|  |
| --- |
| University of Victoria |
| [Title of Proposed New Stream or Option within an Existing Undergraduate Program] |
|  |
|  |
|

|  |  |
| --- | --- |
| Dean’s Name:  | Signature Dean:  |
| Contact Name and Number:  |  |
|  |  |
| Date approved by Department: | Head: |
| Date approved by Faculty: | Dean or Faculty Chair: |

 |
|  |
|  |

|  |
| --- |
|  |



Proposal of a Stream or Option
for an
Existing Undergraduate Program

|  |
| --- |
| **PROPOSAL (up to 5,000 words plus appendices)** |
|  |
| ***A. Identification of new stream*** |
| Name, Location, Academic units (Faculties, departments, or schools) offering the new stream / option |  |
| Anticipated stream /option start date |  |
| Name, title, phone number and email address of contact person |  |
| ***B. History and context of the program indicating value of a new stream or option***  |
|  |
| ***C. Aims, goals and/or objectives*** |
| Distinctive characteristicsAnticipated contribution to the UVic, Faculty, and academic unit’s strategic plansTarget audience, student and labour market demandInclude plans for student recruitment, retention, and success |

|  |
| --- |
| ***D. Admission requirements*** |
| Include plans for admissions and transfer within BC system where appropriate  |

|  |
| --- |
| ***E. Areas of specialization and evidence of adequate faculty complement (Include short faculty cv information in an appendix)*** |
|  |
| ***F. Curriculum design*** |
| Schedule of course delivery* Identify the prescribed set of core and prerequisite courses.
* Identify which courses already exist at UVic and which new courses will be implemented as a result of the program.
 |
| Delivery methods (e.g., plans for distance education, or computer assisted delivery) as appropriate to targeted student segmentsLinkages between the learning outcomes and the curriculum designIntegration of opportunities for experiential learning or other forms of civic engagement in the learning opportunity* Describe use and purpose of practica, Co-op work terms, field placements or other forms of experiential learning
* Where work terms or field placements are a component of the stream, describe the unit’s plans to develop placement opportunities for students and the level of support that will be extended to students seeking placements.
* Where applicable, describe the anticipated outcomes of the work term or field placement, how the experience will provide an opportunity to put the stated learning outcomes into practice, and how the students will be evaluated during their placements.
* Opportunities for civic engagement

Residency requirements and anticipated times to completionPolicies on student evaluation, candidacy exams, and oral examinationsPlans for integration of teaching and researchDescribe any plans to develop international or Indigenous content or perspectives |
| ***G. Enrolment plan for the length of the program (Include a table of anticipated annual intake and graduates related to the new stream or option including those in any existing programs)*** |
|  |
| ***H. Funding plan for the stream or option for the length of the program***  |
| Resources required for Faculty appointments* Currently funded faculty resources
* New faculty resources required

Resources required for Staff appointmentsResources required for SpaceResources required from Library(Include evidence of consultation with UVic Librarian) |
| ***I. Related streams or options in UVic programs or other British Columbia post-secondary institutions*** |
|  |
| ***J. Evidence of support and recognition from other post-secondary institutions, and relevant regulatory or professional bodies, where applicable (Provide copies of letters of support in an appendix)*** |
|  |

Resource Plan for BOG (500 words maximum)

|  |
| --- |
| Strategic Relevance |
| Overview/nature of the existing academic program & proposed stream |
| Alignment with the university’s mission and strategic plan |
| Senate/academic considerations |
| Demand and availability |
| Resource implications (including resource plan, revenue and expenditure implications) |
| Other relevant factors (including impact and outcomes) |