PSYCHOLOGY 366 (A01)
Psychological Disorders in Childhood and Adolescence
Summer 2017

Class time: July 5 to July 27, 2017
Monday through Friday – 8:30 to 10:20
Cornett B 143

Instructor: Dr. Jody L. Bain
Office: Cornett A213
Phone / E-mail: 472-4491 / jlbain@uvic.ca
Office Hours: By appointment

SUGGESTED TEXT: V. Phares: Understanding Abnormal Child Psychology

PURPOSE: The purpose of this course is to introduce concepts, theory, and research findings central to the study of developmental psychopathology. Specifically the course will focus on reviewing the aetiology, classification, and treatment of a number of disorders that present in children and adolescents (such as depression, anxiety, conduct disorder, and autism).

Prerequisites
The pre-requisites for this course are Either PSYC 100A and PSYC 100B (this set of prerequisites will only be accepted through summer 2017), or PSYC 260; and PSYC 201; or permission of the department. Those who complete courses without prerequisites are not exempt from having to complete the prerequisite course(s) at some later date if such courses are required for the degree program.

The University of Victoria is committed to promoting, providing, and protecting a positive and supportive and safe learning and working environment for all its members.
<table>
<thead>
<tr>
<th>Date</th>
<th>Schedule</th>
<th>Topics</th>
<th>Chapters</th>
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<tbody>
<tr>
<td>July 5</td>
<td></td>
<td>Introduction to course</td>
<td>Chapter 1</td>
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<td>Introduction to Normal and Abnormal Development</td>
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<td>July 6 - 12</td>
<td></td>
<td>Theories of Development Research Assessment</td>
<td>Chapter 2,4</td>
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<td></td>
<td>Behavioural Disorders</td>
<td>Chapter 9,10 (e.g., ADHD, ODD, CD)</td>
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<td></td>
<td>Emotional Disorders</td>
<td>Chapter 7,8 (e.g., fear, anxiety, depression)</td>
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<tr>
<td>July 13</td>
<td></td>
<td>Exam #1 (30%)</td>
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<tr>
<td>July 14 - 19</td>
<td></td>
<td>Developmental and Learning Disorders</td>
<td>Chapter 12,13</td>
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<td></td>
<td></td>
<td>(e.g., Autism Spectrum, PDD, Learning Disabilities)</td>
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<td>Treatment Protocols</td>
<td>Special Topic</td>
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<tr>
<td>July 20</td>
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<td>EXAM #2 (20%)</td>
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<tr>
<td>July 21 - 26</td>
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<td>Physical and Mental Health</td>
<td>Chapter 11,14</td>
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<td>(e.g., Anorexia, Bulimia, Substance Abuse)</td>
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<td>Risk and Treatment</td>
<td>Chapter 5,6</td>
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<td>Forensic Issues in Youth</td>
<td>Special Topic (tentative)</td>
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<td>July 27</td>
<td></td>
<td>Exam #3 (20%)</td>
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**EVALUATION:**

Students will be graded on their performance on 3 exams, a journal, and concept discussions.

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Date</th>
<th>Percentage of Grade</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>Thursday, July 13</td>
<td>30%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>Thursday, July 20</td>
<td>20%</td>
</tr>
<tr>
<td>Exam 3</td>
<td>Thursday, July 27</td>
<td>20%</td>
</tr>
<tr>
<td>Concept Discussions</td>
<td>dates are below</td>
<td>18%</td>
</tr>
<tr>
<td>Journal</td>
<td>Monday, July 24</td>
<td>12%</td>
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1. **Exams**
   Knowledge of the readings and lectures will be assessed through **THREE** in-class exams. In-class exams will include short answer/essay questions based upon case studies and issues discussed in class.

**TOTAL VALUE: 70%**

2. **Concept Discussions**
   Throughout the term each student is responsible for submitting a summary and responding to specific questions on 3 (6% each) key concepts (e.g., topics such as Autism Spectrum Disorder, Learning Disabilities, Substance Use). These are 5 pages in length (double-spaced) MAXIMUM.

Choose 3 of 5 dates (July 10, 14, 17, 21, 25, 2017). The topics will be available on CourseSpaces.

**TOTAL VALUE: 18%**

3. **Journal**
   Each student will keep a running journal with at least 6 entries as you reflect on your own responses to topics that will be raised in class (e.g., benefits and drawbacks to academic integration and segregation) as well as your personal experience and responses to psychological disorders in the young. The journal is due **July 24, 2017**. Each entry is a MINIMUM of 2 pages.

**TOTAL VALUE: 12%**

**Note:** You are responsible for materials in lectures you do not attend. Tests and examinations will contain short-answer questions. Missed examinations with a valid reason will be made up at the earliest convenient time. If you miss an examination due to illness, accident, or family affliction, you must contact Dr. Bain. Missed examinations without a valid reason will receive a score of zero. Letter grades will be assigned as follows with scores derived to 3 decimal places.

- A+ 90 – 100%
- A 85 – 89%
- B+ 77 – 79%
- B 73 – 76%
- C+ 65 – 69%
- C 60 – 64%
- D 50 – 59%
- F 0 - 49%
Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see pages 310-313 of the UVic Calendar May 2017.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affiliation (See UVic Calendar, May 2017, p. 49-51)

• What to do if you miss the final exam scheduled on the last day of classes

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf

• What to do if you miss an exam other than one scheduled on the last day of classes

Do not apply at Records Services for a “Request for Academic Concession”. Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

• What to do if you require additional time to complete course requirements

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf
Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic Integrity ([http://web.uvic.ca/calendar2017-05/undergrad/info/regulations/academic-integrity.html](http://web.uvic.ca/calendar2017-05/undergrad/info/regulations/academic-integrity.html), p. 45-48, UVic Calendar May 2017). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else’s. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.

2. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.

3. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

4. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

5. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 46-47 in May 2017).

The definitive source for information on Academic Integrity is the University Calendar (p. 45-48 in May 2017) ([http://web.uvic.ca/calendar2017-05/undergrad/info/regulations/academic-integrity.html](http://web.uvic.ca/calendar2017-05/undergrad/info/regulations/academic-integrity.html)).

Other useful resources on Plagiarism and Cheating include:

1. The Study Solutions Office: [https://www.uvic.ca/services/counselling/success/study/index.php](https://www.uvic.ca/services/counselling/success/study/index.php)
2. The Ombudsperson’s office: [http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf](http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf)