



Open House

Summary Report 09.2019



**University
of Victoria**

Campus Planning
& Sustainability

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INTRODUCTION

About the Project

The Campus Plan identifies the Campus Greenway as the primary multi-modal pathway connecting Gordon Head Road to Sinclair Road. The Greenway extends 1.3km through the centre of the campus. The vision of the Greenway was established as a “Big Move” in the 2016 Campus Plan and represents a unique opportunity to address the Strategic Framework priority of increasing the vibrancy of campus life by enhancing the natural and built environment to create more opportunities for interaction and collaboration. The Greenway will contribute to the identity of the campus and aid in fostering respect with Indigenous communities by contributing to a welcoming, inclusive campus environment for all.

In Phase 1 and Phase 2, we engaged student, staff, faculty, and Indigenous stakeholders on the project values and project visions as well as draft landscape designs. The feedback received through phase 1 and phase 2 engagement, was used to finalize the landscape plans presented at the Campus Open House in September 2019.

The goals of this Open House were:

- To inform and update the campus community on the landscape designs
- To receive feedback on the proposed Pedestrian and Cyclist Priority Zone

ATTENDANCE


The Campus Greenway Open House was hosted at the University of Victoria on September 26, 2019 in the McPherson Library foyer. Approximately 75 people attended. This report summarizes the feedback received from the campus community regarding the proposed landscape designs and the Pedestrian and Cyclist Priority Zone. Feedback was provided using post-it notes placed on the boards in both general areas and specific locations related to the comments.

CONTENT

Open House Boards

The following eight boards were characterized as an inform opportunity to update the community on design changes based on feedback received during phase 1 and phase 2 engagement. There was minimal feedback on the specific landscape designs and guidelines of each board. The feedback was summarized in to the following themes: pedestrian and cyclist safety, design toolkit, and programming.

ABOUT THE PROJECT



ABOUT THE CAMPUS GREENWAY

The Campus Greenway will act as a vibrant outdoor and social hub serving the University's growing student body and providing a green corridor connecting the University's various campuses.

ABOUT THE LANDSCAPE PLAN & DESIGN GUIDELINES

The Campus Greenway Landscape Plan & Design Guidelines will serve as a guide for the design and construction of the greenway, ensuring that the design is consistent with the University's vision and the needs of the community.

GUIDING PRINCIPLES

1. Embed Indigenous culture, language, history and connections to land into the design process.
2. Design the greenway to be a vibrant outdoor and social hub serving the University's growing student body and providing a green corridor connecting the University's various campuses.
3. Create a variety of outdoor spaces (greenways) with the University's growing student body and providing a green corridor connecting the University's various campuses.
4. Design the greenway to be a vibrant outdoor and social hub serving the University's growing student body and providing a green corridor connecting the University's various campuses.
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12. Design the greenway to be a vibrant outdoor and social hub serving the University's growing student body and providing a green corridor connecting the University's various campuses.

PROJECT SCHEDULE

2024 **2025** **2026** **2027** **2028** **2029** **2030**

PHASE 1: DESIGN & CONSTRUCTION

PHASE 2: DESIGN & CONSTRUCTION

PHASE 3: DESIGN & CONSTRUCTION

PHASE 4: DESIGN & CONSTRUCTION

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PHASE 100: DESIGN & CONSTRUCTION

PROJECT SUMMARY



THE CONCEPT

The Campus Greenway is a vibrant outdoor and social hub serving the University's growing student body and providing a green corridor connecting the University's various campuses.

WHAT WE HEARD

1. Indigenous Culture and Values

2. Community

3. Sustainability

4. Accessibility

5. Safety and Security

6. Health and Well-being

7. Education and Research

8. Recreation and Leisure

9. Transportation and Mobility

10. Environmental Stewardship

11. Social and Cultural Connections

12. Economic Development

13. Quality of Life

14. Resilience

15. Innovation and Creativity

16. Leadership

17. Collaboration

18. Transparency

19. Accountability

20. Integrity

21. Honesty

22. Fairness

23. Justice

24. Equity

25. Inclusion

26. Diversity

27. Respect

28. Compassion

29. Empathy

30. Understanding

31. Acceptance

32. Tolerance

33. Open-mindedness

34. Curiosity

35. Wonder

36. Awe

37. Gratitude

38. Appreciation

39. Respect

40. Honor

41. Dignity

42. Pride

43. Confidence

44. Courage

45. Strength

46. Resilience

47. Perseverance

48. Determination

49. Focus

50. Concentration

51. Attention

52. Awareness

53. Mindfulness

54. Presence

55. Engagement

56. Participation

57. Involvement

58. Contribution

59. Impact

60. Legacy

61. Future

62. Hope

63. Faith

64. Trust

65. Belief

66. Conviction

67. Certainty

68. Clarity

69. Insight

70. Wisdom

71. Knowledge

72. Understanding

73. Awareness

74. Perception

75. Sensation

76. Feeling

77. Emotion

78. Thought

79. Action

80. Result

81. Outcome

82. Effect

83. Impact

84. Influence

85. Power

86. Authority

87. Control

88. Dominance

89. Supremacy

90. Superiority

91. Excellence

92. Perfection

93. Mastery

94. Expertise

95. Skill

96. Talent

97. Ability

98. Capacity

99. Potential

100. Possibility

101. Opportunity

102. Chance

103. Luck

104. Fate

105. Destiny

106. Purpose

107. Mission

108. Vision

109. Dream

110. Ideal

111. Goal

112. Objective

113. Target

114. Aim

115. End

116. Result

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618. Mastery



Themes in Comments

Pedestrian and Cyclist Safety

Pedestrian and cyclist safety received the most comments, with attendees indicating the need for improved signage and education for pedestrians, cyclists and motorists when introducing pathway changes. Several comments indicated a preference for separated pedestrian-cyclist pathways within Ring Road, these comments were excluded from the summary as this area was identified as a Shared Space area under the Campus Cycling Plan.

- “Re crosswalk improvements: Yes! Better signage and education for pedestrians, cyclists and motorists when introducing changes (re: speed, right of way)”
- “Slow signals for cyclists before busy crosswalks.”
- “Add stop sign for cars [at crosswalk on West Campus Way].”
- “Add ground plane controls to prevent skateboarding on wood platforms by Petch Fountain”

Design Toolkit

Feedback received on the Design Toolkit focused on light pollution, non-permeable surfaces, and irrigation.

- “Watch for light pollution (shield light to shine only where needed).”
- “Re paved areas: phase out non-permeable surfaces, all new paved areas to be permeable”
- “More plants that require less watering.”
- “Include permanent water stations”

Programming

Feedback received on the Greenway programming supported improved seating options and outdoor study areas.

- “Add seating that could be utilized for class space – outdoor classrooms.”
- “More outdoor seating is great – love the inspo!”
- “Yes to more seating around fountain, often no room to sit at lunch and high times.”

- “Chairs with better back support and table to put by book or laptop that promote studying together outside”
- “Studying platforms are great”
- “Garry Oak area – cordon off one spot to restore some of the at risk species associated with Garry Oak Meadows”

PEDESTRIAN AND CYCLIST PRIORITY ZONE

Vehicle movement within the Central Greenway was identified as a key issue by both the community and advisory teams. Two options were presented at the Open House to mitigate vehicle movement along the Central Greenway. The first option mitigates movement between Cornett Building and Clearihue building. The second option expands the area to include the Quad. Both options use a mix of bollards, integrated vehicle prevention elements, and signage to mitigate vehicle movement. The location of bollards and integrated vehicle prevention elements will be determined during the detailed-design phase.

VEHICLE PREVENTION OPTIONS

Vehicle movement in the central Greenway was identified as a key issue both the community and advisory team; due to the high volume of pedestrian-cyclists using the pathway concerns were expressed over larger vehicles moving through this space. Other Canadian universities have introduced bollards to mitigate traffic in areas of high pedestrian-cyclist use and highly valued landscapes. Based on this feedback, two options have been developed to mitigate vehicle movement along the Central Greenway (option 1) or expand the area to include the Quad (option 2).

STRATEGIES

BOLLARDS

- Can be integrated or permanent bollards or other the road
- Clearly present vehicle access where required (pedestrian and cyclist) and clearly present accommodation space for the pedestrian/cyclist
- Bollard placement is appropriate, being discrete and clear
- Complete width of roadway for vehicle to maintain safety

STRATEGIC SPACING

- Position along and across (planting trees, bollards, etc.) to create a clear path for the user

SIGNAGE

- Clearly present vehicle access where required (pedestrian and cyclist) and clearly present accommodation space for the pedestrian/cyclist

TELL US WHAT YOU THINK!

What We Heard

Attendees supported the proposed Pedestrian and Cyclist Priority Zone and the written feedback all supported the implementation of option 2.

- “Strategic spacing looks better but maybe bollards are more functional for delivery vans, accessibility, and emergencies?”
- “Include the whole Quad (option 2) is better”

- “yes to option 2”
- “Option 2 is better” x 3

NEXT STEPS

The final Campus Greenway Landscape Plan and Design Guidelines will serve to support and coordinate the implementation of landscape and public realm improvements along the length of the Greenway and will be presented the university’s Campus Planning Committee in November 2019.