



FRASER BUILDING EXPANSION

1

Planning for a new national centre for Indigenous law

The university has begun planning for an expansion to the Fraser Building to house a new national centre for Indigenous law. The centre will provide much-needed academic and support space for the Canadian Common Law and Indigenous Legal Orders program (JD/JID) and Indigenous Legal Research Unit (ILRU).

The Fraser Building Expansion will enhance the experience and success of JD and JD/JID students, and will serve as a national centre for dialogue, research, and knowledge transfer.



Campus Plan

The project will implement the ideas generated through the Campus Plan (2016).



Strategic Framework

The project will help achieve the university's vision to be a global leader in creating better opportunities for Indigenous students.



Environmental Restoration

In addition to restorative planting and stormwater management around the new building, the project will explore opportunities to contribute to the restoration of a natural area on campus.



Spirit of Place

The project will foster respect for the natural environment and Spirit of Place as a fundamental value of Indigenous culture and teaching.



Transportation

The project will enhance active transportation on campus through improvements to pathways and bicycle facilities adjacent to the building.



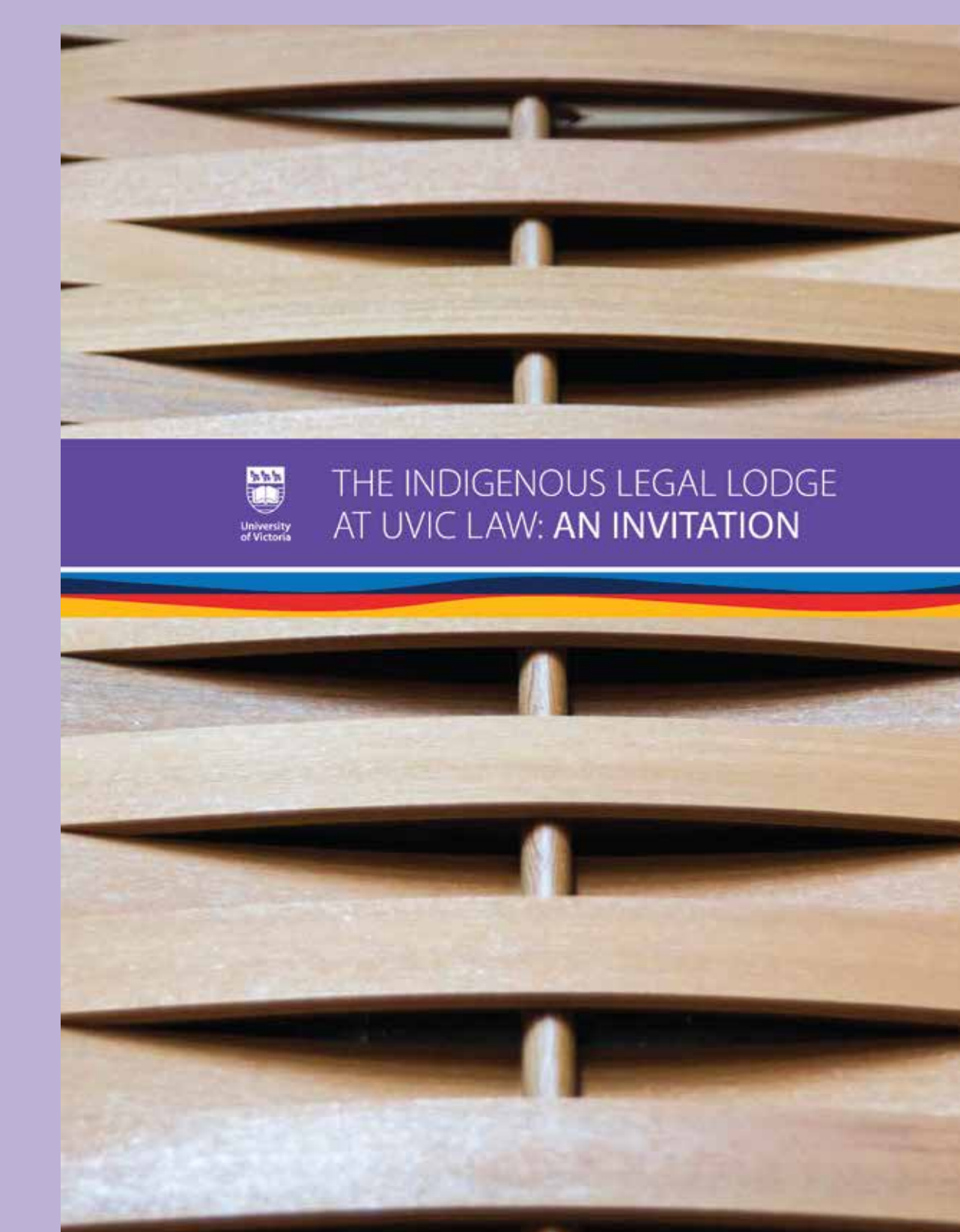
Sustainability

Sustainability is integrated into all areas of the university's operations and services, and educates, inspires and motivates students, staff, faculty and community members.

Joint Degree Program in Canadian Common Law and Indigenous Legal Orders (JD/JID)

The Faculty of Law JD/JID program welcomed its first cohort of students in September 2018. The program is the first of its kind in Canada, is unique globally, and will further the university's strategic goals by training legal professionals to work across Indigenous and non-Indigenous legal traditions.

The program responds to a critical need for engagement with Indigenous law and governance. Students in the JD/JID will develop the skills needed to practice within Canadian Common Law, within Indigenous Legal Orders, and at the interface between them. The program will build capacity to help Indigenous people create and build genuine partnerships for the benefit of all Canadians.





ABOUT THE PROCESS

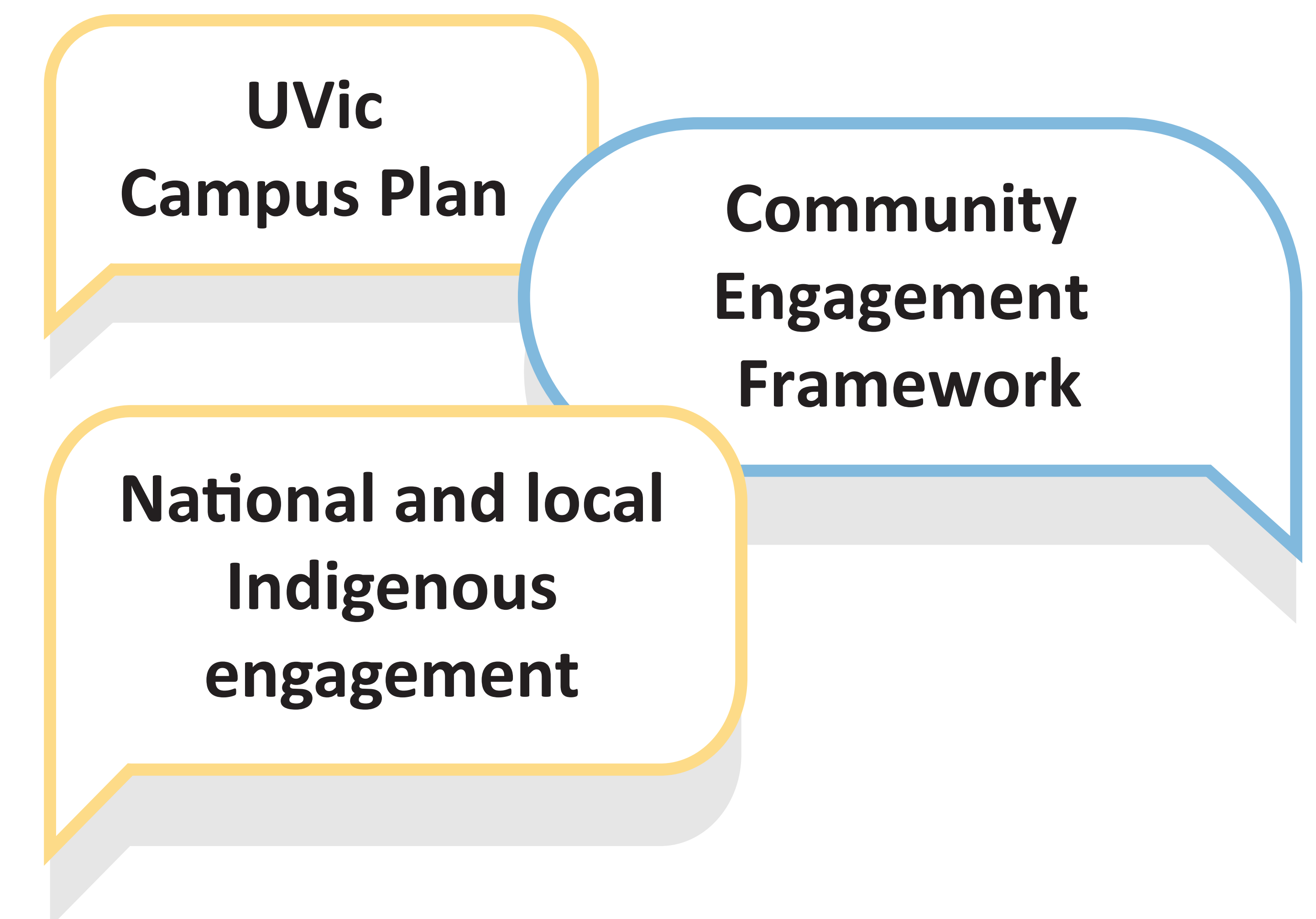
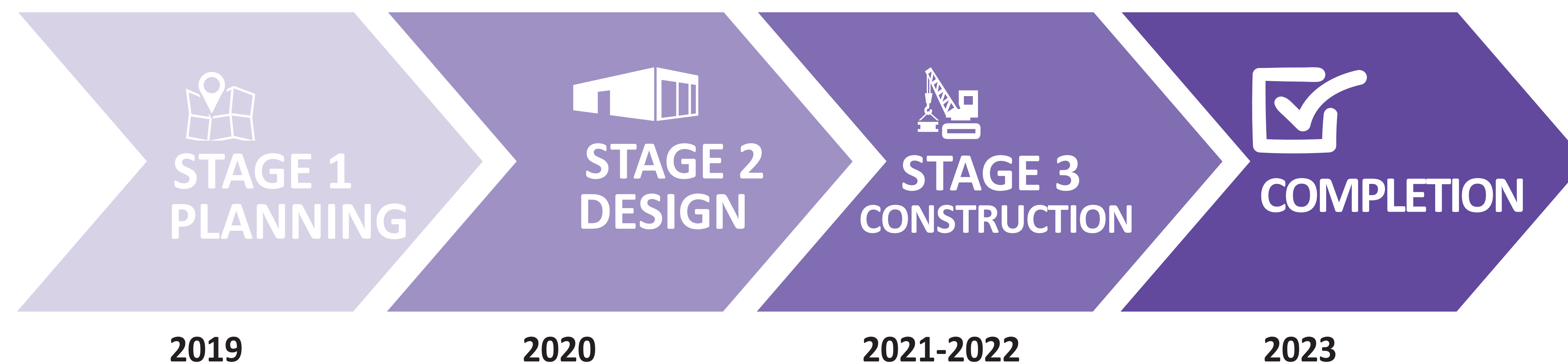
2

Implementing the Campus Plan & Community Engagement Framework

The engagement process will follow the university's Community Engagement Framework as well as the Campus Plan, both developed through extensive engagement with students, faculty, staff and neighbouring residents.

We are at the beginning of the process

We are here



Get Involved!

Community engagement is an essential part of planning for the centre. We want to hear from students, faculty, community members and stakeholders to help shape the plans for the Fraser Expansion.

There will be multiple opportunities to get involved throughout the process



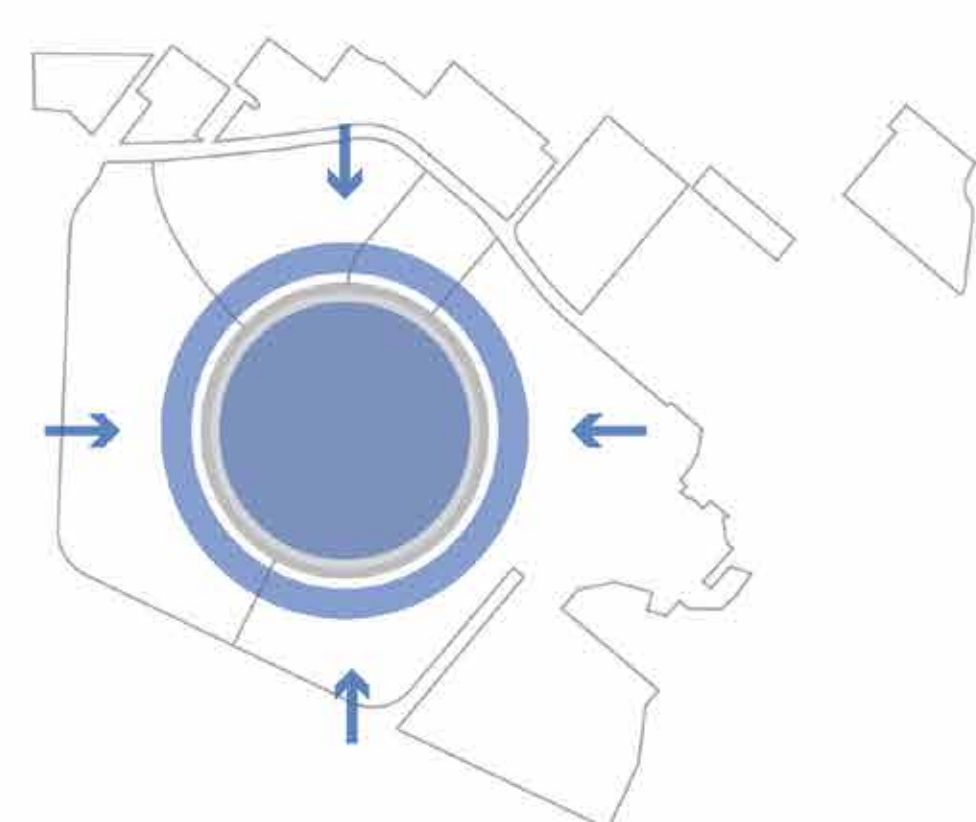


UVIC CAMPUS PLAN

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Campus Plan: Big Moves

The Fraser Building Expansion will implement the ideas generated through the Campus Plan and will help achieve the university's vision as not only an extraordinary academic environment but also a vibrant and sustainable community.



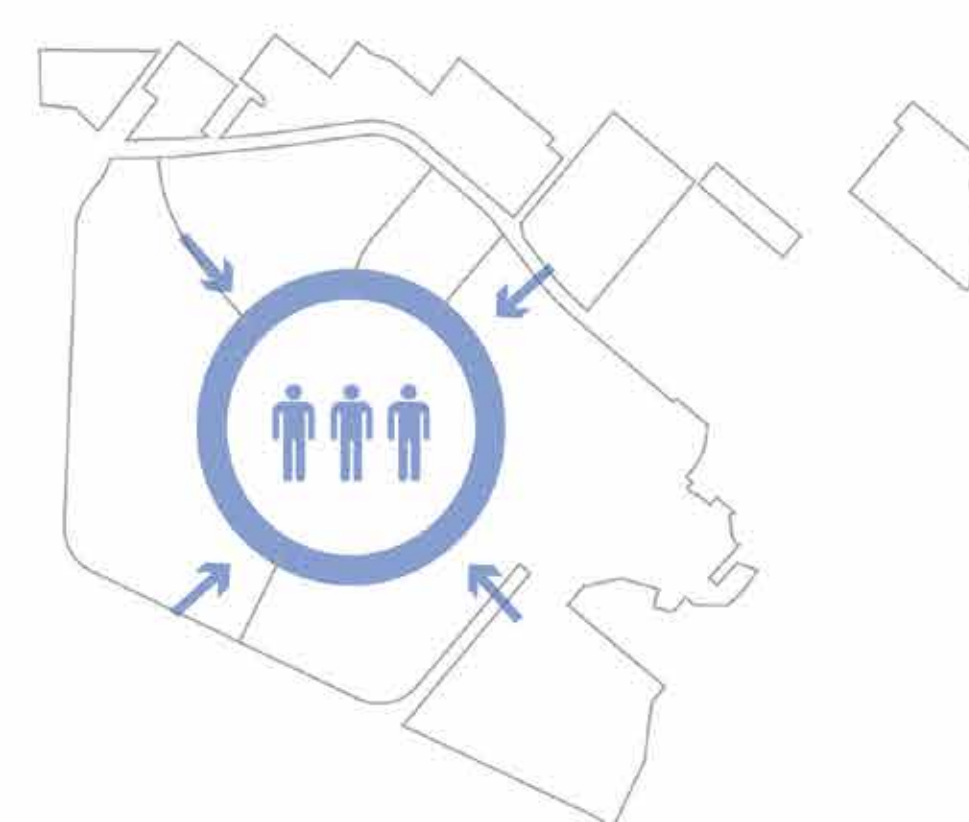
A COMPACT CAMPUS

Focus new development within and near Ring Road, growing upward rather than outward.



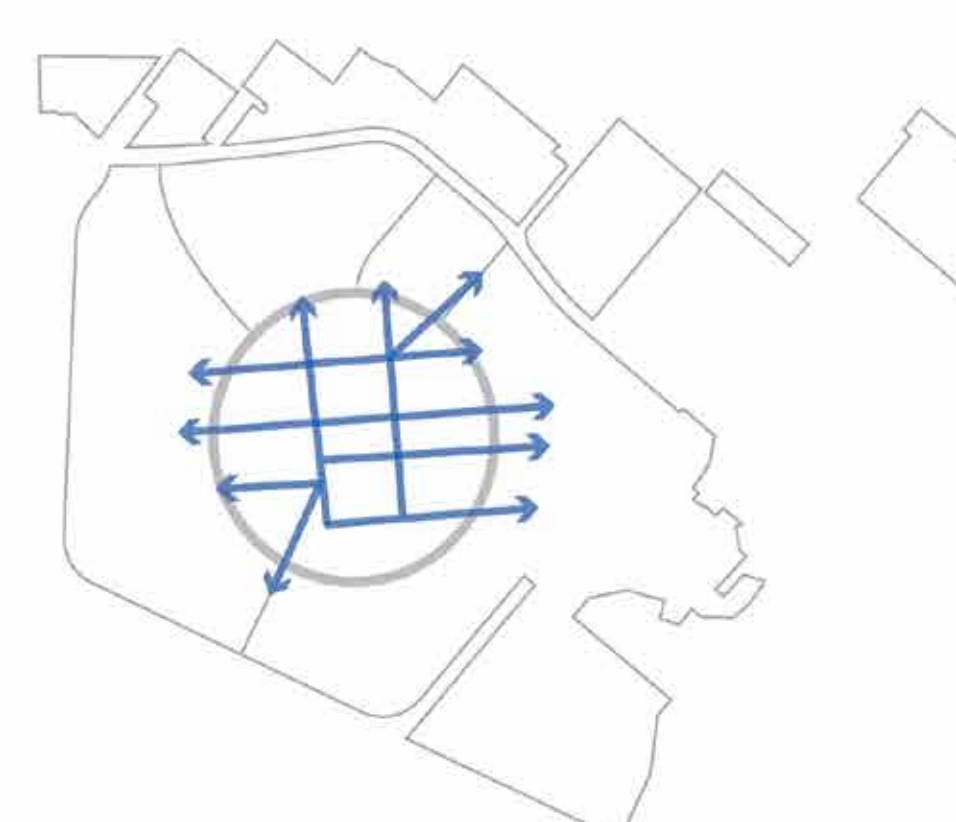
CENTRES OF ANIMATION

Reinforce existing activity hubs and create new ones in under-utilized areas of campus.



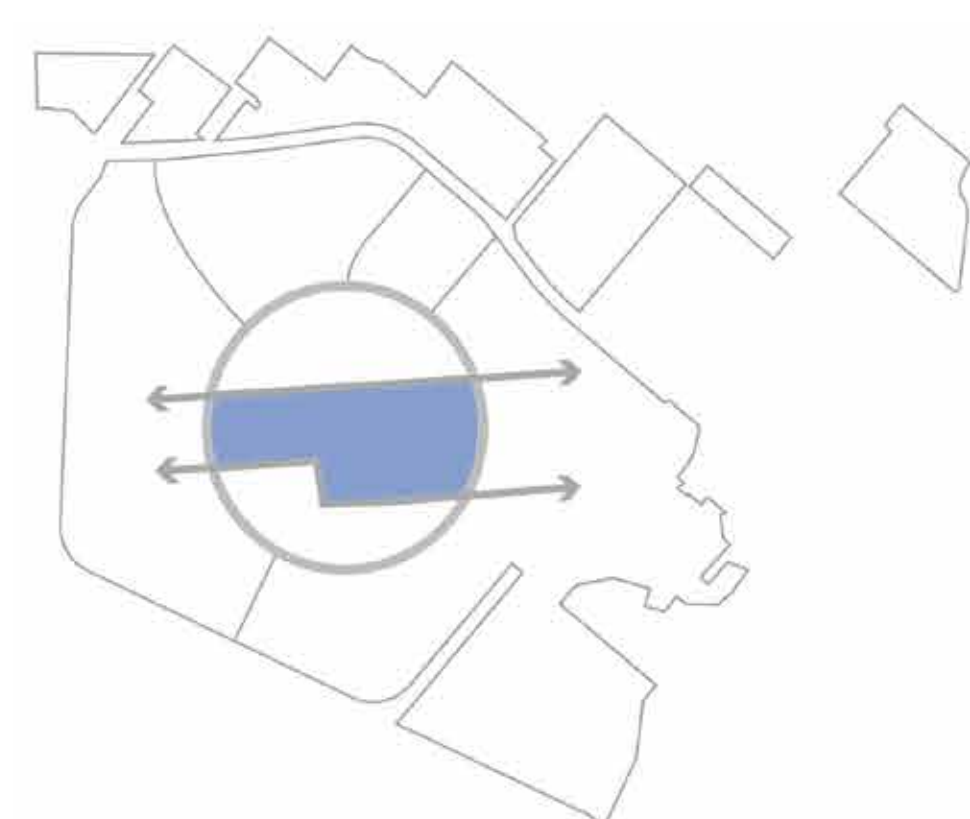
RING ROAD AS A PEOPLE PLACE

Make Ring Road an animated place for walking, cycling, lingering, socializing and more.



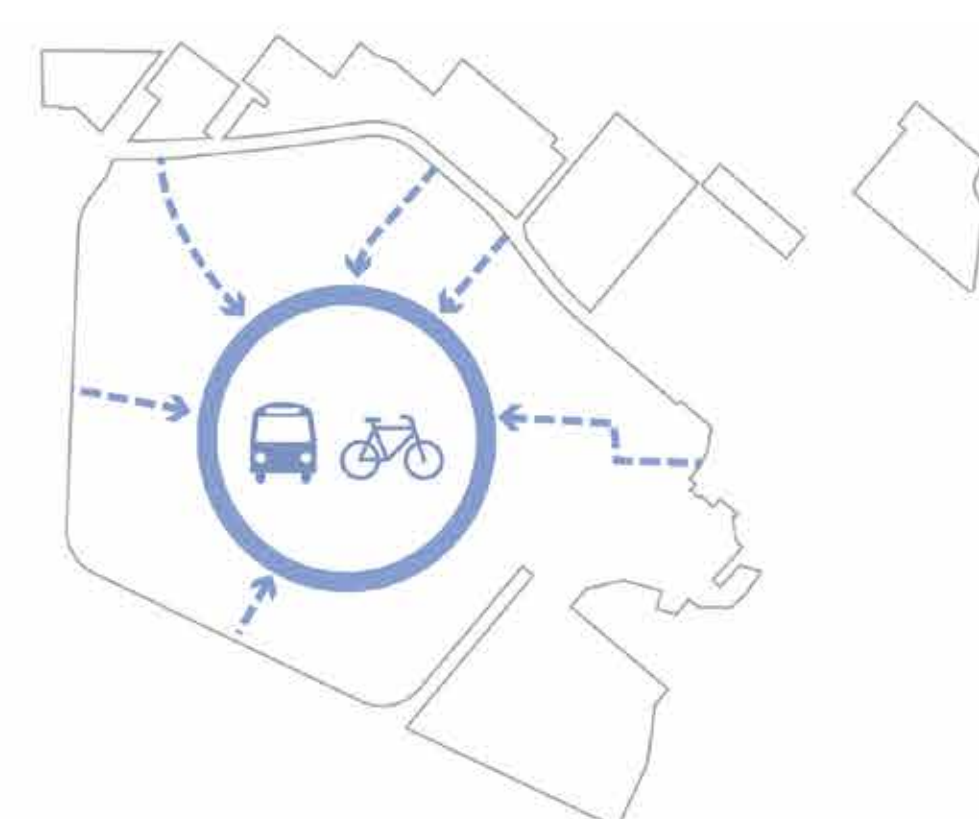
COMMITMENT TO WALKABILITY

Make UVic an even better campus for walking with better connections to link key places.



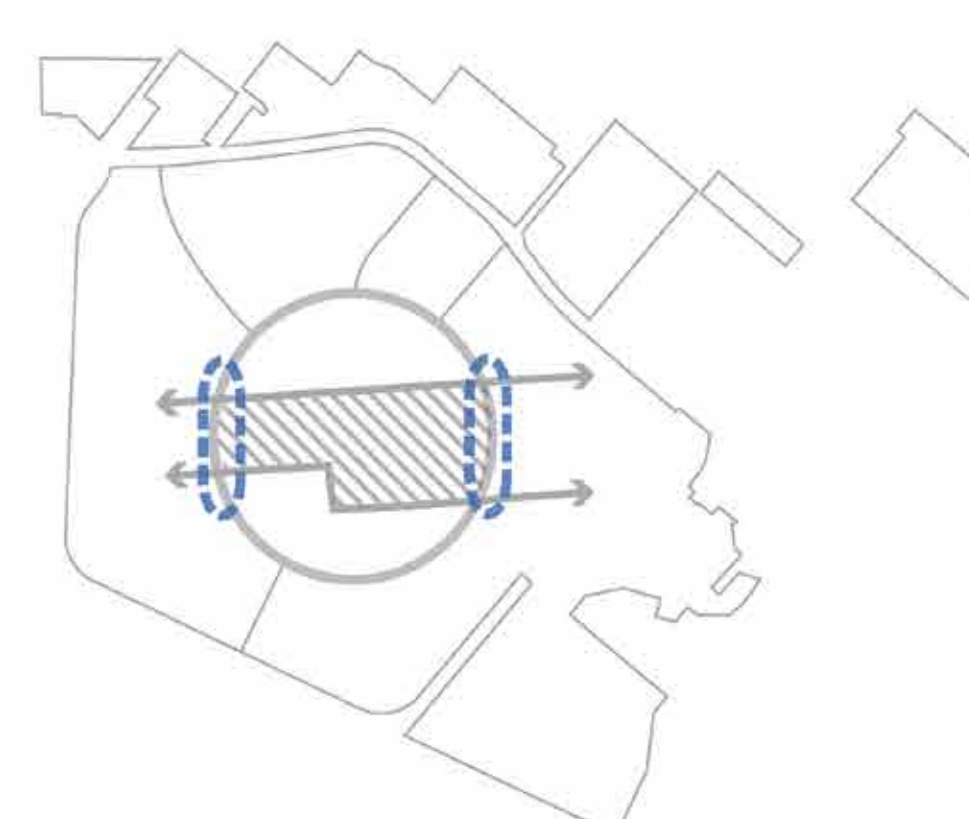
GREENWAYS

Strengthen the primary east-west greenway as a connection and a destination.



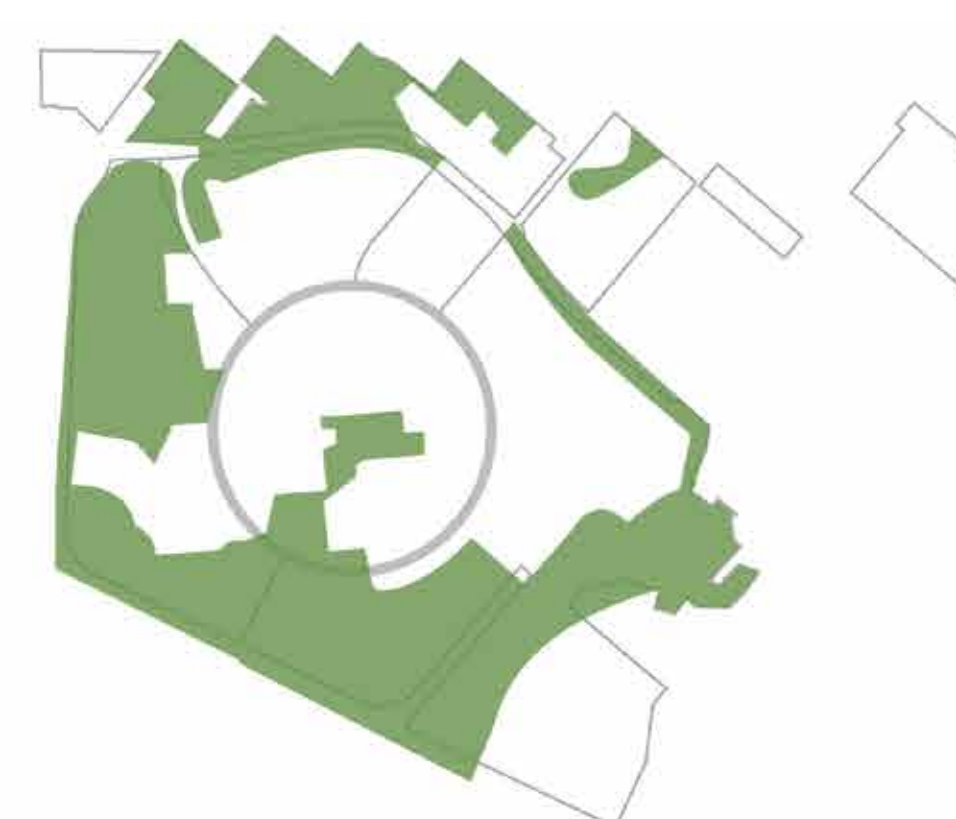
ENHANCE CYCLING & TRANSIT

Make cycling and transit enjoyable by enhancing sense of safety and convenience.



A FOCUSED FIRST PHASE

Focus initial public realm improvements in the centre of campus.



CONNECTING TO NATURE

Conserve and enhance natural areas to minimize impacts from building development.

For more information on the Campus Plan, visit uvic.ca/campusplanning

uvic.ca/fraserexpansion

Indigenous Design

The project will recognize Spirit of Place through Coast Salish designs, signage, public art and materiality including reclaimed wood, cedar weaving and natural light.

Respect of the natural environment is a fundamental value of Indigenous cultures throughout Canada, the centre will foster this value through blurring the boundaries between inside and outside to support the practice of law that honours and interacts with the landscape. Potential opportunities include an outdoor learning platform, Elders garden, and ceremonial spaces.



Carving by Ben Davidson. Photo by David Koppe.

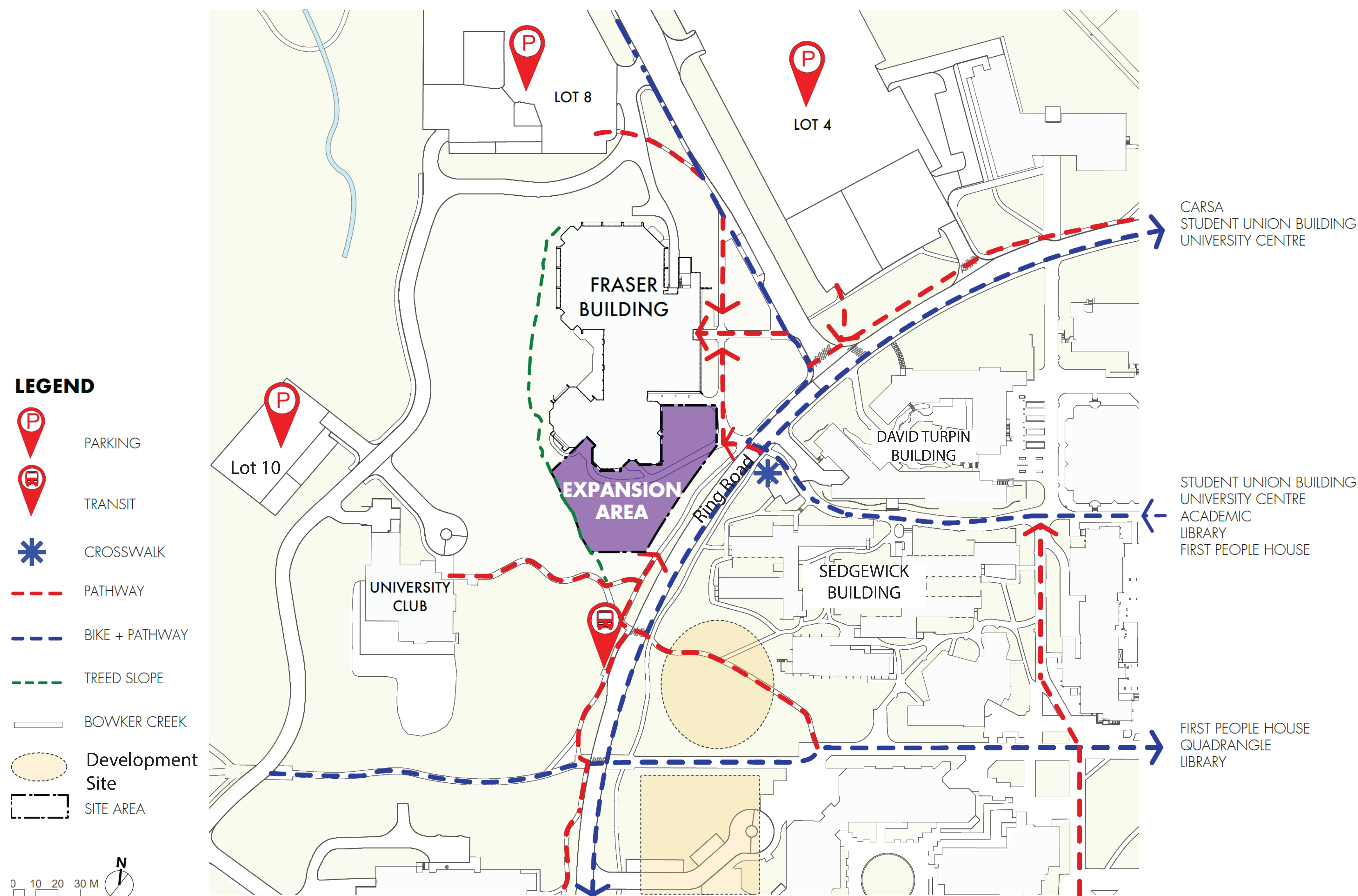


WHERE WILL IT BE LOCATED?

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Preferred Site for Fraser Building Expansion

An expansion to the Fraser Building was not contemplated in the Campus Plan as the JD/JID Program was not yet developed. Four sites adjacent to the building were evaluated in detail to identify those which presented the best opportunity to implement the goals of the Campus Plan while supporting the JD/JID program.



Why was this site selected?

- Throughout consultation with Chiefs, community members and Elders from **Songhees, Esquimalt and WSÁNEĆ Nations**, as well as the Elders' Voices group at UVic, there was **support for the general location of the expansion** and clear recommendations to ensure strong relations between the indoor and outdoor built spaces to the nearby Bowker Creek.
- **Adjacency to natural landscapes** that will support the practice of law that honours and interacts with the environment and contribute to students' success in the program.
- **Consistency with the Campus Plan** principles including compact growth, campus vibrancy along Ring Road, Spirit of Place, and increase academic excellence.
- **Maintain daylight and views** within the existing spaces and **connect well with the building circulation system**.
- **Having a physical connection to the Fraser Building** to promote interdisciplinary activities between the JD and JD/JID programs.

Site Principles

The following principles have been developed to guide the siting of the proposed building expansion:

- Primary, animated building frontages along Ring Road and McGill Road.
- Maximize building transparency along Ring Road frontage.
- A building setback from Ring Road for the implementation of the cycling pathway improvements as described in the Campus Cycling Plan.
- A building setback from the University Club pathway to minimize impacts on the natural landscape and maximize opportunities for the integration of indoor/outdoor environments and connections to nature.
- Pathway improvements that enhance pedestrian and cycling connectivity on campus.
- A physical connection to the existing Fraser Building to allow for interdisciplinary activities and mutual understanding between students in the JD and JD/JID programs.

YOUR COMMENTS

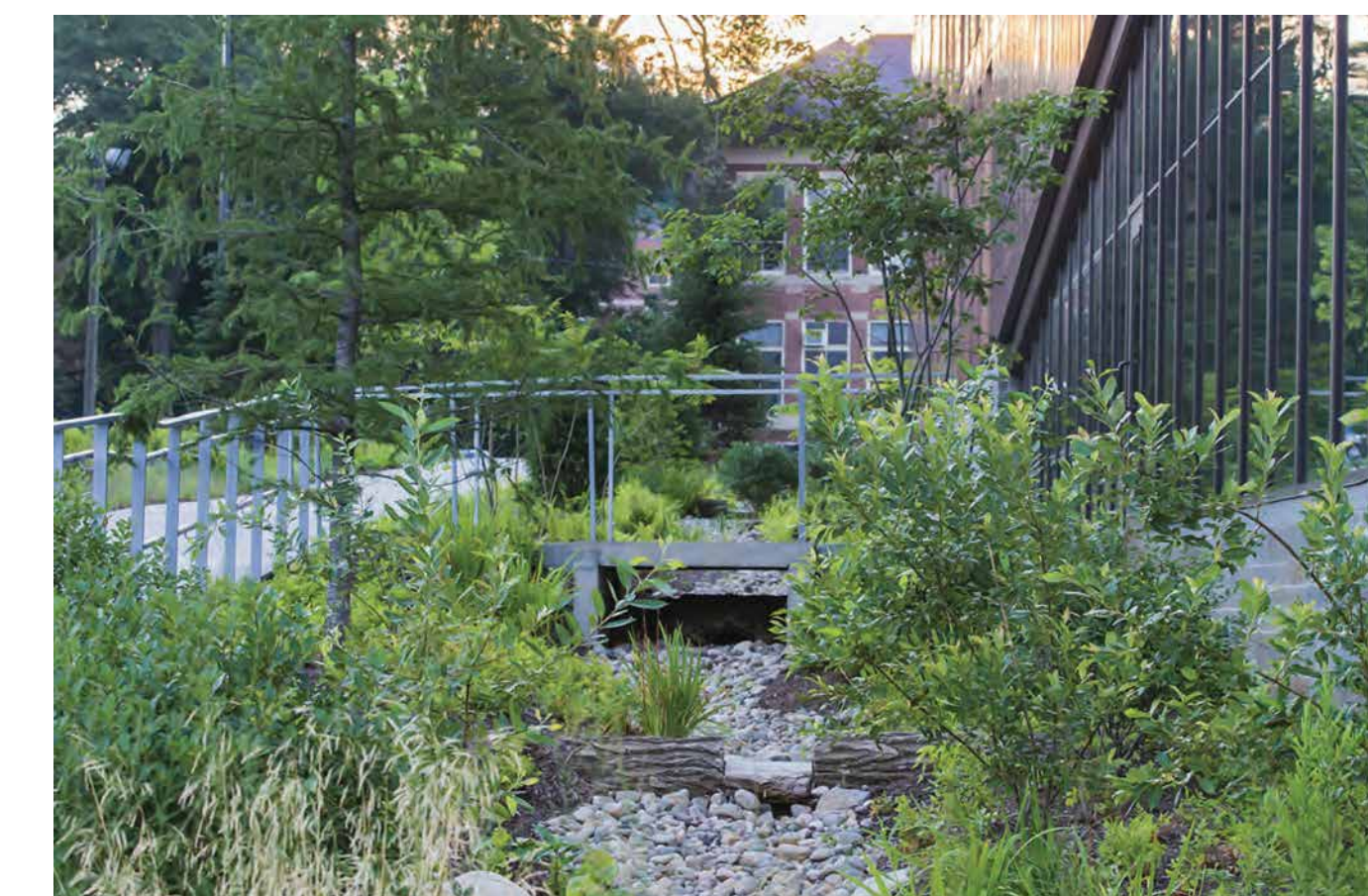
What do
you like?
Not like?



SUSTAINABILITY

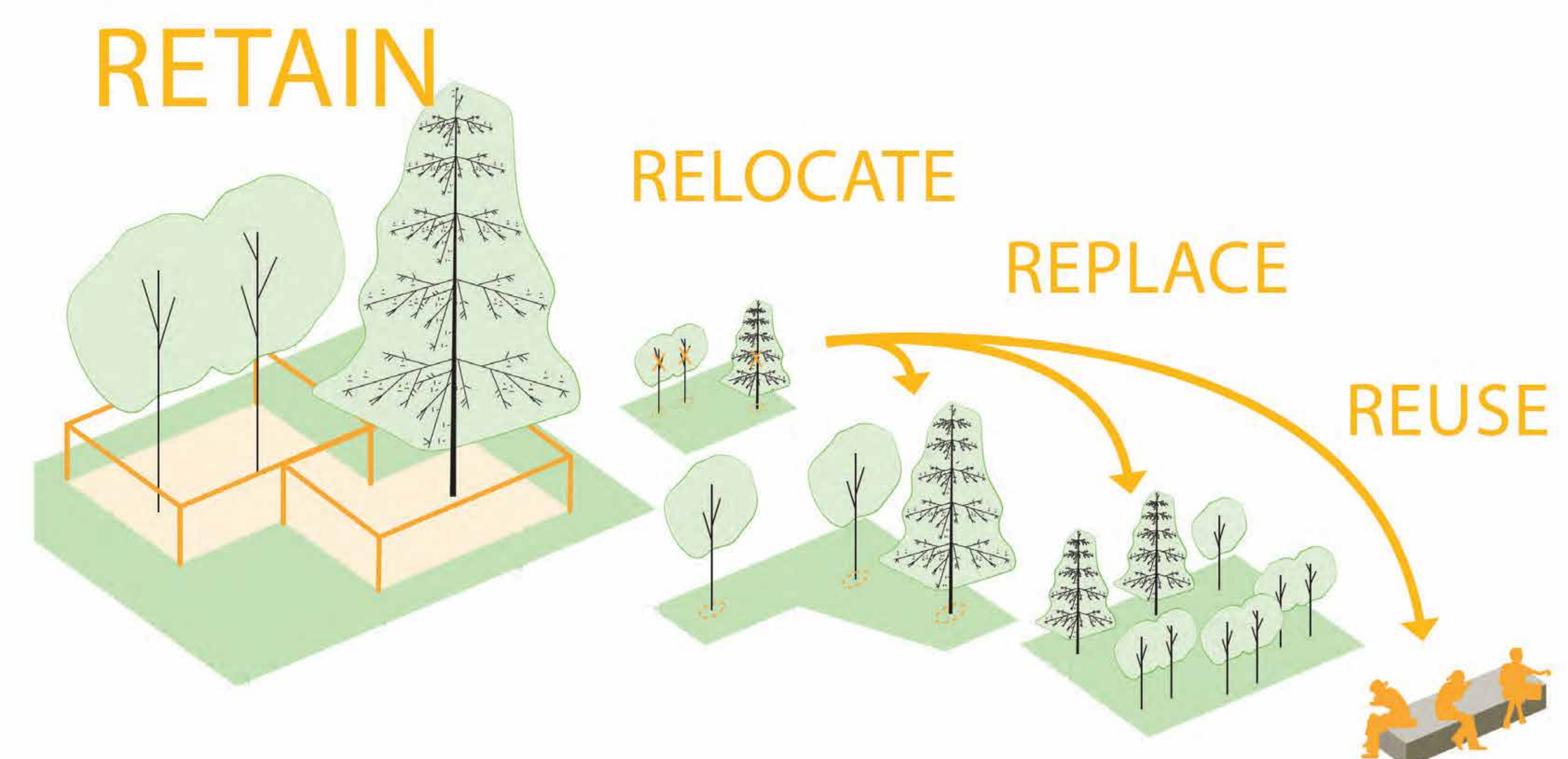
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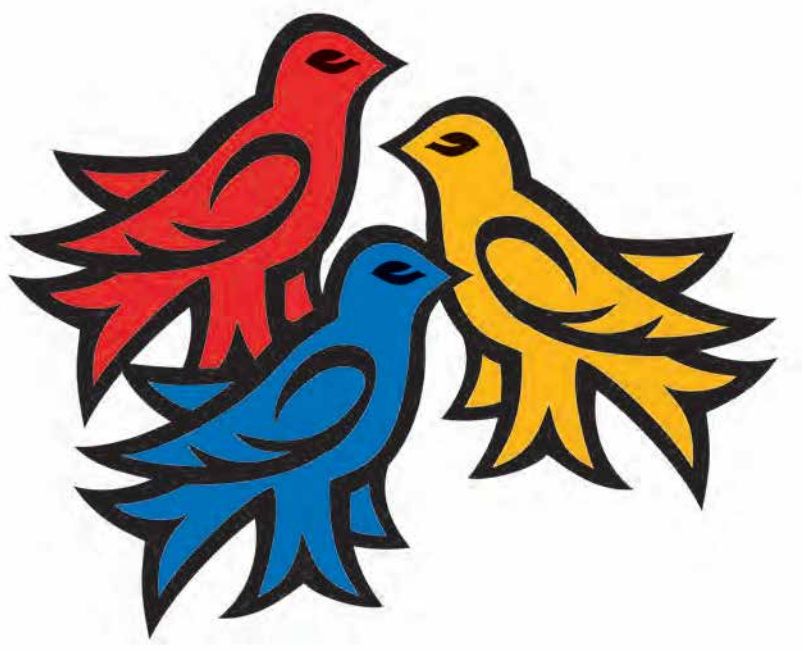
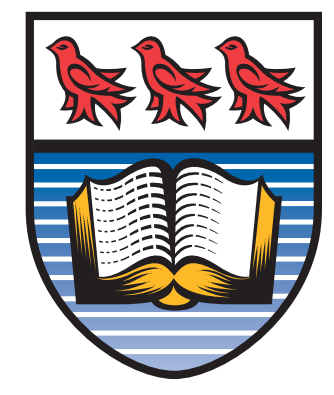
The project is informed by the Sustainability Action Plan and best practices for environmental stewardship and management, while specific strategies have not yet been confirmed, key considerations include:



Environmental Stewardship Strategy

- Construction will require **removal** of approximately 40 trees.
- Removed trees will be **replaced** at a 3:1 ratio, meaning 120 new trees will be planted that contribute to the environmental restoration of the campus.
- Where possible, removed trees will be **relocated** or the wood will be **re-used** in the building and/or gifted to local Indigenous communities.
- Work directly with local Indigenous communities to ensure cultural and ceremonial processes are followed prior to any tree removal.





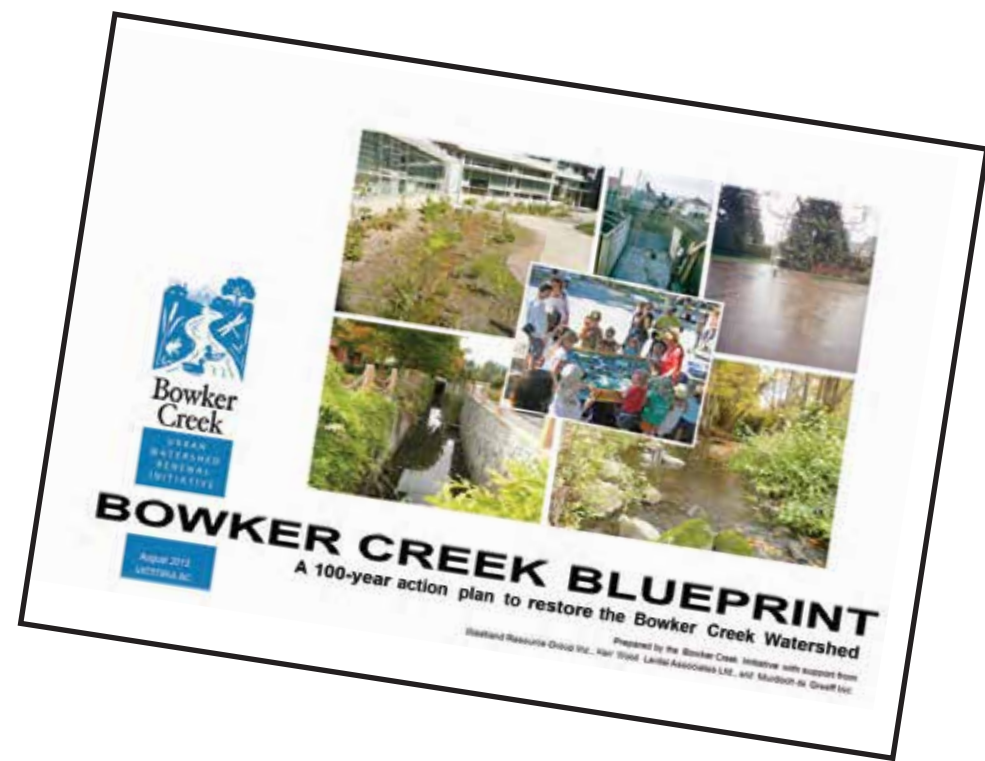
ENVIRONMENTAL RESTORATION OPPORTUNITIES 6

TELL US WHAT YOU THINK!

In addition to restorative planting and stormwater management features around the new building, we are seeking campus community feedback on how the project can contribute to the completion of an environmental restoration project on campus.

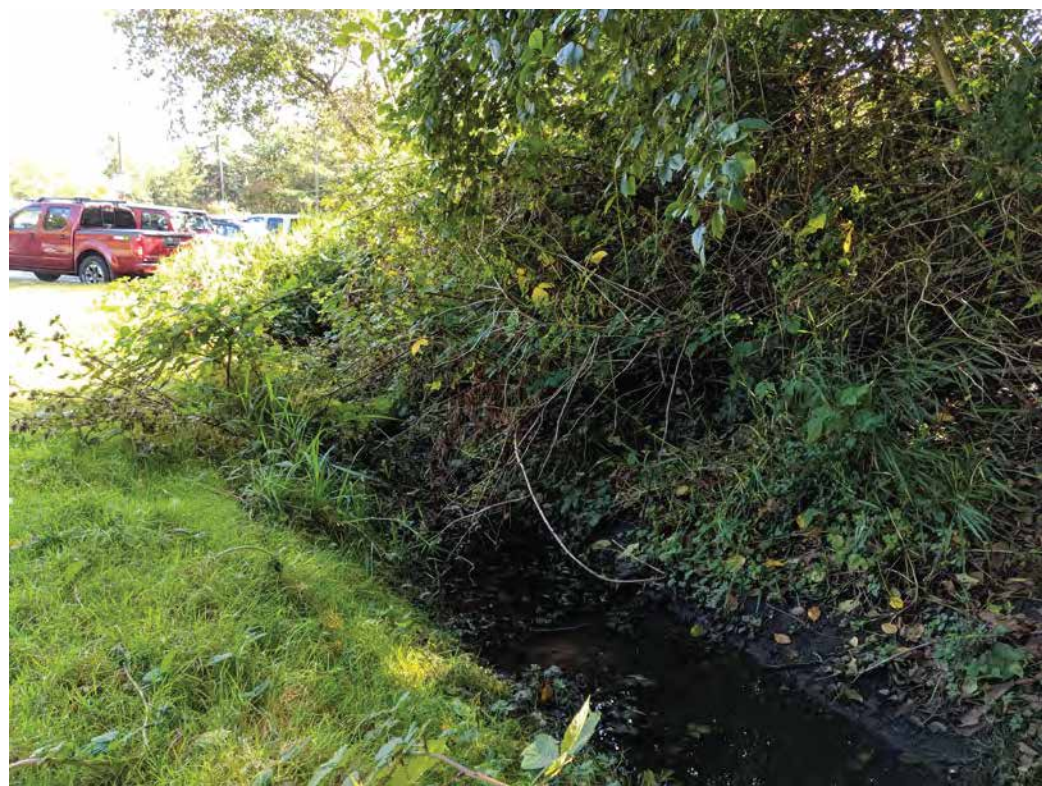
BOWKER CREEK - FEEDER CHANNEL

The Bowker Creek Blueprint is a collaborative restoration plan between municipalities and land stewards to enhance the Bowker Creek Watershed.

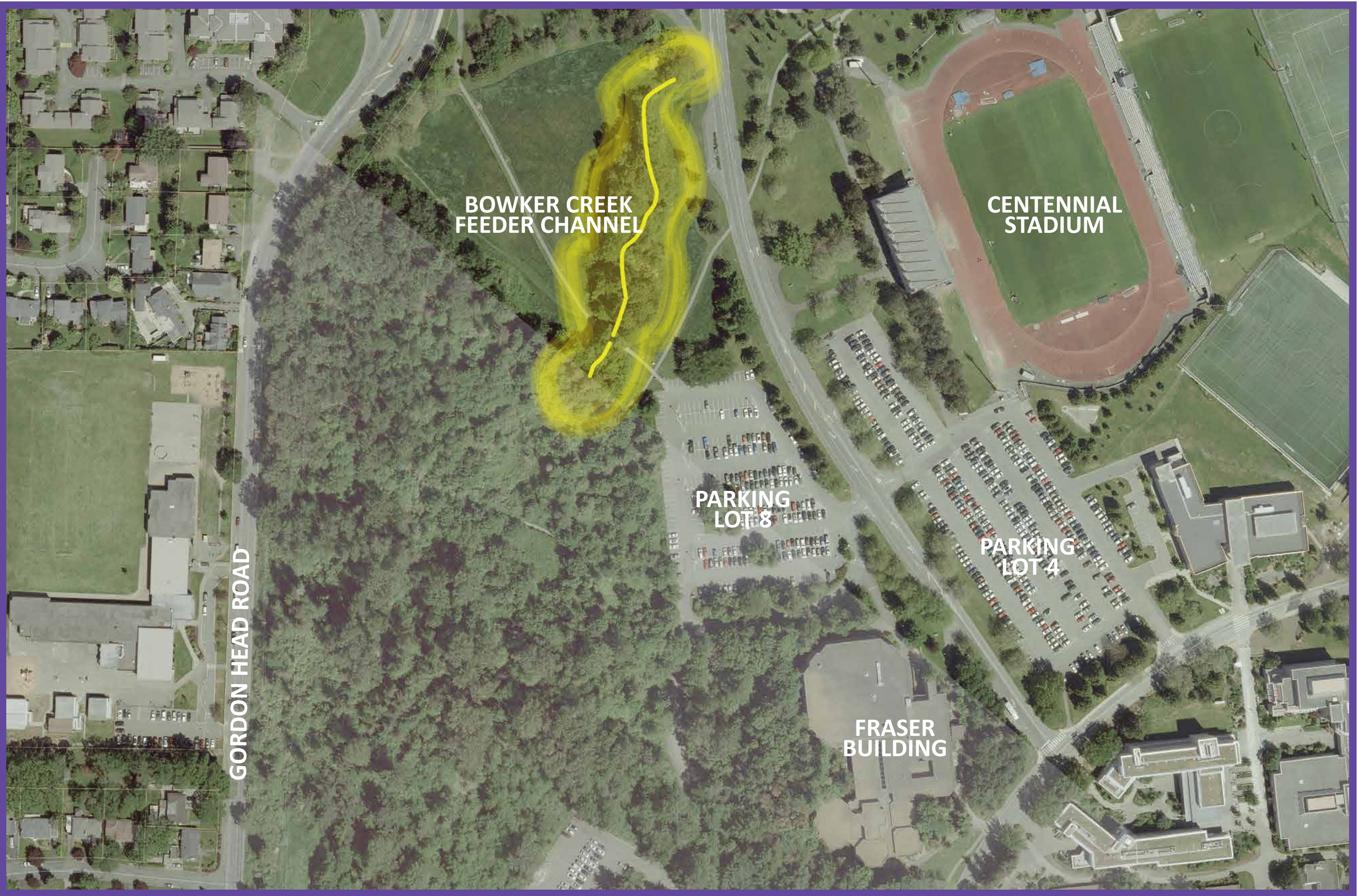


EXISTING CONDITIONS

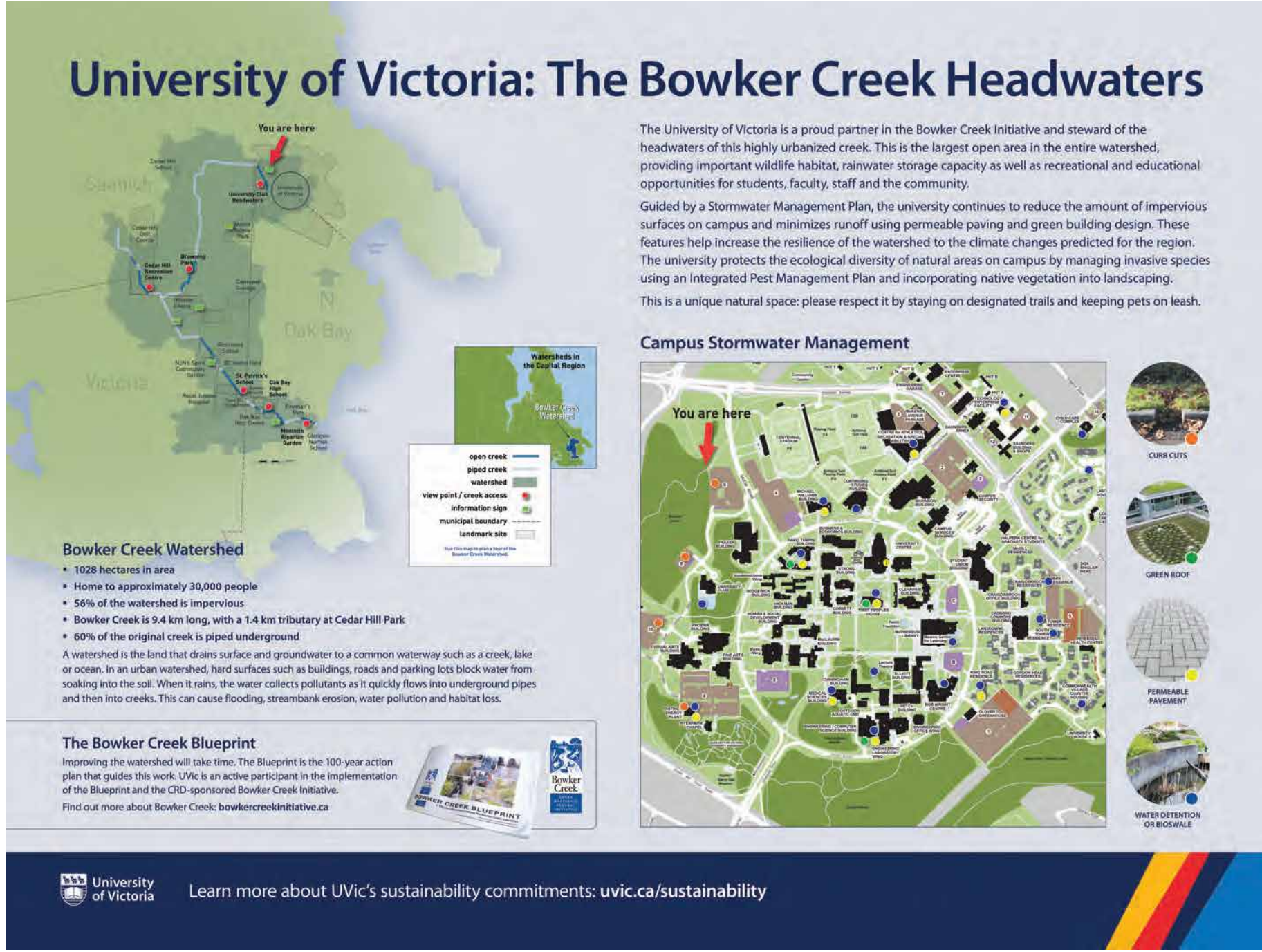
This feeder channel is identified as a good candidate for riparian restoration and for widening of the riparian buffer. The riparian vegetation includes widely spaced native deciduous and coniferous trees with a shrub understory. The area has invasive species issues including Himalayan blackberry, ivy, holly, buttercup and reed canary grass.



LOCATION ON CAMPUS



RESTORATION ACTIONS



Install Bowker Creek interpretive signage



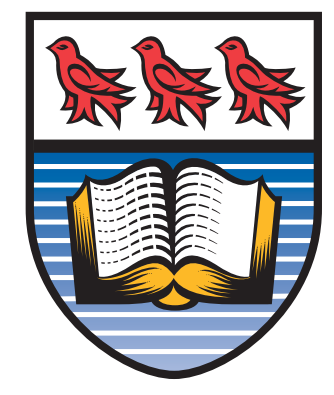
Where possible extend the riparian buffer.



Remove invasives, plant Indigenous species.

YOUR COMMENTS

What do
you like?
Not like?



ENVIRONMENTAL RESTORATION OPPORTUNITIES 7

TELL US WHAT YOU THINK!

ALUMNI GARRY OAK MEADOW

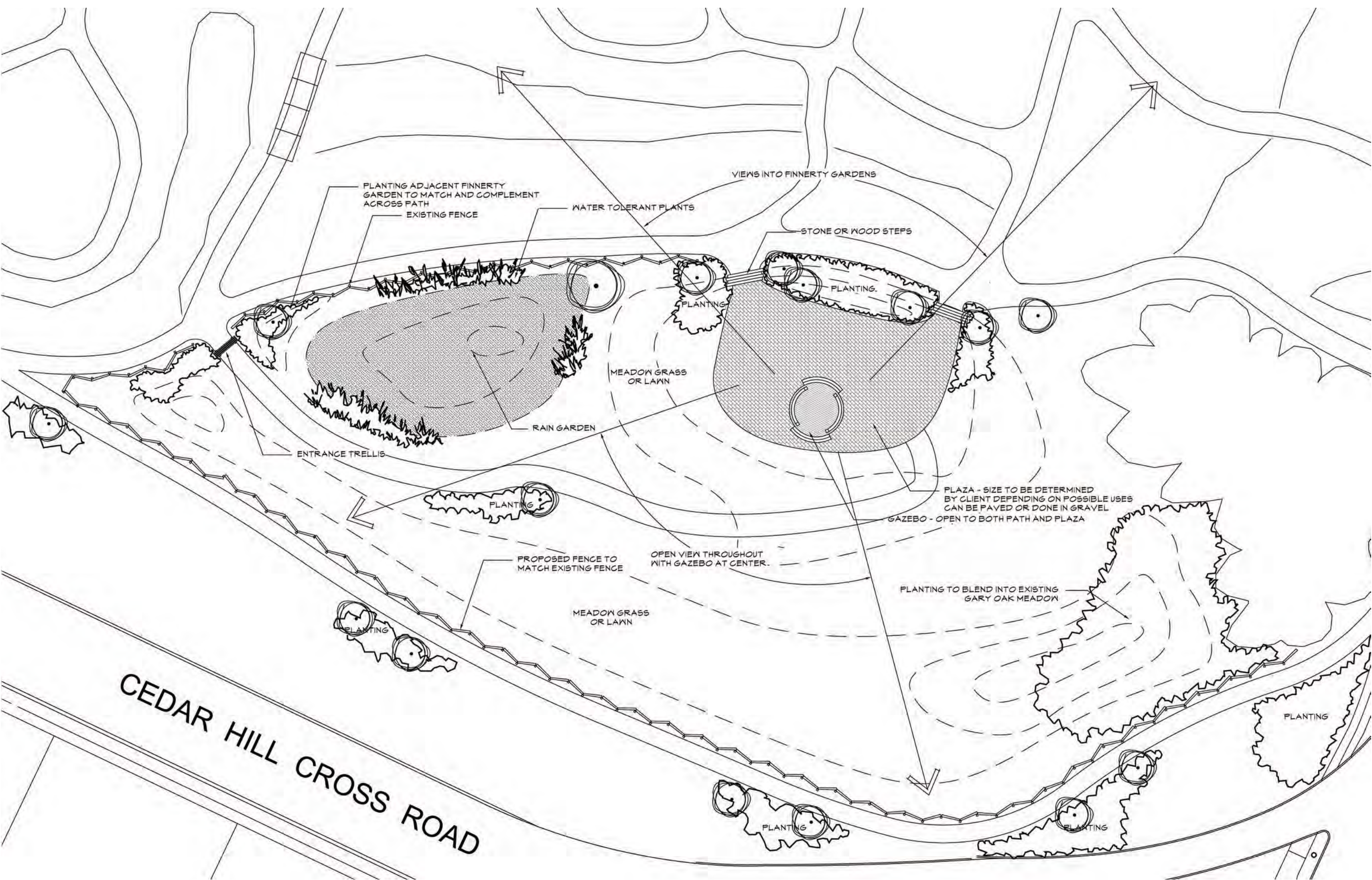
In 2003, restoration efforts were undertaken to enhance and restore a native plant garden using best practices for restoration of Garry Oak meadow ecosystems. However, funding and participation in the project faded. The Fraser Expansion Project offers the opportunity to rejuvenate these efforts.

EXISTING CONDITIONS

Historically the area was part of a Garry Oak ecosystem, providing a meadow plant ecosystem and source for camas harvesting for local Indigenous communities. The site is overgrown with agronomic grasses, thistle species, Himalayan blackberry and English Hawthorn.



RESTORATION ACTIONS



Implement restoration concept plan prepared by Vaughan Landscape Planning and Design, 2010

LOCATION ON CAMPUS



Remove invasive species.



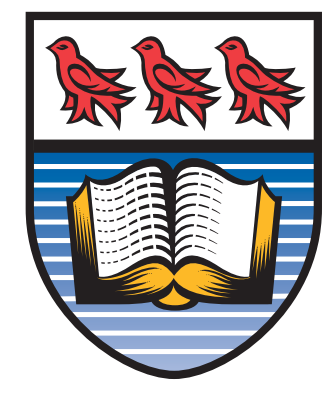
Plant Garry Oak trees and meadow plantings.



Install interpretive signage contributing to enhancement of Indigenous knowledge on campus.

YOUR COMMENTS

What do
you like?
Not like?



ENVIRONMENTAL RESTORATION OPPORTUNITIES 8

TELL US WHAT YOU THINK! CAMPUS GREENWAY - WEST

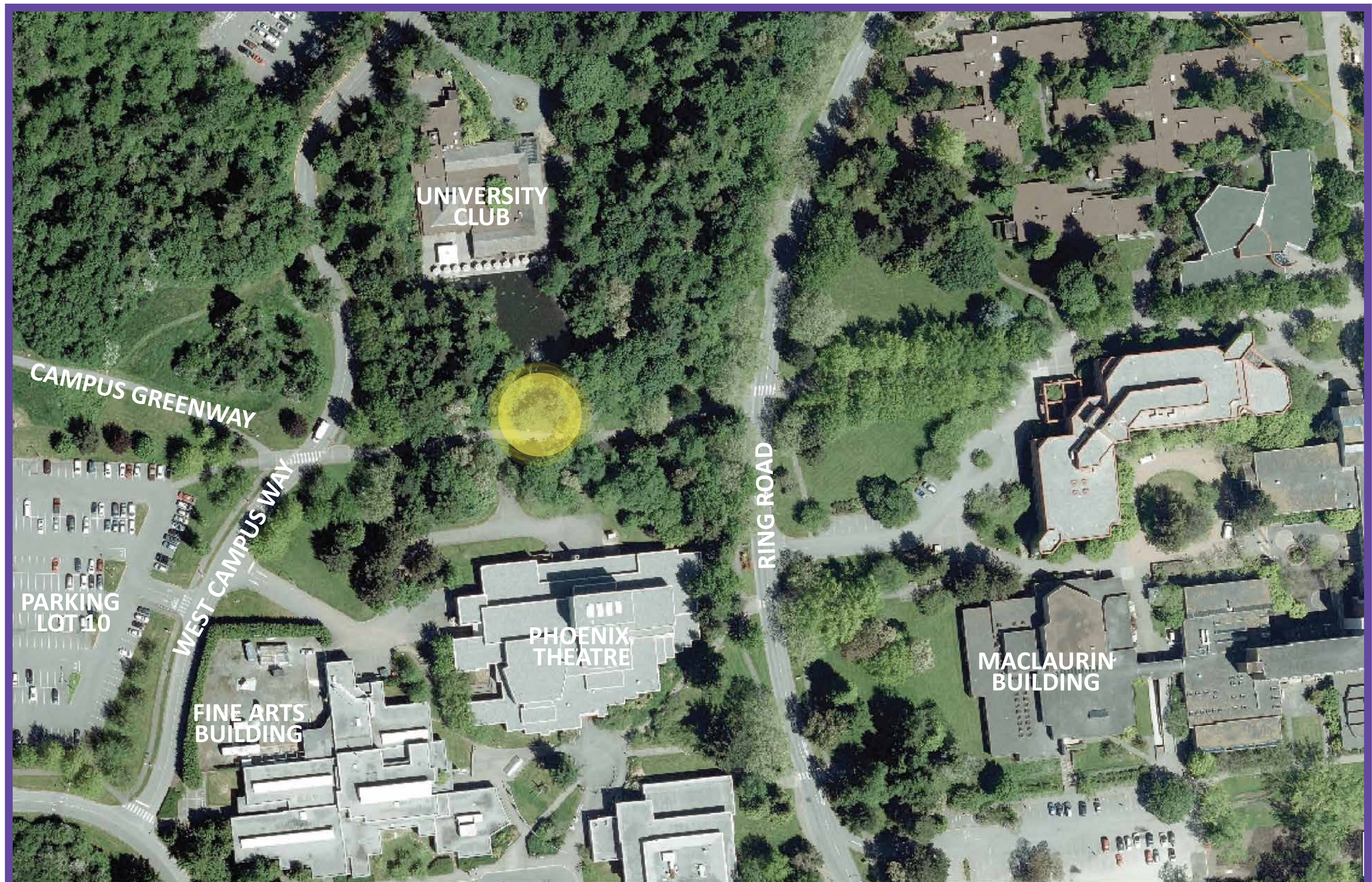
Identified as 'the Woodlands' in the Campus Greenway Landscape Plan, the area is defined by the adjacency to Bowker Creek watershed and the University Club pond. High priorities for this area include increased seating, indigenous planting and enhancing tree health and vitality.

EXISTING CONDITIONS

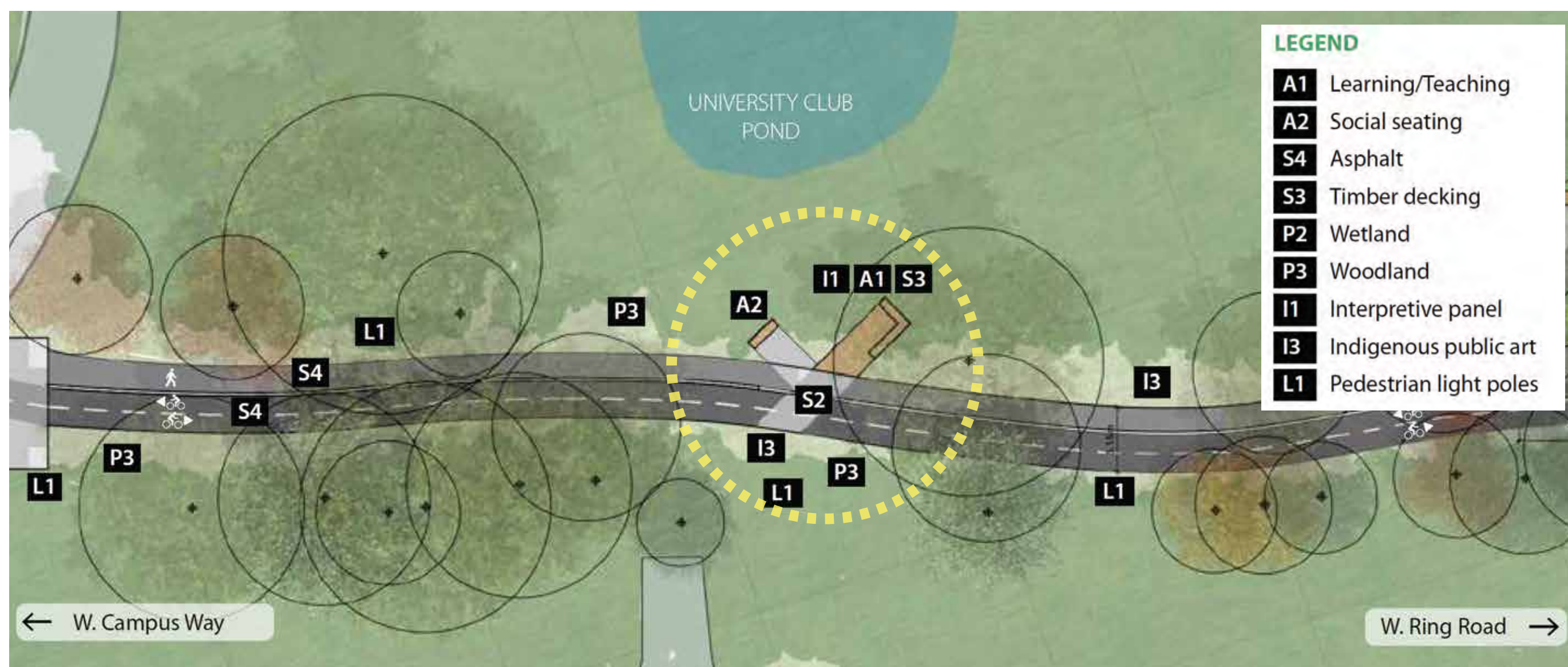
The existing pathway overlooks the University Club pond which is also the headwaters of Bowker Creek. The plantings adjacent to the pathway include open lawn area with native deciduous and coniferous trees.



LOCATION ON CAMPUS



RESTORATION ACTIONS



Focus improvements on seating and planting area overlooking University Club Pond.



Install Bowker Creek interpretive signage.



New seating area and platform overlooking University Club pond.



New trees planted in naturalized arrangements.



Consider replacing the lawn along the perimeter of Greenway path with native plants.

YOUR COMMENTS

What do
you like?
Not like?