SPEED READING

ORIENTATION 2015
Six weeks of welcome
Orientation events have already begun for the fall. Keep an eye out for various events and activities on campus to welcome new and returning students, including Graduate Student Orientation (Sept. 4, beginning at the University Centre), Family Orientation (Sept. 6 outside Cadboro Commons), the President’s Welcome Barbecue (see below), UVSS Campus Kickoff (Sept. 9–12, Thunderfest Sept. 11, noon—4 p.m. in front of the SUB) and more. Info about Sexualized Violence Awareness Week appears on page 3, and the new orientation app is linked from uvic.ca/orientation.

WELCOME BACK
President’s BBQ
As part of the full-day New Student Welcome on Sept. 8, UVic President Jamie Cassels will host his annual President’s Welcome Barbecue from 11 a.m.–3 p.m. in front of the Petch Fountain. This festive start to the academic year is always well-attended and brings together all members of the campus community.

Galiano Island field school breathes new life into learning

BY ANNE MacLAURIN
In July, under a blistering hot sun, 15 students and environmental studies professor Dr. Eric Higgs waited to embark on a unique learning adventure at the Galiano Island Land Conservancy Learning Centre. During the following week, as part of the Ecological Restoration field school, the students share meals together and work intensely on group projects—off the grid, with no internet, and with the outdoor environment of the island’s District Lot 57 as their principal classroom. The lot, owned by the Galiano Island Conservancy Association, was once an active logging and farming site. But now, it’s home to the Learning Centre, and Galiano Island residents want the land ecologically restored.

That’s where the thinking, learning and labors of the students in the field school come in. “Ecological restoration must be flexible in its design and the community needs to be on side,” says Higgs. “The students each took on a challenging project that included collaboration with the local community.”

The class came from a range of backgrounds. For example, Lindsay Kathrens, Jon Weller and Janine Lauder all came to the course with different academic histories. Kathrens is a double-major in environmental studies and geography, Weller is a grad student studying environmental history and Lauder is an English major with a minor in professional writing. During the intensive outdoor classroom experience, these differences became strengths.

“Being a history student,” says Weller, “my ordinary classroom experience entails a great deal of reading and being inside talking about those readings. I was really happy to be able to work and live outside while taking in the course information.”

“The highlight of the field school for me,” says Lauder, “was the hands-on learning and knowing that the project we worked on was being used for actual research for ongoing projects.”

“This field course provided all of us with valuable opportunities to engage in real action being taken to conserve and restore ecosystems,” says Kathrens. “All of the work we took part in was a contribution, in some way, to the Galiano Conservancy’s commitment to the importance of an active lifestyle and the pursuit of athletic excellence in building healthy lives and communities.”

“The Walk of Excellence serves as a stimulating visual panorama of Vikes’ accomplishments and showcases those individuals who, through their hard work, determination and self discipline, have created our athletic history—reflecting stories of excellence that have the potential to inspire others to live their own lives to the fullest and in the best way possible, thereby promoting a culture of excellence and community involvement.”
Forest fire management is one likely application of new technology being developed by University of Victoria Institute for Aerospace Research (CIAR), which received new funding from Western Economic Diversification this month.

In the three years since its inception, the centre has become a Canadian leader in Unmanned Air Systems (UAS) research, design and flight testing.

CIAR-developed aircraft, called Unmanned Aerial Vehicles or UAVs, and customized payloads are currently undergoing design and testing for a wide variety of applications such as wildfire monitoring, agriculture, mining exploration and remote sensing technology, and search and rescue.

The new federal funding ($527,000) gives the centre the capacity to continue the development, commercialization and certification of next-generation UAVs.

CIAR is led by Canada Research Chair and centre director Dr. Azad Saleem of UVic’s Faculty of Engineering. The team includes three engineering faculty, and currently there are 20 engineers, graduate and undergraduate students being trained in this emerging field.

In Canada, some of the centre’s industrial partners include Bombardier Aerospace, Meggitt Training Systems Canada, Rigid Robotics, Terra Remote Sensing, Brionic Flight Systems, and internationally, Uvic has been collaborating with Boeing (USA).

Unmanned aircraft technology (which encompasses the aircraft itself, as well as flight and ground control systems, and on-board payload) is the fastest growing sector in the aerospace industry in Canada. At present, it is illegal for unmanned aircraft to be flown out of the line of sight of operators due to privacy and safety concerns. To commercialize these products, certification and regulation are a primary concern to industry. For this reason, another priority of the centre is to develop standardized tests to assist pilots and operators to certify their aircraft with Transport Canada.

In addition to the Western Economic Diversification funding, the centre has received an additional $1.5 million in cash and in-kind funding from industry. Natural Sciences and Engineering Research Council and Canadian Foundation for Innovation in the current fiscal year.

**WALK OF EXCELLENCE CONTINUED FROM P.1**

Whatever path is taken,” said Murray Farrel, a UVic alumnus who served as chancellor for two terms and as chair of the Board of Governors.

CIAR President Jamie Cassels thanked those who donated to CIAR and in particular the Farmers for their support and their leadership in the broader community. “The breadth of their activities demonstrate their desire to see the multiple dimensions of society flourish—business and entrepreneurship, community development, health and well-being, culture and the arts. They really highlighted their commitment to post-secondary education and their longstanding support of both UVic and Camosun College.”

Among those in attendance was Nancy Mollenhauer, a two-time Olympic women’s field hockey player and UVic Sports Hall of Fame inductee. “My success is a direct reflection of my time spent here at UVic,” said Mollenhauer.

The walkway, which is one of the entrances to the high performance gym, is also the new home for the UVic Sports Hall of Fame, a wheelchair which celebrates 40 individuals and six team inductees.

Alumni who have memorabilia or stories they want considered for the Walk of Excellence or any UVic Sports Hall of Fame nominations can be sent to Ad Lee, uvic communications officer, at vcies@uvic.ca.

“Hope our new walkway will engage alumni and inspire the current athletes,” said Cliff Hamilton, director of athletics and recreation. “We have a number of artifacts and stories in it now but it is a project that has a lot of room for constant renewal.”

Memorabilia include a podium outift, swimsuit and Paralympic bronze medal from swimmer Stephanie Dixon; team Canada and UVic jerseys from men’s basketball player Eli Pasquale; a Whitecaps FC jersey from former Vikes men’s soccer player Nick Sage; a volleyball wheel from two-time national champion and Paralympian Janet McLachlan; and all 11 CIAU/CIS championship medals from women’s field hockey head coach Lynne Beecroft, who entered her 22nd season this fall.

The walkway is one of many tools that integrate the university with a full picture of its health, using baseline data to measure changes as you go through life. Enhanced planning will enable us to do much the same thing, by providing the university with a full picture of the resources, capabilities and opportunities.

As University Systems finishes building the new software, it’s time to incorporate it as part of essential organizational planning. Open information sessions are scheduled this fall: one-hour, practical guides to tell you what you need to know for your unit’s reporting. Managers can attend any one of these, to be held in ASB 120, on the following dates:

- Wednesday, Sept. 30, 11 a.m. – 12 p.m.
- Thursday, Oct. 8, 12 p.m. – 1 p.m.
- Wednesday, Oct. 14, 10 a.m. – 11 a.m.
- Friday, Oct. 16, 11 a.m. – 12 p.m.

**Standardizing campus information with new Enhanced Planning Tools**

It’s what you need to know. The next stage of UVic’s Enhanced Planning Tools program is now ready for managers across UVic’s faculties and administration. Over the past two years, details of the new resources and priorities planning process were rolled out in a series of meetings with faculties and administrative units.

Enhanced planning is the new process UVic has adopted for decision making, budgeting and organizational forecasting for all units, faculties and departments starting in 2015 – 16.

The centrepiece is a new software reporting and recording system that will help decision-makers in academic, administrative and support units achieve their goals.

Enhanced planning will enable managers to integrate their physical and technological assets, finances and human resources into an institutional database. The software tool also allows managers to assess the quality of their programs and services, measure demand for their offerings and determine productivity and efficiency, based on setting goals and objectives within available resources.

Think of it like this: when you go for a physical checkup, you get a clear picture of the state of your health, using baseline data to measure changes as you go through life.

Enhanced planning is intended to do much the same thing, by providing the university with a full picture of the resources, capabilities and opportunities.

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**Lawyer & Notary Public**

- Real Estate—Purchase/Sale/Mortgage
- Estate Litigation
- Wills & Estate Probate/Administration
- Power of Attorney/Representation
- Family Law—Divorce & Separation
- General Legal Advice & Referral

Bob Reimer
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Two blocks north of Feltlam Rd.
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**Uvic aerospace centre flies high with funding boost**

UVic aerospace centre flies high with funding boost
Across the country and around the world, universities and colleges are increasingly focusing on the issue of sexualized violence on campuses. Here at Uvic, this concern is being addressed through the second annual Sexualized Violence Awareness Week (SVAW) taking place Sept. 14–18 on campus.

A result of the collaborative efforts of Student Affairs, the UVic Student Society and the Anti-Violence Project, the SVAW program provides the forum for a proactive approach to engage the campus community in a positive and empowering conversation. Rather than concentrating solely on reporting and support after a sexual assault has occurred, the SVAW focus is on preventing assaults from happening by changing attitudes and behaviors.

“UVic is committed to creating a campus safe from issues of sexualized violence, and it’s a conversation that needs to involve our entire campus,” says Jim Dunsmou, associate vice-president of student affairs. Research demonstrates that most often, sexualized violence occurs within a student’s first year of university and the majority of assaults occur within the first few weeks of classes. “Having the SVAW take place during the second week of classes highlights the importance of the issues and our commitment to providing a range of proactive, educational opportunities developed with a wide range of campus partners,”

Last year’s SVAW program highlighted the importance of consent, with training for residence leaders, a popular Let’s Get Consensual video and pledge campaign where students declared their commitment to practicing clear consent before engaging in sexual activity. “The Let’s Get Consensual campaign is about opening up a critical conversation with our student community,” says Kenya Rogers, director of campaigns and outreach for the UVic Student Society. “Last year we had over 500 students take the pledge. This year we’re hoping to engage even more students. The success of this initiative is leading to other universities adopting this campaign and working to shift their campus cultures.”

The goals of the 2015 SVAW, taking place throughout the second week of new student orientation, include promoting positive messages that encourages consensual conversations, creating awareness about issues of masculinity (such as patriarchy and entitlement) and how these issues can contribute to a societal culture. It also focuses on encouraging men to speak out and take an active role in addressing these issues on campus.

“We want to engage the widest range of students possible to increase awareness and education about consent, sexualized violence and the supports available for those impacted by it,” says Kristen MacManus, judicial affairs and student life coordinator in Student Affairs. “The more awareness we provide, the more discussions we have—the more we can foster a cultural shift on campus towards one of support, safety and respect.”

During the week, we’ll see the launch of an expanded Let’s Get Consensual campaign, and a new training program for student leaders groups that focuses on bystander intervention—what individuals can and should do when they see the potential for sexualized violence occurring.

“Offering bystander intervention training to students is an important initiative on our campus,” says Carol Bisson, coordinator of the Anti-Violence Project. “Intervening at the scene of an assault is unlikely but changing attitudes and cultures will do more to help prevent incidents before they occur.”

Also taking place throughout the week is the Clothesline Project, an interactive opportunity for survivors of sexual assault to tell their stories by creating art on t-shirts that are displayed on a clothesline for others to see. The Clothesline Project started in Massachusetts in 1990 and has spread around the world, supporting victims of violence and bearing witness to their experiences.

The keynote event will include speakers Darnell Moore and Anna Soole. Moore is a writer and activist, based in New Jersey, whose work is informed by anti-racist, feminist, queer colour and anti-colonial thought and advocacy. Soole is a BC-based facilitator and coach specializing in empowerment, sexuality, social justice, relationships and self-esteem. They’ll be speaking on Tuesday, Sept. 15 at 6 p.m. in Vertigo at the Student Union Building.

The Awareness Week’s kick off event will take place Monday Sept. 14 in front of the SUB with the unveiling of the SVAW banner and information fair. For more information, visit: www.anticoncussin.com.

Global child health scholar joins UVic

An academic leader in global child health and human rights research, who is developing a child rights global monitoring platform that will be tested in New Brunswick, the North-west Territories and BC has joined UVic as a Michael Smith Foundation for Health Research Scholar. Dr. Ziba Vaghi Yaghini, of the School of Public Health and Social Policy, has more than 15 years of extensive research, international experience, significant awards, and policy experience. Yaghini is a researcher and practitioners all set on creating a seamless UN-endorsed, rights-based system to measure global child health and development.

Vaghri’s current work plan could position BC and Canada as leaders in global child health and human rights research. For the past eight years, Vaghri worked with a team of expert scholars to develop the UN Convention on the Rights of the Child (UN-CRC). They developed a monitoring tool for children younger than nine and led pilot tests in Tanzania, China, and will soon do the same in Canada.

“We learned that carefully designed indicators can fairly capture very different governments’ actions in support of child health,” says Vaghi Yaghini. Canada’s reports were compilations of other reports gathered from a number of jurisdictions, she explains, and lacked the necessary coordination to generate a comprehensive portrayal of the situation of Canadian children in all areas articulated within the convention.

Canada, with its high standard of living, should be setting a global standard of how to support development of the child.”

This is the key for helping to facilitate Canada’s reporting process, based on her work with the UN, led to her winning a 2014 scholar award with the Michael Smith Foundation for Health Research. She plans to devote the five years she has in the GlobalChild, a more comprehensive child rights global monitoring platform to be tested first here in Canada.

“Having Ziba here is a fantastic opportunity for UVic,” says Dr. Michael Hayes, school director. “Her work will create an invaluable data repository that will lead to other research and funding opportunities. Her understanding of the human condition alone is a profound contribution to the UVic community.”

Developing a monitoring tool to suit Canada—along with 194 other governments of countries with diverse economies, cultures, and policies—is a rigorous process. Yet, if all goes according to plan, this work could produce the world’s most comprehensive and reliable resource for not only monitoring child rights, but also transferring that research and knowledge into action.

Vaghri’s choice to join the UVic faculty also brings back “good memos of my time here as a student.” She came to Canada from Tehran in her early teens, made a good educational choice and chose UVic to upgrade her education before going to UBC for 10 years of graduate studies. ”We lived
The Ring

Elliot Science teaching ideafest-props

Five-year capital plan approved

The university’s five-year capital plan was approved at the June 29th Board of Governors meeting. The plan, which is updated each year, outlines the major capital priorities (greater than $5 million) for the campus including projects to address space pressures as well as deferred building maintenance. The capital priorities for the university include the following:

- Student housing expansion and renewal;
- Business and Economics Building expansion;
- Fine and Pitch Building renewal;
- Eliot Science teaching laboratory upgrades; and
- Campus seismic program.

As well as the above capital projects, planning work will continue over the next two years to develop a plan to address academic space pressures in engineering and computer science, science and social sciences. The full report can be viewed at uvic.ca/financialplanning/capital.

Is your IdeaFest proposal ready?

There’s only a month left to brainstorm proposals for next spring’s IdeaFest—the university’s campus-wide research festival, celebrating the ideas, voices and experiences of faculty, students and staff across UVic. The festival—March 7-12, 2016—is a unique opportunity to impact UVic’s research and creative endeavours with the Greater Victoria community, as well as an opportunity for the on-campus community to discover and connect with ideas being explored around them every day. Uniting from across campus to submit event proposals to the Office of the Vice-President Research by Oct. 5. More details and proposal forms at bit.ly/ideafest-propos.

Holocaust education in time of transition

BY TARA SHARPE

This summer the world saw film footage of the Queen as a child giving the Nazi salute. Media coverage was immediate and it also served to raise important questions about a real risk of losing the educational legacies of the 1940s and the importance of Holocaust education to future generations in the 21st century. UVic is home to the I-witness Holocaust Field School (the first of its kind for undergraduate students at a Canadian university) and the UVic Holocaust Archive. Earlier this month UVic hosted a global gathering to explore Holocaust education as a means to tackle contemporary issues of hatred, racism, anti-semitism, Islamophobia, xenophobia, ethnic conflict and genocide.

From Sept. 1-3, “Global Connections: Critical Holocaust Education in a Time of Transition” brought together participants—from the US, Canada, Austria, Germany, Hungary, Poland, Slovakia and Switzerland—to focus on Holocaust studies, the continuum of displacement and destruction and the incredible human costs and trauma. The conference will also address related issues of multi-cultural human rights education including Canadian atrocities of the residential schools and Japanese-Canadian internment.

This annual conference challenges us to view Holocaust education in new ways, at a critical time in history when the generation which experienced it firsthand will not be with us for too much longer,” says Dr. Helga Thorson, chair of UVic’s Department of Germanic and Slavic Studies and a co-founder of the UVic field school. She explains how the annual conference came together due to “contacts we had made during the first two field schools and as an extension of an international research collective” established by Thorson and Dr. Charlotte Schallié, a former co-director of the field school and professor within the department.

Andrée van Noord, a UVic alumna who is employed in her chosen field of study as a Holocaust testimonial indexer with the Shoah Foundation at the University of Southern California, returned to Victoria to manage the three-day conference along with a team of dedicated volunteers and committee members.

Van Noord audited the UVic field school in 2011 and, while living in Berlin, also worked as a research consultant during the 2014 field school and travelled with the group. She speaks from the perspective of the next generation: “Since the field school, I would say I tend to think of history more and more as a story that we tell ourselves about the past, which can help us to make sense of the present, and perhaps even guide decision-making in the future. But it is also a story that can change in time from person to culture to nation to government.”

“Living in the wake of not only the Holocaust, but also the First Nations residential school system, the wars in Cambodia, Bosnia, Rwanda and more—the slogan ‘never again’ represents the worst kind of institutionalized rhetoric that on the one hand champions a sense of responsibility and, more importantly, a capacity for change—while on the other hand completely fails to acknowledge the mass violence that we have inflicted upon one another since, and before, the Holocaust.”

“Are we supposed to safeguard against distortions of the past? As of today, I’m not sure we can safeguard against such a thing. But we can increase our awareness of history.”

Schallié adds, “What makes our conference unique is that it brings together scholars from a multitude of disciplines, socially engaged artists, activists and survivors. To foster interaction and cooperation among the conference participants, including the audience members, we decided to keep the traditional lecture format to a minimum. The afternoon sessions were thus comprised of panel discussions and reflective group meetings sharing best practices in Holocaust Education.”

Visit the conference website (https://onlineacademiccommunity. uvic.ca/globalconnections) to view the conference’s full program.

Photos from the first field schools, as well as student viewpoints and additional storytelling about the program, are available at http://1Eha3bf and helgy.DE.UVicPP.

Human footprints on the BC coast could be 13,000 years old

BY ANNE McCLAURIN

Family gatherings around a fire pit—an ancient custom that’s still with us today—may have been practiced as long as 13,000 years ago along BC’s central coast. Footprints from what appear to be a man, woman and child circling a hearth were discovered below the tideline.

Twelve single footprints were discovered in April in a layer of clay on a beach on remote Calvert Island in the Great Bear Rainforest on BC’s central coast. Archaeologist Dr. Duncan McLaren and Dr. Daryl Fedje, researchers with the Hakai Institute and the University of Victoria’s Department of Anthropology, were digging for prehistoric stone tools and bones—not only to discover what could be the oldest human footprints in North America.

In an interview with Hakai Magazine McLaren marvels: “To see those footprints, it’s really evocative. It’s something we can all relate to because it represents a brief moment of time.”

McLaren and Fedje call their archaeological methodology unconventional: “We have to take the time to envision what we’re always looking over our shoulder watching the tide,” says McLaren. “With the footprints we had to cover the area with a plastic layer and when we returned in the morning it was covered in seaweed, debris and sand. It then took a long time to carefully remove all the debris and get back to the work we had uncovered the day before.”

“There are layers above and below all 12 footprints that still need to be rigorously tested and analyzed,” McLaren points out. “This is an exciting hint of a group of footprints left behind in prehistoric times and now we’ll dig deeper into this discovery to duplicate and confirm the preliminary results with radiocarbon dating.”

McLaren and Fedje were interviewed for a feature story the institute’s Hakai Magazine, available at hakaimagazine.com/article/long- time-travelers.
Legacy of statelessness for migrant families “on the move” in Southeast Asia

BY TARA SHARPE

Heartbreaking headlines dominate the news around the world in continuing coverage about the predicament of migrants from Africa, Asia and the Americas. What gets less attention are challenges faced by the millions of families caught up in undocumented migration for temporary work. Among the growing number of labour migrants worldwide, the stream of undocumented migration for temporary work is one of the largest, but we know very little about the family experiences of labour migrants, especially those in the Asia-Pacific region.

A two-year pilot study by UVic researchers Drs. Leslie Butt (Centre for Asia-Pacific Initiatives, anthropology) and Jessica Ball (child and youth care), and collaborator Dr. Harriet Beasley at the University of the Sunshine Coast in Australia, closely explores the risks of statelessness, the difficulties that families on the move confront when seeking birth documentation, and other impacts of undocumented parent migration in Southeast Asia on the children who are either left behind, or born while mothers are working overseas.

Birth registration is the first step towards citizenship. “And the process can be unnecessarily and prohibitively complex,” explains Ball. And lack of birth registration is often part of a multigenerational legacy of statelessness.

“Unless steps are taken to simplify birth registration procedures and to make it more accessible to parents who are poor, rural and moving across borders for work, inequities between children who are citizens and non-citizens will endure,” says Ball. “There is a high degree of precarity.”

“And there just hasn’t been the research on parent choices and decisions,” points out Butt.

By talking to migrant parents of stateless children about their experiences with birth registration and their goals for family cohesion and quality of life, the researchers learned of challenges and solutions to birth registration from the participants themselves. From these insights comes the first study to talk to parents of stateless children and to learn from the participants themselves.

The study found that mothers lack the social position and resources to complete the birth registration process. With many fathers forced to find work overseas before their child’s birth, the birth registration process needs to be simplified so that mothers and even grandparents (who often care for children of migrant parents) can successfully complete the process themselves.

Another one of the study’s recommendations is for a greatly simplified and no-cost birth registration process to be integrated in the network of widely used government birthing clinics and primary health care programs in local villages.

Multigenerational statelessness amplifies the risks to safety, health and quality of life of children who are already vulnerable,” Ball says. “The global push to ensure every child’s right to an officially documented name and nationality needs to consider the limited resources and access to birth registration in families who are constantly on the move.”

“At the same time, some families may prefer to remain undocumented and beyond the reach of government surveillance. Research that encompasses diverse family perspectives can identify pathways to citizenship for all children.”

With so many families on the move in the global era, birth registration policies will need to adapt,” adds Butt. “Family needs come first, and Indonesia can take a leadership role in making birth registration easy for all families.”

In December 2015, both researchers will return to Indonesia to help the partner organisations such as UNICEF, PLAN and Save the Children explore ideas and apply the research to possible strategic initiatives in that country. The two-year study was supported through CAPI and by a 2013 Insight Development Grant from the Social Sciences and Humanities Research Council of Canada.


Reclaiming a banned Saanich fishery

BY SUZANNE AHEARNE

Almost a decade ago, xemxemstw Nick Claxton told his family he wanted to revitalize the reef net fishery, a fishing practice unique to the Straits Salish people and banned by the colonial government 100 years ago. His uncle advised: “You can’t just go fishing. You must first build a ceremonial net.” And so began the spiritual, cultural and educational journey that Claxton considers his life’s work. It also became his PhD dissertation in curriculum and instruction at the University of Victoria—a research study designed to revitalize the knowledge, ceremony and practice that was nearly lost.

In August, he defended his thesis in front of a panel of academic supervisors and family in the gym of the Gathering Strength community centre in Tsawout—on Saanich Peninsula, where it all began.

Claxton, who’s been UVic’s Indigenous Education advisor for five years, started this project by enlisting the help of his Lummi Nation elders and later, his Lummi Nation relatives in Washington, who traditionally shared this distinctive reef net technology as well as the fishing grounds. They built a model of two ocean-going canoes with a long net suspended between them, designed to direct migrating salmon into the belly of the net.

The net became a focal point of the CUMWEL (Nak̓umax) Tribal School curriculum. Social studies and science teachers taught their subjects around the project, incorporating the beliefs and philosophies associated with the fishery, which Claxton says distinguished his people as a nation.

“The reef net fishery formed the core of our society at one time. It was the way we governed ourselves. It was the core of our spiritual society, our economic system and our social system. It was the backbone of our people,” he says.

Last summer, for the first time in a century, ocean-going canoes dropped a full-size reef net into the Salish Sea. Despite two trips so far, they’ve yet to catch any fish. “It took a lot of knowledge about how and where the salmon migrated as well as knowledge of the flow of the tides,” Claxton says, acknowledging that it’ll take some time to build up these skills again. “It’s my vision that we can be reef net fishing people again,” says Claxton, 42, whose planning his next cross-border fishing trip soon after his defence.

Full Ring story with video and CBC radio interview: bit.ly/reef-net

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A scene from the 2014 sailing.
in memoriam

Eugene Dowling

The Faculty of Fine Arts mourns the passing of inspirational teacher and invaluable colleague, School of Music professor Eugene Dowling. Following a 2013 diagnosis of prostate cancer, Dowling passed away at his home on June 30 with his family and close friends at hand.

“Gene was a wonderful teacher, talented performer and delightful colleague and friend,” says Acting Dean of Fine Arts, and former School of Music Director Susan Lewis. “He showed incredible generosity and thoughtfulness towards his students and helped make the School of Music a great place to be.”

An inspirational mentor to more than one generation of students, Dowling worked as a teaching professor for 39 years before retiring in 2014. But he was perhaps best known locally for his 35 years leading the annual Tuba Christmas ensemble, which raised thousands of dollars for local charities.

“He was a devoted and insightful instructor, often offering extra hours of teaching and mentoring to his students,” recalls fellow professor and School of Music acting director Harold Kerbs. “The many successes of his students worldwide honour his legacy. He will be sorely missed by the many in whose lives he made a difference.”

In addition to his teaching, Dowling was a very active performer: for 25 of his 39 years at UVic, he was Principal Tubist with the Victoria Symphony, as well as an internationally known soloist. He was also nominated for a Juno Award for his first recording, The English Tuba.

Upon his retirement in 2014, Dowling co-founded a scholarship for the benefit of School of Music low brass students.

“He was widely recognized as a dedicated teacher and advisor,” says Lewis. “We will miss Gene’s expertise, good humour and collegial nature.”

A public memorial for Eugene Dowling is planned for 1 p.m. Saturday, Sept. 26, at St. John the Divine, 1611 Quadra St.

—Submitted by John Threlfall

David Godfrey

An award-winning author, a publishing visionary, a pioneer in on-campus computing and an early writing department chair—David Godfrey was all of this and so much more. The Department of Writing is saddened to announce the passing of this former professor at the age of 77.

The winner of the Governor General’s Award in 1970 for his novel The New Ancestors, Dave Godfrey was also the co-founder of iconic Canadian publisher House of Anansi, as well as the driving force behind the nation’s first electronic publishing company, Telidon Book Corporation, which became the publishing house The Porcupine’s Quill.

Godfrey was also at the cutting edge of the cultural side of computer technology, arguing that decentralized data and computer communication were extremely important for art and literature. In 1979, he co-edited Glimmery Two, focusing on the social and political meaning of computer technology, and co-wrote The Telden Book, about electronic publishing and video text. He also founded a software development company called Softworth—which eventually grew to a staff of 22 with annual sales of about $1 million.

“Dave helped hold the department together not long after its difficult birth,” recalls former department colleague Derek Wynand. “He also played a huge role in bringing us into the 20th—and perhaps 21st—century, with his expertise in computers and business.”

“He was ahead of his time,” agrees Crozer. “He was into computers at the start, before any of us dreamed of giving up our pens and books, and he insisted that the department get on board. He was also a proponent of the co-op program because he was that rare thing—a ‘businessman as well as a writer.’”

Retired Humanities, Fine Arts and Professional Writing Co-op Coordinator Don Bailey recalls Godfrey as “the founding chair” of the writing co-op. “He was very committed to introducing students with a flair for writing—and some digital competencies—into careers in the communications, publishing, journalism and tech sectors. He was somewhat of a visionary in this regard.”

—Submitted by John Threlfall

Uvic student heads to Australia on first Indigenous co-op exchange

BY JOY POLIQUIN

When UVic student Kimberly Hanton packed her bags for her work term in Australia last month, she carried words of encouragement from the local Indigenous Elders. Hanton recently embarked on the university’s first Indigenous co-op exchange after attending a departure ceremony at First Peoples House in honour of Eugene Dowling, UVic’s first Indigenous student.

Hanton, an Indigenous student studying political science, will be working with Australia’s leading Abo- riginal historian, as well as contributing to the University of Newcastle’s Global Indigenous and Diaspora Research Studies Centre. Walters will take part in the LEQNYST program, which takes Indigenous Studies courses and complete a multi-week internship in Victoria.

“I am excited and greatly thankful for this upcoming passage of my life,” says Hanton. “I hope that I will make a positive difference with my work and will keep close the words of encouragement from the Elders. ‘Thanks to your blessings, I certainly know I will be safe on my journey.’

Both students will be supported by local Indigenous Elders and will participate in cultural ceremonies that will protect them on their travels and keep them connected to their Indigenous homeland. Hanton was guided by Elders May Sam, Skip Sam and Skip Dick during a departure ceremony at First Peoples House on Aug. 19, while Walters will be given a traditional welcome to the local Lekwungen teritory and the opportunity to learn about the culture and protocols of the Coast Salish Peoples when she arrives in September.

This exchange program was established through the CANCOM-COOP project, as a result of funding from the Canadian Queen Elizabeth II Diamond Jubilee Scholarship program. UVic’s Co-op Education Program and Career Services received the funding in March.

“It’s a unique initiative, as the students will support each other during their exchanges and will spend time working together on a community engagement initiative here in Canada when Kimberly returns to campus.”

Says Dr. Norah Mehau, executive director of UVic’s Co-op Education Program and Career Services.

“This is a tremendous opportunity to share knowledge and to connect Indigenous students from Canada with other Indigenous communities across the world.”

FIELD SCHOOL CONTINUED FROM P.11

efforts. It was very rewarding.”

The students presented their projects at the end of the week to the Galanoan Conservancy and to approximately 50 local residents. Opportunities were given to the audience for feedback and future consultation.

The student-proposed projects included an educational geocache adventure game, a food foraging for- est, and a historical accounting and documenting of Lot 57. The common thread was that all 15 students experi- enced firsthand the impact of working in a rugged, remote island landscape. The classroom was spooling and how they engaged with each other, their instructor, and the community enriched everyone’s lives.

As one student put it, “this is how I want to do my learning.”

Amanda, who has taught two previ- ous SS 41 field schools, delights in watching the students emerge from their academic shells to find them- selves in this context. “It is such a profound and inspiring experiment to work with bright students in a com- munity setting—they come alive. I feel like I am doing my best teaching and facilitating during these classes.”

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How humans became the world’s most dangerous predator

"We should be protecting our wildlife and marine assets as an investor would in a stock portfolio," says Darimont.

Humanity also departs fundamentally from predation in nature by targeting adult quarry. "Whereas predators primarily target the juveniles or reproductively interesting populations, humans draw down the ‘reproductive capital’ by exploiting adult prey," co-author Dr. Tom Reimchen, biology professor at UVic.

During four decades of fieldwork on Haida Gwaii, an archipelago on the northern coast of British Columbia, Reimchen began to look at how human predators differ from other predators in nature. Reimchen’s predator-prey research revealed that humanity also departs fundamentally from predation in nature by targeting adult quarry. "Whereas predators primarily target the juveniles or reproductively interesting populations, humans draw down the ‘reproductive capital’ by exploiting adult prey," co-author Dr. Tom Reimchen, biology professor at UVic.

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