Instructor: Dr. Jacqueline Bush
Email: jbush@uvic.ca
Class times: Monday and Thursday, 11:30 to 12:50 p.m.
Office Hours: Monday 1:00 to 3:00 p.m. or by appointment
Office: Cornett A216
Classroom: Cornett A225
Teaching Assistant: Keara Rodd (k.rodd@hotmail.com)

Required Text:

Course Description:
This course surveys the major areas of clinical psychology. We will explore various aspects of practice such as ethics, diagnosis, assessment, prevention, and intervention. We will examine the evolution of psychology, the various activities in which clinical psychologists engage, how research guides all aspects of clinical work (e.g., using empirically-supported interventions), and emerging trends in clinical psychology (e.g., use of technology). Subspecialties within the discipline (e.g., neuropsychology, forensics) will also be discussed.

Course Evaluation:
Exams: Midterm 1 (20%); Midterm 2 (25%); Final exam (35%). Exams will not be cumulative and will be a mix of multiple-choice, short answer, and essay questions. More details about exams will be provided in class.

Term Paper: (20%). Clinical psychology is a dynamic and broad field. Due to time limitations, we will be unable to explore topics in great detail. The paper provides an opportunity for you to delve into a topic that interests you. The paper will be 10-12 pages in APA format. More details will be provided in class and on Course Spaces. I encourage you to talk to me about your topic, so I can help ensure that your topic fits the scope of the assignment. You will also have a chance to submit a rough draft to me, so you can receive feedback before the final due date. Papers submitted after the due date will be deducted 1% a day. *No papers will be accepted after March 31, 2016.*

Schedule of exams and assignments:

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Midterm 1</td>
<td>January 21</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm 2</td>
<td>March 3</td>
<td>25%</td>
</tr>
<tr>
<td>Paper Draft</td>
<td>February 18</td>
<td>2% bonus</td>
</tr>
<tr>
<td>Paper</td>
<td>March 24</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>University scheduled exam period (April 7 – 22); 35%</td>
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</tbody>
</table>

UVic Undergraduate Grading Scale: (final grades of .5 and higher will be rounded up)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>A+</td>
</tr>
<tr>
<td>77-79%</td>
<td>B+</td>
</tr>
<tr>
<td>65-69%</td>
<td>C+</td>
</tr>
<tr>
<td>0-49%</td>
<td>F</td>
</tr>
<tr>
<td>85-89%</td>
<td>A</td>
</tr>
<tr>
<td>73-76%</td>
<td>B</td>
</tr>
<tr>
<td>60-64%</td>
<td>C</td>
</tr>
<tr>
<td>80-84%</td>
<td>A-</td>
</tr>
<tr>
<td>70-72%</td>
<td>B-</td>
</tr>
<tr>
<td>50-59%</td>
<td>D</td>
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(jB) Syllabus 365 Jan 2016.doc
Make-up Exams, Withdrawals, and Prerequisites:
It is the student’s responsibility to attend exams as scheduled. Students who miss an in-class test will receive a mark of zero unless they have a case of documented illness or family emergency. In such circumstances, you should notify me immediately by email, so that arrangements can be made for a make-up exam according to the department’s make-up examination schedule. Make-up exams or deadline extensions will not normally be given for reasons other than those specified above. Students who miss the final exam due to illness, accident, or family affliction must apply at Records Services for a “Request for Academic Concession” (typically within 10 working days of the exam).

Please refer to the current University calendar for the formal policy on make-up examinations, as well as the dates and deadlines for enrolling and withdrawing from this course. The last day for withdrawing from 2nd term courses without penalty of academic failure is **February 29, 2016**. Students who remain in courses for which they do not have the prerequisites do so at their own risk and ARE NOT exempt from having to complete the prerequisite course(s) at some later date if such courses are required for the degree program. Prerequisites: 201 and 260; or all of 100A, 100B, and minimum third-year standing.

<table>
<thead>
<tr>
<th>Class dates:</th>
<th>Topic</th>
<th>Text Chapters</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1:</strong> Jan. 4</td>
<td>Course overview</td>
<td>1</td>
</tr>
<tr>
<td>7</td>
<td>The Evolution of Clinical Psychology</td>
<td></td>
</tr>
<tr>
<td><strong>Week 2:</strong> Jan. 11</td>
<td>Contemporary Clinical Psychology</td>
<td>2</td>
</tr>
<tr>
<td>14</td>
<td></td>
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</tr>
<tr>
<td><strong>Week 3:</strong> Jan. 18</td>
<td>Classification and Diagnosis</td>
<td>3</td>
</tr>
<tr>
<td>21</td>
<td>January 18: Paper topics due</td>
<td></td>
</tr>
<tr>
<td><strong>Week 4:</strong> Jan 25</td>
<td>Diagnosis continued</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Midterm Exam # 1: Jan. 28</td>
<td>(1, 2, 3)</td>
</tr>
<tr>
<td>Jan. 28</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Week 5:</strong> Feb 1</td>
<td>Assessment: Overview</td>
<td>5</td>
</tr>
<tr>
<td>4</td>
<td>Assessment: Interviewing and Observation</td>
<td>6</td>
</tr>
<tr>
<td><strong>Week 6:</strong> Feb. 8</td>
<td>No Classes – Reading Week</td>
<td></td>
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<tr>
<td>12</td>
<td></td>
<td></td>
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<tr>
<td><strong>Week 7:</strong> Feb. 15</td>
<td>Assessment: Intellectual and Cognitive Measures</td>
<td>7</td>
</tr>
<tr>
<td>18</td>
<td>February 18: Last day to submit paper draft for feedback</td>
<td></td>
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<tr>
<td><strong>Week 8:</strong> Feb. 22</td>
<td>Assessment: Self-Report and Projective Measures</td>
<td>8</td>
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<tr>
<td>25</td>
<td></td>
<td></td>
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<tr>
<td><strong>Week 9:</strong> Feb. 29</td>
<td>Projective assessment continued</td>
<td></td>
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<tr>
<td>March 3</td>
<td>Midterm Exam #2: March 3</td>
<td>(5, 6, 7, 8)</td>
</tr>
<tr>
<td><strong>Week 10:</strong> Mar. 7</td>
<td>Intervention: Overview</td>
<td>11</td>
</tr>
<tr>
<td>10</td>
<td>Intervention: Adults and Couples</td>
<td>12</td>
</tr>
<tr>
<td><strong>Week 11:</strong> Mar. 14</td>
<td>Intervention: Children and Adolescents</td>
<td>13</td>
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<tr>
<td>17</td>
<td></td>
<td></td>
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<tr>
<td><strong>Week 12:</strong> Mar. 21</td>
<td>Intervention: Identifying Key Elements of Change</td>
<td>14</td>
</tr>
<tr>
<td>24</td>
<td>Paper Due: March 24</td>
<td></td>
</tr>
<tr>
<td><strong>Week 13:</strong> Mar. 31</td>
<td>Health Psychology, Clinical Neuropsychology, Forensic Psychology</td>
<td>15</td>
</tr>
<tr>
<td>April 4</td>
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**Note:** The final exam (Chapters 11, 12, 13, 14, 15) will take place during the university-scheduled exam period April 7 to 22, 2015.
Students are expected to attend class as small group discussions will be used to enhance the learning experience. Students are responsible for reading and understanding the assigned chapters even if the whole chapter is not specifically covered in class; any material within the assigned chapters may be included on the exams. Exams may also include questions based on additional information addressed in class or through the course spaces (e.g., additional readings, news items, discussions, films/videos).

Please refrain from using electronic devices/tools (i.e., cell phones, Facebook) during class. Laptops should only be used for the purpose of note taking. If you use a laptop, please sit at the back of the classroom to prevent other students from becoming distracted.

Please turn off cell phones before entering the classroom.
Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see pages 220-222 of the UVic Calendar 2015-16.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction (See UVic Calendar, 2015-16, p. 36)

- **What to do if you miss an exam other than one scheduled during the formal examination period**

  Do not apply at Records Services for a “Request for Academic Concession”. Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- **What to do if you miss an exam scheduled during the formal exam period**

  Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

  OR, you can download the Request for Academic Concession form here:
  http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf

- **What to do if you require additional time to complete course requirements**

  Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

  OR, you can download the Request for Academic Concession form here:
  http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf
**Policy on Academic Integrity including Plagiarism and Cheating**

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity ([http://web.uvic.ca/calendar2015-09/FACS/UnIn/UARe/PoAcI.html](http://web.uvic.ca/calendar2015-09/FACS/UnIn/UARe/PoAcI.html), p. 33-35, UVic Calendar 2015-16). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else’s. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.

2. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.

3. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

4. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

5. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 33-35 in 2015-16).

**The definitive source** for information on Academic Integrity is the University Calendar (p. 33-35 in 2015-16) ([http://web.uvic.ca/calendar2015-09/FACS/UnIn/UARe/PoAcI.html](http://web.uvic.ca/calendar2015-09/FACS/UnIn/UARe/PoAcI.html))

**Other useful resources on Plagiarism and Cheating include:**

2. The Ombudsperson’s office: [http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf](http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf)
3. The English Department: [http://web.uvic.ca/wguide/Pages/CitPlagiarism.html](http://web.uvic.ca/wguide/Pages/CitPlagiarism.html)