Sharing a world of ideas

This September, the UVic Speakers Bureau celebrates its 40th season of programming, bringing the expertise of the faculty, staff, graduate students and retirees of the University of Victoria to audiences across southern Vancouver Island.

Every one of these speakers shares a strong commitment to contributing to the intellectual, social and cultural development of our region. They are also tremendous ambassadors for our university. Our volunteer speakers provide valuable learning opportunities, show the vital impact of our research and connect community to the extraordinary academic environment that has made UVic a world-leading university.

The UVic Speakers Bureau is the only university-wide bureau of its kind in Canada. That’s a powerful statement about our commitment to community engagement and to lifelong learning for everyone.

In order to keeping that tradition of engagement strong this year, we’ve expanded the number of topics which can be booked for virtual presentations. Despite last year’s interrupted season, Speakers Bureau volunteers gave 391 presentations to schools, seniors groups, service clubs, business associations and community centres—reaching more than 13,000 community members across southern Vancouver Island.

This year, 189 new topics have been added, reflecting the extraordinary breadth of scholarship at UVic, as well as the enthusiasm of our volunteers to contribute to a better future for people and the planet.

I encourage you to take advantage of this breadth of knowledge by booking a volunteer through UVic’s Speakers Bureau.

What is the UVic Speakers Bureau?

The UVic Speakers Bureau is a community service provided by volunteer speakers from among the faculty, staff, graduate students and retirees who teach, conduct research, study and work at the University of Victoria.

Through the bureau, experts and knowledgeable individuals from UVic make themselves available to speak to community groups, schools, clubs and other organizations throughout Greater Victoria and southern Vancouver Island. The service is free (although travel expenses may be requested to some locations).

UVic is known for its strengths in the arts and sciences and selected professions. Areas of note are: ocean science and technology; environment, climate and energy; Indigenous research; global studies and social justice; health and life sciences; creativity and culture; data science and cyber physical systems; and physical sciences and engineering, mathematics and computer science.

These and many other fascinating areas of expertise are represented among the 531 topics offered this year by Speakers Bureau members.

Cover: Jamie Knight, Graduate Student
Department of Psychology
The Development of Memory ♦ (M S) ◊
All images by UVic Photo Services.
How to book a speaking engagement with the Speakers Bureau

1 Look through this guide
Read through this guide for a complete list of this year’s topics. We think you’ll find the bureau has something to offer your organization, no matter how diverse the interests of your audience.

2 Choose your topic(s)
Choose one or more topics and list them in your order of preference.

3 Give us a call
Request forms are on our website at: uvic.ca/speakers. Or phone 250-721-8587 and we’ll send you a form so you can give us the details of your meeting.

4 What’s next?
Fill out and return a request form at least three weeks in advance of your meeting. As soon as we receive your completed request form, we’ll contact you about booking a speaker.

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Expert and professional topics offered by the Speakers Bureau reflect the professional practices or research areas of the faculty, staff and graduate student speakers. Presentations based on the personal interests of Speakers Bureau members appear on the website: uvic.ca/speakers

- Although the Speakers Bureau operates as a volunteer service to the community, we ask that you cover any travel expenses outside the CRD that our speakers may incur.
- If it’s the normal practice of your group to offer an honorarium to speakers, we ask that you extend the same courtesy to our speakers.
- We reserve the right to limit the number of speakers provided to any one group.
- Please acknowledge the UVic Speakers Bureau when introducing speakers to your group, and in any advertising and media interviews related to the speaking engagement.
- The views and opinions expressed by members of the UVic Speakers Bureau do not necessarily reflect those of the University of Victoria.

‡ Graduate student topic.
◊ Available virtually.
Topics appropriate for K–12 students:
E (K–5) M (6–8) S (9–12)
ANIMALS & PLANTS
Are Fish Right-eared? (M S) NEW
Butterflies of Southern Vancouver Island (M S)
Canada’s Darwinian Fish (M S) NEW
Street Trees in Victoria (S) NEW
Urban Biodiversity (S) NEW

BUSINESS & ECONOMICS
Building Your Fundraising Toolkit NEW

Canada and the US in the Wake of the Great Recession NEW
COVID-19 and the Economic Outlook (in English or French) (S) NEW
Cross-cultural Management: Managing Diversity (in English or Korean) (S)
Culture and Money (S) NEW
Globalization and You (in English or Spanish) (S)
Goal-setting and Performance Management
Illuminating Indigenous Economic Development (M S) NEW
Institutional Leadership: Promoting Your Values and Improving Your Community (in English or Spanish) (S)
Intercultural Competence for Work and Life (in English or Spanish) (S)
Labour Relations in Canada
Organizational Behaviour: How to Manage People (in English or Korean) (S)
Organizational Culture Management: How Organizations Can Create, Maintain, Change and Diagnose their Organizations’ Cultures (S)
Professional Sales
Rural Communities: Opportunities, Challenges and Government Policy NEW
Sport Analytics: Limitations and Promise (in English or French) (S)
Sport and Economics: Exploring Research Synergy (in English or French) (S)
The Technological Revolution in Financial Services (in English or French) (S) NEW
Understanding Innovation in Organizations: Using Sport as a Lens (in English or French) (S)
University Athletics, Academics and the Challenge of Congruence (in English or French) (S)
West Meets East: Sport as a Lens for Enlightening, Balancing and Transcending (in English or French) (S)

CHILD & TEEN DEVELOPMENT
Childhood Stress (E M)

Children and Nature: What are the Benefits of Outdoor Play? (S)
Electronic Media and Young Children: Positive and Negative Effects on Development (S)
Family Stress Related to a Child with Disabilities as a Family Member
Indigenous Literature for Young Readers (in English or Spanish) (E M S)
Parenting Young Children: Preschool and Early Elementary School Age (E M)
Physical Literacy Powered by the Environment (E M S) NEW
Is Play Important for Development? (S)
Promoting Healthy Living for Children through Self-regulation and Emotion Regulation
The UN Convention on the Rights of the Child: Possibilities and Promise (E M S)
COMPUTERS, ENGINEERING & TECHNOLOGY

Artificial-intelligence-based Electric Vehicle Motor Health Monitoring (in English and Tamil) (M S) ♦

The Augmented Human: How Computers can Make Us Smarter (and Dumber) (in English or Spanish) (S) NEW ♦

Benefits of Distributed Generation for the Community (in English and Tamil) (M S) ♦

Modelling Paradigms for Computer Animation ♦

Notebook-based Data Science with Jupyter Notebooks (M S) ♦

The Power of Information Visualization: Presentation, Representation and Perception for Wrestling with Data (in English or Spanish) (S) NEW ♦

Protect Your Digital Footprint: Online Hygiene (E M S) NEW ♦

Smartphones and Tablets: Educational Distractions or Homework Tools & Bicycles for the Mind? (M S) ♦

Sustainable Construction Materials and Technologies (in English or Hindi) (M) ♦

Tailorable Materials for the Current Challenges ♦ NEW ♦

Why Did the Computer Do That? Explaining Software in a Probabilistic World (M S) ♦

CULTURES AROUND THE WORLD

Cultural Intelligence: Engaging Effectively in Diverse Cultural Contexts (S) NEW ♦

Food Sovereignty and Sustainability (M S) ♦

Indigenous Latin America (in English, Spanish, German) (E M S)

Introduction to Indian Culture ♦ (S) NEW ♦

Mexico’s Day of the Dead (M S)

Micro-managing: Household Economies in Southern Africa (M S) ♦

Sports as Cultural Practice: Taking an Anthropological Approach (in English or French) (S) ♦

The Story of an African (Women’s) Farm (M S) ♦

Studies in African Migration (E M S) NEW ♦

The Thinking Garden: A Film About an Inspiring South African Women’s Farm (M S) ♦

Washoku: Japanese Food Culture (in English or Japanese) ♦

Why is Africa Poor and Food-insecure (and is it)? (M S) ♦

EARTH & OCEANS

Changing Climate, Changing Ocean (in English or Mandarin) (M S) NEW ♦

The Coastal Regions of Alaska and the Arctic ♦

Field Research in the Arctic ♦

The Fukushima Disaster and Radiation in the Pacific Ocean: What Does It Mean for BC? (M S) ♦

How Storms Impact the Coasts ♦

#knowtheocean with Ocean Networks Canada (E M S) NEW ♦

Marine Phytoplankton: Diversity, Ecology and Ecosystem Services in Changing Oceans ♦ (E M S) ♦

Ocean Networks Canada: Operating the World’s Leading Ocean Observatories (M S) ♦

Pacific Storm Types and Tracks ♦

Moussa Magassa
Specialist, EDI Education and Partnerships, Equity and Human Rights

Beyond Diversity and Human Rights: How to Create Inclusive Spaces for Social Change (in English or French) (M S) ♦
Protecting Mother Ocean (in English or Mandarin) (M S) NEW

Sea of Plastic: Trash in our Oceans (in English or Mandarin) (M S)

The Secret Life of Ocean Gases: Climate Change and New Ways of Observing the Ocean (E) NEW

Sour Seas: Ocean Acidification Explained (in English or Mandarin) (M S) NEW

Using Robots to Measure the Ocean (E) NEW

The Warming Pacific Ocean and Climate Change (M S)

Weather Stations in the Icefields of the Rockies

EDUCATION—GENERAL

Appreciative Inquiry: An Approach to Community Development NEW

Boards of Education: Governance and Vision in BC Education (E M S)

Breaking Down Barriers: Students’ Use of their Own Language

Building Teachers’ Research Toolkit and Implementing Practitioner Research

Community–University Engagement (S) NEW

The Concept of Experience in the Humanities and the Sciences (in English or French) (S)

Developing Excellence: Tips and Tools for Mastering any Skill at a High Level (in English or French) (M S)

Education and the Revolution: Climate Change and the Curriculum of Life (E M S)

Education for Social Justice and Reconstruction (E M S)

Emotional Intelligence (EQ) and Academic Success (S)

How to Prepare Yourself for University-level Research While in High School (S)

Indigenizing and Decolonizing Music Education in BC (in English or French)

Indigenous Education: What Have We Learned in 50 Years? (in English or Spanish) (E M S)

Indigenous Ways of Being through Photography (in English or Spanish) (E M S)

Inspiring Creativity (S)

Leaders as Indigenous Allies: Working for Positive Change in Schools (S)

Learning in and with Community (in English or Spanish) (E M S)

Learning to Lead: How to be a Change-Maker in Whatever Role You Are in (M S) NEW

Once Upon a Time: Indigenous Ways of Knowing and Being through Story (in English or Spanish) (E M S)

Opening Up Access to Research

The Power of Reflection: Field-tested Tips on Implementing Critical Learner Reflection

Supporting Indigenous Learner Transitions: School and Program Strategies for Success (S)

Teaching for Transformation: Boredom and the Search for Meaning (S) NEW

University-level Research and You: How to Prepare while in High School (S) NEW

The Value of Being a Volunteer (E M S)

EDUCATION IN THE SCHOOLS

Flipping the Classroom: A Powerful Teaching Tool, But Not a Panacea (M S)

How to Survive and Thrive in First-year University (S)

Indigenous Arts in the Classroom: A Hands-On Presentation (in English or Spanish) (E M S)

Is Educational Technology Worth the Investment? (M S)

Practical Strategies for Supporting English-as-an-Additional-Language Students

Staging the Not-Yet: How Dramatic Ensembles are Enacting Micro-utopian Visions (S)

Web of Performance: How Performance Literacy Empowers 21st-Century Youth (S)
**ENVIRONMENT & SUSTAINABILITY**

Careers in Sustainability (M S) NEW

Climate Change and Human Mobilities (E M S)

Climate Change in Canada (M S) NEW

Conserving Energy One Cubicle (or Home) at a Time (M S)

Debris Management in Ocean and Space NEW

The Dragons of Inaction: Why We Don’t Do What We Should

Expected and Actual Performance of Green Buildings: Lessons Learned (S)

Exploring Climate Solutions for a Sustainable Future (E M S) NEW

Four Stories About Food (M S) NEW

From Trees to Bluebirds: The Communication of Conservation on Vancouver Island (M S)

The Future of Water Law and Policy

Green Materials for Safe, Affordable Drinking Water (M S) NEW

Green Water Monitoring through Real-time Analysis: Reducing Lifecycle Impacts, Empowering Community Decision-making (M S) NEW

Hallmarks of Success: Moving Toward Shared Authority and Co-governance for BC’s Water

Healthy Communities 2.0: Towards a One-Planet Region NEW

How Resource Consumption is Related to Our Happiness (S)

Microplastics: What We Know and What We Don’t (E M S) NEW

Project Planning for Community Climate Action (M S) NEW

Promoting Positive Thinking and Meaningful Action During the Climate Crisis (E M S) NEW

Putting the “Sustainable” in BC’s New Water Law

Regime of Obstruction: How Corporate Power Blocks Energy Democracy NEW

Restoration Walks in Greater Victoria (S)

Sustainability of Chocolate: Where Does My Chocolate Come from and Why Does it Matter? (in English or French) (E M S) NEW

Sustainable Energy Production NEW

The Use of Repeat Photography in Ecological Restoration (M S)

What’s in My Water? (M S) NEW

Where the Wildlife Are (M S)

**ETHICS & PHILOSOPHY**

Abortion (S)

Ethical Issues in Police Conduct (S)

The History and Ethics of a Deliberate Death (S)

Knowledge Democracy and Decolonization of Knowledge (S) NEW

Medical Assistance in Dying (S)

Philosophy and the Personal (S)

The Philosophy of Giorgio Agamben (in English or French) (S)

Political Correctness, Inclusivity and Freedom of Speech (M S)

**FITNESS, ATHLETICS & HEALTHY LIFESTYLES**

Back Health for Sport and Daily Living

Boosting or Maintaining Brain Power as You Grow Older (M)

Cardiovascular Health (E M S) NEW

A Critical Evaluation of Probiotics as Health Supplements

Exercise as Medicine NEW

Exercise for Children and Youth (E M S) NEW

Exercise for People with Chronic Disease (E M S)

Exercise is Medicine (E M S)

For the WELLth of It (S)

Fun, Fitness and Fatness (M)
Getting Stronger: You’re Never Too Old
Health and Staying Physically Active as One Grows Older
Is Your Leisure Portfolio Ready for Retirement?
Let’s Move: Physical Activity for All
Rest, Recharge, Recover
Stepping into Fitness
The Benefits of High Intensity Interval Training (HIIT) for Adult and Older Populations
The Mechanics of Confidence
Weight Reduction Using Diet and Exercise
Women and Exercise
Your Amazing Brain: A Look at How It Works and What It Does

HEALTH CARE & MEDICINE
Allergies: Dysfunction in the Immune System
The Benefits of Exercise for Your Brain
The Biology of Aging
A Brief History of Childbirth in North America (in English or Hindi)
Can We Battle Cancer Only through Medicine?
Cancer Nanotechnology: Using Nanoparticles as a Mediator for Improved Outcome in Cancer Therapy
Cancer: Novel Approaches to Personalized Cancer Therapy
Care Labour and Care Migration
Concussions and Mild Traumatic Brain Injury
Dementia and Alzheimer’s: Current Research
Depression and its Outcomes (in English or Spanish)
Detecting Dementia Early: What Do We Know?
Diabetes: How Studying Rare Eye Disease May Lead to Novel Treatments for Diabetes
Equity-informed Palliative Care
Growing and Guiding New Neurons in the Healthy and Injured Brain
Harm Reduction 101: Everything You Want to Know and More (in English or French)
Health Policy and the Maximization of Health Care Providers/ Clinicians Scope of Practice
How Mathematicians Model Epidemics
Immune System, Nutrition and Metabolism: a New Way to Treat Cancer?
Improving Orthopaedic Outcomes through the Integration of Biomechanical Research and Emerging Technologies
Improving Palliative and End-of-life Care in BC: Cost-effective Strategic Innovations for a Sustainable Health Care System
Integration of Advanced Practice Nurses into the Canadian Health Care System
Let’s Get Personal: Shifting the Paradigm in Orthopaedic Surgery
A Look into the Eye: How the Retina Works, and Advances in Treating Retinal Disease
Living Well Until You Die
Mental Illness in the 19th Century (in English or Spanish)
New Emerging Human Infectious Diseases in a Changing World
The Next-generation Vaccines: More than Just a Poke in the Arm
Not as Advertised, but Perfectly Legal: Some Health Products to be Aware of
Nutrition, Intermittent Fasting, Autophagy, and Healthy Aging
Peripheral Arterial Disease in the End-stage Kidney Disease Population—an Opportunity for Early Detection
Population Aging and Social Policy/Health Care: Women and Aging
Privacy and Confidentiality of Electronic Health Records
Review of the Critical Care Concerns Related to Coronavirus (S) NEW ◊
The Right to Health Care: Socialized vs. Privatized Approaches (S) NEW ◊
The Rise of Superbugs: The Alarming Spread of Bacterial Drug Resistance, its Underlying Causes and the Quest for Solutions (E M S)
Schizophrenia and Society (in English or Spanish) (S)
Scientific Knowledge Can Knock Out Myths about Concussion (in English or Portuguese) (S) NEW ◊
Social Media and Health Misinformation: Separating Fact from Fiction (in English or Hindi) (S) NEW ◊
Understanding Pregnancy and Infant Loss (in English or Hindi) (S) NEW ◊
What Everyone Should Know about Listeria, Salmonella, E. Coli and Other Food-borne Pathogens (E M S)
What the HIV/AIDS Epidemic Can Teach Us about Care for People Experiencing Structural Vulnerabilities at the End of Life (S) NEW ◊
What We’ve Learned from the Human Genome (E M S)
What’s Wrong (and What’s Right) About the Flu Vaccine? (E M S)

HISTORY—GENERAL
The Anglo-American Special Relationship Since 1941 (M S)
Bad Kings: Edward VIII and the Abdication Crisis (1936) (M S) ◊
Bad Kings: George IV and William IV of England, 1820–1837 (M S) ◊
Bad Kings: The Madness of George III, 1760–1820 (M S) ◊
The Bloody Code: Criminal Trial in 17th and 18th Century England (in English or French) ◊
The British Monarchy: Why Does the Royal Family Travel So Much? (M S) ◊
Canadian Society and War Since 1867 (M S)
Cleopatra, Hellenistic Queen (M) ◊
The Cold War: Cause and Course (M S)
Conspiracy Thinking: A Rational Guide to Thinking Irrationally (M S) NEW ◊
Conspiracy Thinking: Communism and McCarthyism in 20th-Century America (M S) NEW ◊
Conspiracy Thinking: Extraterrestrials in America since 1966 (M S) NEW ◊
Conspiracy Thinking: The Unending Mysteries of the JFK Assassination (M S) NEW ◊
Conspiracy Thinking: UFOs Over America, 1947–69 (M S) NEW ◊
Dr. Crippen: Sex, Murder and Science in Early 20th-Century England (M S)
The Economic Impacts of the Dispossession of Japanese Canadians in the 1940s (M S) NEW ◊
European Thought and Culture Since 1700 (in English or French) (S) ◊
Execution, Transportation and the Founding of Australia, 1775–1789 (M S) ◊
The First Treaties: The Roots of Indigenous-Settler Relations in Canada (in English or French) (M S) ◊
Good Food, Bad Sex: Bodily Pleasures in the Anglo Imagination, 1750 to Today (S) ◊
The Great Fire of London 1666 (in English or French) ◊
Growing Up in Athens and Sparta (M) ◊
A History of the Palestinian–Israeli Conflict (S)
How “Race” is Made Historically (S) ◊
Issues Relating to the Origins of War in the Modern Period (M S)
Jack the Ripper and the Royal Family: Murder and Myth (M S) ◊
The Limitations of the Politician-Historian: Winston Churchill and Appeasement (M S)
The Monk and the King: Bookcraft and Statecraft in Medieval Times (M S)
Murder, Bodysnatching and Anatomization in England, 1752–1832 (M S) ◊
Nations and Their Strategies Since 1945 (M S)
Naziism in Canada? Why did Canadians in the 1940s Compare their Country to Nazi Germany? (M S) NEW ◊

Notre-Dame de Paris: The 2019 Fire that Destroyed the Cathedral Roof (in English or French) (S) ◊

The Origins and Course of the First World War (M S)

The Origins and Course of the Second World War (M S)

The Road Hill Murder of 1860: A Great Victorian Mystery (M S) ◊

Paris: A Walk through the Ages—Medieval Marvels (in English or French) (S) ◊

Paris: A Walk through the Ages—The Inspiration of Paris in Songs (in English or French) (S) ◊

Paris: A Walk through the Ages—The Museum of Modernity (in English or French) (S) ◊

Petty Traitors and Domestic Tyrants: Spouse Murder in England, 1660–1800 (in English or French) NEW ◊

Remember, Remember the Fifth of November: the 1605 Gunpowder Plot (in English or French) NEW ◊

Remembering Loss: How Japanese Canadians Remember their Dispossession in the 1940s (M S) NEW ◊

Royal Martyr or “Man of Blood”? Spinning the Execution of Charles I, 1649 (in English or French) ◊

Sir Edward Grey and the Balkan Wars, 1912–1914 (M S)

The Slaughter of the Bison and Reversal of Fortunes on the Great Plains (M S) NEW ◊

The Strange Origins of the First Modern Political Party: the Whigs, Anti-Catholicism and Conspiracy Theories in 17th-Century England (in English or French) NEW ◊


Who Killed Sir Edmund Berry Godfrey? Revisiting the Most Famous Murder Mystery of the 17th Century (in English or French) ◊

Why was Capital Punishment Abolished in Postwar Britain? (M S) ◊

Winston Churchill’s Criticism of Appeasement in the 1930s (M S)

Women Travellers Throughout the Ages

HISTORY—VICTORIA & BC

BC’s Ambiguous Relations with the Rest of Canada (S)

Boundless Optimism: Richard McBride’s British Columbia (S)

Cartoonists at Sea: Some Views of BC Ferries and Their Predecessors (S)

Fannin and Fauna: The Early Days of the Provincial Museum

A Humorous History of Highways in BC (S)

James A. Teit and the BC Indian Land Question, 1908–1922 (S) ◊

From Shetland to British Columbia: The Extraordinary Life of Anthropologist and Political Activist, James Teit (1864–1922) (S) ◊

LANGUAGES & LINGUISTICS

About the Chinese Language (in English or Chinese) ◊

Accents, Dialects and Voice Qualities (S)

All About Learning a Second Language Pronunciation (in English or Chinese) ◊

The Edge of Innovation: “Kids these Days” and Language Change (S) ◊

The Evolution of Human Language (M S)

How Babies Acquire the Capacity to Speak (S)

The International Phonetic Alphabet (S)

Laryngeal Function in Voice Production (S)

The Sounds of Coast Salish Languages (in English or French) (M S) NEW ◊

Sounds of the World’s Languages (S)

Using Technology to Assist in Learning Pronunciation (in English or French) (M S) NEW ◊

LAW & JUSTICE ISSUES

Access to Justice for Sustainable Communities (M S) NEW ◊

Animal Rights, Culture and the Law (E M S) ◊

Animals and Legal Personhood (E M S) NEW ◊
Animals, Indigenous Legal Orders and Reconciliation (E M S) NEW  ◊

Can I Disinherit My Child/Spouse? NEW  ◊

Can You Patent a Frog? Patents, Trademarks and Copyright (S) ◊

Children in the Justice System (M S) NEW  ◊

Coyote, the Cannibal Boy and the Corporation—Exploring the Place of Indigenous Laws in the Contemporary Economy (S) NEW  ◊

Global Corruption: An Issue We Should No Longer Ignore (S)

Harassment and Human Rights: Problem, Response and Remedy ◊

How and Why Do Wrongful Convictions in Canada’s Criminal Justice System Occur? (S)

I am Named as Executor in My _____’s Will, What Does that Entail? NEW  ◊

The Impacts of Historical Treaty-Making in Canada (M S) NEW  ◊

Justice in a COVID-19 World (M S) NEW  ◊

The Long Silence of the Vancouver Island (or Douglas) Treaties of 1850 to 1854 (M S) ◊

Machine Listening, Improvisation and Access to Justice in Family Law (Jan-April) NEW  ◊

My Parents Disinherited Me—What Do I Do? NEW  ◊

Questions about Questions: Law and Film Reflections on the Duty to Learn (S) NEW  ◊

Restorative Justice in the Community: Accountability to Victims Works for All ◊

The Scourge of Money Laundering in Canada (S) NEW

What Happens If You Die Without a Will? NEW  ◊

What is Anthropocentrism and Why is it Deadly to Animals, Other Species and the Planet? (E M S) NEW  ◊

LITERATURE

19th-Century French Literature and Culture (in English or French) (S) ◊

American Literature and the Christian Right (S) ◊

The Bible’s Many Gods (S) ◊

Books of the Common Law in Later Medieval England ‡ (E M S) NEW  ◊

Christine of Pizan: A Life of Her Own (in English or French) (S) ◊

Contemporary Literatures of Québec and France (in English or French) NEW  ◊

Daemons and Creativity—Splicing Consciousness into SAMÆL, a Mythographic Comic Book Series ‡ (S) ◊

Did Shakespeare Invent Love? (S) NEW  ◊

French Literature Since 1800 (in English or French) (S) ◊

From Skins to Sheets: The Manufacture and Quality of Medieval Parchment ‡ (E M S) NEW  ◊

Fundamentalism and Literature (S) ◊

The Golden Age of the English Detective Novel (M S) ◊

How Ghost Stories Work—and Why (in English or French) (E M S) ◊

Indigenous Literatures Written in French (in English or French) NEW  ◊

Into the Woods with German Myths and Fairy Tales ◊

Sophia Carodenuto
Assistant Professor, Department of Geography
Sustainability of Chocolate: Where Does My Chocolate Come from and Why Does it Matter? (in English or French) (E M S) NEW ◊
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<td>Modern Latin American Literature and Visual Arts (in English or Spanish)</td>
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<td>Of Cows and Carbon—The Material Book, from Parchment to Pixel (E M S) NEW</td>
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<td>Poetry and Social Movements (S) NEW</td>
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<td>Research–creation (in English or French) NEW</td>
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<td>Settler Colonialism in Québec Literature, and the Erasure of Indigenous Sovereignty (in English or French) NEW</td>
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<td>Young Adult Literature: Politics, Diversity and Popular Culture (E M S) NEW</td>
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<td>The Art of Love in Medieval Europe (E M S) NEW</td>
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<td>Building Community through Live Music: Exploring the Roles of Artist, Presenter and Public (in English or French) (M S)</td>
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<td>Directing the Classics</td>
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<td>Edith Piaf, the Parisian “Sparrow” (in English or French) (S)</td>
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<td>French Cinema (in English or French) (S)</td>
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<td>Gender and Cross-dressing in Japanese Theatre (in English or Japanese)</td>
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<td>Hercules: Greek Myth or Disney? (M S)</td>
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<td>The History of Conducting Gestures (in English, German or Hungarian) (S)</td>
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<td>Indigenous Performance and Language Revitalization (in English or Dutch) (S) NEW</td>
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<td>The Job of a Professional Orchestral Musician: On Stage and Behind the Scenes (in English or French) (M S)</td>
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<td>Latin American Film (in English or Spanish) (S)</td>
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<td>Life Stories: Art and the Stages of Life (E M S) NEW</td>
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<td>Looking at Renaissance Faces: History Made Alive (E M S) NEW</td>
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<td>Looking through or Looking at Works of Art (S) NEW</td>
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<td>Medieval and Renaissance Gardens (E M S) NEW</td>
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<td>New Play Development in Canada</td>
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<td>Post-War British Youth Cultures in Novels and Films (in English or French) (E M S) NEW</td>
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<td>Producing Non-profit Theatre in Canada</td>
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<td>Puppets and Robots in Japanese Theatre (in English or Japanese)</td>
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<td>Theatre and Human Rights: What Kind of Theatre Takes Place in an Unwanted Space? (in English or Dutch) (S)</td>
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<td>Theatre Audience Education: How to Better See a Play (S)</td>
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<td>Theatre in War and (Post) Conflict Zones: The Importance of Laughter, Time and Place (in English or Dutch) (S)</td>
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<td>What Does Music Mean? (in English, German or Hungarian)</td>
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<td><strong>POLITICS</strong></td>
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<td>American Politics and the 2020 Election (E M S) NEW</td>
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<td>Canadian Politics, Government and Elections (S)</td>
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<td>Comparative Federalism, Multicultural Federalism</td>
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<td>Indigenous Policy-making in Government, Reflections from an Academic and Staffer (M S) NEW</td>
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<td>Policy in Practice: An Economist’s Perspective from within Government and Opposition (M S) NEW</td>
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Random Selection in Politics: Improving Democracy through the Use of Random Selection (S) ◊
Why White Evangelical Christians Support Donald Trump (S) NEW ◊

PSYCHOLOGY
The Aging Brain ♦ NEW ◊
Cognition in Parkinson’s Disease ♦ NEW ◊
Consensual Non-monogamy and Attachment (in English or French) (S) NEW ◊
The Development of Memory ♦ (M S) ◊
Disordered Eating in the Age of Health and Fitness ♦ (M S) NEW ◊
False Memories and Distorted Beliefs (S) ◊
How to Unlock Peak Performance (M S) NEW ◊
Introduction to the Brain and Behaviour ♦ NEW ◊
Living in the Moment (S)
Mental Health and Well-being ♦ (M S) ◊
Modern Views of Personality ◊
New Mothers’ Thoughts of Infant-related Harm and their Relation to Infant Safety and Mental Health (in English or French) (S) NEW ◊
The Psychology of Eyewitness Identification Evidence (S) ◊
Treatment of Schizophrenia (S) NEW ◊
What is Schizophrenia? (S) NEW

SCIENCE
Aerospace: A Fantasy ♦ NEW ◊
ALTAIR: Precision Astrophysics and Cosmology (M S) ◊
An Introduction to Stem Cells NEW
Building Artificial Cells on a Chip (S) NEW ◊
Cellular Senescence: Promising Target for New Anti-Aging Drugs NEW
The Discovery of the Higgs Boson (M S) ◊
Epigenetics (in English or Spanish) (S) NEW
Everything You’ve Ever Wanted to Know about the Big Bang but Were Afraid to Ask (M S) ◊
Exploring the Oceans, on Earth and Across our Solar System (M S) ◊
Fiber-optic Sensors: from Earthquake Monitoring to Optical Guitar Pickups NEW ◊
Genetically Modified Organisms: Frankenfood or Cornucopia? (E M S)
The Gut Immune System Over the Lifespan
How the Immune System Works (E M S)
How Understanding Fundamental Particle Interactions Helps Us Understand the Universe (M S) ◊
Human Diet and Nutrition: The Influence of Gut Bacteria (E M S)
Human Smell and its Relationship to Disease and Dementia ♦ (M S) ◊
In Search of Dark Matter (M S) ◊
Involvement of Gut Bacteria in Gut-Brain Communication
Is there Order or Chaos Inside Stars? Answers from Experiments with the Largest Super-computers (M S) NEW ◊
Learning about Conspiracy Theories: Why Do People Choose to Reject Science? (M S) ◊

Shea Wyatt
Graduate Student, Department of Biology
Promoting Positive Thinking and Meaningful Action During the Climate Crisis ♦ (E M S) NEW ◊
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<td>The Nature of the Scientific Method and the History of Science</td>
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<td>New Materials for the Future Technology</td>
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<td>The Physics of Quantum Mechanics</td>
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<td>The Physics of Science Fiction</td>
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<td>The Replication Crisis in Psychology and Other Sciences</td>
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<td>Rett Syndrome and the MeCP2 gene (in English or Spanish)</td>
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<td>The Search for Life in the Universe</td>
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<td>Tour of the Astronomical Observatory at UVic</td>
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<td>Toward Nature’s Heart of Darkness: New Technologies for Precision</td>
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<td>UVic’s Contributions to the Discovery of the Higgs Boson</td>
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<td>Your Circadian Clock: How this Master Timekeeper Regulates Daily</td>
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<td>Activities and Health</td>
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**SOCIAL HEALTH & WELLNESS**

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<td>Community Engagement: Learning to Connect in a New World</td>
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<td>Creating Healthy Communities</td>
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<td>Cultural Hybridity: A Reality of Our Times</td>
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<td>Dancing and Factors that Influence Quality of Life in Older People</td>
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<td>Equitable Access to Care</td>
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<td>Finding the Extraordinary in the Ordinary in Nature</td>
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<td>Geographies of Aging and Well-being: What do We Know about Places</td>
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<td>How to Support New Parents in Victoria: Resources, Challenges, and</td>
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<td>Making Prevention a Priority</td>
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<td>Promoting Equity-informed Palliative Care for People</td>
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<td>Experiencing Structural Vulnerability</td>
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<td>Promoting Optimism for Healthy Kids and Healthy Communities</td>
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<td>Public Health in the Anthropocene: Addressing the Ecological</td>
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<td>Taking Risks and Embracing Change</td>
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<td>Work-Life Balance and Work-Life Integration</td>
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<td>Youth and Drug Use: A Harm Reduction Approach</td>
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**SOCIAL ISSUES**

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<td>Health, Equity and Sustainability (in English or French)</td>
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<td>Citizenship and Xenophobia</td>
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<td>Community-Based Research</td>
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<td>Courageous Conversations: Talking about Decolonization</td>
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<td>Grandparents Raising Grandchildren: What Happens for the Families?</td>
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<td>Inequality in a Global Context: Reflections on Class, Caste and</td>
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<td>Gender Inequality in India</td>
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<td>The Many Faces of Racism and Why it’s So Difficult to Eradicate</td>
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<td>Media in Contemporary Society</td>
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<td>Multiculturalism Policy in Canada: Has it Worked?</td>
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<td>Reconciliation, Restitution and Resurgence: Indigenous Politics after</td>
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<td>Recreational Drugs of Abuse: Trends and Risks</td>
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<td>Reducing Inequalities in Health</td>
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<td>Religion, Fake News and Alternative Facts</td>
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<td>Residential Schools: The Good, the Bad and the Ugly</td>
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<td>The Risks of Cannabis in the Era of Legalization</td>
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<td>Understanding Ourselves: Privileged and Oppressed Identities</td>
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WORK & EMPLOYMENT

Becoming an Architect and Career Possibilities (M S) NEW ♦
Beyond Diversity and Human Rights: How to Create Inclusive Spaces for Social Change (in English or French) (M S) ♦
Career Management and Your Work Search (M S)
Career Options and Learning Outcomes with a Degree in Music (in English or French) (M S) ♦
Careers in Psychology * (M S) ♦
Cultural Intelligence: What it is and Why it is Important ♦
Embracing Diversity and Inclusion: Driving Change, Empowering Action (S) NEW ♦
Emotional Intelligence and Cultural Diversity (S) ♦
Employment Law in Canada ♦
How to Develop Team Culture (M S) NEW ♦
How to Train (and Work) in Quarantine (M S) NEW ♦
Interacting Effectively with People Who are Different than You (in English or Spanish) (S) ♦
Intercultural Conflict Resolution (in English or French) (M S) ♦
Interview Skills (M S)
Leading Others—and Yourself (in English or Spanish) (S) ♦
Overcoming Challenges: the Governance of Nonprofit and Voluntary Organizations During Times of Severe Crisis NEW ♦
Reframing Your Organization: Are You Working Well? (S) ♦
Resume and Cover Letter Preparation (M S)
Strategic Planning ♦
Strategy Execution ♦
Understanding Passion in Organizations: Using Sport as a Lens (in English or French) (S) ♦
Understanding Unconscious Bias in Cultural Contexts (S) ♦

WORLD AFFAIRS

Civil Society in the Global South (S) ♦
Custom Borders and the European Union (in English or French) (S) ♦
Ethiopia: UVic Partnerships in Human Rights and Social Work Education ♦
Global Education (S) ♦
Governance of Borders and Migration (in English or French) (S) ♦
Governance of Public Transportation (in English or French) (S) ♦
Health, Climate Change and Militarism: the UN Secretary General’s Global Ceasefire Campaign (S) NEW ♦
How Does Immigration Impact Communities? (in English or Hindi) (S) NEW ♦
India and the Kashmir Issue NEW ♦
Intercultural Education (S) ♦
International Experiential Learning (S) ♦
International Internships (S) ♦
International Perspectives on Social Responsibility and Higher Education (S) NEW ♦
Migration and Refugee Citizenship (E M S) NEW ♦
Multiculturalism in South Asia—a Comparative Perspective ♦
Regional Security and Peace in South Asia ♦
The European Union and Brexit (in English or French) (S) ♦

Personal Interest topics listed at uvic.ca/speakers