

**PSYCHOLOGY 325 (formerly 350)**  
**ENVIRONMENTAL PSYCHOLOGY**  
**FALL 2016**

**Instructor:** Dr. Robert Gifford  
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**Office Hours:** The hour following each class, or by appointment.

**Lab Instructor:** Cara Kronisch

**Textbook:** R. Gifford, *Environmental psychology: Principles and practice* (5th ed., 2014)

**Course Website:** Coursespaces **CRNs:** Lecture = 12797 Labs = 12798, 12799, 12800

**Course Overview:** This course is about how individuals and small groups think and feel about, interact and behave in, influence and are influenced by, and use and misuse their built settings (e.g., streets, parks, home, school, and work), and the natural world (nature, resources). The course includes three lectures each week, six labs (one every second week or so), three midterm exams, one paper, and three lab reports. The lectures are in FIA (Fine Arts) 103 Tuesday, Wednesday, and Friday 10:30 – 11:20, and the labs are B01 in DSB C124 at 10:00, B02 in DSB C124 at 11:30, and B03 in COR A128 at 16:30.

**N.B.** Keep this course outline handy because it contains all the scheduling information for the whole semester.

**CHAPTER NUMBERS, TOPICS, AND SCHEDULE**

- |   |  |
|---|--|
| 1. The Nature and Scope of Environmental Psychology     | 9. Place Attachment                            |
| 2. Environmental Perception and Cognition               | 10. Educational Environmental Psychology       |
| 3. Environmental Attitudes, Appraisals, and Assessments | 11. Workplace Environmental Psychology         |
| 4. Personality and Environment                          | 12. Natural Environmental Psychology           |
| 5. Personal Space and Territoriality                    | 13. Climate Change Psychology                  |
| 6. Crowding and Privacy                                 | 14. Sustainability: Managing Limited Resources |
| 7. Residential Environmental Psychology                 | 15. Designing More Fitting Environments        |
| 8. Urban Environmental Psychology                       | E. Epilogue: Utopia versus Entopia             |

<b><u>Week of:</u></b>	<b><u>Tu</u></b>	<b><u>W</u></b>	<b><u>Th</u></b>	<b><u>F</u></b>
Sept. 5-9	-	1	L	1
Sept. 12-16	2	2		2
Sept. 19-23	3	3	L	3
Sept. 26-30	4	4		Exam 1
Oct. 3-7	5	5	L	6
Oct. 10-14	6	6P		7
Oct. 17-21	7	8		8
Oct. 24-28	Exam 2	9	L	9
Oct. 31-Nov. 4	10	11		11
Nov. 7-11	Exam 3	-		-
Nov. 14-18	12	12	L	13
Nov. 21-25	13P	14		14
Nov. 28-Dec. 2	14	15	L	15

The final exam will be between December 5<sup>th</sup> and 19<sup>th</sup>, on a date set by the University (not Dr. Gifford) later in the term.

P = Paper proposal due October 12<sup>th</sup>, main paper due November 22<sup>nd</sup>)

- = Holiday, reading break, no class

L = Lab this week, on Thursday

\*\*\*Turn over for more information\*\*\*

## EXAMS\*

Each of the 3 midterms will have 40 multiple-choice and 2 short-answer questions worth 5 points each. Each midterm is worth 15% of the course mark. Each midterm covers only the lectures and readings covered since the previous midterm. All exams include considerable material from lectures that is not included in the textbook. The December (final) exam is worth 20% and will have 60 multiple-choice and 3 short answer questions worth 5 points each. On this exam, forty multiple-choice and two short-answer questions will cover material back to the 3<sup>rd</sup> midterm and 20 multiple-choice questions and 1 short-answer question will cover material tested on the earlier midterms. As a whole, the exams are worth 65% of the final mark. The written portions of exams will be retained for 10 days after each exam is returned. Thus, any concerns about exam grading must be resolved within 10 days after each exam is returned.

## LABORATORY

The labs are meant to provide small-group experience with research and methods in environmental psychology. They meet for 90 minutes about every other Thursday (see the **L** next to the dates in the schedule overleaf). Three short lab reports, worth a total of 20% of your course mark, that describe studies you help conduct will be the basis of your lab grade.\* Missed labs will reduce the lab portion of the final grade. Other details about the labs are forthcoming, usually in the lecture just before each lab.

## PAPER

One paper is required. The proposal is due on Wednesday, October 12<sup>th</sup> and the main paper is due Tuesday, November 22<sup>nd</sup>. Further details will be presented in class. The paper is worth 15% of the final mark (3% for the proposal and 12% for the main paper).\*

## GRADING

90%	=	A+	85%	=	A	80%	=	A-
77%	=	B+	73%	=	B	70%	=	B-
65%	=	C+	60%	=	C	50%	=	D
<50%	=	F						

Fractional percents for exams and papers will be carried through the term, but in December, grades that end with a decimal point of 0.5 or above will be rounded to the next higher whole number, and grades that end with a decimal point below 0.5 will be rounded to the next lower whole number to determine your final grade.

\* Missed exams and labs are excused only with a medical certificate or a documented family emergency. Those missed without a valid reason are scored zero. Plan your December holiday only after the University announces the confirmed dates for the December exams. If you miss a midterm exam caused by illness, accident, or family affliction, you must contact me, normally within 10 working days of the exam date. If you miss the final exam, apply at Record Services for a "Request for Academic Concession". If you are excused, a make-up exam will be set. Papers and lab reports lose 1% each day they are late (e.g. from 5% to 4%), and will be graded zero if they are late enough for the 1% penalty to cause the value of the paper or lab report to drop to zero.

Students are responsible for checking their registration status before the end of the add period (September 23<sup>rd</sup>). Students will not be added to the course after that date.

**UNIVERSITY OF VICTORIA**  
**Department of Psychology**

**Important Course Policy Information**  
**Winter 2016-2017**

***Prerequisites***

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

***Program Requirements***

For more information see pages 383-386 of the UVic Calendar 2016-17.

***Registration Status***

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

***Commitment to Inclusivity and Diversity***

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

***In the Event of Illness, Accident or Family Affliction (See UVic Calendar, 2016-17, p. 59-60)***

- ***What to do if you miss an exam other than one scheduled during the formal examination period***

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- ***What to do if you miss an exam scheduled during the formal exam period***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- ***What to do if you require additional time to complete course requirements***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

### ***Policy on Academic Integrity including Plagiarism and Cheating***

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity (<http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html> , p. 55-58, UVic Calendar 2016-17). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
3. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
4. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
5. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 55-58 in 2016-17).

**The definitive source** for information on Academic Integrity is the University Calendar (p. 55-58 in 2016-17) (<http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html>)

**Other useful resources on Plagiarism and Cheating include:**

1. The Learning Skills program: <http://www.coun.uvic.ca/learning/index.html>
2. The Ombudsperson's office: <http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf>