UNIVERSITY OF VICTORIA
DEPARTMENT OF PSYCHOLOGY

PSYCHOLOGY 336 (A01) – Adolescent Psychology
January to April 2017

Instructor: Dr. Jody L. Bain
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Office Hours: By appointment

Classtime: January 4, 2017 to April 4, 2017
(No classes: February 13 – 17, 2017 - Reading Break)
Tuesday, Wednesday, Friday 11:30 to 12:20
Cornett B 108

Suggested Test: Youth and Society: The Long and Winding Road (3RD edition) by Vappu Tyyskä

PURPOSE: Adolescent Development examines a number of issues in the development of youth including the influences of biological (e.g., sexual development), psychological (e.g., the role of stress), and social (e.g. peer relationships) factors. Development may be viewed as change; in adolescence there are variations in biological, cognitive, and social expression over time. Beginning with an examination of traditional ideas regarding adolescence, such as biological theories, learning theories, and sociological theories, a wide selection of topics will be presented that assist in the understanding of the interplay of developmental tasks in adolescence.

Prerequisites for this course are PSYCH 100A AND PSYCH 100B; and PSYCH 201 or PSYCH 201 and PSYCH 243. Students who remain in this course who do not have these prerequisites do so at their own peril and are not exempt from having to complete the prerequisite courses if required for the degree program. Students are responsible for checking their registration status before the end of the add period. Students will not be added after this deadline.

The University of Victoria is committed to promoting, providing, and protecting a positive and supportive and safe learning and working environment for all its members.
**COURSE OUTLINE (a guideline subject to change):**

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Topic</th>
<th>Chapter</th>
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<tbody>
<tr>
<td>January 4</td>
<td>Introduction to course</td>
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<tr>
<td>January 6 - 13</td>
<td>Theories of Development Biology / Health</td>
<td>Chapter 1</td>
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<td>Chapter 9</td>
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<tr>
<td>January 17 - 20</td>
<td>Cognitive Transitions</td>
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<td>January 24</td>
<td>QUIZ #1 (5%)</td>
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<td>January 25 – Feb 8</td>
<td>Families</td>
<td>Chapter 3</td>
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<td></td>
<td>Peers</td>
<td>Chapter 7 (part)</td>
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<td>February 10</td>
<td>EXAMINATION #1 (15%)</td>
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<tr>
<td>February 13 to 17</td>
<td>Reading Break</td>
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<tr>
<td>February 21 – March 3</td>
<td>Identity</td>
<td>Chapter 6, 7 (part)</td>
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<td></td>
<td>Autonomy</td>
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<td>Intimacy</td>
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<td>Sexuality</td>
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<td>March 7</td>
<td>EXAMINATION #2 (15%)</td>
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<td>March 8 – 17</td>
<td>Education</td>
<td>Chapter 4</td>
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<td>Work/Leisure</td>
<td>Chapter 5</td>
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<td>March 21 - 28</td>
<td>Culture</td>
<td>Chapter 7 (part)</td>
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<td>What's new / What has stayed the same</td>
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<td>Psychosocial Problems</td>
<td>Chapter 8</td>
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<td>March 29 - 31</td>
<td>Policy &amp; Public Presence</td>
<td>Chapter 10</td>
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<tr>
<td>April 4</td>
<td>EXAMINATION #3 (15%)</td>
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EVALUATION:

1. Assignments: There will be three written assignments (10% each), out of several topics given, due in class on the dates indicated below. Each assignment will involve preparing a short discussion paper (maximum = three double-spaced pages) in response to an assigned topic. No late papers will be accepted. **CHOOSE THREE OF THE FIVE DATES**

Assignments are due: January 17, January 31, February 21, March 8, March 17, 2017.

**TOTAL VALUE: 30%**

2. Project: Choose one of the following options.

   **OPTION A**

   Major essay due in class on the date indicated below. It will involve preparing a discussion paper (10-12 double-spaced pages) in response to a topic approved by the instructor. No late papers will be accepted.

   **Essay is due: March 24, 2017**

   **TOTAL VALUE: 15%**

   **OPTION B**

   Oral Presentation Session: Oral presentations concerning pertinent topics in Adolescent Development will be created by groups of students. Topics will be approved by the instructor. Dates to be arranged by January 20, 2017. In addition a 5-7 page paper will be submitted to the instructor by **one week after the oral presentation**.

   **TOTAL VALUE: 10% (presentation) + 5% (essay) = 15%**

   **OPTION C**

   Journal: Keep a journal with at least ONE entry per week (ideally one for each class day) reflecting your thoughts regarding adolescent development TO A **MINIMUM OF 10 ENTRIES**. Include articles of interest with a commentary – these may be from a newspaper or any other form of mainstream media as well as your personal experiences.

   **Journal is due: March 24, 2017**
TOTAL VALUE: 15%

3. Examinations: There will be one quiz and three short answer examinations covering information presented in class and through the in-class discussions.

Quiz: January 24, 2017

TOTAL VALUE: 50%

4. In-class Discussions: There will be five in-class assignments/projects (1% each). These will be in the format of Group Discussions. They will be held on January 13, January 27, February 24, March 10, March 24, 2017. THESE CANNOT BE MADE UP.

TOTAL VALUE: 5%
Prerequisites
Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements
For more information see pages 383-386 of the UVic Calendar 2016-17.

Registration Status
Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity
The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction (See UVic Calendar, 2016-17, p. 59-60)

Do not apply at Records Services for a “Request for Academic Concession”. Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

• **What to do if you miss an exam scheduled during the formal exam period**
Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.
OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf

• **What to do if you require additional time to complete course requirements**
Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.
OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf
Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity (http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html, p. 55-58, UVic Calendar 2016-17). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else’s. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.

2. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.

3. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

4. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

5. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 55-58 in 2016-17).

**The definitive source** for information on Academic Integrity is the University Calendar (p. 55-58 in 2016-17) (http://web.uvic.ca/calendar201609/undergrad/info/regulations/academic-integrity.html)

**Other useful resources on Plagiarism and Cheating include:**

2. The Ombudsperson’s office: http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf
3. UVic Library Resources: http://www.uvic.ca/library/research/citation/plagiarism/