

PSYCHOLOGY 100A (A01)
INTRODUCTORY PSYCHOLOGY: BIOL & COG EMPHASIS
Summer 2015 Session (May-Aug 2016) CRN 31310

Lectures: MTWRF 10:30-12:30 May 9 to June 1 in DTB A102

Instructor: Mario Baldassari, mjbldssr@uvic.ca, 721-6165, @ProfBaldy

Office hour TR 2-3pm or by appointment Cornett A193

TA: Taylor Gibson, tmgibson@uvic.ca, office hour TBA

Text (Required, older editions okay):

Myers, D. G., & Dewall, C. N. (2015). Psychology (11th ed.). New York, NY: Worth Publishers.

Course Description

100A is the cognitive and biological half of introductory psychology. We will cover the basics of methods/jobs/history of psychology, learning, memory, consciousness, language, culture, nature/nurture, the eye, and the brain. In this four week intensive course, we will meet daily and I will aim to give you practical experience with the information rather than lecturing every day. There are no prerequisites, as this is the introduction course. Some aspects of the course may change before it begins or as it goes on, please refer to the syllabus or CourseSpaces for the most up-to-date information.

Sources of Points (and Max Possible Points)

| Source | With iClicker Points | Without iClicker Points |
|-----------------|----------------------|-------------------------|
| iClicker Points | 15 | -- |
| Quizzes | 50 | 50 |
| Concept Map | 10 | 15 |
| Minute Papers | 10 | 15 |
| Final Exam | 15 | 20 |

Knowledge of the readings and lectures will be assessed through 5 in-class quizzes and one final exam. Quizzes may include multiple choice, fill-in-the blank, short answer and essay questions and will only ever take up half the class time, thus we will cover new material after the quiz. In addition to the quizzes, you will turn in a concept map of the course twice (once for feedback) and will turn in short, daily recaps of the day's learning outcomes. You may also earn points by answering optional in-class iClicker questions. Note that the reduced point values for the assignments and final exam do not mean you are graded on a different scale, just that the percentage you earn on the assignment will be translated down to fit their new totals.

It is the student's responsibility to attend quizzes as scheduled. Students who miss an in-class quiz will receive a mark of zero unless they have a case of documented illness or family emergency. Students who miss the final exam due to illness, accident or family affliction must apply at Records Services for a "Request for Academic Concession", normally with 10 working days of the exam. Make-up exams will only be given for the final exam. For other missed exams with documented illness, other exams will be weighted more heavily.

Details about the assignments will be given in class. Late work will be deducted one point per day.

The final letter grade in the course will be based on total percent score rounded to the third decimal point as shown:

| | | | |
|---------------|--------------|--------------|------------|
| A+ = 90 - 100 | B+ = 77 - 79 | C+ = 65 - 69 | F = 0 - 49 |
| A = 85 - 89 | B = 73 - 76 | C = 60 - 64 | |
| A- = 80 - 84 | B- = 70 - 72 | D = 50 - 59 | |

Students who do not take the final exam will receive an "N".

Students are expected to familiarize themselves with the Important Course Policy Information (attached).

Tentative Schedule

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---|--|--|------------------------------------|--------------------------------------|
| Week 1 | May 9th | May 10th | May 11th | May 12th | May 13th |
| | Culture/identity, thinking like a scientist, concept maps | Nature/nurture, evolutionary psychology | Quiz 1, then Cognition and attention | Sleep and drugs | Vision science and the eye |
| | May 16th | May 17th | May 18th | May 19th | May 20th |
| Week 2 | Quiz 2, then perceptual errors and experimental method | Classic and operant conditioning | Storage and retrieval, STM/LTM | Quiz 3, then memory as a network | Memory for studying |
| | May 23rd | May 24th | May 25th | May 26th | May 27th |
| Week 3 | No Class: Victoria Day | Metamemory, heuristics, and framing; 1st draft map due | Quiz 4, then language as scaffolding for thought | Neurons and inner brain structures | Quiz 5, then psy history and careers |
| | May 30th | May 31st | June 1st | | |
| Week 4 | CES, then cortex and psych myths | Mind/brain and memory/consciousness connections | Final Exam and concept map due | | |

UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Summer 2016

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see pages 378-382 of the UVic Calendar 2015-2016.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction (See UVic Calendar, 2015-16, p. 59)

- ***What to do if you miss the final exam scheduled on the last day of classes***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- ***What to do if you miss an exam other than one scheduled on the last day of classes***

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- ***What to do if you require additional time to complete course requirements***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity (<http://web.uvic.ca/calendar2016-01/undergrad/info/regulations/academic-integrity.html> , p. 54-57, UVic Calendar 2015-16). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
3. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
4. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
5. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 54-57 in 2015-2016).

The definitive source for information on Academic Integrity is the University Calendar (p. 54-57 in 2015-2016) (<http://web.uvic.ca/calendar2016-01/undergrad/info/regulations/academic-integrity.html>)

Other useful resources on Plagiarism and Cheating include:

1. The Study Solutions Office: <https://www.uvic.ca/services/counselling/success/study/index.php>
2. The Ombudsperson's office: <http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf>
3. The English Department: <http://web.uvic.ca/wguide/Pages/CitPlagiarism.html>