

University of Victoria

Supplement To the 2010-2011 Graduate Calendar

This Supplement contains corrections to the 2010-2011 Graduate Calendar (obvious typographical errors excluded), as well as amendments and new programs approved by Senate and the Board of Governors since publishing. Specific revisions are underlined.

Page 1 – Academic Year

Change effective date – 2nd paragraph

The official academic year begins on May 1 July 1. Changes in Calendar regulations normally take effect May 1 with the beginning of the Winter Session each year.....

Page 3 – 2010-2011 Important Dates

As the official academic year begins on May 1, the table of important dates has been revised to reflect this change. See Appendix I.

Page 15 – FOGS Programs

Make the following changes:

| | |
|--|-------------------------|
| Business | MBA, MBA/JD, MGB |
| Public Administration | MPA, MPA/JD |
| Add: <u>Public Health and Social Policy</u> | MPH |

Page 41 – Business

3rd column - General Information

Add: New 2nd & 3rd paragraph

The Master of Global Business (MGB) is a one-year graduate degree designed specifically for the student who holds an undergraduate degree in Business Administration or Commerce and wishes to specialize in International Business.

The MGB program is anticipated to start in September 2010 and will be primarily located at the University of Victoria campus in Victoria, BC. Program components will also be delivered by UVic Business faculty at overseas partner institutions in both Asia and Europe. Students will be expected to complete the program within one year (September to August.) The aims of the proposed MGB program are: to provide the opportunity for British Columbian and other BCom graduates to specialize in international business at a graduate level; to offer a rigorous learning experience combined with cultural experience and training that is richer than any other offered in Canada; and to build on and utilize the considerable international expertise and contacts of UVic Business.

Contact Information

Change:

MBA Chair: Prof. Christopher Graham, CGA

Email: grahamc@uvi.c.ca

Phone: 250-472-4675

Add following MGB Contact listing:

MGB Chair: Dr. A.R. Elangovan (Associate Dean)

Email: arelango@uvic.ca

Phone: 250-721-6405

MGB Graduate Adviser: John Oldale

Email: joldale@uvic.ca

Phone: 250-721-6433

MGB Graduate Secretary: Alma Osorio

Email: mgbprog@uvic.ca

Phone: 250-472-4787

Page 42 – Degrees and Specializations Offered:

The Faculty of Business offers graduate programs leading to the degrees of Master of Business Administration (MBA), Master of Global Business (MGB) and Doctor of Philosophy (PhD) in International Management & Organization. Each graduate program offers a unique learning environment for success.

2nd column

Insert the following between MBA Degree and PhD Degree:

MGB Degree

The Master of Global Business Program has been designed as a rigorous program combining the fundamentals of International business and the experience of learning, living and working in the global environment. Learning outcomes have been carefully determined and by program finish, students are expected to possess: a “global mindset” that facilitates decision making and increases effectiveness in leading change in international contexts; an ability to deal with the challenges of international business; an understanding of the comparative socio-economic environments of North America, Asia and Europe; a high level of cultural awareness and empathy; and foreign language proficiency.

Facilities

The Business and Economics (BEC) Building is the hub of the Faculty of Business activity. Its main and lower floors house the student services offices, faculty offices and the Business Co-op and Career center. For MBA students, BEC houses exclusive facilities, such as a bistro-style lounge, wireless computer lab and business boardrooms. The MBA classroom features state-of-the-art technology complete with wireless access. MGB students will have dedicated study space available to them during their time on campus at UVic. PhD students have prime office space within BEC to conduct their studies

Financial Support

Insert a new 3rd paragraph:

MGB Scholarships will be made available to incoming students also based on their prior academic performance.

Research/Teaching Assistants

Some professors hire graduate students as research, teaching and marking assistants. Students can apply for these positions once they are admitted to their program. PhD students should coordinate with the PhD Program Office.

Page 43 – Admission Requirements

1st column – Amend heading:

MBA and MGB Application Deadlines

Page 43-44 - MBA Specialization Courses

3rd column: Amend unit value for the following course listings:

MBA 511 (~~4.0~~ 1.5) Services Marketing....

MBA 531 (~~4.0~~ 1.5) Taxation for Managers.....

MBA 571 (~~4.0~~ 1.5) International Financial.....

MBA 572 (~~4.0~~ 1.5) Strategic International.....

Page 44 – Program Requirement

*1st column - Insert the following **MGB Program** information before the PhD Program listing:*

MGB Program (Non-Thesis)

The MGB Program consists of four modules followed by a comprehensive examination and a Global Business Project. The program is normally completed in 12 months. The regular degree program consists of 19 units.

1. Coursework

MGB students are required to take 19 units of coursework, as listed below.

a. Global Business Fundamentals Module (5.0 units)

MGB 510 (1.0) The North American Business Context

MGB 512 (1.5) International Financial Management

MGB 516 (1.5) International Marketing and Global Strategy

MGB 519 (1.0) International Logistics and Supply Chain Management

b. Global Business Opportunities Module (3.0 units)

MGB 520 (1.5) Industry Analysis and the Asian Business Context

MGB 525(1.5) Business Development and Asia's Entrepreneurial Environment

c. Global Business In Action Module (3.0 units)
MGB 530 (1.5) The European Business Context
MGB 535 (1.5) Consulting Methods and Practice

d. Global Business Experience Module (1.0 units)
MGB 801 (1.0) Global Internship

Additional courses, running throughout the program:
MGB 570 (2.0) Global Leadership and Cultural Intelligence
MGB 580 (1.0) Language Skills I
MGB 581 (0.5) Language Skills II
MGB 582 (0.5) Language Skills III

A comprehensive examination, MGB 597 (0.0 units), must be taken after the completion of all coursework.

2. Report Requirement

In addition to the above courses, students will also complete one of either:
MGB 596 (3.0) Global Business Consulting Report; OR
MGB 598 (3.0) Global Business Research Report

Residency

Normally students will take the *Global Business Fundamentals* at UVic, from September to November. The other two taught modules (*Global Business Opportunities* and *Global Business in Action*) will involve overseas partner institutions in Asia and Europe. The modules will be delivered by UVic Business faculty or under the direction of UVic faculty and as approved by Faculty of Graduate Studies.

Program Length

Students will be expected to complete the program within one year (September to August with a brief orientation prior to the first module).

Page 45 –Double MBA/LLB Program Requirements

1st column – replacement of LLB with JD:

Double MBA/JD ~~LLB~~ Program Requirements

A limited number of students (up to a maximum of five) who are accepted in both the Faculty of Business MBA program and the Faculty of Law JD ~~LLB~~ program may take both degrees concurrently

Page 41

Add GDE and GCE contacts to contact information, add PhD program Director

GCE and GDE programs:

Dr. Brock Smith

Email: smithb@uvic.ca

Phone:..... 250-721-6070

Dr. Brent Mainprize

Email: brentm@uvic.ca

Phone:..... 250-721-6404

PhD Program Director: Dr. Charlene Zietsma

Email: czietsma@uvic.ca

Phone:..... 250-472-4140

PhD Program Manager: Wendy Mah

Email: wendymah@uvic.ca

Phone:..... 250-721-6060

Page 42, 2nd column **New**

Add GDE and GCE programs to Degrees and Specializations Offered, insert before PhD Degree

Graduate Certificate and Diploma

The Graduate Certificate in Entrepreneurship (GCE) program focuses on the key theories, concepts, thinking and behaviours needed to be a successful entrepreneur. Delivered at the University of Victoria, the 6.0 credit certificate will help students work through the entrepreneurial process from idea generation to start-up planning. On completion of the certificate, learners will have written a viable business plan, will possess a better understanding of their own willingness to venture and will master key skills needed to be successful in their venture.

The Graduate Diploma in Entrepreneurship (GDE) builds on this classroom learning by providing an additional 3.0 unit directed entrepreneurial practicum and expertise development seminar, where learners implement their business concept (or help grow an existing organization) and develop venture specific expertise via directed study. On completion of the diploma, learners will have gained experience, additional skills and knowledge needed to be successful in their venture.

Page 43, 1st column

Add GDE and GCE programs to Admission Requirements, insert before PhD Program

GCE and GDE Programs

Applicants for the Graduate Certificate and Diploma in Entrepreneurship must satisfy all regular admission requirements of the Faculty of Graduate Studies. Students must have an undergraduate degree or equivalent. Applications will be adjudicated by the UVic Business Entrepreneurship Certificate/Diploma Admission Team and entry will be based on:

- Undergraduate degree or graduate degree transcripts,
- A resume, and
- A letter of application describing how the student expects to benefit from and contribute to this specialized entrepreneurship training.

As an option, a student who completes the Certificate or Diploma could apply the courses toward completing the UVic MBA program (the student will need to meet the MBA admission requirements). In this laddering option, a student would complete the core MBA courses and other required elements of the MBA program. Six units of certificate courses and nine units of diploma courses would then be applied as electives towards the completion of the MBA program (maximum of 6 units). This arrangement will be decided by the MBA program on a case-by-case basis.

Deadlines

Applications are accepted on a continual basis, but must be submitted two months prior to program start (Feb 28th for May-July programs).

Page 44, 1st column

Add GDE and GCE Programs to Program Requirements, insert before PhD Program

GCE and GDE Program Requirements

Graduate Certificate in Entrepreneurship

All students are required to complete the following four 1.5 unit courses:

ENTC 510 (1.5) Entrepreneurship Searching and Screening

ENTC 520 (1.5) Entrepreneurship Planning and Financing

ENTC 530 (1.5) Entrepreneurship Set-up and Launch

ENTC 540 (1.5) Entrepreneurship Growth and Context Expertise

Graduate Diploma in Entrepreneurship

All students are required to complete all four 1.5 unit courses for the Graduate Certificate in Entrepreneurship plus ENTD 590 (3.0) Entrepreneurship Practicum and Directed Studies

Page 53, 2nd column **New**

Add new MA program to Degrees and Specializations Offered, insert after current programs

MA in Community Development – International

Page 53, 3rd column

Add MACD-I mention within last paragraph of Admissions Requirements
Initial inquiries should be addressed to the Program Manager, MACD or MACD-I Program. Applications should be sent to the Graduate Admissions and Records Office.

Page 54, 2nd column

Add MACD-I Program at end of Program Requirements

Master of Arts in Community Development–International

Course requirements consist of 21.5 total units:

Core Courses – CD 501, 502, 503, 505A, 505B, 510, 518, 522, 511, 512, 517, 507, 513

Plus two elective courses:

Elective Courses – Choice of one elective from CD 508, 509, 519, 521, 523, 590, 591 as well as courses in related fields of study offered by other departments, with permission of the Graduate Advisor.

Final Requirement

Beginning during their first summer institute, students will work on a 596/598 major project of a management, policy or program problem for a client in the community development sector. Students will continue to work on the project throughout their program.

Program Length

The entry date for the program is May. The program operates year round and can be completed in 2 years.

Master of Arts in Community Development – International

First Summer: On-Campus and Online Courses

| | |
|---------------|--|
| CD 501 (1.5) | Anchoring a Change Agenda: Foundations |
| CD 503 (1.0) | Frameworks of Organizational and Community Development |
| CD 505A (0.5) | Foundations of Community-Based Research: Setting a Research Agenda |

First Fall: Online

| | |
|---------------|---|
| CD 505B (1.0) | Community-Based Research: Methods and Tools |
| CD 518 (1.5) | Citizen Participation and Democratic Governance |

First Spring: Online

| | |
|--------------|--|
| CD 510 (1.5) | Leadership, Management and Governance within Organizations |
| CD 522 (1.5) | Understanding and Mainstreaming Gender |

Second Summer: On-Campus and Online Courses

| | |
|--------------|--|
| CD 511 (1.0) | Developing Personal Capacity to Facilitate and Lead Change |
| CD 512 (1.5) | Program and Project Design, Management and Evaluation |
| CD 517 (0.5) | Leverage Points for Transformational Change |

Second Fall: Online

| | |
|--------------|---------------------|
| CD 507 (1.5) | Development Finance |
|--------------|---------------------|

Choice of one elective (1.5)

Second Spring: Online

| | |
|--------------|---|
| CD 513 (0.5) | Scaling Up and Systems Change |
| CD 502 (0.5) | Leadership in and Inter-Dependent World |

Choice of one elective (1.5)

Final Project Presentation

| | |
|--------------|---------------|
| CD 596 (4.5) | Group Project |
|--------------|---------------|

or

| | |
|--------------|---------------|
| CD 598 (4.5) | Major Project |
|--------------|---------------|

MACD–I Project

Students have the option to complete a MACD–I Major Project (CD 598) or a MACD–I Group Project (CD 596). Both projects require students to complete a major project for a community development client, in consultation with an academic supervisor. The project is expected to be a substantial analysis of an organizational issue, policy issue, or other relevant topic approved by the Graduate Advisor. A written project report will be prepared and submitted to an oral examination committee.

Oral Examination

Required for the Major Project (CD 598) and the Group Project (CD 596).

Page 83 – Exercise Science, Physical and Health Education Doctoral Program - **NEW**

3rd column – insert following 1st paragraph:

Admission to the Doctoral Program

In addition to the requirements of the Faculty of Graduate Studies, admission to the doctoral program in the School of Exercise Science, Physical and Health Education includes a master's degree in kinesiology or related field, a letter describing the proposed research topic, two academic referees and a current curriculum vitae.

Page 83 – Deadlines

3rd column - add a new 3rd bullet:

* For applicants to the School of Exercise Science, Physical and Health Education PhD program who are seeking admission the following September.

Page 84 - **NEW**

1st column – insert the new PhD program information following the (MALSA) program listing:

Doctor of Philosophy in Kinesiology (PhD) – Dissertation

The PhD program in Kinesiology is a research-orientated program designed for students who wish to obtain positions at colleges and universities, work in provincial and federal ministries and other public and private organizations.

Program requirements: Total = 30 units

| | |
|--|------|
| EPHE 673..... | 3.0 |
| Electives (to be determined ¹) | 6.0 |
| EPHE 693 (Candidacy Exam ²)..... | 3.0 |
| EPHE 699 (Dissertation)..... | 18.0 |

Notes:

¹Electives will normally be at the graduate level and will be identified with the approval of the supervisor and in consultation with the supervisory committee. Up to 3.0 units of upper level, undergraduate course work may be used toward the degree with the approval of the supervisor in consultation with the supervisory committee.

²The candidacy exam will be comprised of two parts: (i) a written part that will include three scholarly papers that are submitted to the supervisory committee. The topics for the papers will be determined in consultation with the supervisor and supervisory committee. (ii) an oral part in which the candidate will present and defend the three written papers to the supervisory committee.

Program Length

At least two years.

Page 98 – Interdisciplinary Graduate Programs

Correction to Contact Information:

Interdisciplinary Graduate Adviser: **Dr. Deborah Begoray**

Email: intdadv@uvic.ca

Phone: 250-472-5209

INTD Assistant: Sasha Prynn

Email: fgssec1@uvic.ca

Phone: 250-472-5209

Page 131- Double Degrees LLB/MPA

3rd column – replace LLB with JD:

Double Degrees JD LLB/MPA

In partnership with the Faculty of Law, the School of Public Administration offers a JDLLB/MPA graduate program, for students wishing to pursue double degrees. Students who apply and are accepted into both the Faculty of Law JDLLB and the School of Public Administration MPA programs may earn both degrees concurrently.....

.... For information about the Faculty of Graduate Studies' rules governing the JDLLB/MPA double degrees program, see.....

Page 132 - **NEW**

2nd column - Insert the new program information to follow Certificate in Cultural Sector Leadership:

Graduate Certificate in Evaluation

Graduate Diploma in Evaluation

The Graduate Certificate and Graduate Diploma in Evaluation are designed for students who can be at the start of their careers or are already mid-career. The program is designed for professionals working in the evaluation field as government or non-profit employees or consultants. The part-time online Graduate Certificate in Evaluation consists of four ADMN 500-level courses. Upon completion of the four courses, students can then opt to apply for and receive their Graduate Certificate or they may apply for admission to the Graduate Diploma in Evaluation. The Diploma requires completion of a

capstone project course (4.5 units). Students who undertake that course, which will be supervised by a faculty member, will have an evaluation client, an agreed upon project design and a timeline to complete the project. Completed evaluation reports will be assessed by a committee, consisting of academic instructors and practitioners (including the client for the project).

Program of Studies:

Required Courses

Fall ADMN 537 (1.5 units) Program Evaluation and Performance Measurement
Spring ADMN 580 (1.5 units) Qualitative Evaluation Methods and Applications
Summer ADMN 581 (1.5 units) Quantitative Methods for Public Policy Analysis and Program Evaluation
or
ADMN 582 (1.5 units) Topics in Program Evaluation, Performance Measurement, Performance Management and Knowledge Management
Fall ADMN 544 (1.5 units) Economic Evaluation Methods and Applications

For students who opt to switch to the Diploma in Evaluation, they will then enroll in:

Spring ADMN 597 (4.5 units) Evaluation Project
(course may take 2 terms to complete, but should not exceed 3 terms.)

Admission requirements

To be eligible for admission to the Graduate Certificate in Evaluation, applicants must have:

- An undergraduate degree (or equivalent from another country) from an accredited and recognized institution.
- A grade point average of 5.0 (B) in the last two years (30 units) leading to the undergraduate degree.
- The equivalent of ADMN 502A Research Design: Critical Appraisal of Information; ADMN 502B Statistical Analysis; and ADMN 310 Public Sector Economics or ADMN 509 Public Sector Economics.

Page 132 - **NEW**

Insert the following new program to follow 'Public Administration'

PUBLIC HEALTH AND SOCIAL POLICY

GENERAL INFORMATION

The School of Public Health and Social Policy is designed to encompass interdisciplinary and inter-professional fields of study. Within this context, health is understood as a resource for everyday living emphasizing social and personal resources as well as physical capacities. The School of Public Health and Social Policy at the University of Victoria recognizes and values:

- Collaborative action across all sectors (government organizations, non-government organizations, non-profit organizations, community coalitions, and interest groups)
- Inter-professional and multi-disciplinary approaches to practice and research
- Critical analysis drawing on principles of social justice and equity
- Political awareness and political engagement as a basis for social change
- Community-based approaches to research and knowledge development
- Partnerships with people and populations served
- Diversity and cultural safety
- Indigenous knowledge and the right to self-determination

Contact Information

School of Public Health and Social Policy

Location: Human and Social Development Building, Room B202

Mailing Address:

School of Public Health and Social Policy
University of Victoria
PO Box 1700 STN CSC
Victoria, BC V8W 2Y2
Canada

Courier Address:

Room B202, HSD Building
University of Victoria
3800 Finnerty Road
Victoria BC V8P 5C2
Canada

Telephone Number: 250-721-8204

Fax Number: 250-721-7067

Website: www.uvic.ca/publichealth

Graduate/Administrative Assistant: Daisy Williams

Email: phsp@uvic.ca

Phone: 250-721-8204

For information about the programs contact Marilyn Brown, Program Manager.

Email: mbrown@uvic.ca

Phone: 250-853-3845

Faculty Members and Areas of Research

Charlotte Reading PhD (Dalhousie)

Sexual and reproductive health across the lifespan; sexual diversity; sex trade work; HIV/AIDS; the construction of female sexuality and the cultural determinants of health

Jeff Reading PhD (Toronto)

Aboriginal health; health promotion; health policy; cardiovascular physiology; research administration; population and public health; health services; chronic disease; surveys; global Indigenous health

Public Health Advisory Board

Irving Rootman, PhD (Chair)

Perry Kendall, OBC, MBBS, MHSc, FRCPC

Marjorie MacDonald, PhD

Cheryl Martin, BScN, MSc

Darlene Martin, RN, BSN

Catherine Mateer, PhD

Jeff Reading, PhD

Nola Ries, LLB, MPA, LLM

Mary Ellen Strada, RN, MN

Shannon Turner, BA, BSc, MSc

Franklin White, MD, CM, LMCC, FRCPC, FFPH

Eric Young, MD, BSc, MHSc, CCFP, FRCPC

Degrees and Specializations Offered

The School offers a Master's of Public Health (MPH) degree for both full-time and part-time students and a Graduate Diploma in Public Health (GD) for part-time students. Both programs are offered via online/distance learning methods.

Students in either program have the opportunity to focus their studies by selecting one of four areas of focus during their program: Indigenous Peoples' Health, Public Health Informatics, Public Health Nursing, Social Policy.

Facilities

The administrative office of the School of Public Health and Social Policy is located in Room B202, Human and Social Development Building. Master's in Public Health and Graduate Diploma students have a designated computer lab in Room HSD B241.

Financial Support

All new applicants are evaluated for the University Fellowship. The minimum standard required for consideration is a first-class standing (A-). Grade calculations and equivalencies are determined by the Graduate Admissions and Records Office. The process is competitive and meeting the minimum standard does not guarantee that students will be successful in the competition.

A number of awards, scholarships and bursaries are available to full-time students. The Faculty of Graduate Studies provides a list of available awards and necessary applications online at web.uvic.ca/gradstudies/fund/funding.html or through their office in the University Centre. Information on bursaries and scholarships can be found at the UVic Student Awards & Financial Aid Office, located in the University Centre, or through its website at registrar.uvic.ca/safa. In addition, the provincial, territorial and federal governments each offer student loans to full-time candidates who meet the requirements.

Professional Conduct

All students in the School of Public Health and Social Policy must follow the Faculty of Human and Social Development's (HSD) Guidelines for Professional Conduct and Regulations Concerning Practica (see *UVic's Undergraduate Calendar*).

ADMISSION REQUIREMENTS

General

Initial enquiries regarding graduate programs should be addressed to the Graduate Advisor, School of Public Health and Social Policy. Application materials may be obtained from the Graduate Admissions and Records Office website <registrar.uvic.ca/grad> or the School of Public Health and Social Policy website: <publichealth.uvic.ca>.

Applications for admission are first received by the Graduate Admissions and Records Office. This office evaluates each applicant's transcripts to determine admissibility to the program. After this determination, the application is forwarded to the School of Public Health and Social Policy for consideration by the department's Admissions Committee.

Applicants are required to indicate whether they are intending to study as a full-time or part-time student and their anticipated area of focus. Students selecting the Public Health Nursing area of focus will be required to show evidence of active practicing registration as a Registered Nurse or the equivalent registration for the jurisdiction in which they are undertaking their program. The School will endeavor to select the strongest candidates in each of the four areas of focus. Once admitted to the program students may change their area of focus subject to individual academic advising.

Students enrolled in the Diploma program who want to transfer to the Masters program will be required to meet with the academic advisor and put their request in writing to the Director of the School. Students wanting to move from the Diploma to the Masters program must be in good standing and hold a minimum of a B+ (6.0 GPA) in the Diploma program.

Admission to the Diploma program does not guarantee admission to the MPH program. Students who have successfully completed the Diploma program are eligible to apply for admission to the MPH program. Applications will be competitively assessed within the MPH applicant pool.

Applicants will be required to have completed an undergraduate statistics course with a minimum grade of B. Students may be provisionally accepted into either the Diploma or Master's in Public Health program with the condition that they complete an undergraduate statistics course (with a minimum grade of B) prior to beginning the program.

Admission to Graduate Diploma Program

To be eligible for admission, students must:

- Have an undergraduate degree with a minimum B+ (6.0) average (75-79%) in the last two years (30 units) leading to the undergraduate degree.
- Fill out an application form online www.pas.bc.ca/ or download the Faculty of Graduate Studies application form <registrar.uvic.ca/grad> and submit a hard copy by mail. To ensure that all documents are added to the application file, applicants should ensure that all online and hard copy documents submitted to the Graduate Admissions and Records Office are under the same name.
- Provide two Letters of Reference that should come from individuals who can provide a reliable assessment of the applicant's abilities; academic or professional references are acceptable.
- Submit relevant transcripts.
- Submit a resume/curriculum vitae.
- Submit a Letter of Intent describing why they are seeking a Graduate Diploma in Public Health and how the diploma relates to their experience, goals and career plans.

Applicants are encouraged to submit whatever other evidence of suitability for admission they feel is relevant (e.g., academic records from non-degree courses).

The Admission's Committee assesses an applicant's ability to successfully complete the Diploma in Public Health program. Application to the Diploma program will be competitively assessed based on four criteria: 1) Grade Point Average; 2) Letter of Intent; 3) Professional Experience and Community Service; and 4) References.

Application Deadline

February 1

Graduate Course Prior to Admission

Students not admitted to the Diploma may be permitted to take up to 1.5 units of graduate level Public Health and Social Policy courses. The prerequisites are admission to Graduate Studies and approval of the Graduate Advisor.

Admission to the Master of Public Health Program

To be eligible for admission, students must:

- Have an undergraduate degree with a minimum B+ (6.0) average (75-79%) in the last two years (30 units) leading to the undergraduate degree.
- Fill out an application form online www.pas.bc.ca/ or download the Faculty of Graduate Studies application form <registrar.uvic.ca/grad> and submit a hard copy by mail. To ensure that all documents are added to the application file, applicants should ensure that all online and hard copy documents submitted to the Graduate Admissions and Records Office are under the same name.
- Provide two Letters of Reference that should come from individuals who can provide a reliable assessment of the applicant's abilities; academic or professional references are acceptable.
- Submit relevant transcripts.
- Submit a resume/curriculum vitae.
- Submit a Letter of Intent describing why they are seeking a Master's in Public Health and how the degree relates to their experience, goals and career plans.

Applicants are encouraged to submit whatever other evidence of suitability for admission they feel is relevant (e.g., academic records from non-degree courses).

The Admissions Committee assesses an applicant's ability to successfully complete the MPH program. Application to the MPH degree program will be competitively assessed based on four criteria: 1) Grade Point Average; 2) Letter of Intent; 3) Professional Experience and Community Service; and 4) References.

Application Deadline

February 1.

Graduate Courses Prior to Admission

Students not admitted to the MPH degree may be permitted to take up to 3.0 unit of graduate level Public Health and Social Policy courses. The prerequisites are admission to Graduate Studies and approval of the Graduate Advisor.

PROGRAM REQUIREMENTS

Residency Requirements

All students admitted to both the MPH and GD programs are expected to attend three onsite intensives: (1) orientation (end of August) to their program prior to program commencement in September; (2) during the final area of focus course (beginning of May); (3) a culminating student conference at the end of their program (end of April) where students will demonstrate and share their project outcomes and learning.

Diploma in Public Health (12.0 units)

The Graduate Diploma requires a minimum of 12.0 units. The 12.0 units are made up of 4.5 units of core courses, 3.0 units of courses from the chosen area of focus, practicum (1.5 units), culminating report (1.5 units) and 1.5 units of elective.

Core Course Requirements (4.5 units)

PHSP 501 (1.5) Life Course Determinants I: Epidemiology and Biostatistics

PHSP 503 (1.5) Supportive Environments and Healthy Public Policy

PHSP 504 (1.5) Constructions of Health and Principles of Health Promotion

One of Four Areas of Focus (3.0 units required in one area)

Indigenous Health Studies

INGH 520 (1.5) Community Engagement and Leadership

INGH 521 (1.5) Indigenous Public Health and Social Policy

Public Health Informatics

PHSP 530 (1.5) Health Informatics: An Overview

PHSP 531 (1.5) Database Design and Data Analysis in Health Care

Public Health Nursing

PHSP 540 (1.5) Foundations in Public Health Nursing

PHSP 541 (1.5) Social Justice and Public Health Nursing
Social Policy

PHSP 550 (1.5) Critical Perspectives in Social Policy and Public Health
PSHP 551 (1.5) Social Determinants and Healthy Public Policy

Additional Program Requirements

PSHP 507 (1.5) Practicum
PHSP 508 (1.5) Culminating Report

Elective (1.5 units)

Program Length

The part-time Graduate Diploma program can be completed in just over 1.5 years (5 academic terms). All students, whether part-time or full-time, have four years to complete the program

Master of Public Health

The MPH degree requires a minimum of 21 units. The 21 units are made up of 9.0 units of core courses, 4.5 units of courses from the chosen area of focus, project (3.0 units), practicum (3.0 units) and 1.5 units of electives.

Core Course Requirements (9.0 units)

PHSP 501 (1.5) Life Course Determinants I: Epidemiology and
Biostatistics

PHSP 502 (1.5) Life Course Determinants II: Epidemiology and
Biostatistics

PHSP 503 (1.5) Supportive Environments and Healthy Public Policy

PHSP 504 (1.5) Constructions of Health and Principles of Health Promotion

PHSP 505 (1.5) Public Health Interventions

PHSP 506 (1.5) Public Health Research

One of Four Areas of Focus (4.5 units required in one area)

Indigenous Health Studies

INGH 520 (1.5) Community Engagement and Leadership

INGH 521 (1.5) Indigenous Public Health and Social Policy

INGH 522 (1.5) Indigenous Health Research Methodologies

Public Health Informatics

PHSP 530 (1.5) Health Informatics: An Overview

PHSP 531 (1.5) Database Design and Data Analysis in Health Care

PHSP 532 (1.5) Public Health Informatics

Public Health Nursing

PHSP 540 (1.5) Foundations in Public Health Nursing

PHSP 541 (1.5) Social Justice and Public Health Nursing

PHSP 542 (1.5) Advanced Public Health Nursing Practice

Social Policy

PHSP 550 (1.5) Critical Perspectives in Social Policy and Public Health

PSHP 551 (1.5) Social Determinants and Healthy Public Policy

PHSP 552 (1.5) Healthy Public Policy Strategies

Additional Program Requirements

PSHP 597 (3.0) Practicum

PHSP 598 (3.0) Culminating Project

Elective (1.5 units)

Oral Examination

The projects will be evaluated through a project report and an oral examination with an examining committee including the student's academic supervisor and a second academic member from The School of Public Health and Social Policy who is also a member of the Faculty of Graduate Studies.

Program Length

The full-time MPH program can be completed in two years. The part-time MPH program can be completed in three years. All students, whether part-time or full-time, have five years to complete the program.

Page 138 – Sociology

2nd column – Master's – Thesis Option (2nd paragraph)

Add the highlighted courses:

.....In addition, normally students must complete at least one of the following: SOCI **508, 511**, 525, 535, 545, 556, 566, 585. CSPT 500 or CSPT 501 may be substituted for.....

Page 139

1st column –Master's – Non-Thesis Option (2nd paragraph)

Add the highlighted courses:

.....In addition, students must complete at least two of the following: SOCI **508, 511**, 525, 535, 545, 556, 566, 585. CSPT 500 or CSPT 501 may be substituted for these courses....

Page 155 – ADMN

Insert the following new courses:

ADMN 580 Units: 1.5

Qualitative Evaluation Methods and Applications

Exploration of the principles and practices of effective qualitative evaluation methods: planning; design strategies; data collection, analysis and reporting. Course work includes: selecting appropriate design strategies and sampling methods, collecting data using in-depth, open-ended interviews, fieldwork-based observations, participant observation, and documents, analyzing large volumes of qualitative data to produce clear, credible and relevant findings. The course will also examine strategies for integrating multiple lines of qualitative findings in evaluations.

ADMN 582 Units: 1.5

Topics in Program Evaluation, Performance Measurement, Performance Management and Knowledge Management

Designed to explore contemporary issues and problems in the field of evaluation and performance management. Topics will be selected for each offering of the course. Examples of topics to be included are: contribution analysis; gaming of performance measurement; professionalizing evaluation; managing knowledge creation and its uses in complex organizations; understanding and influencing organizations cultures to increase and sustain knowledge utilization; audit and evaluation; comparative evaluation; and evaluation in developing countries

ADMN 597 Units: 4.5

Evaluation Project

The evaluation project is a substantial evaluation of a policy or program designed and conducted for a public sector or non-profit organization. Each evaluation project will have a client and will be supervised by a faculty member in the School of Public Administration. The completed project report will be assessed by a committee consisting of the academic supervisor, a second reader (both members of the School of Public administration) and the client for the project.

Page 161 – Community Development

Insert the following new course descriptions:

CD 505A Units: 0.5

Foundations of Community-Based Research: Setting a Research Agenda

Explores the values, goals and assumptions of community-based research and its methodologies. Participatory action research methods and lessons learned from best practices will be introduced. Students will experience a variety of approaches and develop the capacity to evaluate appropriate methods and their application for practice settings.

Note: restricted to MACDI students only

CD 505B Units: 1.0

Community- Based Research: Methods and Tools

Explores the values, goals and assumptions of community-based research and its methodologies. Participatory action research methods and lessons learned from best practices will be introduced. Students will experience a variety of approaches and develop the capacity to evaluate appropriate methods and their application for practice settings. This course will help shape the student's major project.

Note: restricted to MACDI students only

CD 518 Units: 1.5

Citizen Participation and Democratic Governance

Introduces students to concepts of citizenship, democracy and governance and addresses different histories and forms of democracy. The meanings of citizenship and its relationship to identity, engagement and participation are discussed. Explores different models of governance and reviews governance practices and structures at multiple levels in different jurisdictions. Also

investigates the role of accountability in democratic governance, including forms and techniques of accountability.

Page 181 - ** NEW**

Insert following ENGL course listing:

ENTC

ENTREPRENEURSHIP CERTIFICATE

Faculty of Business

ENTC 510 Units: 1.5

Entrepreneurship Searching and Screening

Provides students with the tools to identify ideas for new ventures through systematic searching. Screening tools and techniques enable students to distinguish between a good idea and a good opportunity. Topics for the course include opportunity identification, opportunity analysis and proof of concept. Students will utilize criteria to successfully screen opportunities and recognize personal criteria that can be used in evaluating new ventures and innovation strategies.

Prerequisites: Open only to students in the ENT Certificate Program, except by special permission of the ENT Certificate Program Advisory Committee.

ENTC 520 Units: 1.5

Entrepreneurship Planning and Financing

Develops the student's ability to tell the "story" of a new venture idea with just enough facts and details to convey to investors that the business is viable. Topics for the course include strategies for commercialization, entrepreneurial finance and securing and protecting resources. Students will study how to raise money strategically and how to work with various potential investors and asset classes.

Pre- or corequisites: admission to the Graduate Certificate in Entrepreneurship; Completion or current enrollment in 510.

ENTC 530 Units: 1.5

Entrepreneurship Set-up and Launch

Focuses on systems and models that enable the entrepreneur to maximize their business operating environment. Operations analysis tools and methodology are presented to assist in designing, planning, and controlling operations.

Topics for the course include securing commitment, entrepreneurial marketing and communications, entrepreneurial systems and exit strategies; gain strategic and tactical skills to launch and operate a new company with a limited budget for the first twelve to eighteen months of a company's life.

Pre- corequisites: admission to the Graduate Certificate in Entrepreneurship; Completion or current enrollment in 520.

ENTC 540 Units: 1.5

Entrepreneurship Growth and Context Expertise

Enables students to grow their own entrepreneurial companies by emphasizing innovation and value capture in a dynamic environment. Topics for the course include managing growth and change and entrepreneurs as global citizens. Students will choose one of the following four special topics of focus for the final third of the course: (1) Technology-based ventures, (2) service-based ventures, (3) internet-based ventures, or (4) doing business in China.

Pre- corequisites: admission to the Graduate Certificate in Entrepreneurship; Completion or current enrollment in 530.

Page 181 - ** NEW**

Insert following ENTC course listing:

ENTD

ENTREPRENEURSHIP DIPLOMA

Faculty of Business

ENTD 590 Units: 3.0

Entrepreneurship Practicum and Directed Studies Seminar

Provides a practical opportunity to apply all student entrepreneurial knowledge and skills from the four courses that constitute the Graduate Certificate in Entrepreneurship. Students will implement a business plan for a new venture or an existing company. Through journals, reports, discussions and faculty mentoring, students will study both personal and situational analysis in the entrepreneurial environment in which they launch and operate their new business or new value creation project.

Pre- corequisites: Admission to the Graduate Certificate in Entrepreneurship; Completion of ENTC 510, 520, 530, and 540.

Page 183 – EPHE

Add the following new courses:

EPHE 673 Units: 3.0

DOCTORAL SEMINAR

First year doctoral students will become engaged in the research community, advance the development of their own capacity for research, and gain a deeper understanding and appreciation of multiple approaches to the study of physical activity. Topics include: current research in Exercise Science, Physical & Health Education, critical issues in research, the need for knowledge translation and dissemination, and the critical examination of students' emerging research questions.

EPHE 693 Units: 3.0

Candidacy Exam – Kinesiology

Grading: INP, COM, N or F.

EPHE 699 Units: 18

PhD Dissertation – Kinesiology

Grading: INP, COM, N or F.

Page 190 - **NEW**

Insert new course listing:

INGH

INDIGENOUS HEALTH STUDIES

School of Public Health and Social Policy

Faculty of Human and Social Development

INGH 520 Units: 1.5

Community Engagement and Leadership

The concepts of respect, trust and cultural safety and their historical significance in engaging with Indigenous communities. De-colonizing practices are emphasized through the exploration of relational practice and community capacity building as methods for effective engagement of community. Topics include the implications of recognizing the communal ownership of knowledge within Indigenous culture; the value of Indigenous knowledge and mentorship in the emergence of Indigenous health leaders are explored.

INGH 521 Units: 1.5

Indigenous Public Health and Social Policy

Issues and practices associated with the governance of Indigenous Peoples' health through consideration of past, present and future experiences. Students critically analyze health and social policy and the impact of colonization on the health of Indigenous Peoples. Governance for health is explored through an analysis of jurisdictional issues, existing health agreements and organizational structures. Students focus on the development of post-colonial models of policy and governance.

INGH 522 Units: 1.5

Indigenous Health Research Methodologies

Topics include the value of being in relationship with community as a foundation for research; knowledge of indigenous life course determinants relevant to the health of Indigenous Peoples; ethical, legal and social issues related to research with Indigenous Peoples.

Page 191 – LING

Change course number:

LING ~~591~~592 Units: 1.5 Hours: 3-0

Labovian Variationist Sociolinguistics

Page 192 – MBA

Note changes to course descriptions:

MBA 529 Units: 1.5

Also: MGB 519

International Logistics and Supply Chain Management

Examines the issues involved in managing global supply chains and logistic flows. Topics are developed around the risks and opportunities of global sourcing. They include designing and implementing global supply chains, foreign manufacturing, inventory management, coping with security concerns, outsourcing, service standards, transportation options and performance evaluation.

Note: Credit will be granted for only one of 529, MGB 519.

Prerequisites: Permission of the Program Director.

Corequisites: This course is part of the International Business and Management module and must be taken concurrently with 571 and 572.

MBA 571 Units: 1.5

Also: MGB 512

International Financial Management

Examines the issues involved in managing global supply chains and logistic flows. Topics are developed around the risks and opportunities of global sourcing. They include designing and implementing global supply chains, foreign manufacturing, inventory management, coping with security concerns, outsourcing, service standards, transportation options and performance evaluation.

Note: Credit will be granted for only one of 571, MGB 512.

Prerequisites: Permission of the Program Director.

Corequisites: This course is part of the International Business and Management module and must be taken concurrently with 529 and 572.

MBA 572 Units: 1.5

Also: MGB 516

International Marketing and Global Strategy

An examination of the strategic challenges facing businesses in an international context, with a focus on marketing issues. Topics include the problems associated with controlling and coordinating activities in multiple markets, managing in diverse markets, responding to consumer and competitor differences, understanding the impact of different institutional structures, and coping with market consolidation.

Note: Credit will be granted for only one of 572, MGB 516.

Prerequisites: Permission of the Program Director.

Corequisites: This course is part of the International Business and Management module and must be taken concurrently with 571 and 529.

Page 196 - **NEW**

Insert the following MGB courses to follow the MECH listing:

MGB

MASTER OF GLOBAL BUSINESS

Faculty of Business

MGB 510 Units: 1.0

The North American Business Context

Examines the socio-economic and legal factors that impact on doing business in North America. Topics include the Canadian business context, legal system, human rights and employment legislation, labour practices and taxation issues. In addition, students are exposed to the trade relationship between Canada, the United States and Mexico (NAFTA).

MGB 512 Units: 1.5

Also: MBA 571

International Financial Management

An examination of international financial markets and the financial decision making of multinational firms. Topics include international monetary systems, exchange rate determination, foreign currency derivatives, risk management techniques, and investments, financing and operating in global markets.

Note: Credit will be granted for only one of 512, MBA 571.

MGB 516 Units: 1.5

Also: MBA 572

International Marketing and Global Strategy

An examination of the strategic challenges facing businesses in an international context, with a focus on marketing issues. Topics include the problems associated with controlling and coordinating activities in multiple markets, managing in diverse markets, responding to consumer and competitor differences, understanding the impact of different institutional structures, and coping with market consolidation.

Note: Credit will be granted for only one of 516, MBA 572.

MGB 519 Units: 1.0

Also: MBA 529

International Logistics and Supply Chain Management

Examines the issues involved in managing global supply chains and logistic flows. Topics are developed around the risks and opportunities of global sourcing. They include designing and implementing global supply chains, foreign manufacturing, inventory management, coping with security concerns, outsourcing, service standards, transportation options and performance evaluation.

Note: Credit will be granted for only one of 519, MBA 529.

MGB 520 Units: 1.5

Industry Analysis and the Asian Business Context

An overview of business operations in industries such as steel, food processing, shipbuilding, fishery, petroleum and high tech. In addition, the course examines how firms in these industries deal with threats and opportunities in a global setting as well as in an Asian Business Context.

MGB 525 Units: 1.5

Business Development and Asia's Entrepreneurial Environment

Examines the analyses and knowledge needed for successful new global business ventures as well as within Asia's entrepreneurial environment. Emphasis will be given to the various stages in the development of a business plan, from idea development to the presentation of the plan.

MGB 530 Units: 1.5

The European Business Context

An overview of corporate governance structures, legal and economic systems and environmental sustainability issues in the European Union and beyond. The course will prepare students to apply their knowledge and global perspective to solving business issues and challenges

MGB 535 Units: 1.5

Consulting Methods and Practice

Provides an overview of the process of management consulting; introduces students to consulting methods to help them gain knowledge of consulting and to highlight specific consulting and research skills. To practice the application of these methodologies, student teams will examine an issue or problem being faced by their assigned overseas organizations, and provide them with consulting advice. In addition, this course will ultimately prepare students for the MGB 596/8 Global Business Project.

MGB 570 Units: 2.0

Global Leadership and Cultural Intelligence

An examination of the various dimensions of culture and cross-cultural leadership and management. Topics include how cultural intelligence and global mindset impact teamwork, conflict management, negotiations, motivation and overall leadership in international settings. The course compares how people from the three regions of the MGB program modules (e.g. North Americans, Asians, Europeans) are similar and how they differ along these dimensions. This includes the challenges resulting from these differences and how to resolve them.

MGB 580 Units: 1.0

Language Skills I

Provides language instruction for students to significantly advance their skill and knowledge in another language. The essential points of structure and vocabulary will be taught, giving capability to function in everyday settings. Students will learn to share information about themselves in the target language and ask basic questions of those around them.

MGB 581 Units: 0.5

Language Skills II

A continuation of the language skills learned in MGB 580.

Prerequisite: 580

MGB 582 Units: 0.5

Language Skills III

A continuation of the language skills learned in MGB 581

Prerequisite: 580, 581

MGB 596 Units: 3.0

Global Business Consulting Report

An individual or group consulting report. Participating students working individually or small teams and under faculty supervision, maintain a consulting/client relationship with a corporate sponsor. The students examine a problem of current interest to the sponsor and prepare detailed written recommendations.

Note: Credit will be given for only one of 596, 598.

Grading: INP, COM, N or F.

MGB 597 Units: 0.0

Comprehensive Examination

A required element of the MGB program, to be taken normally within one month of the completion of all course work. The examination will cover all courses in the first three modules of the program.

Prerequisites: Completion of all MGB courses except 570, 580, 581, 582.

596 or 598, 801

Grading: INP, COM, N or F

MGB 598 Units: 3.0

Global Business Research Report

A substantial analysis of a significant management problem or policy issue, prepared individually in consultation with a faculty adviser.

Note: Students take only one of 596 or 598. Students choosing to take 598 will be required to take an additional Research Methods course of 1.5 units and should consult with their academic supervisor for this purpose.

Grading: INP, COM, N or F.

MGB 801 Units: 1.0

Global Internship

Students must complete at least 300 hours of work with an organization that either (1) has an international component linking two or more of the MGB program's regions of study, or (2) is located in one of the program's regions, provided that it is not the student's "home" region or country. Requires students to apply their learning through a reflective component that describes how each of the first three program modules has prepared students for global business. Students who fail to complete an internship by the end of four academic terms may be required to withdraw.

Page 202 - **NEW**

Insert new course listing:

PHSP

PUBLIC HEALTH AND SOCIAL POLICY

School of Public Health and Social Policy

Faculty of Human and Social Development

PHSP 501 Units 1.5

Life Course Determinants I: Epidemiology and Biostatistics

An applied approach grounded in population based data, including demography. Focuses on the distributions and determinants of health, disease, disability and mortality. Topics include: characteristics and dynamics of health and disease in human populations, including epidemiological strategies in examining the natural history of disease and the impact of disease on the population; population health assessment, surveillance and emerging social epidemiological models that attend to complex models of causation.

PHSP 502 Units: 1.5

Life Course Determinants II: Epidemiology and Biostatistics

Uses an approach grounded in population based data, including demography. Builds upon PHSP 501, and focuses on understanding health inequities across diverse settings and populations using biostatistics and epidemiological data to describe and understand the life course determinants of health. Includes an overview of design and analysis of health related data collection methods including survey methods. Basic concepts and methods of epidemiological bio-statistical analysis are covered.

Prerequisites: 501

PHSP 503 Units: 1.5

Constructions of Health and Principles of Health Promotion

Explores the social, cultural and behavioural constructions of health with an emphasis on critically examining the strengths and challenges of addressing complex public health issues. Includes a focus on cultural competence with an emphasis on discovering one's own cultural location and a critical examination of the intersection of discriminatory perspectives and health disparities. Health promotion principles, constructs and approaches are explored as a basis for public health practice.

PHSP 504 Units: 1.5

Supportive Environments and Healthy Public Policy

Focuses on social environmental factors that impact the health of the community. Using a social-ecological model, attends to understanding the integral role of policy in the development of supportive environments. With an emphasis on critical analysis of health policy, students explore the development of healthy public policy in the management of public health concerns.

PHSP 505 Units: 1.5

Public Health Interventions

Focuses on the range of public health theories and intervention strategies employed in inter-professional contexts. Using the core functions framework students critically examine the strategies used to promote the health of a

population including surveillance, primary health care, community development, community-based interventions and program planning.

PHSP 506 Units: 1.5

Public Health Research Strategies

Emphasis on examining community-based research strategies to understand applied knowledge within the field of public health. Topics include: evaluation and intervention research; interpretive research methodologies.

PHSP 507 Units: 1.5

Practicum

All graduate diploma students are required to complete a 225-hour practicum. This planned, supervised and evaluated practicum will usually be completed at the end of the student's program of study.

PHSP 508 Units: 1.5

Culminating Report

As a culmination of the practicum experience students are required to complete a report that demonstrates a synthesis and integration of coursework and other learning experiences in preparation for professional public health practice.

Grading: INP, COM, N, F

PHSP 530 Units: 1.5

Health Informatics: An Overview

An overview of current developments, issues and challenges in the emerging field of health informatics. Topics include: historical development of the field; basic foundations of health informatics, including the field's theoretical and methodological underpinnings; emerging applications in health informatics as well as approaches to understanding and evaluating these innovations

PHSP 531 Units: 1.5

Database Design and Data Analysis in Health Care

This course provides a background to modern database design and data analysis techniques and applications for healthcare. Database modeling (using entity-relationship diagrams) and implementation considerations are discussed, including the study of relational databases in healthcare, query languages (including SQL) and physical/logical database design. In addition, the course covers key emerging topics including data analysis, data warehousing and data mining as they are applied to a range of health informatics applications

PHSP 532 Units: 1.5

Public Health Informatics

Provides a background to the emerging field of public health informatics. Informatics as a tool for managing the health of populations is discussed, including data requirements, public health surveillance systems and health information reporting systems. Design of information systems used by consumers and Internet-based public health information systems is discussed, as well as future directions and the roles of health professionals and health informaticians in public health informatics.

PHSP 540 Units: 1.5

Foundations in Public Health Nursing

Focuses on knowledge development for public health nursing emphasizing a synthesis of public and nursing science. Explores historical and current frameworks for public health nursing practice related to disease prevention, health promotion and primary health care.

PHSP 541 Units: 1.5

Social Justice and Public Health Nursing

Emphasis on social justice as a philosophical base for public health nursing. From a critical perspective students explore and compare theories of social justice. Drawing on personal and professional experience and using case examples, students explore the embodiment of social justice as ethical nursing practice.

PHSP 542 Units: 1.5

Advanced Public Health Nursing Practice

Focuses on leadership and the conceptualization and application of advanced practice in public health nursing. Students engage in a critical analysis of advanced practice nursing as it relates to public health in Canadian and comparative contexts. Professional issues and advanced practice strategies are explored.

PHSP 550 Units: 1.5

Critical Perspectives in Social Policy and Public Health

Informed by values of social justice, equity and diversity, focuses on a range of theoretical and practical perspectives that critically assess social policy and practice and public health issues in Canada in historical, contemporary and comparative contexts.

PHSP 551 Units: 1.5

Social Determinants and Healthy Public Policy

Focuses on how social determinants of health and well-being, including existing patterns of cultural, economic and political relations and resources, impact public policies and practices; and, in turn, how healthy public policy can positively affect social environments and determinants in Canadian communities and society.

PHSP 552 Units: 1.5

Healthy Public Policy Strategies

Emphasis examines an assortment of public health approaches, including policy techniques and plans relating to health promotion, policy analysis and advocacy, capacity building, forming partnerships and collaborations, and strengthening communities. Also considers the importance of healthy public policies for various groups facing health disparities.

PHSP 597 Units: 3.0

Practicum

All MPH students are required to complete a 450-hour practicum. This planned, supervised and evaluated experience will usually be completed at the end of the student's program of study.

Grading: INP, COM, N, F

PHSP 598 Units: 3.0

Culminating Project

As a culmination of the practice experience students are required to complete a project synthesizes and integrates coursework and other learning experiences in preparation for professional public health practice.

Grading: INP, COM, N, F

Page 208 – SDH

Add the following new courses:

SDH 599 Units: 6.0

Thesis

Grading: INP, COM, N, F.

SDH 699 Units: 15.0

Dissertation

Grading: INP, COM, N, F.

Page 212 – THEA

Change in course number and unit value:

THEA 693 ~~697~~ Units 3.0 ~~4.5~~

Dissertation Proposal/Candidacy Exam

Grading: INP, COM, N or F.

Page 216 – University Regalia

Correction required:

Bachelors – Hood

Aberdeen pattern (BA, BSc, and BEd, without neckband and finished with two cord rosettes; all others with mitred neckpiece), outside shell of silk taffeta in a solid colour, lined with identical material. **Degree Faculty** colours are as follows:

Page 218 – University Services

Development:

Ms. Stephanie Rowe, Director

Advancement ServicesTel: **250-721-6270**

Page 219 - Deans of Faculties

Education:

Dr. Ted Riecken, Dean

Dr. **Jillian Roberts**,
Associate Dean Administration

Dr. Alison Preece,
Associate Dean Teacher Education

Humanities:

Dr. John Archibald, Dean
Dr. Sikata Banerjee, Associate Dean

Science:

Dr. Robert Lipson, Dean
Dr. Claire Cupples, Associate Dean

Page 219 - Department Chairs and Directors of Schools/Programs

Educational Psychology and Leadership Studies:

Dr. John **Anderson**

Page 220 - Department Chairs and Directors of Schools/Programs

*Add ****new**** School:*

Public Health and Social Policy

Program Manager (TBA) 250-721-7067.....250-853-3845