

PSYCHOLOGY 366 (A01)
PSYCHOLOGICAL DISORDERS OF CHILDHOOD AND ADOLESCENCE

Session: Fall 2016

Time: Monday, Thursday 8:30 to 10:00
Room: Cornett B 108
Instructor: Dr. JLBain
Office Hours: TBA

Office: Cornett A 213
Phone: 472-4491 **Email:** jlbain@uvic.ca

Text (Suggested): V. Phares Understanding Abnormal Child Psychology

Course Description

The purpose of this course is to introduce concepts, theory, and research findings central to the study of developmental psychopathology. Specifically the course will focus on reviewing the aetiology, classification, and treatment of number of disorders that present in children and adolescents (such as depression, anxiety, conduct disorder, and autism).

Prerequisites

The pre-requisites for this course are Either PSYC 100A and PSYC 100B (this set of prerequisites will only be accepted through summer 2017), or PSYC 260; or PSYC 201; or permission of the department. Those who complete courses without prerequisites are not exempt from having to complete the prerequisite course(s) at some later date if such courses are required for the degree program.

Evaluation and Grading Policy

Students will be graded on their performance on 3 exams, a number of group assignments, and a journal.

<u>Evaluation</u>	<u>Date</u>	<u>Percentage of Grade</u>
Quiz	September 22	5%
Exam 1	Thursday October 6	20%
Exam 2	Thursday November 17	20%
Exam 3	Thursday December 1	15%
Journal	Due November 17	20%
Group Assignments	see dates below	20%

1. Exams

Knowledge of the readings and lectures will be assessed through **ONE** in-class quiz and **THREE** in-class exams. In-class exams will include short answer/essay questions based upon concepts and factors/theories discussed in class. It is the student's responsibility to attend in-class exams as scheduled. Students who miss an in-class exam will receive a mark of zero unless they have a case of documented illness or family emergency.

TOTAL VALUE: 60%

2. Concept Discussions

Throughout the term each student is responsible for submitting a summary on 4 (5% each) key concepts (e.g., topics such as Autism Spectrum Disorder, Learning Disabilities, Medication Prescription). These are 5 pages in length (double-spaced) MINIMUM. You are welcome to work in groups to a maximum of 4 people.

Dates due (choose 4): September 26, October 17, October 31, November 14, November 28, 2016.

TOTAL VALUE: 20%

3. Journal

Each student will keep a running journal with at least 10 entries as you reflect on your own responses to topics that will be raised in class (e.g., benefits and drawbacks to academic integration and segregation) as well as your personal experience and responses to psychological disorders in the young. The journal is due November 17, 2016.

TOTAL VALUE: 20%

Other Important Information

Students are responsible for checking their registration status before the end of the add period. Students will not be added after this deadline.

Tentative Schedule (Subject to Change)

<u>Date</u>	<u>Topic/Activity</u>	
September 8	Introduction to course Introduction to Normal and Abnormal Development	Chapter 1
September 12 - 19	Theories of Development Research Assessment	Chapter 2,4
September 22	QUIZ (5%)	Chapters 1,2,4
September 26 – October 3	Behavioural Disorders (e.g., ADHD, ODD, CD)	Chapter 9,10
	Emotional Disorders (e.g., fear, anxiety, depression)	Chapter 7,8
October 6	EXAMINATION #1 (20%)	Chpt 1,2,4,7-10
NO CLASSES OCTOBER 10, 2016 (Thanksgiving)		
October 13 – November 14	Developmental and Learning Disorders (e.g., Autism, Aspergers, PDD, Learning Disabilities)	Chapter 12,13
	Physical and Mental Health (e.g., Anorexia, Bulimia, Substance use)	Chapter 11,14
NO CLASSES NOVEMBER 9, 10, 11 (READING BREAK)		
November 17	EXAMINATION #2 (20%)	Chapters 11-14
November 21 – 28	Risk and Treatment	Chapter 5,6
	Forensic Issues in Youth	Special Topic
December 1	EXAMINATION #3 (15%)	Chapters 5-6 Special Topic

UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Winter 2016-2017

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see pages 383-386 of the UVic Calendar 2016-17.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction (See UVic Calendar, 2016-17, p. 59-60)

- ***What to do if you miss an exam other than one scheduled during the formal examination period***

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- ***What to do if you miss an exam scheduled during the formal exam period***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- ***What to do if you require additional time to complete course requirements***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity (<http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html> , p. 55-58, UVic Calendar 2016-17). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
3. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
4. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
5. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 55-58 in 2016-17).

The definitive source for information on Academic Integrity is the University Calendar (p. 55-58 in 2016-17) (<http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html>)

Other useful resources on Plagiarism and Cheating include:

1. The Learning Skills program: <http://www.coun.uvic.ca/learning/index.html>
2. The Ombudsperson's office: <http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf>