We acknowledge with respect the Lekwungen peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ Peoples whose historical relationships with the land continue to this day.
National Centre for Indigenous Laws
Fraser Building Expansion and Renovation

Engagement Follow Up
December 16, 2020
Agenda

• Land Acknowledgement
• Review Meeting Goals and Agenda
• Project Process
• Survey Results
• More Information on the proposed design
• Break
• Staff and Faculty feedback
• Summary of each breakout session
• Next steps

links to key documents found at: uvic.ca/fraserexpansion
Today’s goals

• To review project process
• To present survey feedback
• To present more information on the schematic design
• To hear responses from the users of the building on early design concepts
Expansion and Renovation

We are here

STAGE 1
PLANNING

STAGE 2
DESIGN

STAGE 3
CONSTRUCTION

COMPLETION

2019

2020-21

2021-23

2023
2019 Feasibility Study

- Guiding Principles
- Functional Program
- Investigate Adjacencies
- Develop a Budget
Schematic Design

- Site Analysis
- Engagement
- Respond through design
- Cost estimating

INTEGRATION THROUGH CIRCULATION
- New entry and circulation loop unifies the entrances and integrates the existing with the new.

TREES ARE IMPORTANT
- Preserve as many trees as possible
- Visual connection with trees

LOCATION
- Create a visual presence from ring road that unifies the existing with new
Steering Committee

- Kristi Simpson
- Ron Proulx
- Susan Breau
- Val Napoleon
- John Burrows
- Robina Thomas

Representatives from:
- Campus Planning
- Facilities management
- IACE
- Finance and Operations
- Faculty of Law

Building Committee

- Lorne Mack
- Ruth Young
- Rosemary McCutcheon
- Freya Kodar
- Sarah Morales
- Mike Wilson
- Gary Bridgens
- Amelia Hollingshurst

Guests
- Darryl Johnson
- David Adams
- Juliet Van Vliet
- Catherine Schafers
Engagement

- Visioning Session
- Coast Salish Community
- Schematic Design
- Follow up
- Design Development
A COMPACT CAMPUS
Focus new development within and near Ring Road, growing upward rather than outward.

CENTRES OF ANIMATION
Reinforce existing activity hubs and create new ones in under-utilized areas of campus.

RING ROAD AS A PEOPLE PLACE
Make Ring Road an animated place for walking, cycling, lingering, socializing and more.

COMMITMENT TO WALKABILITY
Make UVic an even better campus for walking with better connections to link key places.

GREENWAYS
Strengthen the primary east-west greenway as a connection and a destination.

ENHANCE CYCLING & TRANSIT
Make cycling and transit enjoyable by enhancing sense of safety and convenience.

A FOCUSED FIRST PHASE
Focus initial public realm improvements in the centre of campus.

CONNECTING TO NATURE
Conserve and enhance natural areas to minimize impacts from building development.

For more information on the Campus Plan, visit uvic.ca/campusplanning
Survey Results - Summary

- 496 participants
- 50% were students, faculty, staff or alumni from the Faculty of Law
- 62 were Law faculty and staff
Overall Survey Results - Summary
Survey Results – Law Faculty and Staff

Click the sitting principles that are most compelling for you?

Answered: 39   Skipped: 23

- Preserves mature trees in the woods to the South of the Building: 32.05%
- Respects the Bowker Creek Watershed: 74.36%
- Connection and Circulation with the existing Fraser Building: 64.10%
- Creates and visible and accessible presence on Ring Road: 15.38%
- Improves wayfinding: 7.69%
- Increases area for an outdoor learning platform: 41.03%
Survey Results – Law Faculty and Staff

Click the proposed landscape features that excite you most (numbers correspond to the Landscape concept plan):

Answered: 41  Skipped: 21

1. Retention of existing forest to the South of the building - 60.98%
2. The sea – welcoming rainwater collection - 26.83%
3. The shore – Elder’s garden - 21.95%
4. Extending the forest – views of Indigenous plantings - 56.10%
5. The use of Indigenous and seasonal plantings throughout the site - 68.29%
Survey Results – Law Faculty and Staff

Click the design highlights you find most exciting (the numbers on the plans correspond to the numbers below):

1. Renovation area with end of trip facilities, student lounge, classroom, meeting rooms, washrooms, offices and storage. 35.90%
2. A refresh of the existing Fraser Building main entry, connecting the existing lobby to the new circulation of the expansion. 58.97%
3. An extended forest area between the existing Fraser Building and the new expansion, providing views of indigenous plantings. 58.97%
4. An outdoor learning deck connecting interior learning spaces with exterior learning opportunities. 53.86%
5. Building Expansion has presence on Ring Road and a unified welcoming façade. 17.95%
6. A large ceremony space visible from Ring Road, connected to the main lobby, and extended forest. 41.03%
7. Second floor sky classroom with views to the sky. 51.28%
8. A gathering atrium space with informal studying and socializing spaces, offering views to the forest and between floor levels. 63.86%
Survey Results – Law Faculty and Staff
Make sure there is a cross-flow of information between the JID and the JD. This is an integral part of a whole, we are a whole. This work is part of everything we do for all of us, not just for the Indigenous law students. - Susan Breau
OVERVIEW OF CONVERSATIONS
WHO WE HAVE LISTENED TO

- JOHN BORROWS (Anishnaawbe)
- VAL NAPOLEON (Saulteau)
- SAMANTHA AND JOHN ETZEL (Tsawout)
- HEREDITARY CHIEF EDWARD THOMAS (ESQUIMALT)
- RUTH YOUNG (Cree)
- SARAH MORALES (Cowichan)
- DOUG + KATHY LAFORTUNE (Tsawout + Nuu’chah’nulth)
- MENETIYE (WSÁNEĆ)
- CLINTON KUZIO (Cree - UVIC Grad)
- BUTCH DICK (Songhees)
- TOM CHILD (Kwakiutl)
- MARYANN THOMAS (ESQUILMALT)
CONVERSATIONS

WHAT WE HEARD

• The importance of Trees
• Integration (non-silo’d)
• Walking the Path (learning and good-life)
• Facing East
• The importance of Water
• Unifying Facade/Programme
• Transformation how the Wolf Turned to Orca
• Traditional Plantings
LOCATION - FLORA - FAUNA
FOOD + MEDICINES
LANGUAGES
BOWKER CREEK
RED CEDAR TREES
THE CANOE
THE GREAT FLOOD
13 MOONS
LIVING THE GOOD LIFE
WATER WOMAN - LADY BUG
TRANSFORMATION
DANCES
WITNESSING
FACE TO FACE WITH THE FOREST
HARVEST IN CURRICULUM
PLACES FOR STORY TELLING
RESPECT OF WATERSHED
MATERIALITY + SPIRITUALITY
FORM AND AESTHETIC
WATER STORY
SEASONALITY
PATH THROUGH BUILDING
FEMINIST LENS
PHYSICAL ABILITY TO OPEN
PLACE FOR CEREMONY
PAY ATTENTION TO YOUR WORLD
CONNECTIVITY

COHESIVE CIRCULATION

• Continuous loop connects the existing circulation with the new build to create one complete building

• Full integration of space to not read as addition and existing - but as a continuous building
RING ROAD INTERFACE

VISUAL PRESENCE

• Building addition has a strong visual presence from the ring road providing a visual presence for the entire building.

• Addition combines with existing paths to help occupants find their way into and through the building.
• This conceptual idea is about treating the addition, renovation, and landscape as a continuous path through the forest.

• This path can be used for teaching, learning, healing.
PATH
THROUGH THE FOREST
PATH
BY THE FOREST
PATH
TOWARDS THE FOREST
FLOOR PLAN
SECOND FLOOR
RENDERINGS
FROM FOREST
RENDERINGS
FROM RING ROAD
TREE PROTECTION
MAINTAINING THE FOREST

• A core principle of the project is to limit impacts to existing natural features including trees that are currently on the site.

• Existing trees provide a framework that the landscape program and circulation must respect and weave itself into.

• This approach is about creating complimentary spaces and working with what is given on site.
PATHS AND STORYTELLING
CIRCULATION

- Paths not only connect but have the potential to tell stories. The elements that you encounter along the way and how those elements relate to each other can relate or support narratives informed by Lekwungen stories.
WATER STORY
CONNECTED STREAMS

• Water is a crucial element around which Lekwungen and Coast Salish life is oriented.

• The landscape design uses topography and site conditions to focus drainage and create rain gardens that wind along the central path.

• This provides greater access to the plants that grow within these landscapes and allows for the distribution of infiltration.
PLANTING
DIVERSITY AND EASE OF ACCESS

- Aspect, existing site conditions, and stormwater flows inform how planting will be arranged.

- Foster several different plant communities, each with unique characteristics that provide different opportunities for teaching and learning.

- Allow for cyclical harvesting so one area does not get over-harvested.
INTERIOR FOREST CONDITION
VIEWS FROM EXISTING GROUND FLOOR SOUTH
VIEWS FROM EXISTING CORNER - EAST
VIEWS FROM EXISTING SECOND FLOOR OFFICE
Breakout group

• Introductions
• Did we miss anything?
• What do you have questions about?
• What would you like us to consider as we refine the design?
Next Steps

• Meeting Goals
• Thank you for your feedback
• Future focus groups
• Engagement on detailed design Spring 2021
THANK YOU!

To provide feedback anytime:
planning@uvic.ca

Uvic.ca/fraserexpansion