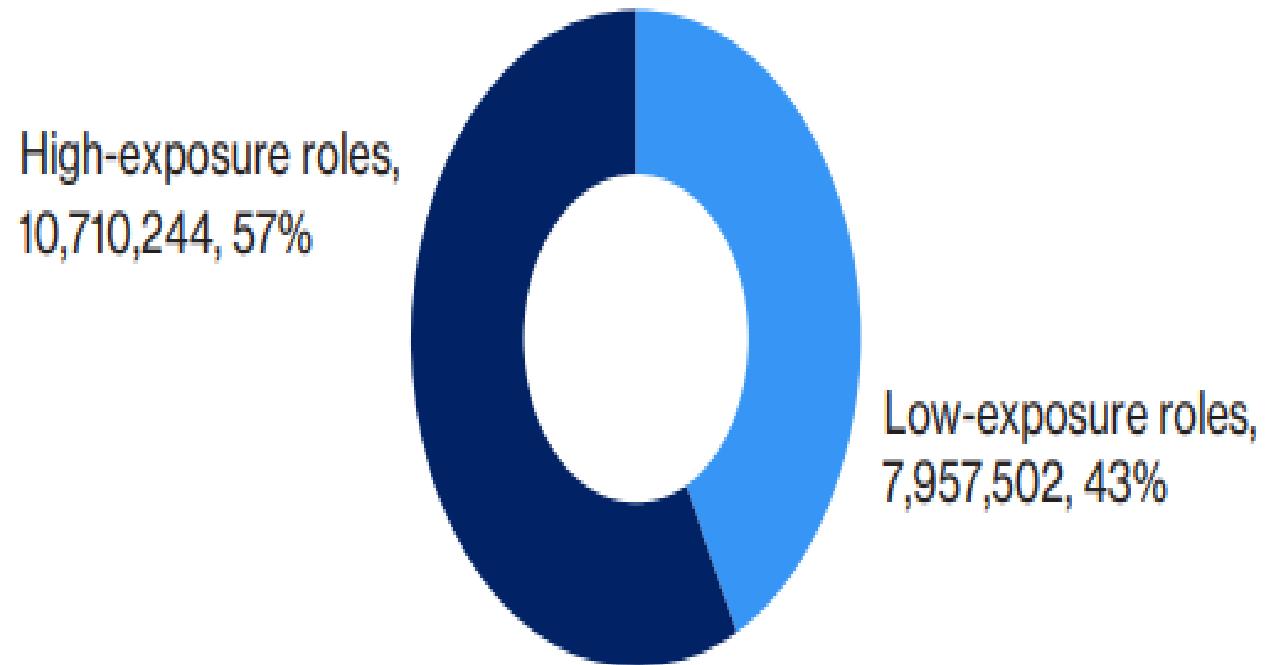
Team Sport



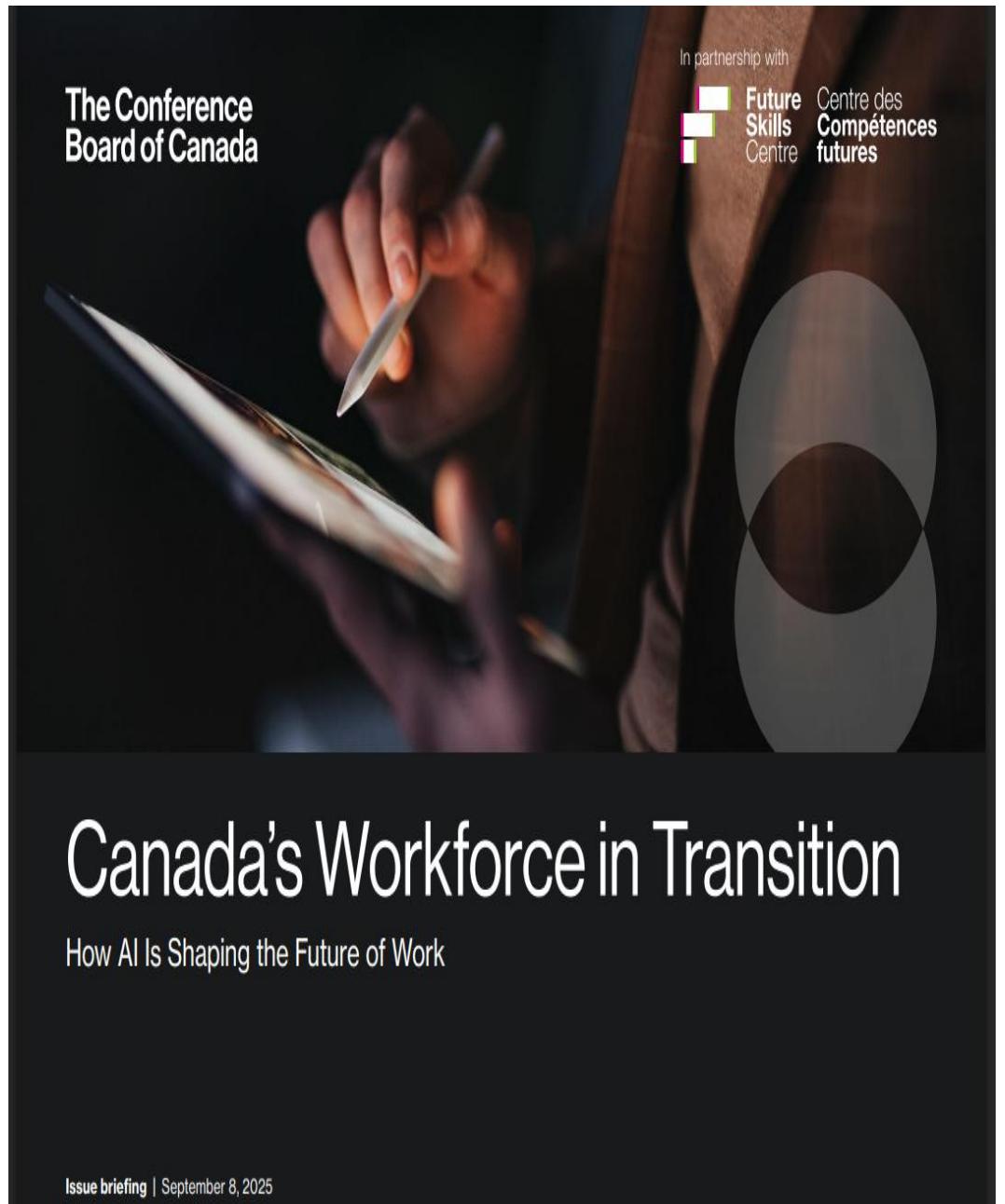
Entry Level Positions

Chart 1

The majority of jobs in Canada are highly exposed to AI
(occupational employment in 2024, per cent)



Sources: Statistics Canada; The Conference Board of Canada's MOST (Modeling Occupations, Skills, Technologies).





Entry Level Positions

- AI targets cognitive work – analyzing data, recognizing patterns and drawing conclusions
- Reducing entry level positions
- “*Canada ranks highest among OECD countries for postsecondary completion.*”
- “*...but it also has the highest rate of underemployment among graduates.*”
- OECD recommends focusing on a skills-based approach to education and training

Organization for Economic Co-operation and Development (OECD)





Entry Level Positions

Breakout Rooms to discuss

Questions to Consider

1. How do you see entry level roles changing?
2. Will there be a need for in-house training to reach higher levels?
3. Does your organization have talent management program to take people from junior to senior levels?

Need spokesperson for the group



Entry Level Positions

Breakout Rooms Report back on

Answers to

1. How do you see entry level roles changing?
2. Will there be a need for in-house training to reach higher levels?
3. Does your organization have talent management program to take people from junior to senior levels?



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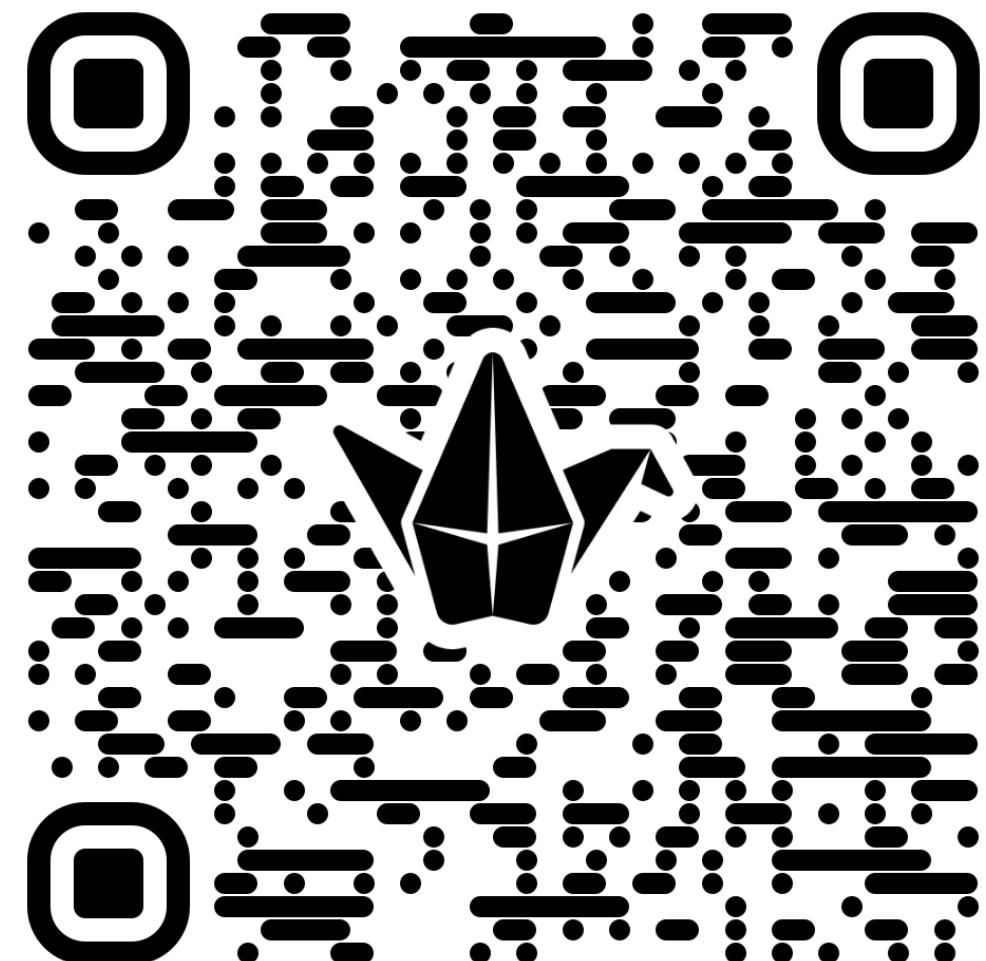


Skills in Demand

Padlet

- If AI removes the need to gain knowledge, then we are left with soft skills
- What soft skills would you like co-op students to have?
- What tech skills would you like co-op students to have?

<https://padlet.com/karaewhite/on-skills-in-demand-ykcr86hpdl2inclx>





Skills In Demand



Questions to Consider

- Would discussions with co-op coordinators and faculty help to bridge those skills gaps?
- If there are individual skill gaps will there be a training route? Performance management?



Employers Need to Know ...

Demographics

Entry Level Positions

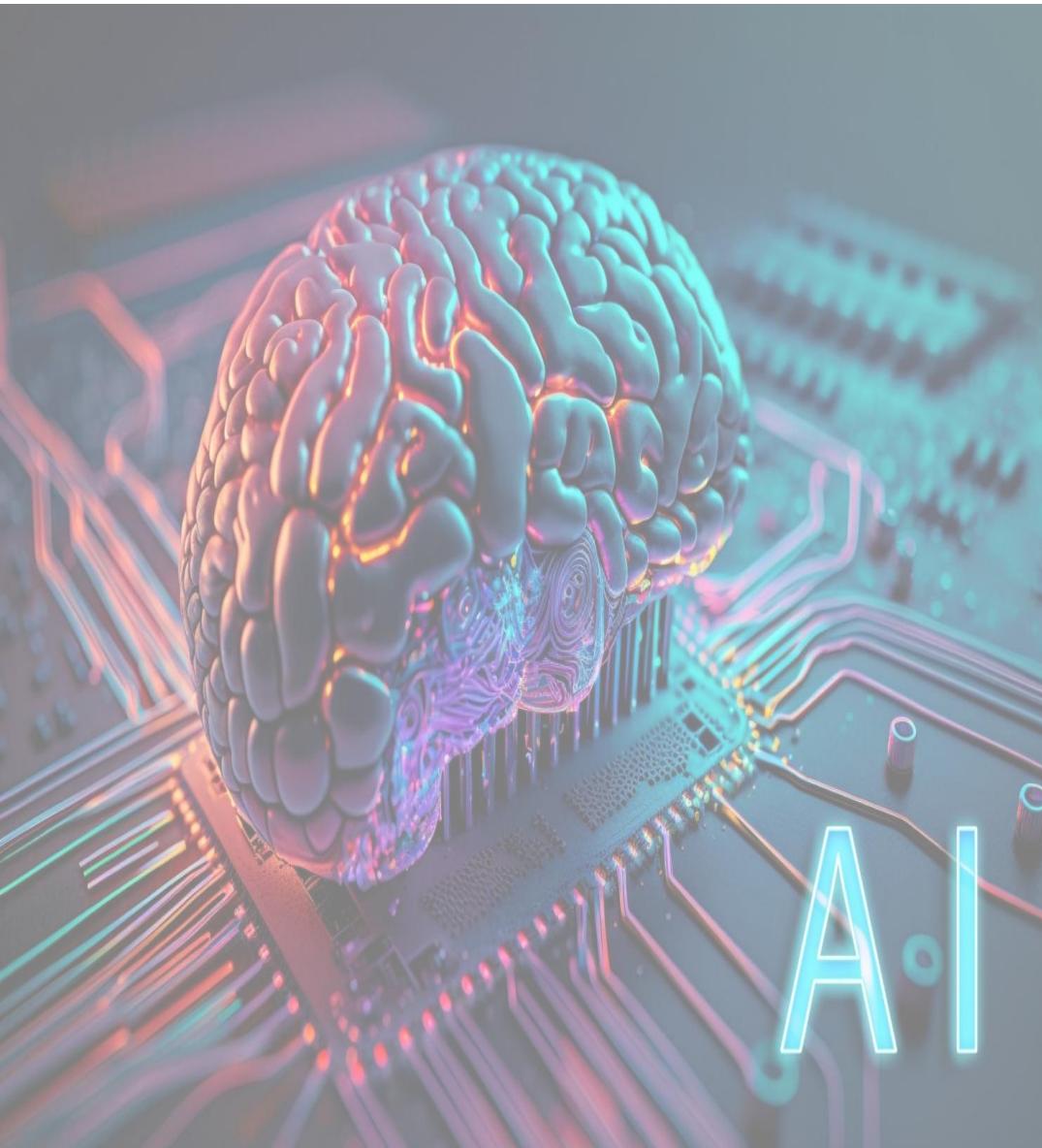
Skills in Demand

Hiring

Team Sport



Hiring - In Breakout Rooms



Report back on #s – how many

- Have you received AI written cover letters?
- How could you tell the cover letter was written by AI?
- Did you interview this person?
- In an online interview, have you noticed someone getting answers from a gen AI?
- How could you tell they were getting answers from a gen AI?



Why Are Students Using AI?

- Overwhelmed
- Saves time
- Not confident in their writing skills or their interview answers
- Can't tell what is good
- Pressure of mandatory co-op



Questions to Consider

- Does a student using an AI tool indicate their ability to do the job?
- Is there a different way to structure the hiring process to avoid AI tools
- Will CLs become obsolete?
- Will all interviews be in-person?



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AI is a Team Sport

“Employers are no longer customers of traditional learning but co-creators in an open, continuous learning system. The first step forward is to recognize the importance of collaborating across the system, whether with other employers, learning providers, credentialing bodies, or policymakers.”

from The Productivity Project

<https://cwf.ca/wp-content/uploads/2025/09/Report-2.-Coming-Storm.-ES.pdf>



UVic's Core Competencies

1. Personal management
2. Communication
3. Managing information
4. Research and analysis
5. Project and task management
6. Teamwork
7. Commitment to quality
8. Professional behaviour
9. Social responsibility
10. Continuous learning

<https://www.uvic.ca/career-services/build-your-career/using-competencies/index.php>



AI is a Team Sport

How can we collaborate?

- It will take a village to build an AI economy so there is work for everyone (push for UBI)
- \$ for sharing AI tools
- Inexpensive staff – co-op students
- Talent pipelines to build senior level skill sets
- Flexibility for productivity



Employers Need to Know



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BUILDING TOMORROW'S WORKFORCE

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Thank you!

REDBRICK



Sport for Life

FIRSTWEST
CREDIT UNION

BCAA

urbansolar

11:00 AM PDT -
12:00 PM PDT

**What Are You Missing Out on When Not Actively
Hiring Students from International Pathways**

2:00 PM PDT -
3:00 PM PDT

**Employer Panel: Inclusion at Work: Practical
Ideas from Accessible Employers**

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