Instructor: Dr. Robert Gifford  
Cornett A239  
Phone: 721-7532  
Email: rgifford@uvic.ca

Office Hours: The hour following each class, or by appointment.

Lab Instructor: To be determined


Course Website: Coursespaces  
CRNs: Lecture = 12784  
Labs = 12785, 12786, 12787

Course Overview: This course is about how individuals and small groups think and feel about, interact and behave in, influence and are influenced by, and use and misuse their built settings (e.g., streets, parks, home, school, and work), and the natural world (nature, resources). The course includes three lectures each week, six labs (one every second week or so), three midterm exams, one paper, and three lab reports. The lectures are in Cornett A229 and the labs are on Thursdays in Clearihue D130 at 10:00 (B01), 11:30 (B02), and 16:30 (B03). Labs are approximately every two weeks; see the Ls in the schedule below. **N.B.** Keep this course outline handy because it contains all the scheduling information for the whole semester.

CHAPTER NUMBERS, TOPICS, AND SCHEDULE

1. The Nature and Scope of Environmental Psychology  
2. Environmental Perception and Cognition  
3. Environmental Attitudes, Appraisals, and Assessments  
4. Personality and Environment  
5. Personal Space and Territoriality  
6. Crowding and Privacy  
7. Residential Environmental Psychology  
8. Urban Environmental Psychology  
9. Place Attachment  
10. Educational Environmental Psychology  
11. Workplace Environmental Psychology  
12. Natural Environmental Psychology  
13. Climate Change Psychology  
14. Sustainability: Managing Limited Resources  
15. Designing More Fitting Environments  
E. Epilogue: Utopia versus Entopia

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<td>Sept. 18-22</td>
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The final exam will be between December 4th and 18th, on a date set by the University (not by Dr. Gifford) later in the term.

P = Paper proposal due October 11, (main paper due November 21)  
- = Reading break, no class  
L = Lab this week, on Thursday

***Turn over for more information***
EXAMS*

Each of the 3 midterms will have 40 multiple-choice and 2 short-answer questions worth 5 points each. Each midterm is worth 15% of the course mark. Each midterm covers only the lectures and readings covered since the previous midterm. All exams include considerable material from lectures that is not included in the textbook. The December (final) exam is worth 20% and will have 60 multiple-choice and 3 short answer questions worth 5 points each. On this exam, forty multiple-choice and two short-answer questions will cover material back to the 3rd midterm and 20 multiple-choice questions and 1 short-answer question will cover material tested on the earlier midterms. As a whole, the exams are worth 65% of the final mark. The written portions of exams will be retained for 10 days after each exam is returned. Thus, any concerns about exam grading must be resolved within 10 days after each exam is returned.

LABORATORY

The labs are meant to provide small-group experience with research and methods in environmental psychology. They meet for 90 minutes about every other Thursday (see the L next to the dates in the schedule overleaf). Three short lab reports, worth a total of 20% of your course mark, that describe studies you help conduct will be the basis of your lab grade.* Missed labs will reduce the lab portion of the final grade. Other details about the labs are forthcoming, usually in the lecture just before each lab.

PAPER

One paper is required. The proposal is due on Wednesday, October 11 and the main paper is due Tuesday, November 21. Further details will be presented in class. The paper is worth 15% of the final mark (3% for the proposal and 12% for the main paper).*

GRADING

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Fractional percents for exams and papers will be carried through the term, but in December, grades that end with a decimal point of 0.5 or above will be rounded to the next higher whole number, and grades that end with a decimal point below 0.5 will be rounded to the next lower whole number to determine your final grade.

* Missed exams and labs are excused only with a medical certificate or a documented family emergency. Those missed without a valid reason are scored zero. Plan your December holiday only after the University announces the confirmed dates for the December exams. If you miss a midterm exam caused by illness, accident, or family affliction, you must contact me, normally within 10 working days of the exam date. If you miss the final exam, apply at Record Services for a “Request for Academic Concession”. If you are excused, a make-up exam will be set. Papers and lab reports lose 1% each day they are late (e.g. from 5% to 4%), and will be graded zero if they are late enough for the 1% penalty to cause the value of the paper or lab report to drop to zero.

Students are responsible for checking their registration status before the end of the add period (September 23rd). Students will not be added to the course after that date.
Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see pages 308-313 of the UVic Calendar September 2017.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction (See UVic Calendar, September 2017, p. 49-51)

- What to do if you miss the final exam scheduled during the formal exam period

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record. OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf

- What to do if you miss an exam other than one scheduled during the formal exam period

Do not apply at Records Services for a “Request for Academic Concession”. Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- What to do if you require additional time to complete course requirements

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record. OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf
Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity [http://web.uvic.ca/calendar2017-09/undergrad/info/regulations/academic-integrity.html](http://web.uvic.ca/calendar2017-09/undergrad/info/regulations/academic-integrity.html), p. 46-48, Uvic Calendar September 2017). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else’s. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.

2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.

3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.

4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

6. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 47 in September 2017).

The definitive source for information on Academic Integrity is the University Calendar (p. 46-48 in September 2017) ([http://web.uvic.ca/calendar2017-09/undergrad/info/regulations/academic-integrity.html](http://web.uvic.ca/calendar2017-09/undergrad/info/regulations/academic-integrity.html))

Other useful resources on Plagiarism and Cheating include:

1. The Study Solutions Office: [https://www.uvic.ca/services/counselling/success/study/index.php](https://www.uvic.ca/services/counselling/success/study/index.php)