What is the UVic Speakers Bureau?

The UVic Speakers Bureau is a community service provided by volunteer speakers from among the faculty, staff, graduate students and retirees who teach, conduct research, study and work at the University of Victoria.

Through the bureau, experts and knowledgeable individuals from UVic make themselves available to speak to community groups, schools, clubs and other organizations throughout Greater Victoria and southern Vancouver Island. The service is free (although travel expenses may be requested to some locations).

UVic is known for its strengths in the arts and sciences and selected professions. Areas of note are: ocean science and technology; environment, climate and energy; Indigenous research; global studies and social justice; health and life sciences; creativity and culture; data science and cyber physical systems; and physical sciences and engineering, mathematics and computer science.

These and many other fascinating areas of expertise are represented among the 543 topics offered this year by Speakers Bureau members.

Cover: Michael Livingston, Graduate Student, Department of Biology | The Microbiology of Ocean Surfaces and its Role in the World’s Carbon Cycle ♦ (S) ♦

All images by UVic Photo Services.
Expert and professional topics offered by the Speakers Bureau reflect the professional practices or research areas of the faculty, staff and graduate student speakers. Presentations based on the personal interests of Speakers Bureau members appear on the website: uvic.ca/speakers

- Although the Speakers Bureau operates as a volunteer service to the community, we ask that you cover any travel expenses outside the CRD that our speakers may incur.
- If it’s the normal practice of your group to offer an honorarium to speakers, we ask that you extend the same courtesy to our speakers.
- We reserve the right to limit the number of speakers provided to any one group.
- Please acknowledge the UVic Speakers Bureau when introducing speakers to your group, and in any advertising and media interviews related to the speaking engagement.
- The views and opinions expressed by members of the UVic Speakers Bureau do not necessarily reflect those of the University of Victoria.

‡ Graduate student topic.
◊ Available virtually.

Topics appropriate for K–12 students:
E (K–5) M (6–8) S (9–12)
ANIMALS & PLANTS

Butterflies of Southern Vancouver Island (Jan-April)  
(M S) ◊

BUSINESS & ECONOMICS

Building Your Fundraising Toolkit ◊

Canada and the US in the Wake of the Great Recession ◊

Climate Finance: Integrating Climate Change into Investment Decisions (in English or French) NEW ◊

Cross-cultural Management: Managing Diversity (in English or Korean) (S) ◊

The Dirty Side of the Clothing Industry: Is Fast Fashion Sustainable? (M S) NEW ◊

Globalization and You (in English or Spanish) (S) ◊

Goal-setting and Performance Management ◊

The History and Mystery of Money (S) NEW

Illuminating Indigenous Economic Development (M S) ◊

Institutional Leadership: Promoting Your Values and Improving Your Community (in English or Spanish) (S) ◊

Intercultural Competence for Work and Life (in English or Spanish) (S) ◊

Labour Relations in Canada ◊

Organizational Behaviour: How to Manage People (in English or Korean) (S) ◊

Organizational Culture Management: How Organizations Can Create, Maintain, Change and Diagnose their Organizations’ Cultures (S) ◊

Professional Sales ◊

Childhood Stress (E M)

Indigenous Literature for Young Readers (in English or Spanish) (E M S) ◊

Parenting Young Children: Preschool and Early Elementary School Age (E M)

Physical Literacy Powered by the Environment (E M S) ◊

Promoting Healthy Living for Children through Self-regulation and Emotion Regulation ◊

The UN Convention on the Rights of the Child: Possibilities and Promise (E M S) ◊

COMPUTERS, ENGINEERING & TECHNOLOGY

Artificial-intelligence-based Electric Vehicle Motor Health Monitoring (in English or Tamil) (M S) ◊

The Augmented Human: How Computers can Make Us Smarter (and Dumber) (in English or Spanish) (S) ◊

Benefits of Distributed Electrical Generation for the Community (in English or Tamil) (M S) ◊

From Quantum Mechanics to Quantum Computers (in English or Portuguese) (S) NEW ◊

Gold Nanoparticles: Radiation Therapy Enhancers (M S) NEW ◊

Materials for Quantum Computing (in English or Portuguese) (S) NEW ◊

Modelling Paradigms for Computer Animation ◊

Notebook-based Data Science with Jupyter Notebooks (E M S) ◊
Smartphones and Tablets: Educational Distractions or Homework Tools & Bicycles for the Mind? (M S)

Sustainable Construction Materials and Technologies (in English or Hindi) (M)

Why Did the Computer Do That? Explaining Software in a Probabilistic World (E M S)

CULTURES AROUND THE WORLD

Cultural Intelligence: Engaging Effectively in Diverse Cultural Contexts (S)

Food Sovereignty and Sustainability (M S)

Indigenous Knowledge: Oral Traditions from Asia (in English or Hindi) (S) NEW

Indigenous Latin America (in English, Spanish or German) (E M S)

Mexico’s Day of the Dead (M S)

Micro-managing: Household Economies in the Global South (M S)

Sports as Cultural Practice: Taking an Anthropological Approach (in English or French) (S)

The Story of an African Women’s Farm (M S)

The Thinking Garden: A Film About an Inspiring South African Women’s Farm (M S)

Washoku: Japanese Food Culture (in English or Japanese)

Why is Africa Poor and Food-insecure (and is it)? (M S)

EARTH & OCEANS

#knowtheocean with Ocean Networks Canada (E M S)

An Intervention Strategy for Coral Survival in a Warming Ocean (M S) NEW

British Columbia Paleontology # (S) NEW

Changing Climate, Changing Ocean (in English or Mandarin) (E M S)

Climate Change Impacts on Fish Embryos (M S) NEW

The Coastal Regions of Alaska and the Arctic

Exploring the Big Blue with Remotely Operated Vehicles (E M S) NEW

Fatal Attraction: How Humans are Drawn to Earthquakes in the Middle East (M S)

Field Research in the Arctic

The Fukushima Disaster and Radiation in the Pacific Ocean: What Does It Mean for BC? (M S)

Groundwater: Our Hidden Treasure (S) NEW

How Storms Impact the Coasts

Hydrothermal Vents: Life in the Absence of Sunlight (M S) NEW

Illuminating Earthquakes with Satellites, Drones and iPhones (M S)

Know Your Faults: Earthquake and Tsunami Hazards of Coastal BC (M S)

Macrofossils: Diversity and Utility # (S) NEW

Marine Phytoplankton: Diversity, Ecology and Ecosystem Services in Changing Oceans # (E M S)

The Microbiology of Ocean Surfaces and its Role in the World’s Carbon Cycle # (S)

Microfossils: Diversity and Utility # (S) NEW

Ocean Networks Canada: Operating the World’s Leading Ocean Observatories (M S)

Dr. Karolina Papera Valente
Assistant Professor, Department of Mechanical Engineering
Gold Nanoparticles: Radiation Therapy Enhancers (M S) NEW
Ocean Science, Ocean Art (in English or Mandarin) (E M S) NEW ◊
Pacific Storm Types and Tracks ◊
Plate Tectonics and Hazards of Vancouver Island ♦ (E M) ◊
Protecting Mother Ocean (in English or Mandarin) (E M S) ◊
Sea of Plastic: Trash in our Oceans (in English or Mandarin) (E M S) ◊
Shake It, Shake It!—Liquefaction in a Cup ♦ (E M) ◊
Sour Seas: Ocean Acidification Explained (in English or Mandarin) (E M S) ◊
The Waves We Walk On: Groundwater and Aquifers (E M S) ♦ NEW ◊
Weather Stations in the Icefields of the Rockies ◊
What Can We Learn from the Dirt?—Demonstration of Tsunami Deposits ♦ (E M) ◊
What is a Paleoseismologist? ♦ (S) NEW ◊
Where (and Why) are Ghosts Fishing in the Salish Sea? (S) ♦ NEW ◊
Why is the Soil the Key to having a Healthy Atmosphere in Our Cities? (Jan–April) (S) NEW ◊

EDUCATION IN THE SCHOOLS
Is Educational Technology Worth the Investment? (M S) ◊
Flipping the Classroom: A Powerful Teaching Tool, But Not a Panacea (M S) ◊
Indigenous Arts in the Classroom: A Hands-On Presentation (in English or Spanish) (E M S) ◊
How to Survive and Thrive in First-year University (S) ◊
Practical Strategies for Supporting English-as-an-Additional-Language Students ◊
Staging the Not-Yet: How Dramatic Ensembles are Enacting Micro-utopian Visions (S) ◊
Web of Performance: How Performance Literacy Empowers 21st-Century Youth (S) ◊

EDUCATION—GENERAL
Boards of Education: Governance and Vision in BC Education (E M S) ◊
Breaking Down Barriers: Students’ Use of their Own Language ◊
Building Teachers’ Research Toolkit and Implementing Practitioner Research ◊
Children and Youth in Activism—When did Children Become Students? (M S) NEW ◊
Community–University Engagement (S) ◊
The Concept of Experience in the Humanities and the Sciences (in English or French) (S) ◊
Connecting Learning and Civic Engagement through Community–engaged Learning (in English or Spanish) (M S) NEW ◊
Developing Excellence: Tips and Tools for Mastering any Skill at a High Level (in English or French) (M S) ◊
Education and the Revolution: Climate Change and the Curriculum of Life (E M S) ◊
Education for Social Justice and Reconstruction (E M S) ◊
Emotional Intelligence and Academic Success (S) ◊
Indigenous Education: What Have We Learned in 50 Years? (in English or Spanish) (E M S) ◊
Indigenous Ways of Being through Photography (in English or Spanish) (E M S) ◊
Laddering Experiential Learning (in English or Spanish) (M S) NEW ◊
Leaders as Indigenous Allies: Working for Positive Change in Schools (S) ◊
Once Upon a Time: Indigenous Ways of Knowing and Being through Story (in English or Spanish) (E M S) ◊
Opening Up Access to Research ◊
Poking and Prying with a Purpose: How High School Students can Prepare for University-level Research (S) NEW ◊
The Power of Education ♦ (S) NEW ◊
The Power of Reflection: Field-tested Tips on Implementing Critical Learner Reflection ◊
Reflective Practice in Experiential Learning (in English or Spanish) (M S) NEW ♦

Supporting Indigenous Learner Transitions: School and Program Strategies for Success (S) ♦

ENVIRONMENT & SUSTAINABILITY
Are Large Corporations Responsible for Climate Breakdown? NEW ♦

Behavior Change for Conservation (S) ♦ NEW ♦

Careers in Sustainability ♦ (M S) ◊

Chocolate, Cotton, Coffee and Computers: is Ethical Consumption Possible? (M S) NEW ♦

Climate Change in Canada ♦ (M S) ◊

Climate Change or System Change: Prospects for a Post-carbon Future NEW ♦

Climate Change, Food Insecurity, and Farmers’ Action in the Global South (M S) NEW ♦

Community Climate Action Project Planning ♦ (M S) ◊

Conserving Energy One Cubicle (or Home) at a Time (M S) ◊

Decentralized (On-Site) Sanitation Bio-degradation Mechanisms ♦ NEW ♦

The Dragons of Inaction: Why We Don’t Do What We Should ◊

Ecological Transition: How to Make Our Societies More Just and More Sustainable? (in English or French) NEW ♦

Expected and Actual Performance of Green Buildings: Lessons Learned (S) ◊

Exploring Climate Solutions for a Sustainable Future ♦ (S) ◊

Fighting Fire with Fire: Controlled Burning in the American West (S) ♦ NEW ♦

Four Stories About Food (M S) ◊

The Future of Water Law and Policy ◊

Green Materials for Safe, Affordable Drinking Water (M S) ◊

Green Water Monitoring through Real-time Analysis: Reducing Lifecycle Impacts, Empowering Community Decision-making (M S) ◊

Healthy Communities 2.0: Towards a One–Planet Region ♦

How Resource Consumption is Related to Our Happiness (S) ◊

How Schools can Learn from Nature to Design Solutions to Today’s Problems (S) (Jan–April) NEW ♦

How Would Nature Solve Your Problem? (Jan–April) (S) NEW ♦

Planetary Health (in English or French) NEW ♦

Promoting Positive Thinking and Meaningful Action During the Climate Crisis ♦ (S) ◊

Putting the “Sustainable” in BC’s New Water Law ◊

Sanitation Science at Work in Your Local Community (E M S) ♦ NEW ♦

Sustainability of Chocolate: Where Does My Chocolate Come from and Why Does it Matter? (in English or French) (E M S) ◊

Sustainable Livelihoods: Local Practices in Agriculture (in English or Hindi) (S) NEW ♦

Sweatshops, Workers and the Environment: Problems with Fast Fashion (M S) NEW ♦

Toward Shared Authority and Co-governance for BC’s Water ◊

From Trees to Bluebirds: The Communication of Conservation on Vancouver Island (M S) ◊

Urban Vitality, Inspired by Nature (Jan–April) (S) NEW ♦

The Use of Repeat Photography in Ecological Restoration (Jan–April) ♦ (M S) ◊

A Watershed Security Agenda for BC NEW ♦

What We Can Learn from Nature’s Packaging? (Jan–April) (S) NEW ♦

What’s in My Water? (M S) ◊

Where the Wildlife Are (M S) ◊

ETHICS & PHILOSOPHY
Abortion (S) ◊

Ethical Issues in Police Conduct (S) ◊

The History and Ethics of a Deliberate Death (S) ◊
Knowledge Democracy and Decolonization of Knowledge (S) ◊
Medical Assistance in Dying (S) ◊
Patenting Genes (S) NEW ◊
Philosophy and the Personal (S)
The Philosophy of Giorgio Agamben (in English or French) (S) ◊
Physicians and the Pharmaceutical Industry (S) NEW ◊
Political Correctness, Inclusivity and Freedom of Speech (M S) ◊

FITNESS, ATHLETICS & HEALTHY LIFESTYLES

Back Health for Sport and Daily Living ◊
The Benefits of High Intensity Interval Training (HIIT) for Adult and Older Populations ◊
Boosting or Maintaining Brain Power as You Grow Older ◊
Cardiovascular Health (E M S) ◊
A Critical Evaluation of Probiotics as Health Supplements ◊
Exercise as Medicine ◊
Exercise for Children and Youth (E M S) ◊
Exercise is Medicine (E M S) ◊
Exercise is Medicine for People with Chronic Disease (E M S) ◊
For the WELLth of It (S) ◊
Fun, Fitness and Fatness ◊
Getting Stronger: You’re Never Too Old ◊
Health and Staying Physically Active as One Grows Older ◊
The Importance of Moving More and Reducing Sedentary Time after a Cancer Diagnosis NEW ◊
Personal Health, Wellness and Potential (S) # NEW ◊
Stepping into Fitness ◊
Understanding and Developing Your Physical Literacy: Health and Well-being (S) # NEW ◊
Weight Reduction Using Diet and Exercise ◊
The Whole Day Matters: Move More, Reduce Sedentary Time and Sleep Well NEW ◊
Women and Exercise (E M S) ◊
Your Amazing Brain: A Look at How It Works and What It Does (E M) ◊
Is Your Leisure Portfolio Ready for Retirement? ◊

GLOBAL AFFAIRS

A Just Global Order (S) NEW ◊
Border and Mobility Issues Straddling Canada and the United States (in English or French) NEW ◊
Borders and Mobility in the Pacific Northwest—the Cascadia Region (in English or French) NEW ◊
Brexit: the British Exit and the Future of the European Union (in English or French) NEW ◊
Canada’s Relationship with the European Union (in English or French) NEW ◊
Civil Society in the Global South (S) ◊
COVID-19 in India NEW ◊
Dealing with the COVID-19 Pandemic in European Union (in English or Dutch) (M S) NEW ◊
Ethiopia: UVic Partnerships in Human Rights and Social Work Education ◊
European Union in the 21st Century (in English or French) NEW ◊
Europe’s Borders and Migration Issues (in English or French) NEW ◊
Global Education (S) ◊
How Does Immigration Impact Communities? (in English or Hindi) (S) ◊
India and the Kashmir Issue ◊
Intercultural Education (S) ◊
International Experiential Learning (S) ◊
International Internships (S) ◊
International Perspectives on Social Responsibility and Higher Education (S) ◊
Made in Africa: Will Garment Production Create Good Jobs in Africa? (M S) NEW ◊

Multiculturalism in South Asia—a Comparative Perspective ◊

The Past, Present and Future of the Single European Currency (in English or Dutch) (M S) NEW ◊

Regional Security and Peace in South Asia ◊

Students, Youth and International Development: Opportunities for Engagement (M S) NEW ◊

Towards a Federal Europe: Democracy in the 21st Century (in English or Dutch) (M S) NEW ◊

HEALTH CARE & MEDICINE

Allergies: Dysfunction in the Immune System (E M S) ◊

The Benefits of Exercise for Your Brain ◊

The Biology of Aging ◊

Breast Cancer: the Tumor Environment (M S) NEW ◊

Cancer: Novel Approaches to Personalized Cancer Therapy (S) ◊

Care Labour and Care Migration ◊

Concussions and Mild Traumatic Brain Injury ◊

COVID-19: Updates on the Management of Critically Ill Patients with COVID-19 (S) NEW ◊

Dementia and Alzheimer’s: Current Research ‡ (S) ◊

Depression and its Outcomes (in English or Spanish) (S) ◊

Detecting Dementia Early: What do We Know? ‡ (S) ◊

Diabetes: How Studying Rare Eye Disease May Lead to Novel Treatments for Diabetes (S) ◊

Drinking with Mary Jane: How Consuming Cannabis and/or Alcohol During Pregnancy Can Affect the Developing Brain NEW ◊

Equity-informed Palliative Care (S) ◊

Equity-informed Palliative Care: Research and Practice ◊

Health and Public Health Systems (in English or French) NEW ◊

Health Informatics: Data Science and AI in Health Care (in English or Swedish) (S) NEW ◊

Health Informatics: Electronic Health Records and Usability (in English or Swedish) (E M S) NEW ◊

Health Informatics: Health Information Systems (in English or Swedish) (S) NEW ◊

Health Policy and the Maximization of Health Care Providers/ Clinicians Scope of Practice (S) ◊

How Mathematicians Model Epidemics (S) ◊

Human Tissue Models: When 3D Bioprinting Meets Pharmaceutical Companies (M S) NEW ◊

Immune System, Nutrition and Metabolism: A New Way to Treat Cancer? (S) ◊

Importance of Health Informatics on Systems in Health Care (in English or Swedish) (S) NEW ◊

Improving Orthopaedic Outcomes through the Integration of Biomechanical Research and Emerging Technologies (M S) ◊

Improving Palliative and End-of-life Care in BC: Cost-effective Strategic Innovations for a Sustainable Health Care System (S) ◊

Integration of Advanced Practice Nurses into the Canadian Health Care System (S) ◊

Let’s Get Personal: Shifting the Paradigm in Orthopaedic Surgery (M S) ◊

Living Well Until You Die (S) ◊

A Look into the Eye: How the Retina Works, and Advances in Treating Retinal Disease (M S) ◊

Mental Illness in the 21st Century (in English or Spanish) (S)

New Emerging Human Infectious Diseases in a Changing World ◊

Next-generation Vaccines: More than Just a Poke in the Arm ◊

Not as Advertised But Perfectly Legal: Some Health Products to be Aware of ◊

Olfactory Health: Smell and Its Relationship to Disease and Memory ‡ (S) NEW ◊

Peripheral Arterial Disease in the End-stage Kidney Disease Population—an Opportunity for Early Detection (S) ◊

Population Aging and Social Policy/Health Care: Women and Aging ◊

The Potential of Nanotechnology in Medicine (S) NEW ◊

Privacy and Confidentiality of Electronic Health Records (S) ◊
<table>
<thead>
<tr>
<th>Topic</th>
<th>Subtopic</th>
<th>Language(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Right to Health Care: Socialized vs. Privatized Approaches</td>
<td></td>
<td>(S)</td>
</tr>
<tr>
<td>The Rise of Superbugs: The Alarming Spread of Bacterial Drug Resistance, its Underlying Causes and the Quest for Solutions</td>
<td></td>
<td>(E M S)</td>
</tr>
<tr>
<td>Schizophrenia and Society (in English or Spanish)</td>
<td></td>
<td>(S)</td>
</tr>
<tr>
<td>Three Decades of Novel Coronaviruses: Lessons Learned and Future Challenges</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding the Mysteries of the Brain in Health and Disease</td>
<td></td>
<td>(M S) NEW</td>
</tr>
<tr>
<td>What Everyone Should Know about Listeria, Salmonella, E. Coli and Other Food-borne Pathogens</td>
<td></td>
<td>(E M S)</td>
</tr>
<tr>
<td>What the HIV/AIDS Epidemic Can Teach Us about Care for People Experiencing Structural Vulnerabilities at the End of Life</td>
<td></td>
<td>(S)</td>
</tr>
<tr>
<td>What We’ve Learned from the Human Genome</td>
<td></td>
<td>(E M S)</td>
</tr>
<tr>
<td>What’s Wrong (and What’s Right) About the Flu Vaccine?</td>
<td></td>
<td>(E M S)</td>
</tr>
</tbody>
</table>

### HISTORY—GENERAL

<table>
<thead>
<tr>
<th>Topic</th>
<th>Subtopic</th>
<th>Language(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Anglo-American Special Relationship Since 1941</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>Bad Kings: Edward VIII and the Abdication Crisis (1936)</td>
<td></td>
<td>(M)</td>
</tr>
<tr>
<td>Bad Kings: George IV and William IV of England, 1820–1837</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>Bad Kings: The Madness of George III, 1760–1820</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>The Bloody Code: Criminal Trial in 17th and 18th Century England (in English or French)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The British Monarchy: Why Does the Royal Family Travel So Much?</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>Buffalo: Why and How did the Buffalo Disappear?</td>
<td></td>
<td>(M S) NEW</td>
</tr>
<tr>
<td>Canadian Society and War Since 1867</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>Cleopatra, Hellenistic Queen</td>
<td></td>
<td>(M)</td>
</tr>
<tr>
<td>The Cold War: Cause and Course</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>Colonialism and Decolonization: the History of Canadian Colonialism, and Approaches for Decolonization</td>
<td></td>
<td>(M S) NEW</td>
</tr>
<tr>
<td>Conspiracy Thinking: A Rational Guide to Thinking Irrationally</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>Conspiracy Thinking: Communism and McCarthyism in 20th-Century America</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>Conspiracy Thinking: Extraterrestrials in America since 1966</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>Conspiracy Thinking: The Unending Mysteries of the JFK Assassination</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>Conspiracy Thinking: UFOs Over America, 1947–69</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>Dr. Crippen: Sex, Murder and Science in Early 20th-Century England</td>
<td></td>
<td>(S)</td>
</tr>
<tr>
<td>The Economic Impacts of the Dispossession of Japanese Canadians in the 1940s</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>Ethnicity: Histories of Various Ethnic Groups in Canada</td>
<td></td>
<td>(M S) NEW</td>
</tr>
<tr>
<td>European Thought and Culture Since 1700 (in English or French)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Execution, Transportation and the Founding of Australia, 1775–1789</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>The First Treaties: The Roots of Indigenous—Settler Relations in Canada (in English or French)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Great Fire of London 1666 (in English or French)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Growing Up in Athens and Sparta</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Histories of Children and Youth: The Role of Children and Youth in History</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>Histories of Race, Racism and Anti-semitism in Canada</td>
<td></td>
<td>(M S) NEW</td>
</tr>
<tr>
<td>A History of the Palestinian–Israeli Conflict</td>
<td></td>
<td>(S)</td>
</tr>
<tr>
<td>How “Race” is Made Historically</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>Is Notre-Dame Burning? (in English or French)</td>
<td></td>
<td>(S)</td>
</tr>
<tr>
<td>Issues Relating to the Origins of War in the Modern Period</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>Jack the Ripper and the Royal Family: Murder and Myth</td>
<td></td>
<td>(M S)</td>
</tr>
<tr>
<td>The Limitations of the Politician–Historian: Winston Churchill and Appeasement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Murder and the Media in Victorian England (M S)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Murder, Bodysnatching and Anatomization in England, 1752–1832</td>
<td></td>
<td>(M S)</td>
</tr>
</tbody>
</table>
From Narratives of Social Justice to the Call for Prison Abolition (M S) NEW ♦
Nations and Their Strategies Since 1945 (M S)
Nazism in Canada? Why did Canadians in the 1940s Compare their Country to Nazi Germany? (M S) ♦
Notre-Dame de Paris: The 2019 Fire that Destroyed the Cathedral Roof (in English or French) (S) ♦
The Origins and Course of the First World War (M S)
The Origins and Course of the Second World War (M S)
Paris: A Walk through the Ages—Medieval Marvels (in English or French) (S) ♦
Paris: A Walk through the Ages—The Inspiration of Paris in Songs (in English or French) (S) ♦
Paris: A Walk through the Ages—The Museum of Modernity (in English or French) (S) ♦
Petty Traitors and Domestic Tyrants: Spouse Murder in England, 1660–1800 (in English or French) ♦
Remember, Remember the Fifth of November: the 1605 Gunpowder Plot (in English or French) ♦
Remembering Loss: How Japanese Canadians Remember their Dispossession in the 1940s (M S) ♦
The Road Hill Murder of 1860: A Great Victorian Mystery (M S) ♦
Royal Martyr or “Man of Blood”? Spinning the Execution of Charles I, 1649 (in English or French) ♦
Sexuality: Histories of Sexuality, Practice, Naming and Regulation (M S) NEW ♦
A Sinner’s Guide to Food and Sex in Time NEW ♦
Sir Edward Grey and the Balkan Wars, 1912–1914 (M S)
The Slaughter of the Bison and Reversal of Fortunes on the Great Plains (M S) ♦
The Strange Origins of the First Modern Political Party: the Whigs, Anti-Catholicism and Conspiracy Theories in 17th-Century England (in English or French) ♦
Who Killed Sir Edmund Berry Godfrey? Revisiting the Most Famous Murder Mystery of the 17th Century (in English or French) ♦
Why was Capital Punishment Abolished in Postwar Britain? (M S) ♦
Winston Churchill’s Criticism of Appeasement in the 1930s (M S)
Women Travellers Throughout the Ages

**HISTORY—VICTORIA & BC**

Boundless Optimism: Richard McBride’s British Columbia (S)
British Columbia’s Ambiguous Relations with the Rest of Canada (S)
Cartoonists at Sea: British Columbia Ferries and Their Predecessors
Fannin and Fauna: The Early Days of the Provincial Museum
To Fish As Formerly: A Story of Straits Salish Resurgence (E M S) NEW ♦
A Humorist History of British Columbia’s Highways (S)
James Teit: Indigenous Rights Activist, 1900–1922 (S) ♦
Voices Not Normally Heard: A Digital Exhibition of Two Chinese Canadian Community Newspapers (in English or Chinese) (S) NEW ♦
LANGUAGES & LINGUISTICS

Accents, Dialects and Voice Qualities (S)

Discovering Varieties of French in Canada: Pronunciations, Words and Grammatical Features (in English or French) (S) NEW

The Edge of Innovation: Language Change is Constant (S)

The Evolution of Human Language (M S)

How Babies Acquire the Capacity to Speak (S)

The International Phonetic Alphabet (S)

Laryngeal Function in Voice Production (S)

Learning Languages in the Cloud: Using Social Media to Engage and Communicate in Another Language (in English or French) (M S) NEW

Research-informed Strategies for Supporting Language Learners with Refugee Experience NEW

Some Popular Myths about Language Debunked (in English or French) (S) NEW

The Sounds of Coast Salish Languages (in English or French) (M S)

Sounds of the World’s Languages (S)

Using Technology to Assist in Learning Pronunciation (in English or French) (M S)

LAW & JUSTICE ISSUES

Animals as Legal Beings: Contesting Anthropocentric Legal Orders (E M S) NEW

Can I Disinherit My Child/Spouse? NEW

Can You Patent a Frog? Patents, Trademarks and Copyright (S)

Children, Animal Advocacy and Anti-Anthropocentrism (E M S) NEW

A Discussion on the Missing and Murdered Indigenous Girls and Women in Canada (S) NEW

Global Corruption: An Issue We Should No Longer Ignore (Sept-Dec) (S)

Harassment and Human Rights: Problem, Response and Remedy

How and Why Do Wrongful Convictions Occur in Canada’s Criminal Justice System? (Sept-Dec) (S)

I am Named as Executor in My _____’s Will. What Does that Entail?

The Impacts of Historical Treaty Making in Canada (M S)

An Insight on the United Nations Declaration on the Rights of Indigenous People in Canada (S) NEW

Justice by Design: Changing Legal and Justice Systems to Meet Community Needs (M S) NEW

Justice System Reform: Community Engagement with the Justice System (M S)

The Long Silence of the Vancouver Island (or ‘Douglas’) Treaties of 1850 to 1854 (M S)

Machine Listening, Improvisation and Access to Justice in Family Law

My Parents Disinherited Me—What Do I Do?

Restorative Justice in the Community: Accountability to Victims Works for All

The Scourge of Money Laundering in Canada (Sept-Dec) (S)

Veganism, Dairy and Decolonization (E M S) NEW

What Happens If You Die Without a Will?

LITERATURE

American Literature and the Christian Right (S)

The Bible’s Many Gods

Christine of Pizan: A Life of Her Own (in English or French) (S)

Did Shakespeare Invent Love? (S)

French Literature Since 1800 (in English or French) (S)

Fundamentalism and Literature (S)

The Golden Age of the English Detective Novel (M S)

How Ghost Stories Work—and Why (in English or French) (E M S)

How to Write Everywhere All of the Time (in English or French) (S) NEW

Inclusive, Non-binary and Epicene Writing in French (in English or French) (S) NEW
Into the Woods with German Myths and Fairy Tales
Introduction to the Indigenous Literatures of Québec (in English or French) (S) NEW
Japan’s Iliad: The Tale of the Heike (in English or Japanese)
LGBTQIA2S+ Cultures and the Literatures of Québec: a QuébéQueer Introduction (in English or French) (S) NEW
Modern Latin American Culture (in English or Spanish)
Modern Latin American Literature (in English or Spanish)
Modern Latin American Literature and Visual Arts (in English or Spanish)
19th-Century French Literature and Culture (in English or French)
Poetry and Social Movements (S)
Settler Colonialism in Québec Literature, and the Erasure of Indigenous Sovereignty (in English or French)
The Tale of Genji: The World’s Oldest Novel (in English or Japanese)
Valkyries and Vikings and Mermaids—Oh My!
The Victorian Retellings of Viking Mythology: A Mythological Makeover (M S) NEW
A Viking Voyage: Trading, Raiding or Emigrating?

MUSIC, ART, FILM & THEATRE
Art and Society: Arguments For and Against Social Engagement
Building Community through Live Music—Exploring the Roles of Artist, Presenter and Public (in English or French) (M S)

Directing the Classics
Edith Piaf, the Parisian “Sparrow” (in English or French) (S)
French Cinema (in English or French)
Gender and Cross-dressing in Japanese Theatre (in English or Japanese)
Hercules: Greek Myth or Disney? (M S)
A History of Performance in British Columbia (E M S) NEW
Indigenous Performance and Language Revitalization (in English or Dutch)
The Job of a Professional Orchestral Musician: On Stage and Behind the Scenes (in English or French)
Latin American Film (in English or Spanish)
Life Stories: Art and the Stages of Life (E M S)
Looking through or Looking at Works of Art (S)
New Play Development in Canada
Producing Non-profit Theatre in Canada
Puppets and Robots in Japanese Theatre (in English or Japanese)
Theatre and Human Rights: What Kind of Theatre Takes Place in an Unwanted Space? (in English or Dutch)
Theatre Audience Education: How to Better See a Play
Theatre in War and (Post) Conflict Zones: The Importance of Laughter, Time and Place (in English or Dutch)
What Film Adaptations of 19th Century Women’s Novels Teach us about Women’s Lives, Past and Present (M S) NEW

Dr. Sudhir Nair
Associate Professor, Peter B. Gustavson School of Business
How Does Immigration Impact Communities? (in English or Hindi) (S)
POLITICS

Canadian Charter of Rights and Freedoms ◊

Canadian Politics, Government and Elections (S) ◊

Comparative Federalism, Multicultural Federalism ◊

Indigenous Policy-making in Government: Reflections from an Academic and Staffer (M S) ◊

Policy in Practice: An Economist’s Perspective from within Government and Opposition (M S) ◊

Reinvigorating Our Democracy through the Use of Civic Lotteries (S) NEW ◊

Voting: Why is it Compulsory in Australia but Voluntary in Canada? (S) NEW ◊

Why White Evangelical Christians Support Donald Trump (S) ◊

PSYCHOLOGY

Disordered Eating in the Age of Health and Fitness # (M S) ◊

False Memories and Distorted Beliefs (S) ◊

Living in the Moment (S) ◊

Memory and Development # (S) ◊

Mental Health and Well-being # (M S) ◊

Modern Views of Personality ◊

The Psychology of Eyewitness Identification Evidence (S) ◊

Psychology of Human—Animal Relations: A Look at Speciesism and Pet Companions # (M S) NEW ◊


Social Perceptions of Environmentalists # (M S) NEW ◊

Suicide Prevention, and Grief and Loss Counselling (S) # NEW ◊

Treatment of Schizophrenia (S)

Understanding and Responding: Nonsuicidal Self-injury and Suicide Among Youth # ◊

Using Psychology to Better Understand Environmental Challenges # (M S) NEW ◊

What is Schizophrenia? (S)

Memory and Development # (S) ◊

SCIENCE

ALTAIR: Precision Astrophysics and Cosmology (M S) ◊

Cellular Senescence: Promising Target for New Anti-aging Drugs ◊

Epigenetics (in English or Spanish) (S)

Everything You’ve Ever Wanted to Know About the Big Bang but Were Afraid to Ask (M S) ◊

Exploring the Oceans, on Earth and Across our Solar System (M S) ◊

Fiber-optic Sensors: From Earthquake Monitoring to Optical Guitar Pickups ◊

Genetically Modified Organisms: Frankenfood or Cornucopia? (E M S) ◊

The Gut Immune System Over the Lifespan ◊

How the Immune System Works (E M S) ◊

How Understanding Fundamental Particle Interactions Helps Us Understand the Universe (M S) ◊

Insulin: 100 Years and Counting (S) NEW ◊

An Introduction to Stem Cells ◊

Involvement of Gut Bacteria in Gut—Brain Communication ◊

Learning about Conspiracy Theories: Why Do People Choose to Reject Science? (M S) ◊

Materials Science: Unraveling Atomic Mysteries (M S) NEW ◊

Is there Order or Chaos Inside Stars? Answers from Experiments with the Largest Supercomputers (M S) ◊

Our Gut Bacteria, their Interaction with our Diet, and their Influence on our Health (E M S) NEW ◊

The Replication Crisis in Psychology and Other Sciences (S) ◊

Rett Syndrome and the MeCP2 gene (in English or Spanish) (S)

The Search for Life in the Universe (M S) ◊

Tour of the Astronomical Observatory at UVic (E M S)

Toward Nature’s Heart of Darkness: New Technologies for Precision Astrophysics and Cosmology (M S) ◊

UVic’s Contributions to the Discovery of the Higgs Boson at the ATLAS Experiment (M S) ◊
SOCIAL HEALTH & WELLNESS

Aging Gracefully? Reflections on Aging, Place and Lifelong Health (S) ◊

Community Engagement: Learning to Connect in a New World (M S) ◊

Creating Healthy Communities ◊

Cultural Hybridity: A Reality of Our Times (S)

Equitable Access to Care (S) ◊

Geographies of Aging and Well-being: What do We Know about Places that are Good for Us (S) ◊

Making Prevention a Priority ◊

Promoting Equity-informed Palliative Care for People Experiencing Structural Vulnerability (S) ◊

Promoting Optimism for Healthy Kids and Healthy Communities ◊

Public Health in the Anthropocene: Addressing the Ecological Determinants of Health ◊

Sanitation in Low-resource Contexts ◆ NEW ◊

Taking Risks and Embracing Change (S) ◊

Women and Aging ◊

Work-Life Balance and Work-Life Integration (S) ◊

SOCIAL ISSUES

Anti-racism: Theories and Practice (M S) NEW ◊

Cannabis: The Risks in the Era of Legalization (S) ◊

The Challenges of Universal Access of Clean Water and Sanitation: Health, Equity and Sustainability (in English or French) (E M S)

Community Engagement: Conducting Research with—and for—the Community (in English or Hindi) (S) NEW ◊

Community-Based Research (S) ◊

Courageous Conversations: Talking about Decolonization (M S) ◊

Gender: The Role of Gender in Society (M S) NEW ◊

Grandparents Raising Grandchildren: What Happens for the Families? ◊

Histories and Stories: Residential Schools Through History and Literature (E M S) ◊

The Many Faces of Racism and Why it’s So Difficult to Eradicate (M S) ◊

Reconciliation, Restitution and Resurgence: Indigenous Politics after the TRC Report (M S) ◊

Reducing Inequalities in Health ◊

Religion, Fake News and Alternative Facts (S) ◊

The Rise of the Christian Right (S) ◊

Understanding Ourselves: Privileged and Oppressed Identities (M S) ◊

WORK & EMPLOYMENT

Beyond Diversity and Human Rights: How to Create Inclusive Spaces for Social Change (in English or French) (M S) ◊

Career Management and Your Work Search (M S)

Career Options and Learning Outcomes with a Degree in Music (in English or French) (M S) ◊

Careers in Psychology ◆ (M S) ◊

Cultural Intelligence: What it is and Why it’s Important ◊

Embracing Diversity and Inclusion: Driving Change, Empowering Action (S) ◊

Emotional Intelligence and Cultural Diversity (S) ◊

Employment Law in Canada ◊

Interacting Effectively with People Who are Different than You (in English or Spanish) (S) ◊

Intercultural Conflict Resolution (in English or French) (M S) ◊

Interview Skills (M S)

Leading Others—and Yourself (in English or Spanish) (S) ◊

Overcoming Challenges: the Governance of Nonprofit and Voluntary Organizations During Times of Severe Crisis ◊

Reframing Your Organization: Are You Working Well? (S) ◊

Resume and Cover Letter Preparation (M S)

Strategic Planning ◊

Strategy Execution ◊

Understanding Unconscious Bias in Cultural Contexts (S) ◊