WHAT’S YOUR RELATIONSHIP TO UVIC?

Please select all that apply.

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>STAFF</th>
<th>FACULTY</th>
<th>ALUMNI</th>
<th>NEARBY RESIDENT</th>
</tr>
</thead>
</table>

The Promenade crossing Ring Road (West), facing East.
The Promenade adjacent to McPherson Library, facing East.
The Promenade at the Quad, facing West.
The Promenade at Ring Road (East), facing East.
ABOUT THE PROJECT

PROJECT INTRODUCTION
The Grand Promenade Landscape Design Strategy represents a unique opportunity to address the Strategic Framework priority of increasing the vibrancy of campus life by enhancing the natural and built environment to create more opportunities for interaction and collaboration.

The Grand Promenade will act as both a vibrant academic and social hub that will bring people together on the primary multi-modal pathway connecting buildings and public spaces. It will contribute to the identity of the campus and also aid in fostering respect and reconciliation with Indigenous communities by contributing to a welcoming, inclusive campus environment for all.

KEY OBJECTIVES  What is most important to you? Place dots next to your top 3

1. Establish a Landscape Plan and Design Principles for the Grand Promenade, a critical and defining element of the 2016 Campus Plan

2. Enhance the extraordinary academic environment that celebrates the spirit of place and contributes to a vibrant, inclusive campus.

3. Ensure that the health, vitality and maintenance of the existing mature trees will be a key driver of the design resolution.

4. Ensure that issues relating to personal safety and universal design are fully considered and addressed in the Landscape Plan.

5. Foster respect and reconciliation with Indigenous communities and provide opportunities to include the entire university community in Indigenous-engaged learning to promote mutual understanding and respect.

TIME

FALL 2018
IDEAS FAIR

WINTER 2018
DESIGN CHARRETTE

• SITE ANALYSIS
• RESEARCH
• DEVELOP VISION AND DRAFT GUIDING PRINCIPLES

SPRING 2019
COMMUNITY OPEN HOUSE

PREPARE DRAFT LANDSCAPE PLAN BASED ON FEEDBACK

WITH KEY STAKEHOLDERS

FALL 2019
PRESENTATION TO CAMPUS PLANNING COMMITTEE

PHASED IMPLEMENTATION

ARE WE MISSING ANYTHING? TELL US HERE.
The project will implement the ideas generated through the Campus Plan (2016) and will help achieve the University’s vision as not only an extraordinary academic environment but also a vibrant and sustainable community that nurtures student experience and well-being.

For more information on the campus plan visit www.uvic.ca/campus planning
Tell us what you think!

- Use **green dots** to show us the places along the promenade that you love.
- Use **red dots** to show us the places along the promenade that need work.
- Use the yellow square below to **tell us why**.

**EXISTING GRAND PROMENADE SITE PLAN - CENTRAL**

**TELL US WHAT YOU THINK!**

**LEGEND**
- Lawn
- Planting
- Existing Farmland
- Water Features
- Existing Trees
- Bike Racks
- Benches
- Seating
THE GRAND PROMENADE
IDEAS FAIR

TELL US WHAT YOU THINK!

- Use green dots to show us the places along the promenade that you love
- Use red dots to show us the places along the promenade that need work
- Use the yellow square below to tell us why

EXISTING GRAND PROMENADE SITE PLAN - WEST

TELL US WHAT YOU THINK!
The campus landscape reflects native plant material of Vancouver Island including such plants as Gary Oak, Dogwood and other conifers.

An important theme in the development of the campus is the landscape itself. The heart of the campus is defined by the main quadrangle. The quadrangle expresses, both planned and natural landscape elements and serves as the major pedestrian route through the campus.

Within Ring Road, the major tree framework binds buildings and open areas in a unified composition. This tree framework of evergreen trees (broadleaf and conifers) is used primarily, in mass, to frame vistas, backgrounds, and as extensions of natural areas.

The Campus Plan identifies preservation and enhancement of the Grand Promenade vegetation as a priority in order to reinforce the overall character of the campus.

**Mixed Species**

**Red Maples**

**Garry Oaks**

**Katsura Tree**

**Red Oaks**

**Mixed Species**

**Pine Trees**

**Tulip Trees**
THE GRAND PROMENADE IDEAS FAIR

OTHER CAMPUS PROMENADES

UBC
THE UNIVERSITY OF BRITISH COLUMBIA
VANCOUVER, BC

UW
UNIVERSITY OF WASHINGTON
SEATTLE, WA

MONASH UNIVERSITY
CAULFIELD CAMPUS
MELBOURNE, AUSTRALIA

THE UNIVERSITY OF CHICAGO
SOUTH STREET PROMENADE AND MAIN QUAD
CHICAGO, IL

UVIC
University of Victoria
Campus Planning & Sustainability
**THE GRAND PROMENADE IDEAS FAIR**

**YOUR IDEAS**

**TELL US WHAT YOU THINK!**

Use the dots and stickie notes to tell us how you feel about the following:

<table>
<thead>
<tr>
<th>MOVEABLE FURNISHING</th>
<th>YES</th>
<th>NO</th>
<th>WHY?</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>SUSTAINABILITY [HABITAT, RAINGARDENS, ETC.]</th>
<th>VERY IMPORTANT</th>
<th>NOT IMPORTANT</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>INTEGRATED SEATING</th>
<th>YES</th>
<th>NO</th>
<th>WHY?</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>SHARING THE PROMENADE WITH SERVICE AND DELIVERY VEHICLES</th>
<th>FINE</th>
<th>NOT OK</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>WATER FEATURES</th>
<th>YES</th>
<th>NO</th>
<th>WHY?</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>THE PROMENADE AT NIGHT</th>
<th>SAFE</th>
<th>NOT SAFE</th>
</tr>
</thead>
</table>
### WHAT DID WE MISS?

TELL US WHAT ELSE YOU THINK THE GRAND PROMENADE NEEDS:

<table>
<thead>
<tr>
<th>COVERED OUTDOOR AREAS</th>
<th>NO</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHY?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OUTDOOR PLACES TO STUDY AND PLUG IN</th>
<th>NO</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHY?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IMPORTANCE OF OUTDOOR EVENT SPACE</th>
<th>NOT</th>
<th>VERY</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHY?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Use the dots and stickie notes to tell us how you feel about the following.

**YOUR IDEAS**

Tell us what you think!