Instructor | Teaching Assistant
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Phone | 721-7546 | TBA
Office Hours | Mon. 11:30-12:30 or following exams or by appointment

Class time & place: Monday and Thursday, 10:00 to 11:20 a.m. in Cornett A121

Course website: available on CourseSpaces [http://coursespaces.uvic.ca](http://coursespaces.uvic.ca)

Required Text:

Course Description:
This course surveys the major areas of clinical psychology including ethics, diagnosis, assessment, prevention, and intervention. We will examine the history and evolution of clinical psychology, the professional activities of clinical psychologists, the research basis for clinical practice (i.e., evidence-based practice), and current issues and emerging trends in the field. Subspecialties within the discipline (e.g., neuropsychology, forensics) will be discussed.

Learning Objectives: by the end of this course students should be able to:
1. Understand the training and types of activities of clinical psychologists
2. Identify and describe the major ethical principles in the Canadian Code of Ethics
3. Understand the principles and strengths and weaknesses of diagnosis and classification systems
4. Understand and describe the basic forms of clinical assessment and interventions along with their empirical bases
5. Appreciate and identify various emerging trends and specializations in clinical psychology

Course Evaluation:
Grades will be based on 2 midterm exams (20%, 25% each), a final exam (35%), and a brief paper (20%; further information to be provided in class). Exams are non-cumulative and will be primarily multiple-choice, and may include short answer or essay questions.

| Schedule of exams and assignments: |
| --- | --- |
| Midterm 1: Feb. 2 (20%) | Midterm 2: March 9 (25%) |
| Paper: March 27 (20%) | |
| Final Exam: University scheduled exam period (April 7 – 25); 35% |

UVic Undergraduate Grading Scale: (final grades of .5 and higher will be rounded up)

<p>| 90-100% | 85 – 89% | 80 – 84% | 77 – 79% | 73 – 76% | 70 – 72% | 65-69% | 60-64% | 50-59% |
| A+ | A | A- | B+ | B | B- | C+ | C | D |
| 0-49% | F | | | | | | | |</p>
<table>
<thead>
<tr>
<th>Class dates:</th>
<th>Topic</th>
<th>Text Chapters</th>
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| Class 1-2: Jan. 5, 9 | Course overview  
The Evolution of Clinical Psychology | 1             |
| Class 3-4: Jan. 12, 16 | Contemporary Clinical Psychology | 2             |
| Class 5-6: Jan. 19, 23 | Classification and Diagnosis | 3             |
| Class 7-8: Jan. 26  
Jan. 30 | Diagnosis continued | (1, 2, 3)     |
| Class 9-10: Feb. 2, 6 | Midterm Exam # 1: Feb. 2  
Assessment: Overview  
Assessment: Interviewing & Observation | 5, 6          |
| Class 11: Feb. 9 | Assessment continued  
Paper topic approval deadline | “             |
| Feb. 13-17 | No Classes – Reading Week |               |
| Class 16-18: Mar. 6, 9 | Projective assessment continued  
Midterm Exam #2: March 9 | (5, 6, 7, 8)  |
| Class 19-20: Mar. 13, 16 | Intervention: Overview  
Intervention: Adults and Couples | 11, 12        |
| Class 21-22: Mar. 20, 23 | Intervention: Children and Adolescents | 13            |
| Class 23-24: Mar. 27, 30 | Intervention: Identifying Key Elements of Change  
**Paper due: March 27** | 14            |
| Class 25: April 3 | Health Psychology, Clinical Neuropsychology, Forensic Psychology | 15            |

**Note:** The final exam (Chapters 11, 12, 13, 14, 15) will take place during the university-scheduled exam period April 7 to 25, 2017. Please do not make travel plans until after the final exam schedule has been announced by the university. No accommodations will be made for those wanting to leave Victoria prior to the end of the final exam period.

**Make-up Exams, Withdrawals, and Prerequisites:**
It is the student’s responsibility to attend exams as scheduled. Students who miss an in-class test will receive a mark of zero unless they have a case of documented illness or family emergency. In such circumstances, you should notify the instructor immediately by email, and you must present a medical certificate as soon as possible so that arrangements can be made for a make-up exam according to the department’s make-up examination schedule. Make-up exams or deadline extensions will not normally be given for reasons other than those specified above. Students who miss the final exam due to illness, accident or family affliction must apply at Records Services for a “Request for Academic Concession”, normally with 10 working days of the exam. Late papers (without documented illness) will be docked 10% per day.

Please refer to the current University calendar for the formal policy on make-up examinations, as well as the dates and deadlines for enrolling and withdrawing from this course. The last day for withdrawing from 2nd term courses without penalty of academic failure is **February 28, 2017**. Students who remain in courses for which they do not have the prerequisites do so at their own risk and ARE NOT exempt from having to complete the prerequisite course(s) at some later date if such courses are required for the degree program. Prerequisites: **PSYC 100A** and **PSYC 100B**, and minimum third-year standing; or **PSYC 201** and **PSYC 260**.
Term paper: (20%)

There are two options for the term paper assignment: a) a traditional literature review examining the research evidence related to a current issue in clinical psychology; b) a critical analysis of the portrayal of clinical psychologists or the practice of clinical psychology in the media (e.g., from a news article or popular media) in relation to actual practice and ethical principles. Additional details will be provided in class and on the CourseSpaces website. The paper is to be 5-6 pages in length and your paper topic is to be approved by me by Feb. 9th; you will receive a 1% bonus towards your paper grade for meeting this topic approval deadline. Due date: March 27th.

Research participation credit:

Students in this course may earn up to 2% extra credit toward their final grade by participating in research studies conducted in the Department of Psychology. Each 15 minutes of participation will earn 0.5 credit and up to 4 credits may be counted toward this course, with 2 credits required for a 1% increase in the student's final grade. Thus, two hours of participation would earn the full 2% extra credit. For details on participating in research studies, go to the Department of Psychology web site (web.uvic.ca/psyc), click on the Research link near the top of the page, then click on the Participant Pool link at the left of the new page to see instructions for participating in the system. You must be sure to assign your credits to this course (and this section of the course) no later than the last day of class, otherwise you will not receive extra credit in this course. If you do not wish to participate in research studies for some reason, but still wish to have the opportunity to earn an equivalent amount of extra credit, you may contact your course instructor no later than the eighth week of class to arrange for an alternative option involving written assignments.

Expectations:

Students are expected to attend class as small group discussions will be used to enhance the learning experience. Students are responsible for reading and understanding the assigned chapters even if the whole chapter is not specifically covered in class; any material within the assigned chapters may be included on the exams. Exams may also include questions based on additional information addressed in class or through the course website (e.g., additional readings, news items, discussions, films/videos, guest speakers, etc).

Please refrain from using electronic devices/tools (i.e., cell phones, Facebook) during class. Laptops should be used only for the purpose of note taking. If you use a laptop, please sit at the back of the classroom to prevent other students from becoming distracted.

Please turn off cell phones before entering the classroom.
Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see pages 383-386 of the UVic Calendar 2016-17.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction (See UVic Calendar, 2016-17, p. 59-60)

• What to do if you miss an exam other than one scheduled during the formal examination period

Do not apply at Records Services for a “Request for Academic Concession”. Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

• What to do if you miss an exam scheduled during the formal exam period

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf

• What to do if you require additional time to complete course requirements

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

OR, you can download the Request for Academic Concession form here:
Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity (http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html, p. 55-58, UVic Calendar 2016-17). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else’s. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.

2. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.

3. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

4. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

5. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 55-58 in 2016-17).

The definitive source for information on Academic Integrity is the University Calendar (p. 55-58 in 2016-17) (http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html)

Other useful resources on Plagiarism and Cheating include:

2. The Ombudsperson's office: http://www.uvss.uvic.ca/ombudsperson/pubs guides/plagiarism.pdf
4. Dr. Mitchell of the UVic English Department:  