

# Psychology 386 – Cultural Psychology

Summer 2016 (May 9<sup>th</sup> – June 1<sup>st</sup>)  
MTWRF 10:30am-12:20pm  
Cornett Building B108

**Instructor:** Dr. Louise Chim  
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**Office hours:** Fridays 12:30-1:30pm

Dr. Chim



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**Office hours:** Tuesdays 9:30-10:20am

Taylor Gibson



## WHAT IS THIS COURSE ABOUT?

This course examines the sociocultural sources of diversity in self, agency, thinking, emotion, motivation, development, and relationships. We will look at how ideas and practices associated with different contexts (e.g., regions of the world, social class, race, gender, religion) construct, maintain, and change psychological tendencies. We will meet five times a week and our meetings will include a combination of lecture, discussion, and activities.

### By the end of the course, you should be able to

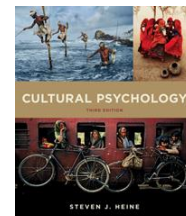
- describe the perspective of a cultural psychologist and use this knowledge to apply sociocultural theories to interactions in your everyday world.
- challenge your assumptions of what you consider to be a “good person” or “natural” in the world.
- implement cultural psychology methodology

### Before you take this course you need to have completed

- Psyc 201 and 231; or
- Psyc 100A, 100B, and 201; or
- permission of the department

### Required Text

- Heine, Steven J. (2016). *Cultural Psychology* (3<sup>rd</sup> Edition). W.W. Norton & Company.



### Course Website

- All course materials, including lecture notes (after class), will be available through CourseSpaces (<http://coursespaces.uvic.ca>). This site will be your guide on what

needs to get done every day. The course outline and other material will be posted on the course website. You can sign into CourseSpaces using your NetLink ID.

## GENERAL FORMAT

For each topic there will be assigned reading from the textbook and/or from other sources. In class we will cover material related to the topic in various forms – through lecture, demonstrations, discussion, and videos.

## WHAT WE EXPECT FROM YOU

Psychology is a scientific discipline, and as such it requires considerable thought and time to develop an understanding of psychological research and principles. We expect students to complete the assigned readings before each class, to attend and engage in the classes, and to spend many hours a week towards mastering the course material.

**Attend class regularly.** Attending class regularly will help to increase your understanding of the material by providing you with opportunities to engage with and discuss the material.

**Prepare for class.** To facilitate discussion and allow you to clarify any questions you may have about the material, you should come prepared for class. Please complete the assigned readings before each class.

**Check the CourseSpaces website often.** All of the course materials, including lecture notes, will be available through CourseSpaces (<http://coursespaces.uvic.ca>).

**Conduct yourself appropriately.** You should listen to and interact with others in a respectful manner. We are all very diverse and have different values, beliefs, and opinions. Please maintain an open mind to these differences. You may argue with others who hold opinions different from your own, but you must remain respectful at all times. Respect also includes creating an environment conducive to learning, which means being on time, not leaving class early, turning off cell phones, listening, and only using computers to take notes and not to check e-mail or surf the web.

**Provide constructive feedback.** We are always looking for ways to improve the course to facilitate learning. You are highly encouraged to provide constructive feedback about your experiences in the course. Please see us in office hours to discuss your concerns or suggestions.

**Let us know if there are any special circumstances.** We learn in different ways and with varying degrees of success. If you know of any factors in your life that hinder your ability to learn up to your potential in this course, please contact the Resource Centre for Students with a Disability (RCSD; <http://www.rcsd.uvic.ca>) and let us know at once.

## WHAT YOU CAN EXPECT FROM US

**We are available to help.** We are available to help via e-mail and office hours. For e-mail, please include "Psyc 386" at the beginning of your subject headline and then followed by the subject of your e-mail. Before you compose your e-mail, check the course syllabus, notes, with your classmates, and on CourseSpaces for the answer to your question. We will try to respond to e-mails in a timely manner (within 48 hours during business hours and excluding weekends).

Please attend office hours for your more detailed or complicated questions. We will be available during office hours to discuss your grades, understanding of the material, or discuss more general topics about psychology.

**We will upload lecture notes on CourseSpaces.** Notes will be posted on CourseSpaces after each class.

**We will give and receive feedback.** We will be available in office hours to give feedback on assignments and exams. We are also open to receiving constructive feedback about your experiences with the course.

## HOW WILL WE EVALUATE YOUR PROGRESS?

Final grades will be based on the following criteria

Percent of grade	Evaluation tool	Date(s)
25%	Exam #1 (Ch. 1,2,6,4 + class notes)	Mon May 16
25%	Exam #2 (Ch. 5,7,8,9 + class notes)	Wed May 25
25%	Exam #3 (Ch. 10,11,13,14 + class notes)	Wed Jun 1
20%	Two writing assignments	Due May 18, May 27
5%	Participation	Most classes

### Grading Criteria

A+	A	A-	B+	B	B-	C+	C	D	F
90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	50-59	0-49

### Exam Format

The exams will cover material from the class lectures, activities, and assigned readings. Exams will be a combination of multiple choice and short or long answer questions. Each exam will cover only material since the previous exam (i.e., they are not cumulative) with the exception that exam #3 will feature some short/long answer questions that highlight broader themes covered throughout the course.

### Exam Policies

You are responsible for attending exams as scheduled. **You will have to be present to write the exams during the scheduled class period. Be sure not to schedule any trips**

**that overlap with exam dates.** If you miss one exam due to illness, accident, or family affliction, you must supply documentation for your absence (e.g., doctor's note) within 4 days of missing the exam. If your documentation is approved, then we will inform you when the make-up exam will be held. You will have to write the make-up exam at the designated time. All grades will be posted on CourseSpaces following each exam. Please take the time to check to make sure the grade is correct.

### **Two Writing Assignments (30%)**

Specific details about the writing assignments will be provided on CourseSpaces. The assignments will be short (~3 pages) and are designed with the following goals in mind:

- To keep you involved in the course outside of classes and exams.
- To apply what you have learned in class to other domains of your life

### **Participation (5%)**

In order to promote active learning and engagement in class, we will do low-stakes writing and other activities that will be graded as satisfactory or unsatisfactory. Most classes will have at least one of these assignments and in order to receive the full 5% you need to participate in at least 75% of these assignments. There are no opportunities to make up these points as the level of participation required to receive maximum points is set at 75% of all assignments to allow you to occasionally miss a class and still receive the full 5%.

## **WHAT ELSE CAN YOU DO TO DO WELL IN THIS COURSE?**

**Check that you have completed all the work.** Keep up with the reading and the writing assignments. These are designed to help you keep up with the reading in our condensed semester.

**Check your performance early in the course.** Make sure you check your grades for writing assignments and exams ahead of time so that any discrepancies can be resolved early on in the semester. If you are not getting the marks you want, immediately come to office hours to ask for help improving the way you study the material. At the end of the term, if you are short of your target (pass, C+, A+), there are no extra opportunities to improve your grade.

**Create study groups.** You can meet regularly in groups of 2-4 people to work through the material together. Not only can it be helpful to have others explain concepts to you but it can also be helpful to have to explain concepts to others!

## Tentative Course Outline

Week	Date	Lecture Topic
<b>1</b>	Mon May 9	Course outline / Cultural Psychology: What is it? (Ch. 1)
	Tues May 10	Culture and Human Nature (Ch. 2)
	Wed May 11	Models of Person, Self, and Agency (Ch. 6)
	Thurs May 12	
	Fri May 13	How do we study cultural psychology? (Ch. 4)
<b>2</b>	Mon May 16	Exam #1 (Ch. 1, 2, 6, & 4 + class notes)
	Tues May 17	Culture and Development (Ch. 5)
	Wed May 18	Living in a multicultural world (Ch. 7)
	Thurs May 19	Motivation (Ch. 8)
	Fri May 20	Cognition and Perception (Ch. 9)
	<b>3</b>	Mon May 23
Tues May 24		Cognition and Perception continued
Wed May 25		Exam #2 (Ch. 5, 7, 8, & 9 + class notes)
Thurs May 26		Emotions (Ch. 10)
Friday May 27		
<b>4</b>	Mon May 30	Close Relationships (Ch. 11)
	Tues May 31	Mental and Physical Health (Ch. 13 & 14)
	Wed Jun 1	Exam #3 (Ch. 10, 11, 13, & 14 + class notes)

Course schedule is subject to change at the instructor's discretion

Last day to drop the course with 100% fee reduction or add the course is May 12<sup>th</sup>.

Last day to drop the course with 50% fee reduction is May 17.

Last day to drop the course without penalty of failure is May 24.

**UNIVERSITY OF VICTORIA**  
**Department of Psychology**

**Important Course Policy Information**  
**Summer 2016**

***Prerequisites***

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

***Program Requirements***

For more information see pages 378-382 of the UVic Calendar 2015-2016.

***Registration Status***

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

***Commitment to Inclusivity and Diversity***

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

***In the Event of Illness, Accident or Family Affliction (See UVic Calendar, 2015-16, p. 59)***

- ***What to do if you miss the final exam scheduled on the last day of classes***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- ***What to do if you miss an exam other than one scheduled on the last day of classes***

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- ***What to do if you require additional time to complete course requirements***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

## ***Policy on Academic Integrity including Plagiarism and Cheating***

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity (<http://web.uvic.ca/calendar2016-01/undergrad/info/regulations/academic-integrity.html> , p. 54-57, UVic Calendar 2015-16). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
3. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
4. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
5. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 54-57 in 2015-2016).

**The definitive source** for information on Academic Integrity is the University Calendar (p. 54-57 in 2015-2016) (<http://web.uvic.ca/calendar2016-01/undergrad/info/regulations/academic-integrity.html>)

**Other useful resources on Plagiarism and Cheating include:**

1. The Study Solutions Office: <https://www.uvic.ca/services/counselling/success/study/index.php>
2. The Ombudsperson's office: <http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf>
3. The English Department: <http://web.uvic.ca/wguide/Pages/CitPlagiarism.html>