The purpose of this course is to understand what it means to “develop” in a gendered society in 2017. We will explore past and current accounts of women and psychology to create our own theory of women’s development and how this vision relates to the culture and contexts of current gendered world views.

1. FOUR Class weekly assignments (20% of grade - 5% for each assignment):
   Last names from A to L do assignment every second week starting Monday Jan 9 (then Jan23, Feb 6, Feb 27, March 13, & March 27) Last names from M to Z do assignment every second week starting Monday January 16 (then Jan 30, Feb 20, March 6 & March 20)
   - HAND IN 1 single spaced page (TYPED 12 point font) comment for ANY ONE of the MONDAY readings
   - INCLUDE a SHORT summary of the point from the paper that you are discussing
   - Use the remaining 3/4 of the page for YOUR research informed view.
   - Include: ONE question for class discussion.
   - PUT DATES ON YOUR PAPERS and KEEP COPIES
   - You do 4 in total.

2. Class Participation (5% of grade). Attendance at every class is expected. Also contribute a photo to the women and psychology class 2017 photo journal exhibition for 1% of this grade.

3. SOCIAL ACTION GROUP PROJECT & IN CLASS PRESENTATION: (25% of grade)
   - Pick a topic that concerns college women (e.g. health or social concern).
   - Create a video, pamphlet, posters or internet information.
   - Presentations of social action project presentations are to be one class in length. Your grade will depend on each person making an equal contribution.
   - It should be designed to promote class discussion for at least 15 minutes of class time.
   - One grade will be assigned to the group
4. Exams (50% of grade):
   February 27 - 25% Covers material from January 4 – Feb 20.
   TBA - 25% Covers material from February 22 until April 3.

5. Readings can be found in journals on the internet.
   N.B. Read all articles before class and bring them to class for discussion.

GRADING: using undergraduate grading scale [link](http://web.uvic.ca/calendar2016-09/FACS/UnIn/UARe/Grad.html)

COURSE OUTLINE

January 4  Introduction to course outline assignments and class group projects
           Gender equality by Michael Kimmel Ted talk 2015

January 9  Roots: Psychoanalysis and Feminism

January 11 Women in other Cultures

January 16 Employment of Women

January 18 Media and Sexualization of Women

January 23 "

January 25 Aggression by and against women

January 30 "

February 1 Poster presentations

February 6 Poster presentations

February 8 Poster presentations

February 13 17 Reading break

February 20 Sexuality and Sexual orientation

February 22 "
February 27   Exam 1 (25%) Covers material from January 4 to February 22

March 1   Mental and Emotional issues of women

March 6   "

March 8 - March 29   Poster Presentations  (7 days)

March 13

March 15

March 20

March 22

March 27

March 29

April 3   Review
Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see pages 383-386 of the UVic Calendar 2016-17.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction (See UVic Calendar, 2016-17, p. 59-60)

- What to do if you miss an exam other than one scheduled during the formal examination period

Do not apply at Records Services for a “Request for Academic Concession”. Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- What to do if you miss an exam scheduled during the formal exam period

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf

- What to do if you require additional time to complete course requirements

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf
Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity (http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html, p. 55-58, UVic Calendar 2016-17). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else’s. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.

2. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.

3. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

4. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

5. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 55-58 in 2016-17).

The definitive source for information on Academic Integrity is the University Calendar (p. 55-58 in 2016-17) (http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html)

Other useful resources on Plagiarism and Cheating include:

2. The Ombudsperson's office: http://www.uvss.uvic.ca/ombudsperson/pubsquides/plagiarism.pdf
3. UVic Library Resources: http://www.uvic.ca/library/research/citation/plagiarism/