



University
of Victoria

50
YEARS

SPEED READING

ONLINE RESOURCES

Digital Chinatown

A new online resource, “Victoria’s Chinatown: Gateway to the Past and Present of Chinese Canadians” provides access to hundreds of images illustrating Chinese experiences in Pacific Canada. Spearheaded by UVic history professors Zhongping Chen and John Price, it is a joint project of UVic’s Asian Canadian Working Group and the UVic Libraries, in partnership with the Chinese Consolidated Benevolent Association and the Chinese Public School. More: <http://chinatown.library.uvic.ca>

RENEWABLE ENERGY

Biomass heating feasibility study

UVic is conducting a feasibility study to build a biomass thermal energy plant to provide a more sustainable energy source for campus buildings and to lower greenhouse gas emissions. UVic currently heats the majority of its buildings with hot water generated by natural-gas-fueled boilers. These boilers account for more than 70 per cent of UVic’s greenhouse gas emissions. More: bit.ly/YaLe17

COMMUNITY ENGAGEMENT

Residential school survivors’ artwork returned

Alberni Indian Residential School survivors, families and community members held a traditional Nuu-chah-nulth feast and ceremony March 30 to honour the return of a collection of children’s paintings created during the residential school years of 1959–1966. The paintings, bequeathed to the University of Victoria, have become the focus of an ongoing Elder, survivor and community-led research project through UVic’s Department of Anthropology. More: bit.ly/10M1AoQ



KICK THE PLASTIC P.2

THE RING

APRIL 2013

The University of Victoria’s
community newspaper

ring.uvic.ca



Whiticar. PHOTO: NIK WEST

21x

METHANE
RELEASED
AS A RESULT
OF THAWING
PERMAFROST
HAS 21 TIMES
THE WARMING
IMPACT OF
CARBON DIOXIDE

ARCTIC RESEARCH

BY PEIGI MCGILLIVRAY

Locked under the surface of Canada’s North for up to 40,000 years lies a frozen layer of permafrost. Here, organic material—the remains of plants and animals—has been deposited layer upon layer in peatlands. Covering an area of about 400,000 km² or 37 per cent of Canada’s peatlands, this material has remained frozen since the last ice age.

It does no harm to the environment while it is frozen. The problem is that Arctic temperatures are rising rapidly (around 2°C in the last two decades) and warmer

temperatures mean dramatic increases in the thawing of permafrost. As the organic material thaws and decomposes, bacteria release carbon dioxide and methane—which has 21 times the warming impact of carbon dioxide—into the atmosphere. Soon, thawing global Arctic permafrost is predicted to release two billion tonnes of carbon dioxide per year—about three times the amount of carbon dioxide emitted annually by Canadians.

What is alarming is that as temperature continues to rise in the Arctic (up 5° to 7°C in this century) more methane and carbon dioxide are released—leading to even more

warming. But exactly where is permafrost thawing most critical? How are such large amounts of methane and carbon dioxide released? And is it possible to slow this process?

Michael Whiticar, biogeochemist and professor in UVic’s School of Earth and Ocean Sciences, is working to answer these questions. “We know, from our previous studies of ice in Greenland, that there is 2.5 to five times more methane in the atmosphere today than ever in the past million years or more,” says Whiticar. “I am

SEE PERMAFROST P.6

50TH ANNIVERSARY

Starting a revolution—from the ground up

BY LINDSAY GAGEL

It all begins with the seed. By its very nature, a seed can give so much: “You plant one seed, the seed will give you thousands.” From the seed comes food, and “food is creation itself.”

These are the sentiments of Dr. Vandana Shiva, who presented a President’s Distinguished Lecture on March 27, following a special 50th-anniversary convocation ceremony. During the event, in which she was awarded an honorary doctor of laws from the University of Victoria, she received two standing ovations—before she had even spoken a word.

“She’s done so much for the world,” one student explained while applauding.

Named an “environmental hero” by *Time* magazine, Shiva is working to change the way the world thinks about food security, globalization, biodiversity and environmental sustainability. She is a community leader,

activist, scholar and author of 12 books.

In her lecture, “The Future of Food,” Shiva described how multinational corporations are hijacking local food production. “There isn’t freedom when five companies control 75 per cent of the seed supply,” Shiva explained. And we have “a culture of producing—and pushing—bad food.” In Shiva’s opinion, it’s time we addressed our “ignorance about food.”

Although she spoke of worldwide issues, she drew some examples from India, her home country.

According to Shiva’s research, 270,000 Indian farmers have committed suicide since the government allowed multinational companies like Monsanto to enter the Indian seed market in the 1990s.

“Seed is the first link in the food chain,” said Shiva. If you control the seed, you control the food. And, Shiva warned, there’s huge profit to be made in large-scale food production. Shiva explained that the genetically modified organisms (GMOs) supplied to farmers by corporations require pesticides and fertilizers to grow.

SEE FUTURE OF FOOD P.5



Vandana Shiva visiting the UVic Community Gardens display at the UVic Local Community Market on March 26. PHOTO: MITCH WRIGHT

ringers

Rebecca Belmore, former Audain Professor for UVic's Visual Arts department, was recently announced as the winner of the 2013 Governor General's Award in Visual and Media Arts. Belmore, the inaugural recipient of the Audain Professorship in Contemporary Art Practice of the Pacific Northwest back in 2010, has been engaging audiences with a variety of works representing the resistance of Indigenous peoples for 25 years now. Her award comes on the heels of news that 2012 Audain Professor **Nicholas Galanin** won both a \$50,000 Rasmusin Fellowship and a separate \$25,000 Eiteljorg Contemporary Art Fellowship within three months of each other.

Dr. Hari M. Srivastava (professor emeritus, mathematics and statistics) was one of four in the discipline of physical sciences who were honoured as Fellows of the International Academy of Physical Sciences at a special felicitation ceremony on Dec. 10, 2012, at the inaugural session of the five-day International Conference of the Academy, which was held at the Rajamangala University of Technology in Thanyaburi (Thailand) on December 9–13.

Can you “Kick the Plastic”?

BY ANNE MacLAURIN

How about making your own toothpaste or using handmade cloth bags to store food? A group of Geography 101A students got inspired and started their own “Kick the Plastic” project after they watched the movie, “The Green Bin Project.”

They immediately launched a blog called *kicktheplastic.wordpress.com* and got down to business. Their project was for a semester-long assignment called Eco Action. For the rest of the term, between January and March, they monitored their plastic consumption. After two weeks into the project they consciously started to reduce their dependency on single-use plastic products.

“I found an alternative to ziplocks,” said Kelsey Cunningham. “I discovered homemade cloth bags worked just as well to carry fruit and vegetables.”

Another student commented on the waste from toothpaste tubes. “I realized that all my toothpaste



L-R: Kick the Plastic team members Alyssa Stapleton, Scott Robertson, Kelsey Cunningham, Nick Eaves, Nikki Flottorp and Kaya Peters. PHOTO: UVIC PHOTO SERVICES

containers will end up in the landfill, so I decided to make my own toothpaste,” said Alyssa Stapleton.

Alyssa demonstrated for the class how easy it is to make your own toothpaste using items such as baking soda, salt and peppermint extract.

The purpose of their project was to reduce plastic consumption. As a group, they wanted to reduce their impact on the masses of garbage produced by our society on a daily basis. Each group member consciously

stroved to reduce their use of plastics and shrink their carbon footprint.

The students also researched the amount of plastics in landfills in Canada in order to gain insight on how much garbage we produce as a nation. Did you know that 280 million tons of plastic is consumed worldwide each year?

“More than half of all non-recycled plastic ends up in our oceans hurting fish and sealife,” said the students during their presentation. They also

pointed out that plastic grocery bags are probably the worst because they are petroleum based and not recyclable. Currently, over 500 billion are used each year worldwide.

As a result of their project, the students saw a reduction in the use of plastics from each group member. They hope to change shopping habits and to consciously choose grocery items with less or no packaging, as well as inspiring friends and family to do the same.

New unit supports research partnership functions

On April 2, the University of Victoria launched its new Research Partnerships and Knowledge Mobilization unit (RPKM) in the Office of Research Services (ORS).

Led by director Brent Sternig, formerly president and CEO of UVic Industry Partnerships (UVic IP), RPKM is a one-stop shop that will facilitate research partnerships, develop research agreements and support knowledge mobilization between UVic's research community and valued partners in government, industry, community-based organizations and other academic institutions.

As a single, visible and accessible point of contact, this new unit will integrate and enhance the services provided already through ORS and those previously provided by UVic IP and the Office of Community-based Research (OCBR)—linking researchers with partners to address important social, economic, environmental and cultural challenges.

UVic IP will continue as a legal entity for holding intellectual property assets (patents, etc.) assigned to the university, but all of its services will now be provided through RPKM.

As of April 2, OCBR is closed and its suite of research support services has also been transferred to the new unit. The research initiatives led by OCBR are expected to continue in a new inter-faculty research centre led by UVic's Faculty of Human and Social Development and Faculty of Social Sciences. A research partnerships advisory committee—composed of key research, industry, nonprofit and community-based stakeholders—will be established to guide and provide advice to the new unit.

RPKM is a leading-edge initiative in Canada for supporting and promoting civically engaged research; this new unit represents a thoughtful and comprehensive approach toward meeting UVic's commitment to improving society through research and creative activities. UVic places a high value on community-engaged research, knowledge mobilization and innovative ideas for industry, community and government partners—and its commitment to civic engagement is stronger than ever.

Details and contact info: www.uvic.ca/rpkm

Admission partnership clears path from NIC to UVic

BY MITCH WRIGHT

Post-secondary students from up-Island are finding a clear path to the University of Victoria through dual admission and guaranteed admission partnerships with North Island College (NIC).

The success of the agreements—signed in 2010 and 2011, respectively, and both implemented in 2011—was celebrated March 6 at NIC's campus in the Comox Valley during a special student reception involving UVic President Dr. David Turpin and NIC President Dr. Jan Lindsay.

The partnership has already seen close to 100 students benefit from the model, which eases some of the challenges that come with moving away to attend university.

“This program is valuable to students not only in that they may save sizeable amounts of money, but because it allows them to ease into post-secondary with smaller class sizes and remain within a supportive and often more familiar local community,” says Emma Dube, who was one of the first students through the process and earned multiple financial awards

from both schools. “The Dual Admission Program takes the away the shock factor that many experience when leaving high school, and makes this transition more manageable overall.”

The partnership encourages students to study for one or two years at NIC before completing their degree at UVic, strengthening the educational options on Vancouver Island.

“We are fortunate in BC that we have a well-integrated post-secondary system, where students can move seamlessly between colleges and universities,” says Turpin. “UVic's collaboration agreement with NIC makes a UVic degree more accessible for North Island students, opening the door for a wide range of educational opportunities and fulfilling careers.”

Dual-admission students are admitted to a program at NIC as well as the related program at UVic, enabling them to save money on tuition and living expenses and gain access to a greater number of scholarships and awards from both institutions. Alternatively, students who apply after achieving a C average in eight or more NIC courses (24 credits) are guaranteed admission to competitive UVic programs.

THE RING

Vol. 39 No. 4

The University of Victoria's community newspaper
ring.uvic.ca

Printed using vegetable-based inks on 100% post-consumer recycled paper.

Next issue May 9

The Ring is published monthly except in August by UVic Communications.

Director Bruce Kilpatrick, 250-721-7638, abk@uvic.ca

Managing editor Robie Liscomb, 250-721-7640, robie@uvic.ca

Production Beth Doman

Display ads Bonnie Light, 250-388-5321, adsring@uvic.ca

Calendar Mandy Crocker, 250-721-8587, ucom@uvic.ca

Publication assistant Darcie Scollard

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The Ring, PO Box 1700, University of Victoria, Victoria, BC V8W 2Y2

Tel: 250-721-7636 Fax: 250-721-8955

E-mail: ucom@uvic.ca

Printed in Canada by Nanaimo Daily News

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Canadian Publications Mail Agreement No. 40014024



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APRIL 2013

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Total Payout to Age 100		\$158,705	\$148,022	\$138,223	\$127,517	\$123,050	\$116,702
Accelerated Payout:	Income over 5 years.....	\$1,772			Total 5 year payout.....	\$106,323	
	Income over 10 years.....	\$940			Total 10 year payout.....	\$112,820	
	Income over 15 years.....	\$664			Total 15 year payout.....	\$119,565	

* Based on best current GIC of 2.45%. Returns will vary depending on investment vehicle. Monthly income based on \$100,000

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...10 years guaranteed		\$481	\$506	\$567	\$658	\$714	\$833
Female							
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...10 years guaranteed		\$413	\$480	\$512	\$597	\$663	\$775
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UVic budget framework focuses on the fiscal challenges of uncertain times

The University of Victoria's Board of Governors on March 25 approved a \$314-million operating budget framework for the university for 2013/14. The framework maintains student financial aid and library acquisitions, while implementing elsewhere the 4-per-cent across-the-board cuts for which units have been planning since spring 2012.

The cuts were required to eliminate a projected \$4-million shortfall for the fiscal year beginning April 1 and to prepare for additional financial challenges that are anticipated over the next year. The factors involved include inflationary cost increases, reductions in provincial government funding to the post-secondary sector, unfunded annual progression increases in salaries for faculty and staff, the cost of across-the-board salary and wage increases in the agreements negotiated with staff last year, and a pending arbitrated general salary increase for faculty members.

"The cumulative impact on university operations of several years of cuts isn't trivial," says UVic President David Turpin. "I want to express my appreciation to faculty and staff across campus for their hard work and support in these very challenging times."

Areas of uncertainty

The 2013/14 budget framework has been developed in the context of a period of high uncertainty in two areas in particular:

(1) \$50 million in provincial cuts to post-secondary education funding have been announced—\$5 million for 2013/14 and \$45 million more in the next two years. After the May 14 provincial election the newly-elected government may introduce new budget plans and priorities. See <http://bit.ly/YPZVg6>

(2) This fall an arbitrator will rule on a salary settlement for UVic faculty. Faculty salaries are one of the largest items in the university's operating budget and, while assumptions about the possible cost of the settlement have been built into the 2013/14 framework, the award, once made, could have a major influence on the university's bottom line.

The budget framework was developed through the integrated planning process led by Vice-President Academic and Provost Reeta Tremblay. Its goal is to ensure that the university's financial resources are aligned with institutional priorities and areas of strategic focus.

The total number of students served by the university in government-funded credit programs will remain at 16,528 full-time equivalents (FTEs)—14,488 undergraduate FTEs and 2,040 graduate FTEs. UVic will also add 100 international student FTEs and 60 FTEs for undergraduate business students.

While every effort has been made to minimize the impact of the reductions on the quality of the educational experience for students and on people, the reductions will be felt. The specific implications at the unit and class level will not be clear until the fall.

Larger class sizes and reductions in teaching assistants, academic advising programs and field-based learning experiences are expected. On the administrative side, management positions have been eliminated and service levels in areas such as janitorial service, have been adjusted.

In addition, 82 FTE positions out of the university's total faculty and staff complement of 4,500 employees will be eliminated. Of these positions, 36 are already vacant due to retirements or departures. Vacancy management and attrition is expected to keep the number of actual layoffs to a minimum.

Some vital areas such as student financial aid, student recruitment, fundraising, and privacy protection are receiving funding to support specific initiatives.

The university is also mitigating the drop in government funding and rising costs through a 2-per-cent increase in tuition, equal to the increase in the consumer price index last year, and an equivalent \$1.50 per term increase in the athletics and recreation fee. Fees in some ancillary areas outside of the university's general operating budget such as housing, parking and child care are being increased by similar amounts to account for cost increases, and to support programs such as a residence resource centre, the student and employee bus pass program, and other transportation demand management initiatives.

The future

The extent of future budget reductions at UVic will depend on the faculty salary arbitration award, decisions by the new provincial government on operating grants to universities, and settlements in upcoming negotiations with a variety of employee groups on collective agreements which expire in 2014/15. The university community will be updated as the specific impact of these factors is determined. In the meantime, university budget planning for 2014/15 will have to proceed in the context of these significant unknowns.

More detail about the university's priorities, the components of the budget framework approved by the board on March 25, and the budget planning process can be found in the 2013/14 planning and operating budget framework document [<http://bit.ly/10zv0tP>] and on the budget planning website [<http://web.uvic.ca/vpfin/budget/>].



Pedersen. PHOTO: UVIC PHOTO SERVICES

Charge it up

Tom Pedersen, executive director of the Pacific Institute for Climate Solutions (PICS), plugged in his Mitsubishi Leaf electric vehicle for its inaugural on-campus charge on April 3 at one of UVic's new electric vehicle charging stations. Two level-2 (240 volt) 60-amp stations are now available for use by faculty, staff, students and visitors to campus outside the

Campus Security Building in parking lot #2. Located in metered parking spaces, the charging stations cost \$1.50 per hour for a maximum of two hours. Funding was provided by the provincial government's Community Charging Infrastructure Project, an incentive program that has funded over 500 electric vehicle charging stations across BC.

Write to us

The Ring welcomes letters to the editor on issues of direct concern to the university community. Letters should be signed with university community affiliation noted, not exceed 500 words in length and not be submitted to other media outlets. The editor reserves the right to select letters for publication and to edit for style, grammar and length.

ringers

Reg Whitaker, adjunct professor of political science at UVic, is among the winners of the 2013 Canada Prizes, awarded annually by the Federation for the Humanities and Social Sciences. Whitaker shares the Canada Prize in the Social Sciences with co-authors **Gregory S. Kealey** and **Andrew Parnaby**, for *Secret Service: Political Policing in Canada from the Fenians to Fortress America*, published by University of Toronto Press. The Canada Prizes, valued at \$2,500, celebrate the best Canadian scholarly books in the humanities and social sciences that have received funding from the Awards to Scholarly Publications Program, make an exceptional contribution to scholarship, and enrich the social, cultural and intellectual life of Canada.

The English Language Centre's Brazilian Liaison Officer, **Monica Chueke**, put UVic on the map during the recent EduExpo Brazil in São Paulo—a weekend event in which exhibitors from 25 countries promoted study abroad opportunities to over 30,000 visitors. Monica has been a tireless ambassador for UVic for many years, so when she noticed news crews from Rede Globo and TV Bandeirantes setting up their cameras, she made sure that studying in Canada—at UVic—was the focus of their story. The primetime news coverage featured interviews with Monica, UVic alumni and prospective students. According to local sources, a commercial spot of a similar length would have cost over \$1 million USD. Monica returns to Victoria in July to assist with ELC marketing projects.

Two new plays by Department of Theatre professors made the spotlight recently. **Jan Wood** presented a staged reading of the solo play *Sacrifices* at the Belfry Theatre's SPARK Festival last month. *Sacrifices* examines the choices that an ordinary woman makes to balance career, family and self-fulfillment. Meanwhile, **Jennifer Wise** debuted *Ray Frank: Girl Rabbi of the Golden West* at the 150th anniversary celebrations of Victoria's Congregation Emanu-El in early April. *Girl Rabbi* is based on the true story of Miss Ray Frank, who made women's—and religious—history when she officiated at all religious services for three weeks in 1895 for Congregation Emanu-El, which was at that point still an Orthodox synagogue.

UVic's POLIS Water Sustainability Project has been selected by the Partnership for Water Sustainability in British Columbia as a Champion Supporter in recognition of its commitment to helping advance the vision for water sustainability in BC. The Partnership expressed appreciation for POLIS's unique ability to bridge academic research with successful, on-the-ground action, and its unflagging efforts to catalyze a true shift towards a new model for ecosystem-based water management and governance in Canada.

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Bob Reimer

around the ring

Share your knowledge

Is there anything more rewarding than sharing your passion with an appreciative audience? It's a regular experience for members of the UVic Speakers Bureau, and the satisfaction could be yours, too, if you volunteer. The bureau is a free community service provided by volunteers from among UVic faculty, staff, graduate students and retirees. It's the only university-wide bureau of its kind in Canada. For the past 32 years, the bureau has made UVic expertise available to community groups, schools, clubs and other organizations in Greater Victoria and across Southern Vancouver Island. More than 150 faculty, staff and graduate students signed up as speakers last year. Won't you consider joining them this year? The deadline is May 3. More information: <http://bit.ly/uvic-speakers-join>

Survey: UVic consultation on violence

The UVic Equity and Human Rights Office is conducting a survey to engage the campus community in exploring concerns of systematic violence, outreach methods and ideas to work towards a safe and inclusive campus environment. Please take 20 minutes to complete this anonymous and confidential survey at <http://web.uvic.ca/eqhr/>. Your voice is imperative to the integrity and relevance of future non-violent events. The survey is open to UVic students, alumni, faculty and staff. Deadline is April 15. For more information or to complete an in-person interview, contact Angela Bello at abello@uvic.ca or Cindy Player at cplayer@uvic.ca or 250-721-7007.

Annual BFA Visual Arts exhibit

The Department of Visual Arts will be overflowing with work by more than 30 student artists when the annual Bachelor of Fine Arts graduating exhibit debuts this month. This year's exhibit—which opens at 7 p.m. Friday, April 19 and runs through to April 27—is aptly titled *Work* and features a wide variety of mediums, including painting, sculpture, photography, drawing, installation and extended media works. "It is a true celebration of this moment in contemporary art and shows great promise for the future of visual art," says faculty curator Sandra Meigs. But the art doesn't stop there—the annual MFA graduating exhibition runs May 4 to 11 in the Visual Arts Building.



PROJECT SERVE DAY

To serve and learn

Project Serve Day volunteers at Woodwyn Farm. Torry Harris is at far right.

On March 16 UVic Residence Life and Education in partnership with Volunteer Victoria held Project Serve Day, where 70 UVic participants performed acts of service at six locations in the Greater Victoria area. Project Serve programs inspire students to be actively engaged in community and social change through volunteer action and structured, critical reflection about their experiences.

The Project Serve Day model is used by many institutions to introduce students to community service learning and applying their knowledge while making meaningful connections in their community.

The locations and activities included Aberdeen Hospital, where participants organized and categorized medical equipment; Saanich Parks Pulling it Together Program, where participants worked on an ecological restoration of a Garry-oak ecosystem; Queen Alexandra Centre for Children's Health, where participants sanitized toys and worked on volunteer data organization; the Fairfield Gonzales Community Association's Creatively United for the Planet Festival, where

participants distributed promotional materials and helped the artist in residence prepare a piece for the festival; UVic Clean-Up, where participants teamed up with the Alumni Student Ambassadors to pick up trash all over campus; and Woodwynn Farms, where students helped clients with general farming activities. The service was framed by reflection on the impact that their actions have on themselves, the organizations and the community.

Residence Life plans to make this an annual event and has already begun to work on the next Project Serve Day for September 2013.

Thoughts of a Project Serve Day participant

My name is Torry Harris and I am a third-year psychology major at UVic. I got involved with Project Serve Day through my job as a community leader for Residence Life and Education. I try to get involved with every volunteer opportunity I am given. This motivated me to join the Project Serve Day team.

Throughout the last ten years, I

have volunteered at various local organizations. Last summer, I was fortunate to lead a group of volunteers to India for five weeks to build a boarding house for an impoverished community through an organization that sends volunteers to developing countries all over the world. I have also volunteered on a trip to Guatemala, where I worked in a library.

Volunteering has influenced everything I do in life—from what I purchase, to the classes I take at university, to the articles I want to read in the newspaper, to the summer jobs I apply for. For me, being a volunteer and seeing the impact of volunteer work is the drive behind working hard in school and, above all, following my dreams. My degree in psychology will not just be something that I will benefit from, but will allow me to help others too. I know that I am young and have this "I can change the world" attitude, but I think that empowers me and I hope to never lose it.

Project Serve Day is based on community service learning, which integrates community service with intentional learning and reflection ac-

tivities. On Project Serve Day, I worked at Woodwynn Farms, a therapeutic community that takes in homeless individuals and offers them an opportunity to change their lives with education and hard work. While there, the 20 other volunteers and I baled hay, got a tractor unstuck from mud, and aerated compost and soil beds.

The farm is beautiful, and it was very interesting to learn how it works. We worked alongside some of the residents there as well as many other volunteers. Woodwynn Farms broke down some stereotypes many hold about homeless people: that they are lazy, uneducated, unintelligent and that they do not want help from others. I am not surprised that Woodwynn Farms has a high success rate. The people who work there show respect and unconditional love to everyone who walks through their doors.

If you are looking to discover something about yourself, or even another culture, and want to help others by giving back, I would strongly recommend volunteering and community service learning at every opportunity you are given.

The social power of gaming

BY MELANIE TROMP HOOVER

The nearly 3 billion hours per week spent playing video games across the world could be put to much better use—at least that's the notion that was up for debate and discussion at IdeaFest's Games Without Frontiers: The Social Power of Video Games symposium on March 9.

This day-long event explored the inherent value and possible productivity of gaming from a number of angles—there were presentations of success stories, panel discussions on both the potential for and future of socially beneficial gaming and a "game jam" for students to brainstorm game concepts that have the potential to improve journalism. Add to that a kid zone, rooms of game demonstra-

tions from local developers and a seven-person band of mostly UVic students that exclusively perform musical scores from video games, and you've got a sense of how multi-faceted and interdisciplinary gaming culture really is.

"We were blown away by the positive response to Games Without Frontiers," says event co-organizer David Leach, director of UVic's Technology and Society Program and a faculty member in the Department of Writing. "Students immediately embraced the idea of the social power of video games because it's a medium they've grown up with. But so did faculty members, UVic admin, local media and visitors of all ages from off-campus, who were all intrigued by the intersection of

research, social impact and virtual play."

"It was also a wonderful opportunity to connect with the vibrant but often overlooked game-development industry—a real creative hub in Victoria."

On top of attracting nearly 400 attendees into this diverse conversation, Games Without Frontiers threw a spotlight on several UVic-based research projects that use gamification to either gather data or mobilize findings, including a Hul'qumi'num-sponsored land treaty game from Brian Thom and Yvonne Coady that educates players about British Columbia's treaty negotiation process (<http://web.uvic.ca/~htg/>), the Digital Fishers project from the Centre for Global Studies that uses achievement-focused

game techniques to gather citizen scientist-contributed video annotations (<http://digitalfishers.net/>), and a suite of popular facial recognition games and exercises born out of Jim Tanaka's work in the Centre for Autism Research Technology and Education (<http://web.uvic.ca/~carte/>).

As for where the UVic leg of this topical conversation is headed, Leach and his organizing committee have started thinking about the kinds of issues a second gaming-focused symposium might explore. "We'd definitely like to do it again next year, perhaps with an emphasis on the 'gamification' of education as a whole and more in-depth discussions of the collaborative creative process that goes into designing innovative game projects."



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Business school honours Vancouver entrepreneur

BY MOIRA DANN

Service is a core value of Brandt Louie, chairman and CEO of H.Y. Louie Co. Ltd. and chairman of the board at London Drugs—service to his industry, his community, and his country. Louie is this year’s Gustavson School of Business Distinguished Entrepreneur. He will receive his honour May 22 at the popular annual dinner event. This is the 10th year of the noted business award.

“Brandt Louie has carried on the entrepreneurial spirit of his father and grandfather,” says Peter B. Gustavson, founder and chair of the Distinguished Entrepreneur of the Year Award (DEYA) committee. “He believes in treating employees like family, providing exceptional customer service and adhering to core values,” says Gustavson.

“No other company in Canada has reached the age of 100 and remains in the hands of the same family; Brandt has succeeded in carrying on the family tradition,” says Dr. Saul Klein, dean of the business school. “Brandt is an excellent role model—his family’s business has succeeded for three generations and is moving to the fourth, something few family businesses do successfully.”

Louie’s lineage in business goes back 110 years in BC. Louie grew up in Vancouver, in an entrepreneurial family that is still influenced by the wisdom and example of his grandfather, Hok Yat Louie. H.Y. Louie immigrated to Canada in 1896; he very quickly emerged as a pioneer and became an influential leader in both the burgeoning Chinese, and Vancouver, business communities.

Brandt Louie earned his bachelor of commerce degree from the University of British Columbia in 1966. His designation as a chartered accountant followed in 1969. He was elected a Fellow of the Institute of Chartered Accountants of BC in 1997.

In 1972, under the guidance



Louie

of his father, Tong Louie, Louie commenced his career with H.Y. Louie Co. Limited. Rising through the ranks of the family business, Louie was named president in 1987 and became chairman and CEO of London Drugs in 1998.

Brandt Louie’s business philosophy and entrepreneurial spirit drives the ongoing success of the H.Y. Louie group of companies. He has a passionate belief in customer service, fairness in all employee and vendor-partner relationships, and he actively encourages creativity and innovation.

Under his leadership, the group of companies has grown considerably and has become more diverse. In addition to H.Y. Louie Co. Limited and London Drugs, the group now includes LAS, a charter airline, and Sonora Resort, a Relais & Chateau award-winning resort and conference center. Louie’s company is also a leader in corporate and civic sustainability.

Louie’s belief in the power of education is evidenced by his lifelong support of educational programmes and institutions. He serves on the boards of various educational and non-profit organizations, as well as being chancellor emeritus of Simon Fraser University.



Thorson and Michaud with Gary's oratorio and copies of miniatures painted at Bergen-Belsen. PHOTO: TARA SHARPE

New archive tells Holocaust survivor stories for future generations

BY TARA SHARPE

A research team of scholars, students and community members has been busy collecting stories and perspectives over the past 15 months for a new archival project now serving as a collection point for local life narratives of individuals who experienced the Holocaust directly.

Building an Archive: Local Stories and Experiences of the Holocaust was initiated in January 2012 by UVic professor Dr. Helga Thorson (Germanic and Slavic studies) as co-founder of the I-witness Holocaust Field School (<http://bit.ly/XXIF/b>) in UVic’s Faculty of Humanities, two former field school participants Jason Michaud (Germanic and Slavic studies; history) and Andrea van Noord (English, religious studies), and Dr. Richard Kool, former president of the Victoria Holocaust Remembrance and Education Society and a Royal Roads University professor. The collection is housed in the UVic Archives and will be accessible to the public.

The project is unique in involving Vancouver Island survivors and their relatives in questions of representation that move beyond the limits of conventional testimony. Most survivors are now more than 85 years old.

“A real inspiration was seeing the work that youth abroad were doing to perpetuate the memory of the Holocaust,” says Michaud, a graduate student in the department. “We thought, why can’t we do that at home?”

The idea developed in Austria during the first field school in Spring 2011. “Andrea and Jason approached me separately wanting to do something to guarantee that local stories of the Holocaust would not get lost,” explains Thorson.

The field school consists of one week of study at UVic followed by three weeks in Central Europe. It explores how the Holocaust is memorialized and encourages a deeper understanding of antisemitism, racism, religious intolerance, homophobia and the stigmatization of those with mental and physical disabilities.

“Is this just distant history?” Thorson asks. She echoes the words of another field school participant: “No, it is not past. It’s present.” In January 2012, five gravestones were defaced at the 153-year-old Jewish cemetery on Cedar Hill Road in Saanich. The next weekend, approximately 1,000 people gathered there to collectively reaffirm a community commitment to combat racism and antisemitism.

Van Noord adds, “Ensuring the archive is dynamic and dialogic is our contribution to the field of Holocaust education. This is a project about conversation across experiences; it is about saying what has already

been said, and then thinking about new ways to say it again, so that the Holocaust continues to resonate with future generations. For me, it is about challenging the silence and encouraging students to feel safe speaking about this history, so that they may continue to speak when the survivors have left us.”

The preservation and communication of experiences across generations are represented in various forms including poetry, fiction and music. In addition to the oratorio and miniatures (see below), so far the collection includes commemorative medals, a single glove, personal documents and audio and video recordings.

The archive items are objects that tell stories. Thorson says people have donated what they have on hand—originals or copies of what is housed in museums—or they create their own narratives. She will match interested parties with dialogue partners to facilitate the storytelling process.

Inquiries about the project can be sent to helgat@uvic.ca.

Applications for the next field school, scheduled for May 2014, are due by Nov. 1.

Last year’s field school: <http://bit.ly/LVx4RA> (feature article) and <http://bit.ly/10BGV5G> (field notes and photographic essay). First field school: <http://bit.ly/qrf1ha>.

Artworks from Bergen-Belsen

A. Peter Gary’s musical composition, *A Twentieth Century Passion* on the Holocaust, was one of the first creative donations to the new UVic project, *Building an Archive: Local Stories and Experiences of the Holocaust*. It establishes the archive as one-of-a-kind in the world.

Before the Second World War, Gary studied music at the Franz Liszt Royal Academy in Budapest, Hungary, and participated in six master classes with the famous composer Béla Bartók. Gary’s composition, for full orchestra and two choirs, evokes the horror of the Holocaust.

In April 1945, on his birthday, Gary was liberated from Bergen-Belsen. Thirty years later, he composed the oratorio. Last year, he donated the musical score to the UVic Archives for research and study purposes as part of the new collection.

Another early donation is a cluster of full-colour photocopies of miniature paintings created in the Bergen-Belsen concentration camp in northwestern Germany. The painter, whose originals are housed in the Bergen-Belsen Memorial museum, made the miniatures as a birthday gift for his mother. She and his brother did not survive beyond liberation.

around the ring

UVic employment equity practices survey

All university employees are encouraged to participate in a consultation about employment equity at UVic by completing a brief online survey. UVic has retained a team of external consultants to conduct a review to ensure the university’s employment practices are fair and equitable and further our strategic plan goals. Faculty and staff can complete the online survey by April 26. Info: <http://web.uvic.ca/eqhr/index.htm>

No pressure...

UVic staff and students over the age of 40 are invited to *Take the Pressure Down* at free on-campus blood pressure monitoring and heart health education clinics on Apr. 16 and 30. Drop in between 11 a.m. and 2 p.m. in the University Centre lobby. *Take the Pressure Down* is a joint program of the Heart and Stroke Foundation and Beacon Community Services. More info: 250-217-8585, takeethepressuredown@gmail.com

The pipes, the pipes are callin’

Castle Cary Pipes and Drums, a Victoria marching and competition band which has been playing and performing since 1987, wants you. The band promotes Scottish tradition through highland piping. Pipers and drummers of all levels find a place at Castle Cary to further their skills and enjoy the music of the Great Highland Bagpipe. Beginner lessons are offered at no charge. More info: www.castlecarypipesanddrums.ca

Science Venture Pro-D kids’ camp

Are you looking for a great program on campus for your child on the next Pro-D Day (Friday, May 17)? UVic has created a Science Venture Pro-D Day Pilot Program to provide on-site programming for school-aged children of UVic staff, faculty and students. From 8:30 a.m. to 4:30 p.m. children will experience a taste of the university and gain a better understanding of their parents’ workplace. The program is supported by UVic Human Resources and costs \$37. Registration opens on April 17 and space is limited. More info: www.scienceventure.ca

Masterminds

The Masterminds series continues with three free lectures in April and May. On April 17, Dr. Howie Wenger will speak on “Gearing Up For High Performance: The Athlete’s Quest;” on April 24, Dr. Reg Mitchell will talk about “Using Chemistry to Enhance Our Bodies: The Good, the Bad and the Ugly;” and on May 1, Juliana Saxton will speak on “An Unusual Job for a Lady: The Intriguing Role of an Orator.” Masterminds is presented by the University of Victoria Retirees Association and the Centre on Aging, with support from the university. All lectures are at 7 p.m. in the Hickman Building, room 105. Registration: 250-721-6369 or senage@uvic.ca More info: www.uvic.ca/masterminds

THE FUTURE OF FOOD CONTINUED FROM P.1

These “uniform seeds,” which limit food diversity, are more expensive and fail to produce crops more frequently than do seeds native to a region.

She went on to say that GMOs also have patents protecting them from being saved and reused for future crops, so farmers must continually purchase new seeds from the corporations. If farmers reuse the seeds, they risk being sued for stealing a company’s “intellectual property.” According to Shiva, government bodies support the patents and laws protecting these corporations, which hurts farmers financially, provides people with unhealthy food and undermines democratic principles.

Shiva’s solution? A return to traditional methods of farming. She began seed saving in 1987 and helped found Navdanya, a network of seed savers and organic farmers. Navdanya—its name means “Nine Seeds”—helps establish seed banks across India, promotes fair trade networks and trains farmers in sustainable agriculture.

Shiva shared their pledge: “We have received this amazing biodi-

versity in seeds from nature and our ancestors. We owe it to future generations to protect the richness of diversity, the integrity of the seed, and therefore we cannot obey any law that makes our seed saving a crime.” If you missed the lecture, a video of Shiva’s presentation is available, along with video recordings of other 50th anniversary signature events, at www.uvic.ca/anniversary/videos/.



PERMAFROST CONTINUED FROM P.1

studying greenhouse gases in thawing Arctic permafrost peatlands to gather reliable information about this unprecedented global methane build-up.”

Whiticar and his colleagues are five years into their decade-long study of the geochemistry, water cycle and microbial ecology of greenhouse gases in Canada’s permafrost regions. Extended studies like Whiticar’s are needed to distinguish long-term trends from short, yearly fluctuations in weather.

“We have established four representative study areas along the McKenzie River Valley,” says Whiticar. “Anzac in northern Alberta, and Fort Simpson, Norman Wells, and Inuvik in the Northwest Territories.”

The work is not easy. The season is short, the sites are remote and the preparation is painstaking because the permafrost surface is so easily damaged, says Whiticar. “Even our footsteps could cause significant damage and invalidate our results.”

Whiticar and his team, including graduate students and post doctoral

fellows, use narrow boardwalks carefully built over the fragile surface to avoid damaging it as they take readings and maintain sophisticated measuring equipment. “This infrastructure—created with colleagues from the Northern Forest Service—is invaluable in allowing us to gather accurate information year after year,” says Whiticar. “And reliable data are essential to the models that will help us predict the future climate.”

Because the deposits of organic material in the Earth’s permafrost are so vast (worldwide about 2,000 billion metric tons or about 30 per cent of the world’s active organic carbon), and temperatures are already rising, it is not clear how we could ‘put the brakes’ on thawing. “What we can do is find out as much as possible about how and where it’s happening,” says Whiticar. “We must accurately understand the processes and magnitude of these greenhouse gas emissions. Only then can our predictions be trusted by and useful to other scientists, policy makers, and especially the public.”

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Three of this year's JCURA scholars (L-R): Adrienne Sanders, Ryan Nicolson and Elaine Yan. PHOTO: UVIC PHOTO SERVICES

IDEAFEST 2013

Undergrads creating knowledge

BY DARCIE SCOLLARD

A spark of excitement and an enthusiasm for learning were in the air of the Michel Pujol Room in the Student Union Building on Mar. 6 as this year's Jamie Cassels Undergraduate Research Award (JCURA) recipients presented their findings as part of UVic's IdeaFest.

The JCURA program, which began in 2009, offers undergraduate students from across the university a unique opportunity to conduct research on a topic they are interested in while working collaboratively with faculty members.

At the opening ceremonies Dr. Michael Miller, associate vice-president research, praised the JCURA program, saying, “I’ve been at the University of Victoria for 25 years, and I think one of the most important developments has been the integration of teaching and research, and particularly the creation of this festival.”

This year, 115 students presented their findings through posters or multimedia presentations, while a collection of faculty members, students and community members wandered through the room taking in the variety of topics.

For political science student Adrienne Sanders, the JCURA program was a means to investigate an issue that she is deeply passionate about. Her research politically examined food waste in Victoria, and aimed to answer the question, “Why does food waste occur and what are the implications?”

Sanders says she chose her topic after a customer ahead of her in a grocery store could not pay for their bulk food and was told that, per store policy, it would be thrown out. “The more I looked into it, the more shocked I was. Currently around the world we waste about 40 per cent of our food,” said Sanders.

With her political science background supporting her, Sanders surmised that food waste in Victoria, and nationwide, is not a problem that lies within supermarkets or the agricultural system. Instead, her research suggests that food waste is related to a larger sociological issue—the modern human being. She suggests that the solution to food waste is to question our wasteful practices.

Sanders also emphasized the professor and student relationship that JCURA encourages, saying in regards to her sponsor, Dr. James Tully, “He has been absolutely supportive; he’s a wonderful professor.”

Indigenous Studies student Ryan Nicolson used the JCURA program to research historical narrative of the

socio-political framework of the Kwakwa_ka_’wakw nation. He worked with Dr. Christine O’Bonsawin, director of the Indigenous Studies Minor Program.

Nicolson’s research investigated how, despite federal anti-potlatch laws, his ancestors preserved traditional governance and potlatch practices by incorporating literacy into cultural knowledge systems. By doing this, his ancestors were able to provide tools and information necessary to revitalize their traditional governance system.

Nicholson’s research focused on this because his belief is that, “unless we reinstate our traditional governance system, the Kwakwa_ka_’wakw people will not move forward and progress as a nation.”

Nicolson says, “This is an ongoing project. I’ll be working on this in my graduate program since I’ve just been accepted into the Indigenous Governance Program here. It will continue to be the focus of my research.”

Electrical and computer engineering student Elaine Yan used the JCURA program to research the feasibility of using a Wii Remote Controller for telerehabilitation patients to perform repetitive motions in physical therapy sessions.

By using the Wii Controller and an e-learning program, patients could potentially reduce visits to a medical office and lower cost, effort and time of recovery.

Yan worked with Dr. Kin Fun Li (electrical and computer engineering), whom she had previously worked for as a research assistant.

Yan explains the value of her research and the existence of this program saying, “This project has increased my interest in technology and health care.”

The fourth annual JCURA research fair brought forward a rich and varied collection of undergrad research, but more importantly this program continues to inspire UVic students to consider careers in research.

And this year, about half of the 2012/13 JCURA students—those with projects in the social sciences and humanities—will have a further opportunity to present their research during Congress 2013, Canada’s largest multidisciplinary academic conference, being hosted by UVic June 1–8.

The JCURA program is administered by UVic’s Learning and Teaching Centre for the Office of the Vice-President Academic and Provost.

More information on award winners and abstracts for their projects: <http://bit.ly/10V1LhO>

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calendar highlights

Events free unless otherwise indicated. For a complete list of events, visit the online calendar at [events.uvic.ca](#)

at the galleries

[www.uvac.uvic.ca](#)
250-721-6562

■ **Exhibit.** *Art Education Faculty—Syn Optic.* Until May 4. From the studios of 23 UVic art education instructors in the Faculty of Education comes a rich and diverse exhibition of images and objects in traditional and new media. Legacy Art Gallery, 630 Yates St. 250-721-6562

■ **Exhibit.** *Creating Con[text].* Until June. Featuring paintings by Angela Grossman, Jack Shadbolt and Emily Carr, eminent British Columbia painters whose careers span more than a century into present day, the exhibition allows the stories of artists, dealers, collectors and viewers to infuse the works of art with more deeply understood meaning. Legacy Art Gallery (Small Gallery), 630 Yates St. 250-721-6562

THURSDAY, APRIL 11

■ **Lecture/Seminar.** 5:45 p.m. *Cafe Scientifique—Lifestyle Cross-Training: A Healthy Living Track to Cognitive Fitness.* Stuart

MacDonald, UVic. Strong C103. Register at [senage@uvic.ca](#) or 250-721-6369

FRIDAY, APRIL 12

■ **Lecture/Seminar.** 12:30 p.m. *50th Anniversary Deans' Lecture Series: The Murderous Imagination: Colonial Collisions and the Genres of Justice.* Rebecca Johnson, UVic. Register at 250-472-4747

TUESDAY, APRIL 16

■ **Lecture/Seminar.** 7 p.m. *Exchange—Bilingual Readings and Discussion.* Award-winning Swiss author Rolf Lappert in conversation with Danielle Janess. Open Space, 510 Fort St. 2nd floor 250-721-7321

WEDNESDAY, APRIL 17

■ **Other.** 8 p.m. *Astronomy Open House.* Also April 24, May 1 & 8. Contact 250-721-7700 or email at [physgen@uvic.ca](#) to confirm. Wright Centre, 5th floor

WEDNESDAY, APRIL 24

■ **Masterminds Lecture.** 7 p.m. *Using Chemistry To Enhance Our Bodies: The Good, the Bad and the Ugly.* Dr. Reg Mitchell, productive and respected researcher and award-winning teacher and science communicator. Hickman 105. Register at 250-721-6369

■ **Victoria Natural History Society Lecture.** 7:30 p.m. *The Birds of India.* Slide

show with photographer Suzanne Huot. Fraser 159. 250-479-6622

MONDAY, APRIL 29

■ **Victoria Natural History Society Lecture.** 7:30 p.m. *A Sense of Place on a Changing Coast: An Arctic Perspective.* Maeva Gauthier, MSc Marine Ecology, UVic. Fraser 159. 250-479-6622

WEDNESDAY, MAY 1

■ **Brown Bag Seminar.** 12:30 p.m. *Inequality in BMI of Bangladeshi Women: An Application of Variance Estimation for the Gini Coefficient with Complex Surveys.* Judith Clarke, UVic. BEC 363. 250-472-4410

■ **Masterminds Lecture.** 7 p.m. *An Unusual Job for a Lady: The Intriguing Role of an Orator.* Juliana Saxton, UVic. Hickman 105. Register at 250-721-6369

THURSDAY, MAY 9

■ **Conference.** 1 p.m. *Visualization Techniques for Analyzing Mixed-method Trajectory Data.* The UVic School of Nursing is hosting the workshop with Dr. Sharron L. Docherty, Duke Univ., with special guest Dr. Margarete Sandelowski, Univ. of North Carolina. To register contact [ehannah@uvic.ca](#). Fees: Student: \$56/Regular: \$112. Strong Bldg.

in memoriam

Brenda Copeland (child and youth care) passed away unexpectedly on March 19. Brenda's passion for her family and for improved quality of life for marginalized children and youth shone through all of her endeavours.

She will be most remembered for her devotion to her beloved daughter Eirene and husband Russ. Brenda's joy in becoming a family and watching her daughter grow brought vibrancy to her teaching in the School of Child and Youth Care, which was her academic family for 28 years.

She completed a BA with distinction from the School of Child and Youth Care in 1989. She went on to complete a Masters in Policy and Practice at UVic.

She began teaching in the School of Child and Youth Care in 1995. Over the years she taught almost every undergraduate course offered in the school. She volunteered countless hours to developing and revising courses and mentoring new instructors, drawing on her wealth of experience both as an instructor and as a practitioner in a range of community service roles. At the time of her passing, she was a continuing sessional instructor and a valued member of the Community Life Committee within the school.

Brenda's students consistently praised her organization and her skill in applying research and theory to practice. In a recent evaluation, a student said, "She loves what she does and it shows. She's passionate and caring and makes it easy to learn."

Another student said, "I really appreciated Brenda's genuine consideration for the students. She was very respectful and kind, creating a comfortable class environment." Many students commented on how she illustrated points about family life and child development with "sweet stories about her daughter."

For almost two decades, Brenda contributed to knowledge transfer in many areas affecting the well-being of children, youth and families on southern Vancouver Island, especially in services for young adults with fetal alcohol spectrum disorder, youth in care, youth in transition, child and youth advocacy, women's empowerment and parenting networks.

Brenda taught so many students over the years that no doubt the quality of practice in Victoria and beyond is much better because of the wisdom and generous spirit she imparted. While Brenda's cheerful presence will be greatly missed by the faculty, staff and students in child and youth care, her determination, commitment to justice and good heart have left an indelible mark and will always be with us.

Students and community members wishing to share their thoughts and recollections for a memorial gift to Brenda's family are invited to email Caroline Green ([greenc@uvic.ca](#)).

Submitted by Dr. Marie Hoskins, Acting Director, School of Child and Youth Care

Thousands enjoyed IdeaFest 2013

BY MELANIE TROMP HOOVER

This year's IdeaFest, the University of Victoria's second festival celebrating some of UVic's brightest research, brought more than 5,000 people out to explore and debate all things world-changing and creative on campus—a level of public engagement that guarantees IdeaFest will indeed be an annual spring event in Victoria.

"This year's festival was far better than anything I could have imagined," says Howard Brunt, vice-president research at UVic. "Many participants were taking in multiple events each, and more than half of the festival's participants were community members—which is exactly what we were hoping for."

Running from March 4–15, this second incarnation of the popular festival followed through on its "bigger and better" 50th-anniversary mandate: IdeaFest 2013 doubled the 2012 pilot in both length and material, featuring more than 50 free events, from every faculty on campus and more



than half of UVic's interdisciplinary research centres.

Events like "Deep Impact: How Physics and Astronomy Shape Culture" and "Games Without Frontiers: The Social Power of Gaming" drew crowds of more than 350 people each; nearly 250 came out for the premiere of *Groundswell*, a documentary looking at the crisis facing British Columbia's coastline told through the lens of surfing; and hot topic panels on creativity, health care and BC's resource economy started conversations with more

than 100 engaged audience members each night (just to name a handful).

"We see IdeaFest as a dynamic platform for community members, faculty, staff and students to celebrate and explore the kinds of ideas that really speak to our time," says Brunt. The festival's full roster of diverse public events included panel discussions, debates, guided tours, exhibits, film screenings, PechaKucha-style presentations, workshops and lectures.

"I'd like to thank the dozens of people—including more than 100 faculty members—who contributed their time, creativity and energy towards bringing each of these 50 events to life," Brunt says.

Plans for IdeaFest 2014 include a week-long format, focusing even more on interactive presentation models and targeting some events specifically to elementary and high-school student audiences.

Coverage of IdeaFest events in this issue of *The Ring*: The social power of gaming (p.4) and Undergrads creating knowledge (p.6).

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in memoriam

It's with great sadness that we announce the sudden passing of **Dr. Wesley J. Koczka** on March 9. Wes worked at UVic from September 1988 to February 2007. He was hired initially as a program coordinator in Education Extension, then assumed the role of director of the English Language Centre, and was appointed dean of the Division of Continuing Studies in 1997. He served as dean until 2007. Later, he held senior leadership roles in the private university sector and then at Thompson Rivers University, where he took on the role of associate vice-president international and CEO of TRU World Global Operations.

Wes had foresight and strategic sense and was totally committed to internationalization. His professional approach was enhanced by his unique charm, wit and sense of fun. He was an avid golfer, lover of a wide range of music and, above all, an extremely proud father to Stephanie, Scott and Kim.

The following are words of tribute from some of his colleagues in the Division of Continuing Studies:

When Wes first came to UVic, he was young, enthusiastic, out-going and ambitious; an entrepreneur in an academic atmosphere. Focused, always learning and consultative, he was also decisive. Mixed with a great sense of humour, a compassionate nature and a gift for friendship, he was a joy to work for and with. Early experiences in exchanges between East China Normal University teachers and UVic were an initial introduction to what became an international focus both at UVic and later in his career. —*Jane Wooley*

He always had ideas of what the division could become, where the division could expand and how people around the world could learn from each other. He took those visions to Thompson Rivers University and built TRU World and gave many more students opportunities to grow educationally by living in a different country and meeting others from different cultures. The ripples fan out. His life had meaning. —*Diane Anderson*

When Wes walked into a room you were immediately aware of his presence; call it charisma, personality or just the way he commanded the physical space. His greatest legacy to Continuing Studies at UVic is the building in which the English Language Centre and many other program and administrative units are housed; we will be forever grateful for his tireless efforts in accomplishing that goal. My best memories of him are of when he was joking around, his references to his "little Hungarian brain," and his famous line "Keep up the fair-to-average work" — always said with a mischievous twinkle in his eye. —*Janet McDonald*

His managerial approach was collaborative and respectful. There was always time to share a laugh. I will remember Wes for [his] intelligence, courage, respect, and dignity. —*Lona McRae*

We have very fond memories of Wes as a kind, thoughtful and generous man, whose sense of humour was uplifting. Wes was a true leader; he enjoyed his role as dean and, apart from his plans to ensure that the goals of the division were met, his tireless dedication to the staff and the division as a whole was exemplary. It was a busy office and we all worked hard but thanks to "our Wes" we sure had a lot of laughs along the way. And his passion for music was rewarding to us all—it brought a smile and sense of calmness when entering his office. And, boy what a sharp dresser he was, too! —*Cheryl Rhode and Valma Lanceley*

We will miss Wes very much and feel very fortunate to have had the experience of working with him.

Prof. Samuel L. Macey, a distinguished member of the Department of English for two decades, passed away on March 11, the eve of his 91st birthday.

Born in inner London, within the sound of the bells of Bow Church, and orphaned at twelve, Sam left school at sixteen, took a job at the London Stock Exchange, then enlisted as a seaman in the Royal Navy. He spent the war years (1940–46) adventurously, first in Coastal Forces (Dieppe), then the Far East Command (Burma), rising in the process to the rank of lieutenant.

During the next 11 years he was heavily and very successfully involved in a variety of businesses (in London, then on Jersey), married June, his life companion, and fathered two daughters. In 1957, for health reasons, he left the business world, planning a life of retired leisure in an agreeable setting. After considering alternatives, he moved with his family to Victoria in 1960. Retired, but anything but ready to stop working and satisfying the acute and very wide-ranging intellectual curiosity that was central to his nature, Sam was ready to start a new life as a student, a scholar, a teacher and an academic leader.

Sam had always desired higher education, and now he had the time and means to enjoy it. He completed a BA (Hons.) in English and German at UBC in 1964, then a PhD in English at the University of Washington in 1966, joining our English Department the same year as an assistant professor. An excellent teacher, a dedicated and highly productive scholar and an efficient administrator, he rose to the rank of professor and served in the years before his retirement as associate dean (1975–83) and dean (1983–86) of graduate studies.

He published widely in his main teaching field, 18th-century literature, including a fine book: *Money and the Muse: Mercenary Motivation in Defoe and his Immediate Successors* (1983). Even more impressive and indicative of the breadth and richness of his intellectual interests were his editorship of *English Literary Studies* from 1975 to 1993 and the books he wrote or edited as a very active member of the International Society for the Study of Time (of which he served as president, 1989–92): *Clocks and the Cosmos: Time in Western Life and Thought* (1980), *Patriarchs of Time: Dualism in Saturn-Cronus, Father Time, the Watchmaker God, and Father Christmas* (1987), *The Dynamics of Progress: Time, Method, and Measure* (1989), *Time: A Bibliographical Guide* (1991) and the *Encyclopedia of Time* (1994).

Sam Macey was a real presence. His energy, his optimism and his amusement at the absurdities of life will be missed.

Submitted by Thomas Cleary, a colleague, also retired, in the Department of English

Helping to the highest degree

BY ROBIE LISCOMB

Convocation. It's the culmination of years of discipline, dedication and effort for the thousands of UVic students receiving their academic credentials each June and November. And ensuring that the ceremony goes smoothly and memorably for the students, their families and friends depends upon the efforts of hundreds of convocation volunteers.

Each Spring Convocation involves over 200 volunteers—and approximately 150 for Fall Convocation. Volunteers help students with their robes, caps and hoods; serve as marshals, coordinating and directing the various processions to and from the auditorium and stage; distribute programs to audience members; and—critically—ensure that each student receives the right degree, diploma or certificate.

"I love seeing the excitement that comes with convocation—the happiness on the students' faces that they're graduating—that all the hard work has paid off—and the excitement on their families' faces," says Zoe Lu, who has been volunteering since 2005. Graduate Secretary in the Department of Sociology, Lu has worked mainly as a robing assistant, stationed in the Clearihue Building assisting students with their regalia and dealing with their last-minute jitters and questions. "As a graduate secretary, it's wonderful to be part of the students' journey from start to finish—from the time they're accepted into the program to the time they're defending and graduating with their master's or doctoral degree."

Jane Morrison, UVic associate archivist, was encouraged to volunteer by a colleague in 2006 and serves as one of two stage assistants who



L–R: Harrington, Morrison, Lu. PHOTO: UVIC PHOTO SERVICES

make sure each student gets the right diploma.

"One stage assistant is stationed at the stairs where the grads come down onto the stage and reads their name slips into a headset," she explains. "You have a partner at the other side of the stage with another headset who then makes sure the diplomas are in the correct order and removes any no-shows." The best perk of the job for Morrison: when the university registrar allowed her to personally hand her friend his PhD diploma.

Shortly after he arrived at UVic about 25 years ago, Dr. David Harrington (chemistry) was recruited as a convocation volunteer by his colleague Dr. Reg Mitchell.

"Reg had devised the way the ceremony moves students around years ago, so that the graduating students are guided inevitably and infallibly through the ceremony," says Harrington. "He had been leading the

students for every ceremony for years, I believe, and at some point he realized he needed to train some successors, or he would never be able to retire. At this point, I started leading the right-hand file and have been doing that now, at least two ceremonies per year, for quite a few years."

"One thing I like about convocation is the students are always happy," Harrington says. "The rest of the year, at least some of them will be unhappy about their grades, the way courses are going and so on, but on convocation day they always enjoy themselves. I like the colour and pageantry of the ceremony. And I have heard a lot of interesting addresses by honorary degree recipients."

Spring Convocation this year takes place in nine ceremonies over the week of June 10–14. More information about convocation volunteering: www.uvic.ca/ceremonies/convocation/robing or contact Sandra Carlson at scarlson@uvic.ca

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